



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Sree Siddaganga College of Arts Science and Commerce
• Name of the Head of the institution		Dr.H.P Veerabhadraswamy
• Designation		Principal,Associate Professor
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		0816 2278569
• Mobile no		9449305536
• Registered e-mail		principal.sscasc@gmail.com
• Alternate e-mail		hpvswamy64@gmail.com
• Address		Near Town Hall, B H Road
• City/Town		Tumakuru
• State/UT		Karnataka
• Pin Code		572101
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Tumkur University				
• Name of the IQAC Coordinator	Prof C S Somashekaraiah				
• Phone No.	0816 2278569				
• Alternate phone No.	9448308339				
• Mobile	9113836956				
• IQAC e-mail address	sscasciqac@gmail.com				
• Alternate Email address	cssshekhar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sscasc.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sscasc.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.75	2004	16/09/2004	15/09/2009
Cycle 2	B	2.87	2011	08/01/2011	07/01/2016
Cycle 3	B++	2.82	2018	10/08/2018	23/08/2023
6.Date of Establishment of IQAC			01/07/2003		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Physics	webinar	Indian Academy of Sciences	2021	20500	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		
9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. IQAC orgaised webinar by Raghavendra Shettigar Judge Tumkur District the topic legal obligations of citizens during covid - 19 pandemic		
2. Department of English has organized 5 day national webinar		
3. Webinar organised by IQAC on intellectual property rights in Association with KSCST on the topic IPR and its tools in educational institutes resource person was Hemanth kumar, Vivekanand sagar and Nagaraj M G		
4. Department of Chemistry has organized webinar in association with KSTA		
5. Workshop on National education policy-2020 for parents students and staff of the college organized by IQAC resource person Dr.Mangalagowri Dy Registrar Academic		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Punaschetana	Punaschetana in house Programme for teaching and non teaching staff conducted online
Programmes	All Programmes were initiated by IQAC
Skill Development Programme	Skill Development Programme for Teaching And Administrative Staff
E-content Development	E-content Programmes are developed by Teaching Faculty and they are Uploaded on the College Website.
Video Recording Room	Video Recording Room under process
Staff Welfare Fund	Our college has employees co-operative society, Siddaganga urban Co-operative bank, Employees have given loans in above said banks.
Adoption of School	Adoption of School is under Process

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	29/12/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019	08/02/2019

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	23
File Description Data Template	Documents View File
2.Student	
2.1 Number of students during the year	1643
File Description Institutional Data in Prescribed Format	Documents View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1546
File Description Data Template	Documents View File
2.3 Number of outgoing/ final year students during the year	519
File Description Data Template	Documents View File
3.Academic	
3.1 Number of full time teachers during the year	49
File Description Data Template	Documents View File
3.2 Number of sanctioned posts during the year	00
File Description Data Template	Documents View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	31
4.2 Total expenditure excluding salary during the year (INR in lakhs)	28.72220
4.3 Total number of computers on campus for academic purposes	222

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution plans for effective implementation of the curriculum. In the beginning of each semester, time table is prepared by the time table committee. The academic calendar is prepared in unison with the university academic calendar that includes the date of activities, internal test, co-curricular and extra-curricular activities. All faculty members prepare a comprehensive lesson plan to help timely completion of the syllabus. Work diary is maintained. But in this academic year the institution took notice of the instructions given by the Department of Collegiate Education to conduct online classes through Google meet. What'sapp groups for each class were created. All the information was shared in the groups for the smooth running of online classes. The ppt's/ notes/ exercises were shared for the benefit of students. Google classrooms were created and assignments were posted. Movie Screening, Videos, Charts helped the teaching-learning process. Industrial visits and field trips facilitated the students in experiential learning. Due to the pandemic, everything was shifted to online mode. Study material, video recordings, and ppt's were made available on the college website. Each department conducted a webinar on curriculum related topics. Offline classes were conducted for final year students and contact classes were conducted for first and second year degree students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres strictly to the academic calendar prepared by the committee. Each department conducts unit tests, class wise, after the completion of each unit or two. But this year, incorporating a few timely but inevitable changes owing to the unprecedented Covid 19 situation, online unit tests and quizzes were conducted. Assignments were given and returned after perusal. Our college took the initiative in conducting offline internal tests for students, to make it more authentic and marks were awarded based on their performance.

Internal assessment marks are fairly divided into 3 units: viz, attendance, submission of assignments and internal tests.

Students were informed to attend the classes regularly and getting 75% attendance for online classes is mandatory and 02 marks are awarded for the same. Each faculty was assigned with a few classes and he/she would give them topics for writing assignments. Once they were submitted and evaluated, a maximum of 03 marks were awarded based on their performance. Thirdly and more importantly, internal tests were conducted uniformly. Test committee announces the internal test timetable well in advance and collects the internal test question papers from each department and conducts tests ceremoniously. Absentees are reprimanded and are asked to answer the questions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution has integrated a paper, *Environmental Studies* under CBCS for our students. It aims at creating awareness about natural

resources like forest resources, water resources, mineral resources, energy resources and its judicious use among students. "Earth has enough resources to satisfy the needs but not the greed" of human beings. Over exploitation of natural resources, human centric thinking, luxurious life style and population explosion have brought us to the verge of destruction. So it has become the need of the hour to inculcate environmental consciousness among pupils, addressing the list of activities that can be taken by an individual to save the planet.

Our academic year begins with an in house programme - 'Punaschethana', an orientation programme for teachers to orient and update their knowledge besides underlining the *professional ethics*. Usually a famous academician gives a talk sharing his views on the given topic.

The *cross cutting issues* like *gender sensitivity* is practiced in each and every step. The women empowerment cell, Anti ragging cell, Anti sexual harassment cell actively support to resolve the gender issue where girls are encouraged to participate in every sphere on a par with boys in our co- education college. Gender equality is maintained.

Being founded by Sree Sree Shivakumara swamiji, the institution imbibes and adheres to *practice human values*.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

219

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.sscasc.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may **C. Feedback collected and**

be classified as follows

analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

1643

2.1.1.1 - Number of students admitted during the year

1643

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1578

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college follows a fair system for admission process. The students are admitted to our institution without considering caste, creed, and gender, religion, social or economic status. After the completion of admission process regular classes commence according

to the college time table. To identify advanced and slow learners, we conduct "student induction" programme. Through this event students are introduced to teaching-learning and evaluation process, discipline, various academic and other schemes, development and achievements of the college, and students' support services. We identify the slow and advanced learners through class-room discussion, question and answer method, and by considering their knowledge and previous year's performance.

Special care is taken for the slow learners. To enhance their performance the college conducted remedial coaching. Class tests were conducted. The students were also provided with extra books from the departmental library.

The outcome was remarkable as the targeted group of slow learners showed improvement in the academic activities and university examination.

Advanced learners are provided with several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities.

The college organizes guest lectures by eminent persons, seminars by students, and gives project works to inspire and motivate advanced learners. Rank holders are honored with cash prize and certificate on the college Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1643	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society.

- Well- equipped laboratories enable science students to get a hands-on approach and practical exposure to the concepts taught in the classroom
- Department-level Educational trips and Industry visits are organized.
- The students are encouraged to take part in various extra and co-curricular activities, intra/interdepartmental, inter/Intra college events..
- Subject experts from different domains, are invited to address students.
- Students are assigned with group projects and assignments to enhance their various technical and soft skills.

Participative learning

- Students are encouraged to take part in various academic and non-academic competitions/events.
- Role Plays are conducted for the Students to simulate real life situations using techniques like role plays, skits.
- Industrial visits are organized to help the students understand various concepts.

Problem Solving Methodologies

- Case studies, live projects, and conferences focused on problem-solving methodology, provide students with an opportunity to weigh, analyze and decide the outcomes.
- Students participation in various committees enables students

to find solutions for constraints.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping in mind the importance of ICT, and e- learning a suitable environment is created in the class rooms with well- equipped Smart boards, LCD projectors, audio-visual facilities and various ICT tools.

All the departments are IT-enabled with internet and LAN connectivity.

1. To attain competence, faculty members record and upload lectures, practicals on You tube and other digital platforms.
2. All the faculties use Google Meet for interactive and collaborative methods of teaching. Faculties conduct video conferencing for teaching, meeting, online mentoring, and sessions for online learning.
3. All the departments conduct webinars, online quiz and guest lectures.
4. Faculty members use PowerPoint presentations and Google forms for taking feedback.
5. Classes are arranged in smart classroom for presenting audio-visual materials.
6. Students are encouraged to use the internet, and You-Tube. WhatsApp groups are formed to share ideas.
7. Multimedia teaching aids like LCD projectors, classrooms with internet-enabled computer/laptop systems are in use in digital classrooms.

8. The institute uses the integrated academic management system of the university to manage the entire academic process. In addition to this, the institute has implemented an ICT enabled system for students' admission .

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our College, is obliged to implement all the directives of Tumkur University regarding continuous internal evaluation. These include the system of Internal Evaluation in all Disciplines, which has the provision of 10 marks for each paper in each program out of which 2 is for Attendance, 3 for assignments and 5 for Test. During the Lockdown due to Covid-19 Pandemic, Online Assignments were taken from the students. Despite several problems, the submission of assignments was almost 100%. 75% of attendance is required. The schedule for Class Tests/Assignments is notified to the students. The Principal, through the Academic Standards Committee of the College monitors the effective implementation of the schedule. Each department has a Monitoring Committee that verifies the internal assessment data of the students before it is displayed for the

students. Discrepancies, if any, are resolved by departments before submitting to the College Monitoring Committee. Lockdown, notwithstanding, Internal Assessment Data was uploaded on the University Portal and displayed on College Website with complete regularity and efficiency. The College has a system of Student Feedback and Alumni feedback which facilitates effective implementation of evaluation process. Internal Assessment Data is available online on the College Website for all stakeholders. Ensuring transparency, the system of evaluation is effectively implemented.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Academic Calendar is prepared by IQAC of the College in accordance with the norms of Tumkur University.. Following the Covid-19 Pandemic and Lockdown, the University decided to promote all the students except final year students. The College carried out the instructions of the University regarding the examinations.

In accordance with the directives of the University, internal assessment marks were uploaded on the University portal by the heads of each department. Complying further with the University Notification, the College facilitated off-line examination and supported the infrastructural needs of the students. While the College follows the norms laid down by the University, it is free to supplement them with academic standards and transparency. Stakeholders are informed about all the norms and directives of the University through the College Prospectus. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Programme and Induction Programme organized by the College for the new entrants. Yet another forum for transmitting information on these matters is Mentor-Mentee system. Meeting is held in every Semester. All the directions received from the University regarding Academic Calendar and Conduct of Examinations are communicated to the Faculty through Whatsapp groups. It is also uploaded on the College Website and notified on College Notice Boards. The directives of the University pertaining to these are informed and discussed in the Staff Council.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi. The syllabus of each programme provides clear information about courses, elective courses, fundamental courses, and discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. Our Institution is affiliated to Tumkur University, Tumkur. The BOE & BOS members devised and revised all its educational programmes to include graduate attributes so when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solvingability, communication skills and digital capability. Each programme provides the students to opt from the core courses

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.sscasc.in/departments-information-at-siddaganga-college/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Tumkur University, Tumakuru. We offered Under Graduate, Post Graduate programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate. seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs. Subsequently, the College took care of the attainment to measure the POs, PSOs and Cos and implemented the mechanism as follows:- The institute followed the Academic Calendar of our affiliated university. All the subject teachers maintained Academic Diary in every semester. Internal examination committee analysed evaluation reports of results.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.sscasc.in/departments-information-at-siddaganga-college/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

435

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sscasc.in/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activity is also a part of education which emphasizes community service .This is often integrated withthe curriculum. Extended Opportunities intend to help, serve,reflect and learn .The curriculum extension interface has an educational value,especially in rural India.

Learning activities have a visible impact on the development of sensitivity towards community issues, gender disparities, social inequity and other social issues. They help to inculcate values and commitment to society among students.

World environment day was celebrated on 05-06-2020. 11 cadets participated in plantation.

Walkathon and tree plantation activity was also organised on 18thJune 2020. Swachbharath was observed on 02-10-2020.

Public awareness programme was held on 7-12 at adarshnagar near TUDA office .

Swachhsarvekshana programme was organised on 15-12-2020.

World anti- tobacco day was observed by youth red- cross unit of our college

NSS units of our college organised world environmental day on 05-06-2020 about 300 students participated and educated the public .

International yoga day was celebrated on 21-06 .

From 30-06-2021 to 02-07-2021 vaccination drive was conducted by Alumni ,NSS units of our college,500 students and staff were

vaccinated.

Sadbhavana divas was organised on 21-08-21. Oath was administered to more than 450 students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

927

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Skeleton of any institution is its Infrastructure. The outlook of any institution matters much in modern days. The college is running smoothly because of adequate infrastructure. There are spacious and ventilated classrooms for theory classes. Fully equipped laboratories are established for practical classes. Some of the classrooms have LED and smart board to cater to the needs of modern method of teaching. The administrative block is vast. It has architectural beauty. The college has beautiful campus with trees, open air theatre and sports grounds.

Our college is affiliated to Tumakuru University. The local inquiry committee visits our college every year for the verification of available infrastructure to ensure that the college has adequate infrastructure to run all the available courses approved by it. The committee in its report has all the appreciation about infrastructural facilities in the college. The same observation was made by the previous NAAC peer team.

The Governing council meets twice in a year to discuss about creation, maintenance and utilization of infrastructure of the college. The principal holds meeting with HODs, proctors and student representatives to know about the requirements. The feed -back will be placed before the governing council. There is internal and external funding for infrastructure. It includes Siddaganga

Education Society, Government bodies, Alumni, etc. Every year internal as well as external audit is done to ensure proper utilization of funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The co-curricular and extra-curricular activities are very important for all round development of the students. They bring out the hidden talent among the students. The team spirit, mental maturity and individual initiative are the outcome of these activities. The college structure has well-equipped seminar hall, sports complex and board rooms. The seminar hall has LED and Internet facilities. It is used for all cultural activities. It is very spacious that accommodates 200 seats. The same will be provided for various training programmes for government and community activities.

The sports complex has facilities for multi GYM (10.7 m X 7.1 m), indoor games (7.18 m X 7.1 m) and sports department (7.15 m X 3.5 m), the volley ball and ball badminton courts can be seen in open campus. Our students represent individual and team events at University, State level and National level sports meet. Our college had hosted many University and State level Tournaments. For Athletics and field games the stadium of SIT, which is our sister Institution is used. The Principal will call sports committee meeting every year to discuss about the requirements of sports department. College campus has an open air theatre. It is used for extra-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sscasc.in/sports-and-athletics/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sscasc.in/image-gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.72220

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is one of the oldest Private govt , aided degree College Libraries in Tumkur. It is Spread in an area of 4320Sqft. The collection includes more than 67688 Books, 40 Journals ,20 magazines 233 CD's , 150 back Volumes of the Periodicals. During the last five years 1890 books worth of Rs 4,61,915.00 were added. The Library is automated and has a Spacious reading hall and reference Section. The reading area can accommodate 170 users.

The Library is automated with integrated library management software E-lib-16.2 of INFLIBNET. The various housekeeping activities of the Library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The books are

classified according to DDC and CCC, OPAC.

The books are being bar coded and the users are given unique barcode ID, Apart from the printed books the library is having access to e resources of N-LIST

which is a part of E-Books INFLIBNET. The new books are displayed for two weeks on the display stand. The Internet section is provided with 12 systems with 3 Mbps. For ensuring security 12 closed circuit cameras have been installed. fire safety units with,02 smoke detectors are also installed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sscasc.in/library-and-information-center/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.65196

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facility plays an important role in the field of education. During Covid-19 pandemic period it became one of the basic requirements. Due to pandemic the classes were conducted in online mode which required better IT infrastructure. To meet this requirement our college increased the internet speed from 10MBPS to 100MBPS on 13/10/2020 by taking new high speed optical fiber internet connection from SLR computers. To make classes more effective with adequate ICT facilities, we purchased 05 high speed i5 10th generation computers, 05 EPSON projectors, 08 printers worth Rs. 5,27,000/- from Siddi Computers. Currently WI-FI is provided to Administrative block, office and Computer Science department. The current Computer: Student ratio is 1:8 (199:1643 including UG & PG)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.06137

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has super structures to represent modern outlook containing required physical and soft infrastructure- spacious and adequate number of classrooms, fully equipped laboratories, library, sports complex, canteen, rest room, administrative block, staffroom, board rooms, seminar halls, etc.. LIC (local inquiry committee)

appointed by the Tumkur University, supervises and offers suggestions on the infrastructure of the college. The local enquiry committee in its report appreciated the infrastructural facilities of the college. The same observation was made by the previous NAAC peer team. Governing council meets twice in a year to discuss about creation, maintenance and utilization of infrastructural facilities. The final decision will be taken by the general body of Sree Siddaganga Education Society. There is internal and external funding for the creation and maintenance of infra-structure facilities. The internal funding is done by the management. The external funding includes grants under UGC, state government, alumni and other donors. For effective teaching, learning and evaluation, soft infrastructure with IT facilities is a must. Our college incorporated all these facilities -CC camera vigilance, LCD class rooms, internet facility, e-administration, etc.

Because of these facilities the college conducted online classes effectively during the Covid19 crisis. The skilled personnel monitor and facilitate all these strategic services. There is internal and external audit for proper utilization of funds. There are various committees to look after the maintenance of infra structural facilities. The NSS and NCC students are actively involved in cleaning the campus. The green campus concept is well understood and implemented in the college campus. There is green audit, the solar power unit is installed to avoid the use of generators that are not eco friendly and there is safe drinking water facility. The principal holds regular meetings with class representatives and all HOD s to discuss on infra structural facilities. The seminar halls will be rent out on Sundays and vacation days for other organizations to conduct various training and other general utility programmes. This fetches revenue to the institution. The college is situated in the heart of the city with adequate space and facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sscasc.in/category/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1445

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.sscasc.in/one-day-experimental-workshop/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

176

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Internal Quality Assurance: IQAC is constituted as per the directions of NAAC. It ensures sustenance, quality enhancement and excellence. It organised Awebinar On 20.6.2020-resource person was Raghavendra, A Seminar was organized on 28.05.2020 -and 29.5.2021 in Association with KSCST on intellectual property rights. Resource persons were A Narayanaswamy, Hemanthkumar, Vivekanandsagar and Nagaraj MG

Red Cross committee conducts Health awareness programmers, and Blood

donation camp,

Antiragging cell, Sexual harassment prevention cell, Discipline committee are active. They frame guidelines for the students.

Feedback on Institutional performance Evaluation of teachers by students is taken in printed format every year. Measures are taken by the authority for improvement.

Eco Audit: The cell monitors Green Audit, Energy Audit, e-waste management, Solid waste management. Gives prominence to cleanliness in campus, maintains campus as plastic free zone.

NSS: The 4 NSS units hold camp for one week every year. Students are taken to a selected village to enlighten the villagers about Health, Hygiene and available govt. facilities. Pledge on anticorruption was observed, on 09.12.2020. Constitution day was organised on 26.11.2020. A Webinar on World environmental day was organized on 5th of June 2021. Resource person was Dr.H.S.Niranjanaradhya. International Yoga day was observed on 21.6.21. Resource person was sri.Vasudevacharya

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumnae Association Members: All former students and retired staff of the institution.

Executive members: Elected members from alumnae and faculty

Objectives:

Maintain contact with former students and staff

Integrate alumnae into mainstream college activities

Constant updating of Alumnae Directory

Activities: • Annual Get together and General Body Meeting – 25th December.

Organize Alumnae Chapter

Star of SSCASC Contest for outgoing students

Alumnae Awards

The registered Alumini association (Register number DRTU/SOR/522/2017-18 DATED 12-03-2018) gives importance for all round development by contributing significantly through financial and non financial means. The executive committee includes President, Secretary, Treasurer, members and student representatives. The association offers ordinary, life associate and patrol memberships. Memberships for the outgoing students and the faculty of the college are also made available.

Objectives of alumni Association

1. Scholarship for students
2. Organizing programmes for students
3. Honouring rank students, N.C.C, N.S.S and Sports achievers
4. Honouring retired, Teaching, Non- teaching Staff
5. Financial support for Poor students at the time of admission.
6. Honouring Alumni Achievers
7. Cash prize for all physically abled students
8. Mid- day meal for the needy.

16th Annual general body meeting was held on 22.09.2019. Alumni members Dr. Shivalingaswamy Prof. of English, Tumkur University, Sri Srinivas .M. Country head, India and South Asia, AMD India pvt limited, Prof. Basavarajappa K.H. Rtd professor of Chemistry, 4. Smt Indrani.K.S. Rtd CCT were felicitated.

File Description	Documents
Paste link for additional information	https://www.sscasc.in/sscasc-alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION OF THE INSTITUTION

To train our youth in a high academic environment, imbibing great values, which enable them to become self-reliant, purposeful and

useful citizens of the world.

MISSION OF THE INSTITUTION

To strive to be the lead college among the Degree Colleges in terms of providing Education and Excellence, Enlighten its students while continuing to meet its social commitment.

To equip the students with knowledge, emotional stability and complete personality development, to give confidence and winning edge in the present global context and make modern education relevant to real life.

GOVERNANCE AND LEADERSHIP:

The faculties of the department are encouraged to take part in activities such as members of Board of Studies, Board of Examiners, Academic Council, Committees, etc.

Faculty Administrative Powers

- Decentralization is in place in SSCASC for faculty to play an active role in infrastructure building.
- Faculty members are encouraged to participate & lead various academic & administrative roles to deliver high quality education to our students.
- All faculty members participate, in debate, discussions & give suggestions.

Faculty Financial Powers

Institute encourages decentralization in terms of financial matters

Conducting faculty development programs (FDPs), and buying new books etc.

Engagement of Resource Persons, Visiting faculty.

Conducting, Seminars, student activities and Industrial visit.

File Description	Documents
Paste link for additional information	https://www.sscasc.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The power of decision making is delegated to Head of the institution i.e. The Principal. To facilitate and maintain the efficiency, to implement various activities, dedicated and specialized administrative committees are formed. There are 35 committees.

Decentralization of Power

- All faculty members are given certain administrative responsibilities.
- The delegation of responsibilities leads to transparency, faculty development and faculty enrichment.
- The institute follows delegation, decentralization and empowerment policies while entrusting the responsibilities to faculty and staff.
- The collective decision making is encouraged at all levels.
- In most cases, the decisions are taken with collective wisdom.

Committees

- In addition to teaching, the faculty members are involved in Research, Training, Administration of academic matters and consultancy.
- The faculty members through various committees in coordination with fellow faculty fraternity carry out different academic activities.
- The faculty members are involved in multiple activities including teaching, research, training, admissions, administration and social interaction.
- The different academic activities are carried out by the faculty members through various committees in close co-ordination with the students.

Decentralization, delegation of power and Collective decision making

1. Training and Placement Cell: Tenure (Yearly)
2. Examination Cell: Tenure (Yearly)

3. Disciplinary Committee: Tenure (Yearly)
4. Grievance Redressal Cell: Tenure (Yearly)
5. Admission Committee
6. Sports Committee

File Description	Documents
Paste link for additional information	https://www.sscasc.in/category/students-support-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Higher level academic committees consisting of Principal and senior professors after in-depth discussions and by considering vision, mission, quality policy, core values, social factor and SWOC (Strengths, Weakness, Opportunities and Challenges) analysis, established a strategic plan with well defined objectives and mechanism for its effective implementation and monitoring.

The Institution successfully implemented strategic measures for improving academic performance through training. The college launched all Programmes mainly to focus on the development of skills among students. All faculties have taken responsibility to design and implement the specific programmes on specific strategic dates.

Events such as Budget Talks throw a light on global business process, economic standards of a county and fiscal policy. There are 35 different committees to carry out various activities systematically. The calendar of events is prepared at the beginning of each semester. The institution functions according to its vision and mission

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ORGANIZATIONAL STRUCTURE

- President
- Governing council
- Secretary
- Principal
- IQAC
- HODs
- Administrative superintendent
- Conveners of various committees
- Finance Section
- Library
- Sports

GOVERNING council

The governing council is a group of person constituted for the purpose of administering institutional development activities. As far as Decision making process is concerned, Board members are giving relevant guidelines for Infrastructure, Budget and promotional matters.

Identity:

- The Governing council of the institute is the blend of corporate Professionals, Academicians, management Members and highly Administrators.
- The Institute believes that Governing council is significant to review its policies, procedures and strategic objectives for the well being of the stakeholders in attaining the Institute`s strategic intent.

POLICIES

- The Institute has a set of well defined policies of Governance that have been framed in close consultation with the stake holders.
- These policies are communicated to faculty members at regular intervals.
- Students are briefed about these policies during the orientation in the beginning.
- There are policies pertaining to faculty members conduct, employment process. Joining and separation policies, maternity benefit policy, leave policy, internet Policy and Performance Management standards.
- The Disciplinary Committee frames the policy regarding the anti-ragging.
- Examination committee has framed policy for valuation, paper setting, and proper conduction of exams and results.
- Library Committee has framed the policy to ensure the Institutional Library has all prescribed books.
- Training and Placement Cell has developed well thought out policy to help them placed in well reputed company.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.sscasc.in/organization-chart/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute authorities bear in mind that the well being of teaching and non-teaching staff is important for effective functioning of the Institution and many welfare measures have been implemented like,

1. Employee Provident Fund for Staff: The institution allocates Employee Provident Fund (EPF) for all management staff.

2. Employee state insurance facilities for management staff whose salary is within 20,000 per month.

3. Sri Siddaganga employees 'co-operative society provides loan facility upto 15lakhs for the needy at reasonable interest rate.

4. Maternity Leaves: The institution sanctions maternity leave

5. Canteen facility: the institution provides good canteen facility for all staff members at reasonable price.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system encourages the faculty members to make excellent performance in teaching, learning and also research. A system of self-appraisal exists in the institution for the evaluation of performance of teaching staff based on different parameters of evaluation.

At the end of every academic year teacher evaluation is carried out through "Academic Audit" in the college as per UGC proforma.

Academic Audit is filled by each faculty members about teaching learning process which includes fields related to lectures, seminars, practicals, tutorials, contact classes taken, use of innovative teaching -learning methodologies, up-gradation of course contents and their improvements.

Other co-curricular, extension activities to society for professional development are included.

Research, publications and academic contributions of faculty members with regard to their faculty development programs and other innovative teaching methods used by teachers for improvement of students are mentioned.

At the end of each academic year, the data pertaining to the above categories is collected from each faculty member in the prescribed proforma and is assessed by the appraisal system.

Student feedback is taken at the end of the every year to assess the teaching performance of the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Money spent for the development is properly audited by the chartered accountant.

Budget proposal are submitted by the college to the management for its consideration and approval.

The proposals are made on different heads such as laboratory equipment, library expenses ,salary payments ,building infrastructure and maintenance expenses .

The mechanisms used to monitor effective and efficient use of financial resources are

- College budget includes recurring expenses such as salary, electricity bill, internet charges, maintenance cost, stationary cost, other consumable charges etc. and non-recurring expenses like purchasing lab equipment, furniture and others.
- The institution gets government aid and is supported by Sree Siddaganga Education Society. The tuition fee collected from students is adequate to run the institution including recurring and non-recurring expenditure.
- The budget has been utilized for conducting and organizing management events, training and placement facilities, guest lectures, workshops, seminars, industrial visits, the activities conducted by various committees and administrative expenditure.

Internal audit process:

The college is subjected to both internal audit as well as external

audit. A chartered accountant appointed by the management conducts internal audit annually. The annual audit reports will be submitted to the management committee of Sree Siddaganga Education Society.

External audit:

A team of auditors from the Department of Collegiate Education visits our college for external audit. It is done periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is an aided institution affiliated to Tumkur University Tumkur .

The salary for the aided teachers is met by the Government. The salary of the management staff members is paid by the tuition fee collected as per State Governments recommendations. The expenditure mainly consists of salary payments. Laboratory infrastructure and maintenance .if there is any deficit of funds, it is met by Sree Siddaganga Education Society (R) which runs our institution.

Optimum utilization of funds is ensured through Accounts department

for

- Industrial visits that are conducted annually by the various Department.
- Seminars and awareness: seminars and workshops are conducted by almost every department to enlighten the students.
- Electronic devices and circuits: electronic devices have to be maintained regularly for the smooth functioning of the institution.
- Induction programme: Induction programme is conducted at the beginning of every academic year to draw the students into the fold.
- Purchase of new books as per revised syllabus
- Sports equipment and ground maintenance
- Activities conducted by various committees

Funds allocated to various departments for purchasing equipments, consumables and maintenance of the equipments is properly utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, instills discipline, qualifies quality, assures progress and collaborates with all activities in the college. IQAC is involved in every activity that takes place in the college. The best institutionalized practices initiated by IQAC are,

1. Conducting workshops for both the teaching and non-teaching members twice in a year to motivate them towards better performance. Punahchethana programme for teachers is one of the best institutionalized activities initiated by the IQAC. It triggers the passion to learn and impart knowledge to students effectively. IQAC conducts innovative programmes for the administrative staff. Keeping in mind the latest developments in the adoption of technology, it enables the staff to procure the required knowledge through timely workshops.

2. Causing awareness on intellectual property rights is another institutionalized programme of IQAC. It conducts seminars and workshops annually to enlighten the staff members on their ability to flourish with their talent.

3. Another institutionalized practice initiated by IQAC is providing mid-day meal to deserving students. Many of our students come from poor economic background. They need proper nourishment. This is one of the most successful practices initiated by IQAC.

4. IQAC has started morning prayer in the college. National Anthem is sung by students before the commencement of classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Learning outcomes at periodic intervals through IQAC

The internal quality assurance cell (IQAC) was established on 2003. Since then it focuses on improvement through various methods.

(1) Academic review is done at the beginning of the Academic year. Four staff council meetings are conducted in an academic year. First- at the beginning, second before odd semester examination, third at the beginning of the even semester and fourth at the end of the academic year. At the beginning, a new time-table and year planner are prepared, the academic calendar of the university is discussed. Committees are constituted. Result analysis is done in the presence of the Principal.

(2) Improvement of Result: To improve the result of we have taken the following steps,

- a. First we motivate the students to attend the classes regularly.
- b. Identify the slow learners to take extra classes for them.
- c. Through the proctor system we have taken care of every student.

(3) Use of ICT in teaching and learning: The IQAC motivates the teachers to use the ICT. The HODs give the message, notices and study material to students. Proctors have created whatsapp groups for students.

(4) Smart-board/Projector/PPT presentation: In Some classrooms projector is used. Teachers make use of ppt presentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and security : We take lot of care regarding the safety and security issues of girl students. Anti-Sexual Harassment and Anti-ragging cell often organize programmes to cause an awareness

among girls' students regarding their safety and security. Security personnel guard the campus. Campus and the classrooms are under CC TV surveillance. Students are provided with ID cards.

b. Counselling : We provide personal counselling by an expert counsellor in our college. Every Wednesday counsellor visits the college and counsel our students regarding many adolescent and personal issues. But due to Covid -19 pandemic, we could not extend this facility to our students during this academic year. We will continue with this activity in the next academic year.

c. Common Rooms : We have a ladies waiting room for our girl students.

d. Any other : A programme on "Stress Management" was organized on 12 February 2021 for I year B.Com students. Resource person was Chandrika R Kantikar. Every year Women Empowerment cell observes International Women's Day. In this academic year also, International Women's Day was observed on 8th March 2021. Smt. Keerthiprabha N, District Manager, NABARD, Tumkur and Smt. Shama N, Social Entrepreneur and Proprietor, Tex Art Studio, Tumakuru were invited as chief guests. A special talk on "Opportunities for Women Entrepreneurship" was organized on 14th August 2021. Resource person was Shailaja H Vittalla, Proprietor, Dharma Technologies, Tumakuru.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sscasc.in/ladies-waiting-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The major solid wastes generated in the campus are paper, leaf litter, kitchen waste and chemicals waste. The college has systematically developed a mechanism to segregate and dispose of different types of waste-paper, organic, plastic, recyclable metals e-waste etc. The solid waste from all the class and the campus is taken away by the corporation in the waste collecting trucks.

Liquid waste management: The waste water lines from the toilet are connected to the municipal drainage system. Effluents from the laboratories are also sent to the municipal drainage system. Rain water harvesting units are installed in the campus. Water thus saved is used for gardening and in wash rooms.

E-waste management: E-waste-unserviceable electronic devices are collected in e- waste bin kept in college campus. We have signed an MOU with E-Parisara situated in Dobaspet, Tumkur for recycling and proper disposal of e waste.

Waste recycling system: A compost pit is made in the front yard of our college where all the dry waste is decomposed and used as manure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

D. Any 1 of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like Youth day, Women's day, Yoga day, Cancer day, AIDS day along with many regional festivals like AyudaPooja and Dasara are celebrated in the college. Kannada Rajyotsava, BasavaJayanthi, AmbedkarJayanthi, MahaveeraJayanthi and KanakadasaJayanthi are observed.

This establishes positive interaction among people of different racial and cultural backgrounds. There is grievance redressal cells in the institute which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SADBHAVANADAY REPORT: We celebrated Sadbhavana day on 21-08-2021. Dr. Shivaprasad K.S N.S.S Officer, shared his views on caste, language, Religion, Communal harmony. Prof. Srivalli N.S.S Officer preached an oath students. Prof. Basavesh. B. Incharge Principal and N.S.S Officer Prof. T.S Shashidhar and Teaching and non-teaching faculties, students and N.S.S Volunteers were present on the occasion.

NATIONAL VOTERS DAY: We observed National voters day on 25-01-2021. Dr. Shivaprasad K.S Asst. prof of Political Science shared the importance and objectives of world constitution day. The Presidential speech was given by Dr. R. Anandakumari Principal S.S.C.A.C, She addressed the students on voters' responsibilities and role of youths in the formation of government. About 400 students were present on the occasion. At the end students took an oath. All the faculty members were present on this occasion.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sscasc.in/?s=Sadbhavana+day
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals are the pride of our country. India commemorates three national festivals The Republic day, Independence Day, Gandhi jayanthi on the occasion of national festivals in India. Republic day falls on January 26 and is celebrated to commemorate the inception of the country constitution.

Independence Day was celebrated on 15-08-2020. The chief guest was Sri Ajay T N, Advocate, alumni of SSCASC. The presidential speech was given by Dr. R Anandakumari, IQAC Co-ordinator were present in the event.

International women's day was celebrated on 08-03-2021. The Resource person was keerthiprabha. About 120 Women's were attended this programme, The Principal Dr R Ananda kumari were presented in this programme.

The Teachers day was celebrated on 05-09-2021. The resource person was Prof. M.B Sadashivaiah talk about importance of teacher's day. About 120 students were attended in this programme, The principal Dr.H.P.Veerabadhraswamy, IQAC Coordinator, about 50 teaching and non teaching staff are attended in this programme.

The Independence day was celebrated on 15-08-2021. The resource person Havaladar Ravikeerthi EX-Service man talk about duties and rights of Indian citizens. The Principal Dr.H.P Veerabadhraswamy, about 150 students, Teaching and non teaching staffs attended in this festival

Republic day was celebrated on 26-01-2021. The chief guest was Subedar Krishnappa JCO 4 KAR NCC Tumkur. The principal Dr. R Anandakumari gave presidential speech and IQAC Co-ordinator C S Somashekariah, about 50 students, teaching and non teaching staff attended this festival

Maharishi valmiki jayanthi was celebrated on 31-10-2020 from 10 am to 11 am. The resource person Asst Prof Somashekhar and the principal Dr. R Anandakumari, IQAC Coordinator Prof. C.S Somashekaraiah were presented. About 45 members were participated in this programme.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NITHYA DASOHA (MID DAY MEALS) AND MANADALADA MATHU (LIBRARY)

Institute shall be deprived of education due to hunger. The mission

objective of this practice is improving the nutritional status of the disadvantaged sections to attend classes regularly. The institute founded by His Holiness Lingaika Dr. Sree Sree Sree Shiva Kumara Maha Swamji, "Trividha Dasohi" as he provides free food, shelter and education believes in the saying, "Serving food is the best of all services. Food quenches the hunger temporarily whereas education is eternal". Many students come from very poor background. They attend the classes from morning till evening; it results in attention deficit and low academic performance. To attend practice- a tradition of this land serving food to needy. As it is inspired by the noble practice of His Holiness, we started this in our college as "NITHYA DASOHA" for the deserving students. To meet out the expenditure, funds generate from faculty members and alumni members. This facility was made available for students by convener Smt.Padmaja, Assistant Professor, Department of Kannada. Principal along with Convener do counseling of students and select the beneficiaries for this facility. In this academic year because of Corona online classes took for students but when they came for offline classes we provide this facility for needy students. Sree Siddaganga College of Arts, Science Commerce B.H Road, Library and Information Center started new program (Antharala) Manadalada Mathu in 2019. This Program takes place in Library on every Thursday between 12-15 and 12.50 pm. It is a part of Students' Skill and Personality development programme. In the Presence of the Principal and other staff members students talk regarding issues like Socio-Political Socio-Economic issues, Community Development , History, drama, Present Education system, Computer Education, Dowry System, Citizen Ship ,Social Justice, Agriculture etc with lot of exuberance and zeal. Students inculcate leadership quality, rhetoric abilities, and effective communicative speaking skills through this program. Due to Covid -19 Pandemic, this practice didn't take place in this academic year. We hope we will continue it in the next academic year also with same enthusiasm and interest.

Along with these two best practices we do follow many practices which can be considered best.

- Morning prayer
- Counseling facility for students from proctors and expert personal counselor
- 'Punashchethana' an in-house faculty development programme in the beginning of every academic year.
- Induction program for the first year students at the beginning of the academic year to introduce college environment and give exposure to their talent.

File Description	Documents
Best practices in the Institutional website	https://www.sscasc.in/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Alumni association, SSCASC was started in 2014 and was registered in 2018. Since then, it is actively involved in promoting the cause of education. It has extended financial support to the tune of Rs 57875 (rupees fifty-seven thousand eight hundred and seventy five), to pay the fee for poor students at the time of admission during the academic year 2020-21. It honours every meritorious student with a cash prize of Rs 1000. It recognizes university toppers in each subject by giving them 1000 rupees. Alumni association members sponsor Rs 1000 each to three toppers in Chemistry, one topper in Physics, two toppers in Mathematics, and two toppers in Economics and one topper in Kannada. every year it spends approximately Rs 1, 20,000 (Rupees one lakh twenty thousand only) towards mid-day meal scheme. Due to covid -19 offline classes were conducted for final year students. Best performers in NSS, NCC, and Sports are rewarded with Rs 1000 by the Alumni association. Every year Alumni SSCASC extends financial support of Rs 1000/- each for all divyangan students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution plans for effective implementation of the curriculum. In the beginning of each semester, time table is prepared by the time table committee. The *academic calendar* is prepared in unison with the university academic calendar that includes the date of activities, internal test, co-curricular and extra-curricular activities. All faculty members prepare a comprehensive *lesson plan* to help timely completion of the syllabus. Work diary is maintained. But in this academic year the institution took notice of the instructions given by the Department of Collegiate Education to conduct online classes through *Google meet*. What'sapp groups for each class were created. All the information was shared in the groups for the smooth running of online classes. The ppt's/ notes/ exercises were shared for the benefit of students. *Google classrooms* were created and assignments were posted. Movie Screening, Videos, Charts helped the teaching-learning process. Industrial visits and field trips facilitated the students in experiential learning. Due to the pandemic, everything was shifted to online mode. Study material, video recordings, and ppt's were made available on the college website. Each department conducted a *webinar* on curriculum related topics. Offline classes were conducted for final year students and contact classes were conducted for first and second year degree students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres strictly to the academic calendar prepared by the committee. Each department conducts unit tests, class wise, after the completion of each unit or two. But this year, incorporating a few timely but inevitable changes owing to

the unprecedented Covid 19 situation, online unit tests and quizzes were conducted. Assignments were given and returned after perusal. Our college took the initiative in conducting offline *internal tests* for students, to make it more authentic and marks were awarded based on their performance.

Internal assessment marks are fairly divided into 3 units: viz, attendance, submission of assignments and internal tests.

Students were informed to attend the classes regularly and getting 75% attendance for online classes is mandatory and 02 marks are awarded for the same. Each faculty was assigned with a few classes and he/she would give them topics for writing assignments. Once they were submitted and evaluated, a maximum of 03 marks were awarded based on their performance. Thirdly and more importantly, internal tests were conducted uniformly. Test committee announces the internal test timetable well in advance and collects the internal test question papers from each department and conducts tests ceremoniously. Absentees are reprimanded and are asked to answer the questions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution has integrated a paper, *Environmental Studies* under CBCS for our students. It aims at creating awareness about natural resources like forest resources, water resources, mineral resources, energy resources and its judicious use among students. "Earth has enough resources to satisfy the needs but not the greed" of human beings. Over exploitation of natural resources, human centric thinking, luxurious life style and population explosion have brought us to the verge of destruction. So it has become the need of the hour to inculcate environmental consciousness among pupils, addressing the list of activities that can be taken by an individual to save the planet.

Our academic year begins with an in house programme - '*Punaschethana*', an orientation programme for teachers to orient and update their knowledge besides underlining the *professional ethics*. Usually a famous academician gives a talk sharing his views on the given topic.

The *cross cutting issues* like *gender sensitivity* is practiced in each and every step. The women empowerment cell, Anti ragging cell, Anti sexual harassment cell actively support to resolve the gender issue where girls are encouraged to participate in every sphere on a par with boys in our co- education college. Gender equality is maintained.

Being founded by Sree Sree Shivakumara swamiji, the institution imbibes and adheres to *practice human values*.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

219

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	B. Any 3 of the above
---------------------------------------------------------------------------------------------	-----------------------

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.sscasc.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

1643

2.1.1.1 - Number of students admitted during the year

1643

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1578

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college follows a fair system for admission process. The students are admitted to our institution without considering caste, creed, and gender, religion, social or economic status. After the completion of admission process regular classes commence according to the college time table. To identify advanced and slow learners, we conduct "student induction" programme. Through this event students are introduced to teaching-learning and evaluation process, discipline, various academic and other schemes, development and achievements of the college, and students' support services. We identify the slow and advanced learners through class-room discussion, question and answer method, and by considering their knowledge and previous year's performance.

Special care is taken for the slow learners. To enhance their performance the college conducted remedial coaching. Class tests were conducted. The students were also provided with extra books from the departmental library.

The outcome was remarkable as the targeted group of slow learners showed improvement in the academic activities and university examination.

Advanced learners are provided with several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities.

The college organizes guest lectures by eminent persons, seminars by students, and gives project works to inspire and motivate advanced learners. Rank holders are honored with cash prize and certificate on the college Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1643	49

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society.

- Well- equipped laboratories enable science students to get a hands-on approach and practical exposure to the concepts taught in the classroom
- Department-level Educational trips and Industry visits are organized.
- The students are encouraged to take part in various extra and co-curricular activities, intra/interdepartmental, inter/Intra college events..
- Subject experts from different domains, are invited to address students.
- Students are assigned with group projects and assignments to enhance their various technical and soft skills.

Participative learning

- Students are encouraged to take part in various academic and non-academic competitions/events.
- Role Plays are conducted for the Students to simulate real life situations using techniques like role plays, skits.
- Industrial visits are organized to help the students understand various concepts.

Problem Solving Methodologies

- Case studies, live projects, and conferences focused on problem-solving methodology, provide students with an opportunity to weigh, analyze and decide the outcomes.
- Students participation in various committees enables students to find solutions for constraints.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping in mind the importance of ICT, and e- learning a suitable environment is created in the class rooms with well- equipped Smart boards, LCD projectors, audio-visual facilities and various ICT tools.

All the departments are IT-enabled with internet and LAN connectivity.

1. To attain competence, faculty members record and upload lectures, practicals on You tube and other digital platforms.

2. All the faculties use Google Meet for interactive and collaborative methods of teaching. Faculties conduct video conferencing for teaching, meeting, online mentoring, and

sessions for online learning.

3. All the departments conduct webinars, online quiz and guest lectures.

4. Faculty members use PowerPoint presentations and Google forms for taking feedback.

5. Classes are arranged in smart classroom for presenting audio-visual materials.

6. Students are encouraged to use the internet, and YouTube. WhatsApp groups are formed to share ideas.

7. Multimedia teaching aids like LCD projectors, classrooms with internet-enabled computer/laptop systems are in use in digital classrooms.

8. The institute uses the integrated academic management system of the university to manage the entire academic process. In addition to this, the institute has implemented an ICT enabled system for students' admission .

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our College, is obliged to implement all the directives of Tumkur University regarding continuous internal evaluation. These include the system of Internal Evaluation in all Disciplines, which has the provision of 10 marks for each paper in each program out of which 2 is for Attendance, 3 for assignments and 5 for Test. During the Lockdown due to Covid-19 Pandemic, Online Assignments were taken from the students. Despite several problems, the submission of assignments was almost 100%. 75% of attendance is required. The schedule for Class Tests/Assignments is notified to the students. The Principal, through the Academic Standards Committee of the College monitors the effective implementation of the schedule. Each department has a Monitoring Committee that verifies the internal assessment data of the students before it is displayed for the students. Discrepancies, if any, are resolved by departments before submitting to the College Monitoring Committee. Lockdown, notwithstanding, Internal Assessment Data was uploaded on the University Portal and displayed on College Website with complete regularity and efficiency. The College has a system of Student Feedback and Alumni feedback which facilitates effective implementation of evaluation process. Internal Assessment Data is available online on the College Website for all stakeholders. Ensuring transparency, the system of evaluation is effectively implemented.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Academic Calendar is prepared by IQAC of the College in accordance with the norms of Tumkur University.. Following the Covid-19 Pandemic and Lockdown, the University decided to promote all the students except final year students. The College carried out the instructions of the University regarding the examinations.

In accordance with the directives of the University, internal assessment marks were uploaded on the University portal by the heads of each department. Complying further with the University Notification, the College facilitated off-line examination and supported the infrastructural needs of the students. While the College follows the norms laid down by the University, it is free to supplement them with academic standards and transparency. Stakeholders are informed about all the norms and directives of the University through the College Prospectus. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Programme and Induction Programme organized by the College for the new entrants. Yet another forum for transmitting information on these matters is Mentor-Mentee system. Meeting is held in every Semester. All the directions received from the University regarding Academic Calendar and Conduct of Examinations are communicated to the Faculty through Whatsapp groups. It is also uploaded on the College Website and notified on College Notice Boards. The directives of the University pertaining to these are informed and discussed in the Staff Council.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes

of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi. The syllabus of each programme provides clear information about courses, elective courses, fundamental courses, and discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. Our Institution is affiliated to Tumkur University, Tumkur. The BOE & BOS members devised and revised all its educational programmes to include graduate attributes so when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students to opt from the core courses

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.sscasc.in/departments-information-at-siddaganga-college/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Tumkur University, Tumakuru. We offered Under Graduate, Post Graduate programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate. seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of

measuring the level of attainment of POs, PSOs and COs. Subsequently, the College took care of the attainment to measure the POs, PSOs and Cos and implemented the mechanism as follows:- The institute followed the Academic Calendar of our affiliated university. All the subject teachers maintained Academic Diary in every semester. Internal examination committee analysed evaluation reports of results.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.sscasc.in/departments-information-at-siddaganga-college/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

435

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sscasc.in/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activity is also a part of education which emphasizes community service .This is often integrated with the curriculum. Extended Opportunities intend to help, serve, reflect and learn .The curriculum extension interface has an educational value, especially in rural India.

Learning activities have a visible impact on the development of sensitivity towards community issues, gender disparities, social inequity and other social issues. They help to inculcate values and commitment to society among students.

World environment day was celebrated on 05-06-2020. 11 cadets participated in plantation.

Walkathon and tree plantation activity was also organised on 18th June 2020. Swachbharath was observed on 02-10-2020.

Public awareness programme was held on 7-12 at adarshnagar near TUDA office .

Swachhsarvekshana programme was organised on 15-12-2020.

World anti- tobacco day was observed by youth red- cross unit of our college

NSS units of our college organised world environmental day on 05-06-2020 about 300 students participated and educated the public .

International yoga day was celebrated on 21-06 .

From 30-06-2021 to 02-07-2021 vaccination drive was conducted by Alumni ,NSS units of our college,500 students and staff were vaccinated.

Sadbhavana divas was organised on 21-08-21. Oath was administered to more than 450 students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

927

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Skeleton of any institution is its Infrastructure. The outlook of any institution matters much in modern days. The college is running smoothly because of adequate infrastructure. There are spacious and ventilated classrooms for theory classes. Fully equipped laboratories are established for practical classes. Some of the classrooms have LED and smart board to cater to the needs of modern method of teaching. The administrative block is vast. It has architectural beauty. The college has beautiful campus with trees, open air theatre and sports grounds.

Our college is affiliated to Tumakuru University. The local inquiry committee visits our college every year for the

verification of available infrastructure to ensure that the college has adequate infrastructure to run all the available courses approved by it. The committee in its report has all the appreciation about infrastructural facilities in the college. The same observation was made by the previous NAAC peer team.

The Governing council meets twice in a year to discuss about creation, maintenance and utilization of infrastructure of the college. The principal holds meeting with HODs, proctors and student representatives to know about the requirements. The feed-back will be placed before the governing council. There is internal and external funding for infrastructure. It includes Siddaganga Education Society, Government bodies, Alumni, etc. Every year internal as well as external audit is done to ensure proper utilization of funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The co-curricular and extra-curricular activities are very important for all round development of the students. They bring out the hidden talent among the students. The team spirit, mental maturity and individual initiative are the outcome of these activities. The college structure has well-equipped seminar hall, sports complex and board rooms. The seminar hall has LED and Internet facilities. It is used for all cultural activities. It is very spacious that accommodates 200 seats. The same will be provided for various training programmes for government and community activities.

The sports complex has facilities for multi GYM (10.7 m X 7.1 m), indoor games (7.18 m X 7.1 m) and sports department (7.15 m X 3.5 m), the volley ball and ball badminton courts can be seen in open campus. Our students represent individual and team events at University, State level and National level sports meet. Our college had hosted many University and State level Tournaments. For Athletics and field games the stadium of SIT, which is our sister Institution is used. The Principal will call sports committee meeting every year to discuss about the requirements of

sports department. College campus has an open air theatre. It is used for extra-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sscasc.in/sports-and-athletics/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sscasc.in/image-gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28.72220

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is one of the oldest Private govt , aided degree College Libraries in Tumkur. It is Spread in an area of 4320Sqft. The collection includes more than 67688 Books, 40 Journals ,20 magazines 233 CD's , 150 back Volumes of the Periodicals. During the last five years 1890 books worth of Rs 4,61,915.00 were added. The Library is automated and has a Spacious reading hall and reference Section. The reading area can accommodate 170 users.

The Library is automated with integrated library management software

E-lib-16.2 of INFLIBNET. The various housekeeping activates of the Library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The books are classified according to DDC and CCC, OPAC.

The books are being bar coded and the users are given unique barcode ID, Apart from the printed books the library is having access to e resources of N-LIST which is a part of E-Books INFLIBNET. The new books are displayed for two weeks on the display stand. The Internet section is provided with 12 systems with 3 Mbps. For ensuring security 12 closed circuit cameras have been installed. fire safety units with,02 smoke detectors are also installed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sscasc.in/library-and-information-center/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.65196

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facility plays an important role in the field of education. During Covid-19 pandemic period it became one of the basic requirements. Due to pandemic the classes were conducted in online mode which required better IT infrastructure. To meet this requirement our college increased the internet speed from 10MBPS

to 100MBPS on 13/10/2020 by taking new high speed optical fiber internet connection from SLR computers. To make classes more effective with adequate ICT facilities, we purchased 05 high speed i5 10th generation computers, 05 EPSON projectors, 08 printers worth Rs. 5,27,000/- from Siddi Computers. Currently WI-FI is provided to Administrative block, office and Computer Science department. The current Computer: Student ratio is 1:8 (199:1643 including UG & PG)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.06137

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has super structures to represent modern outlook containing required physical and soft infrastructure- spacious and adequate number of classrooms, fully equipped laboratories, library, sports complex, canteen, rest room, administrative block, staffroom, board rooms, seminar halls, etc.. LIC (local inquiry committee) appointed by the Tumkur University, supervises and offers suggestions on the infrastructure of the college. The local enquiry committee in its report appreciated the infrastructural facilities of the college. The same observation was made by the previous NAAC peer team. Governing council meets twice in a year to discuss about creation, maintenance and utilization of infrastructural facilities. The final decision will be taken by the general body of Sree Siddaganga Education Society. There is internal and external funding for the creation and maintenance of infra- structure facilities. The internal funding is done by the management. The external funding includes grants under UGC, state government, alumni and other donors. For effective teaching, learning and evaluation, soft infrastructure with IT facilities is a must. Our college incorporated all these facilities -CC camera vigilance, LCD class rooms, internet facility, e-administration, etc.

Because of these facilities the college conducted online classes effectively during the Covid19 crisis. The skilled personnel monitor and facilitate all these strategic services. There is internal and external audit for proper utilization of funds. There are various committees to look after the maintenance of infra structural facilities. The NSS and NCC students are actively involved in cleaning the campus. The green campus concept is well understood and implemented in the college campus. There is green audit, the solar power unit is installed to avoid the use of generators that are not eco friendly and there is safe drinking water facility. The principal holds regular

meetings with class representatives and all HOD s to discuss on infra structural facilities. The seminar halls will be rent out on Sundays and vacation days for other organizations to conduct various training and other general utility programmes. This fetches revenue to the institution. The college is situated in the heart of the city with adequate space and facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sscasc.in/category/facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1445

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.sscasc.in/one-day-experimental-workshop/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for

C. Any 2 of the above

submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

176

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Internal Quality Assurance: IQAC is constituted as per the directions of NAAC. It ensures sustenance, quality enhancement and excellence. It organised Awebinar On 20.6.2020-resource person was Raghavendra, A Seminar was organized on 28.05.2020 -and 29.5.2021 in Association with KSCST on intellectual property rights. Resource persons were A

Narayanaswamy, Hemanthkumar, Vivekanandsagar and Nagaraj MG

Red Cross committee conducts Health awareness programmers, and Blood donation camp,

Antiragging cell, Sexual harassment prevention cell, Discipline committee are active. They frame guidelines for the students.

Feedback on Institutional performance Evaluation of teachers by students is taken in printed format every year. Measures are taken by the authority for improvement.

Eco Audit: The cell monitors Green Audit, Energy Audit, e-waste management, Solid waste management. Gives prominence to cleanliness in campus, maintains campus as plastic free zone.

NSS: The 4 NSS units hold camp for one week every year. Students are taken to a selected village to enlighten the villagers about Health, Hygiene and available govt. facilities. Pledge on anticorruption was observed, on 09.12.2020.

Constitution day was organised on 26.11.2020. A Webinar on World environmental day was organized on 5th of June 2021. Resource person was Dr. H. S. Niranjanaradhya. International Yoga day was observed on 21.6.21. Resource person was Sri. Vasudevacharya

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumnae Association Members: All former students and retired staff of the institution.

Executive members: Elected members from alumnae and faculty

Objectives:

Maintain contact with former students and staff

Integrate alumnae into mainstream college activities

Constant updating of Alumnae Directory

Activities: • Annual Get together and General Body Meeting - 25th December.

Organize Alumnae Chapter

Star of SSCASC Contest for outgoing students

Alumnae Awards

The registered Alumini association (Register number DRTU/SOR/522/2017-18 DATED 12-03-2018) gives importance for all round development by contributing significantly through financial and non financial means. The executive committee includes President, Secretary, Treasurer, members and student representatives. The association offers ordinary, life associate and patrol memberships. Memberships for the outgoing students and the faculty of the college are also made available.

Objectives of alumni Association

1. Scholarship for students
2. Organizing programmes for students
3. Honouring rank students, N.C.C, N.S.S and Sports achievers
4. Honouring retired, Teaching, Non- teaching Staff
5. Financial support for Poor students at the time of admission.
6. Honouring Alumni Achievers
7. Cash prize for all physically abled students
8. Mid- day meal for the needy.

16th Annual general body meeting was held on 22.09.2019. Alumni members Dr. Shivalingaswamy Prof. of English, Tumkur University, Sri Srinivas .M. Country head, India and South Asia, AMD India pvt limited, Prof. Basavarajappa K.H. Rtd professor of Chemistry, 4. Smt Indrani. K.S. Rtd CCT were felicitated.

File Description	Documents
Paste link for additional information	https://www.sscasc.in/sscasc-alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION OF THE INSTITUTION

To train our youth in a high academic environment, imbibing great values, which enable them to become self-reliant, purposeful and useful citizens of the world.

MISSION OF THE INSTITUTION

To strive to be the lead college among the Degree Colleges in terms of providing Education and Excellence, Enlighten its students while continuing to meet its social commitment.

To equip the students with knowledge, emotional stability and complete personality development, to give confidence and winning edge in the present global context and make modern education relevant to real life.

GOVERNANCE AND LEADERSHIP:

The faculties of the department are encouraged to take part in activities such as members of Board of Studies, Board of Examiners, Academic Council, Committees, etc.

Faculty Administrative Powers

- Decentralization is in place in SSCASC for faculty to play an active role in infrastructure building.
- Faculty members are encouraged to participate & lead various academic & administrative roles to deliver high quality education to our students.
- All faculty members participate, in debate, discussions & give suggestions.

Faculty Financial Powers

Institute encourages decentralization in terms of financial matters

Conducting faculty development programs (FDPs), and buying new books etc.

Engagement of Resource Persons, Visiting faculty.

Conducting, Seminars, student activities and Industrial visit.

File Description	Documents
Paste link for additional information	https://www.sscasc.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The power of decision making is delegated to Head of the institution i.e. The Principal. To facilitate and maintain the efficiency, to implement various activities, dedicated and specialized administrative committees are formed. There are 35 committees.

Decentralization of Power

- All faculty members are given certain administrative responsibilities.
- The delegation of responsibilities leads to transparency, faculty development and faculty enrichment.
- The institute follows delegation, decentralization and empowerment policies while entrusting the responsibilities to faculty and staff.
- The collective decision making is encouraged at all levels.
- In most cases, the decisions are taken with collective wisdom.

Committees

- In addition to teaching, the faculty members are involved in Research, Training, Administration of academic matters and consultancy.
- The faculty members through various committees in coordination with fellow faculty fraternity carry out different academic activities.
- The faculty members are involved in multiple activities including teaching, research, training, admissions, administration and social interaction.
- The different academic activities are carried out by the faculty members through various committees in close co-ordination with the students.

Decentralization, delegation of power and Collective decision making

1. Training and Placement Cell: Tenure (Yearly)
2. Examination Cell: Tenure (Yearly)
3. Disciplinary Committee: Tenure (Yearly)
4. Grievance Redressal Cell: Tenure (Yearly)
5. Admission Committee
6. Sports Committee

File Description	Documents
Paste link for additional information	https://www.sscasc.in/category/students-support-committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Higher level academic committees consisting of Principal and senior professors after in-depth discussions and by considering vision, mission, quality policy, core values, social factor and SWOC (Strengths, Weakness, Opportunities and Challenges) analysis, established a strategic plan with well defined objectives and mechanism for its effective implementation and monitoring.

The Institution successfully implemented strategic measures for improving academic performance through training. The college launched all Programmes mainly to focus on the development of skills among students. All faculties have taken responsibility to design and implement the specific programmes on specific strategic dates.

Events such as Budget Talks throw a light on global business process, economic standards of a county and fiscal policy. There are 35 different committees to carry out various activities systematically. The calendar of events is prepared at the beginning of each semester. The institution functions according to its vision and mission

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ORGANIZATIONAL STRUCTURE

- President
- Governing council
- Secretary
- Principal
- IQAC
- HODs
- Administrative superintendent
- Conveners of various committees
- Finance Section
- Library
- Sports

GOVERNING council

The governing council is a group of person constituted for the purpose of administering institutional development activities. As far as Decision making process is concerned, Board members are giving relevant guidelines for Infrastructure, Budget and promotional matters.

Identity:

- The Governing council of the institute is the blend of corporate Professionals, Academicians, management Members and highly Administrators.
- The Institute believes that Governing council is significant to review its policies, procedures and strategic objectives for the well being of the stakeholders in attaining the Institute`s strategic intent.

POLICIES

- The Institute has a set of well defined policies of Governance that have been framed in close consultation with the stake holders.
- These policies are communicated to faculty members at regular intervals.
- Students are briefed about these policies during the orientation in the beginning.
- There are policies pertaining to faculty members conduct, employment process. Joining and separation policies, maternity benefit policy, leave policy, internet Policy and Performance Management standards.
- The Disciplinary Committee frames the policy regarding the anti-ragging.
- Examination committee has framed policy for valuation, paper setting, and proper conduction of exams and results.
- Library Committee has framed the policy to ensure the Institutional Library has all prescribed books.
- Training and Placement Cell has developed well thought out policy to help them placed in well reputed company.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.sscasc.in/organization-chart/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute authorities bear in mind that the well being of teaching and non-teaching staff is important for effective functioning of the Institution and many welfare measures have been implemented like,

1. Employee Provident Fund for Staff: The institution allocates Employee Provident Fund (EPF) for all management staff.
2. Employee state insurance facilities for management staff whose salary is within 20,000 per month.
3. Sri Siddaganga employees 'co-operative society provides loan facility upto 15lakhs for the needy at reasonable interest rate.
4. Maternity Leaves: The institution sanctions maternity leave
5. Canteen facility: the institution provides good canteen facility for all staff members at reasonable price.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system encourages the faculty members to make excellent performance in teaching, learning and also research. A system of self-appraisal exists in the institution for the evaluation of performance of teaching staff based on different parameters of evaluation.

At the end of every academic year teacher evaluation is carried out through "Academic Audit" in the college as per UGC proforma.

Academic Audit is filled by each faculty members about teaching learning process which includes fields related to lectures, seminars, practicals, tutorials, contact classes taken, use of innovative teaching -learning methodologies, up-gradation of course contents and their improvements.

Other co-curricular, extension activities to society for professional development are included.

Research, publications and academic contributions of faculty members with regard to their faculty development programs and other innovative teaching methods used by teachers for improvement of students are mentioned.

At the end of each academic year, the data pertaining to the above categories is collected from each faculty member in the prescribed proforma and is assessed by the appraisal system.

Student feedback is taken at the end of the every year to assess the teaching performance of the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Money spent for the development is properly audited by the chartered accountant.

Budget proposal are submitted by the college to the management for its consideration and approval.

The proposals are made on different heads such as laboratory equipment, library expenses ,salary payments ,building infrastructure and maintenance expenses .

The mechanisms used to monitor effective and efficient use of financial resources are

- College budget includes recurring expenses such as salary, electricity bill, internet charges, maintenance cost, stationary cost, other consumable charges etc. and non-recurring expenses like purchasing lab equipment, furniture and others.
- The institution gets government aid and is supported by Sree Siddaganga Education Society. The tuition fee collected from students is adequate to run the institution including recurring and non-recurring expenditure.
- The budget has been utilized for conducting and organizing management events, training and placement facilities, guest lectures, workshops, seminars, industrial visits, the activities conducted by various committees and administrative expenditure.

Internal audit process:

The college is subjected to both internal audit as well as

external audit. A chartered accountant appointed by the management conducts internal audit annually. The annual audit reports will be submitted to the management committee of Sree Siddaganga Education Society.

External audit:

A team of auditors from the Department of Collegiate Education visits our college for external audit. It is done periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is an aided institution affiliated to Tumkur University Tumkur .

The salary for the aided teachers is met by the Government. The salary of the management staff members is paid by the tuition fee collected as per State Governments recommendations. The expenditure mainly consists of salary payments. Laboratory infrastructure and maintenance .if there is any deficit of funds, it is met by Sree Siddaganga Education Society (R) which runs our institution.

Optimum utilization of funds is ensured through Accounts department for

- Industrial visits that are conducted annually by the various Department.
- Seminars and awareness: seminars and workshops are conducted by almost every department to enlighten the students.
- Electronic devices and circuits: electronic devices have to be maintained regularly for the smooth functioning of the institution.
- Induction programme: Induction programme is conducted at the beginning of every academic year to draw the students into the fold.
- Purchase of new books as per revised syllabus
- Sports equipment and ground maintenance
- Activities conducted by various committees

Funds allocated to various departments for purchasing equipments, consumables and maintenance of the equipments is properly utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, instills discipline, qualifies quality, assures progress and collaborates with all activities in the college. IQAC is involved in every activity that takes place in the college. The best institutionalized practices initiated by IQAC are,

1. Conducting workshops for both the teaching and non-teaching members twice in a year to motivate them towards better performance. Punahchethana programme for teachers is one of the best institutionalized activities initiated by the IQAC. It triggers the passion to learn and impart knowledge to students effectively. IQAC conducts innovative programmes for the administrative staff. Keeping in mind the latest developments in

the adoption of technology, it enables the staff to procure the required knowledge through timely workshops.

2. Causing awareness on intellectual property rights is another institutionalized programme of IQAC. It conducts seminars and workshops annually to enlighten the staff members on their ability to flourish with their talent.

3. Another institutionalized practice initiated by IQAC is providing mid-day meal to deserving students. Many of our students come from poor economic background. They need proper nourishment. This is one of the most successful practices initiated by IQAC.

4. IQAC has started morning prayer in the college. National Anthem is sung by students before the commencement of classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Learning outcomes at periodic intervals through IQAC

The internal quality assurance cell (IQAC) was established on 2003. Since then it focuses on improvement through various methods.

(1) Academic review is done at the beginning of the Academic year. Four staff council meetings are conducted in an academic year. First-at the beginning, second before odd semester examination, third at the beginning of the even semester and fourth at the end of the academic year. At the beginning, a new time-table and year planner are prepared, the academic calendar of the university is discussed. Committees are constituted. Result analysis is done in the presence of the Principal.

(2) Improvement of Result: To improve the result of we have taken the following steps,

- a. First we motivate the students to attend the classes regularly.
- b. Identify the slow learners to take extra classes for them.
- c. Through the proctor system we have taken care of every student.

(3) Use of ICT in teaching and learning: The IQAC motivates the teachers to use the ICT. The HODs give the message, notices and study material to students. Proctors have created whatsapp groups for students.

(4) Smart-board/Projector/PPT presentation: In Some classrooms projector is used. Teachers make use of ppt presentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

a. Safety and security : We take lot of care regarding the safety and security issues of girl students. Anti-Sexual Harassment and Anti-ragging cell often organize programmes to cause an awareness among girls' students regarding their safety and security.

Security personnel guard the campus. Campus and the classrooms are under CC TV surveillance. Students are provided with ID cards.

b. Counselling : We provide personal counselling by an expert counsellor in our college. Every Wednesday counsellor visits the college and counsel our students regarding many adolescent and personal issues. But due to Covid -19 pandemic, we could not extend this facility to our students during this academic year. We will continue with this activity in the next academic year.

c. Common Rooms : We have a ladies waiting room for our girl students.

d. Any other : A programme on "Stress Management" was organized on 12 February 2021 for I year B.Com students. Resource person was Chandrika R Kantikar. Every year Women Empowerment cell observes International Women's Day. In this academic year also, International Women's Day was observed on 8th March 2021. Smt. Keerthiprabha N, District Manager, NABARD, Tumkur and Smt. Shama N, Social Entrepreneur and Proprietor, Tex Art Studio, Tumakuru were invited as chief guests. A special talk on "Opportunities for Women Entrepreneurship" was organized on 14th August 2021. Resource person was Shailaja H Vittalla, Proprietor, Dharma Technologies, Tumakuru.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sscasc.in/ladies-waiting-room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Solid waste management: The major solid wastes generated in the campus are paper, leaf litter, kitchen waste and chemicals waste. The college has systematically developed a mechanism to segregate and dispose of different types of waste-paper, organic, plastic, recyclable metals e-waste etc. The solid waste from all the class and the campus is taken away by the corporation in the waste collecting trucks.</p> <p>Liquid waste management: The waste water lines from the toilet are connected to the municipal drainage system. Effluents from the laboratories are also sent to the municipal drainage system. Rain water harvesting units are installed in the campus. Water thus saved is used for gardening and in wash rooms.</p> <p>E-waste management: E-waste-unserviceable electronic devices are collected in e- waste bin kept in college campus. We have signed an MOU with E-Parisara situated in Dobaspet, Tumkur for recycling and proper disposal of e waste.</p> <p>Waste recycling system: A compost pit is made in the front yard of our college where all the dry waste is decomposed and used as manure.</p>	

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like Youth day, Women's day, Yoga day, Cancer day, AIDS day along with many regional festivals like AyudaPooja and Dasara are celebrated in the college. Kannada Rajyotsava, BasavaJayanthi, AmbedkarJayanthi, MahaveeraJayanthi and KanakadasaJayanthi are observed.

This establishes positive interaction among people of different racial and cultural backgrounds. There is grievance redressal cells in the institute which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SADBHAVANADAY REPORT: We celebrated Sadbhavana day on 21-08-2021. Dr. Shivaprasad K.S N.S.S Officer, shared his views on caste, language, Religion, Communal harmony. Prof. Srivalli N.S.S Officer preached an oath students. Prof. Basavesh. B. Incharge Principal and N.S.S Officer Prof. T.S Shashidhar and Teaching and non-teaching faculties, students and N.S.S Volunteers were present on the occasion.

NATIONAL VOTERS DAY: We observed National voters day on 25-01-2021. Dr. Shivaprasad K.S Asst. prof of Political Science shared the importance and objectives of world constitution day. The Presidential speech was given by Dr. R. Anandakumari Principal

S.S.C.A.C, She addressed the students on voters' responsibilities and role of youths in the formation of government .About 400 students were present on the occasion. At the end students took an oath. All the faculty members were present on this occasion

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sscasc.in/?s=Sadbhavana+day
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals are the pride of our country. India commemorates three national festivals The Republic day, Independence Day, Gandhi jayanthi on the occasion of national festivals in India. Republic day falls on January 26 and is

celebrated to commemorate the inception of the country constitution.

Independence Day was celebrated on 15-08-2020. The chief guest was Sri Ajay T N, Advocate, alumni of SSCASC. The presidential speech was given by Dr. R Anandakumari, IQAC Co-ordinator were present in the event.

International women's day was celebrated on 08-03-2021. The Resource person was keerthiprabha. About 120 Women's were attended this programme, The Principal Dr R Ananda kumari were presented in this programme.

The Teachers day was celebrated on 05-09-2021. The resource person was Prof. M.B Sadashivaiah talk about importance of teacher's day. About 120 students were attended in this programme, The principal Dr.H.P.Veerabadhraswamy, IQAC Coordinator, about 50 teaching and non teaching staff are attended in this programme.

The Independence day was celebrated on 15-08-2021. The resource person Havaladar Ravikeerthi EX-Service man talk about duties and rights of Indian citizens .The Principal Dr.H.P Veerabadhraswamy, about 150 students , Teaching and non teaching staffs attended in this festival

Republic day was celebrated on 26-01-2021. The chief guest was Subedar Krishnappa JCO 4 KAR NCC Tumkur. The principal Dr. R Anandakumari gave presidential speech and IQAC Co-ordinator C S Somashekariah, about 50 students, teaching and non teaching staff attended this festival

Maharishi valmiki jayanthi was celebrated on 31-10-2020 from 10 am to 11 am. The resource person Asst Prof Somashekhar and the principal Dr. R Anandakumari, IQAC Coordinator Prof. C.S Somashekaraiah were presented. About 45 members were participated in this programme.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NITHYA DASOHA (MID DAY MEALS) AND MANADALADA MATHU (LIBRARY)

Institute shall be deprived of education due to hunger. The mission objective of this practice is improving the nutritional status of the disadvantaged sections to attend classes regularly. The institute founded by His Holiness Lingaikya Dr. Sree Sree Sree Shiva Kumara Maha Swamji, "Trividha Dasohi" as he provides free food, shelter and education believes in the saying, "Serving food is the best of all services. Food quenches the hunger temporarily whereas education is eternal". Many students come from very poor background. They attend the classes from morning till evening; it results in attention deficit and low academic performance. To attend practice- a tradition of this land serving food to needy. As it is inspired by the noble practice of His Holiness, we started this in our college as "NITHYA DASOHA" for the deserving students. To meet out the expenditure, funds generate from faculty members and alumni members. This facility was made available for students by convener Smt. Padmaja, Assistant Professor, Department of Kannada. Principal along with Convener do counseling of students and select the beneficiaries for this facility. In this academic year because of Corona online classes took for students but when they came for offline classes we provide this facility for needy students. Sree Siddaganga College of Arts, Science Commerce B.H Road, Library and Information Center started new program (Antharala) Manadalada Mathu in 2019. This Program takes place in Library on every Thursday between 12-15 and 12.50 pm. It is a part of Students' Skill and Personality development programme. In the Presence of the Principal and other staff members students talk regarding issues like Socio- Political Socio-Economic issues, Community Development , History, drama, Present Education system, Computer

Education, Dowry System, Citizen Ship ,Social Justice, Agriculture etc with lot of exuberance and zeal. Students inculcate leadership quality, rhetoric abilities, and effective communicative speaking skills through this program. Due to Covid-19 Pandemic, this practice didn't take place in this academic year. We hope we will continue it in the next academic year also with same enthusiasm and interest.

Along with these two best practices we do follow many practices which can be considered best.

- Morning prayer
- Counseling facility for students from proctors and expert personal counselor
- 'Punashchethana' an in-house faculty development programme in the beginning of every academic year.
- Induction program for the first year students at the beginning of the academic year to introduce college environment and give exposure to their talent.

File Description	Documents
Best practices in the Institutional website	https://www.sscasc.in/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Alumni association, SSCASC was started in 2014 and was registered in 2018. Since then, it is actively involved in promoting the cause of education. It has extended financial support to the tune of Rs 57875 (rupees fifty-seven thousand eight hundred and seventy five), to pay the fee for poor students at the time of admission during the academic year 2020-21. It honours every meritorious student with a cash prize of Rs 1000. It recognizes university toppers in each subject by giving them 1000 rupees. Alumni association members sponsor Rs 1000 each to three toppers in Chemistry, one topper in Physics, two toppers in Mathematics, and two toppers in Economics and one topper in Kannada. every year it spends approximately Rs 1, 20,000 (Rupees one lack twenty thousand only) towards mid-day meal scheme. Due to covid-19 offline classes were conducted for final year students. Best

performers in NSS, NCC, and Sports are rewarded with Rs 1000 by the Alumni association. Every year Alumni SSCASC extends financial support of Rs 1000/- each for all divyangan students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Achieving a vision requires coordinated efforts that adhere to a broader organizational plan. We have a well chalked out plan for the next academic year. The growth of an educational institution depends on its teachers. They should engage themselves in continuous learning process. Therefore, it is decided that at least two papers must be published by each department. It is desirable for an institution to work in collaboration with other institutions/ organizations for better outcome. In order to materialize this, every department is planning to sign an MOU with related institution. We would like to establish a smart classroom to upgrade the teaching-learning process. In order to meet the modern requirements, we are planning to establish a smart class room in our institution. One of the objectives of our institution is to adopt a school. We are planning to adopt a government school in the next academic year. Keeping the changing job market in mind, we have planned to strengthen placement activities. Our college is in semi-urban area. Many students find it difficult to seek proper coaching to face civil service examinations. In order to cater to the needs of such aspirants we are planning to open a coaching centre from the next academic year. we are also planning to organise more number of national seminars/conferences . Further it is also decided in IQAC meeting to introduce more number of skill oriented certificate courses for the benefit of students