



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND COMMERCE |
| Name of the head of the Institution | | R ANANDA KUMARI |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 0816-2278569 |
| Mobile no. | | 8277338148 |
| Registered Email | | principal.sscasc@gmail.com |
| Alternate Email | | sscasciqac@gmail.com |
| Address | | B H Road,Gandhi Nagar,Tumakuru-572102 |
| City/Town | | Tumakuru |
| State/UT | | Karnataka |
| Pincode | | 572102 |

| 2. Institutional Status | |
|--|-----------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Somashekaraiah.C.S |
| Phone no/Alternate Phone no. | 08162278569 |
| Mobile no. | 9448308339 |
| Registered Email | cssshekhar@gmail.com |
| Alternate Email | sscasciqac@gmail.com |

| 3. Website Address | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.sscasc.in/aqa-report-2017-18/ |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.sscasc.in/academic-calendar/ |

| 5. Accrediation Details | | | | | |
|--------------------------------|------------|--------------|----------------------|--------------------|--------------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B+ | 77.75 | 2004 | 16-Sep-2004 | 15-Sep-2009 |
| 2 | B | 2.87 | 2011 | 08-Jan-2011 | 07-Jan-2016 |
| 3 | B++ | 2.82 | 2018 | 16-Aug-2018 | 15-Aug-2023 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 01-Jul-2003 |
|---|--------------------|

| 7. Internal Quality Assurance System |
|---|
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |
| | | |

| IQAC | | |
|--|-------------------|------|
| NSS officers , Prof.T.S.S hashidhara,Prof.Prabhudev S,Dr.Shivaprasad and Prof. Srivalli.K have organized NSS Camp in the village Haraluru and arranged special lectures in the camp | 05-Mar-2019 7 | 200 |
| Dept of Physics organized one day industrial visit to e-parisara and excursion to Nandi hills. | 14-Mar-2019 1 | 27 |
| Dept of Sociology organized an educational visit Sharadamba trust, old age and orphanage home with students. | 22-Feb-2019 1 | 25 |
| Dept of Zoology organized symposium of recent trends in clinical research in collaboration with Samahitha research solution Bangalore about 200 students participated | 19-Jan-2019 1 | 200 |
| Zoology department conducted study trip to CMFRI Karwar. | 05-Mar-2019 1 | 60 |
| Regular Health check-up for all students on every Tuesdays and Fridays at 3 pm in a batch of 50 students. | 06-Aug-2018 40 | 1200 |
| An interactive session organized with the Dr. R Shiva Prasad M.Sc, MBBS in seminar hall. some of the students clarified their doubts | 12-Mar-2019 1 | 200 |
| Prof. Sarvamangala H G has organized Orientation work shop for 1st year degree students by Disha charitable trust for value initiatives. Bangalore | 03-Jul-2018 3 | 600 |
| Kum.shruthi P and Sri. Kumaraswamy C.S carried out youth red cross unit membership registration and academic programme was inaugurated The youth red cross wing organized First Aid Training and | 31-Aug-2018 1 | 1625 |

| | | |
|---|------------------|-----|
| Red Ribbon programme. | | |
| First aid kits were distributed to all departments in the college by Red Cross wing | 11-Nov-2018 1 | 200 |
| Red cross unit collected Rs 14,327/- for Kodagu and Kerala flood relief fund and handed over the cheque to General Secretary, Indian Red Cross Society ,Bangalore | 23-Oct-2018 1 | 50 |
| Students from the red cross wing participated in blood donation | 15-Feb-2019 1 | 250 |
| Students from the red cross participated in Yuva Sapthaha programme at Vivekananda-Rama Krishna Ashram,Tumakuru. | 12-Jan-2019 7 | 20 |
| Youth day was celebrated in college by red cross wing | 12-Jan-2019 1 | 200 |
| World AIDS Day was celebrated in college by red cross wing | 01-Dec-2018 1 | 10 |
| Department of Kannada had arranged film shows on Chandrahasa and Bellimoda for the students | 18-Aug-2018 5 | 60 |
| Dr.Manjula B S authored a book Bhandaya Sahithya and released it in college | 01-Sep-2018 1 | 100 |
| Vachana sahithya exam was conducted by Prof.Mallikarjunaiah | 03-Feb-2019 1 | 31 |
| Department of English arranged educational trip to regional institute of English, Bangalore university | 02-Mar-2019 1 | 45 |
| Faculties of English department attended one day work shop organized by TUETF at GFGC Tumkur | 12-Mar-2019 1 | 3 |
| Remedial classes conducted for 1st semester B.A students | 10-Oct-2018 5 | 30 |
| Department of history has conducted guest lecture by Dr. K C Suresh, | 02-Mar-2019 1 | 120 |

| | | |
|--|------------------|-----|
| Assistant Professor , Public Administration and research centre, Tumkur university on the topic Terrorism and its effects. | | |
| Dept of History has organized educational tour to Vidhana Soudha to witness Budget Session Proceedings. Visited Gandhi Bhavana . Mother Dairy. | 12-Jul-2018 1 | 50 |
| Dept of physics organised construction of 12v battery workshop for students | 25-Jun-2019 1 | 25 |
| Dept of History has organized educational tour to Vidhana Soudha to witness Budget Session Proceedings. Visited Gandhi Bhavana . Mother Dairy. | 12-Jul-2018 1 | 50 |
| Dept of physics organised construction of 12v battery workshop for students | 25-Jun-2019 1 | 25 |
| Science Exhibition | 26-Jul-2018 1 | 400 |
| Dept of Botany organised Guest Lecture | 11-Jan-2019 1 | 150 |
| Dept of Botany has organized study tour for students to Mysore | 02-Feb-2019 1 | 50 |
| Dept of commerce has organized special lecture on the topic GST | 19-Mar-2019 1 | 200 |
| Commerce dept has organised Business quiz for B.Com and M.Com students | 04-Feb-2019 1 | 60 |
| Special talk on the topic Health and Hygiene for teen age girls by Ms.Chakrastitha Bio engineer | 11-Jan-2019 1 | 150 |
| Self defence training programme for women students | 21-Jan-2018 8 | 110 |
| Special lecture on International Indian Women Culture for M.A | 19-Feb-2019 1 | 15 |

| | | |
|---|------------------|-----|
| Students | | |
| Special talk on Women an epitome of strength by Smt Rekhbabu | 08-Mar-2019 1 | 120 |
| Organized one day orientation programme for students on the topic How to use library resources by Ningappa N and R.S.Kambar. | 06-Jul-2019 1 | 150 |
| special lecture by Alumni Yatheesh and Sudhakar on the topic Professional guidance on Account of engineers day | 15-Sep-2019 1 | 70 |
| special lecture by Dr.Asha Gowda karegowda on the topic Data mining and its Applications | 24-Sep-2018 1 | 75 |
| Conducted App based recruitment for final year BCA students by HIREMEE Consultancy Bangalore. | 11-Jan-2019 1 | 65 |
| Dept of Economics organized guest lecture by Dr.Vilas on the topic Union Budget | 11-Feb-2019 1 | 120 |
| NSS has organized swachha Bharath Abhiyan inaugurated by Sri Jyothi Ganesh MLA of Tumkur and Sri T.K Nanjundappa secretary of SSES. | 02-Oct-2018 1 | 150 |
| NSS students participated in Swami Vivekananda Jayanthi and in blood donation camp. | 12-Jan-2019 1 | 150 |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|----------------|----------------|-----------------------------|--------|
| Not Applicable | Not Applicable | Not Applicable | 2018 1 | 0 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

| | |
|---|--|
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |
| <ul style="list-style-type: none"> • Punaschethana- in house orientation programme for teaching and non teaching staff. • 3 days Induction programme for first year degree Students from DISHA CHARITABLE TRUST, Bangalore, • IQAC initiated anti ragging and anti sexual harassment policy awareness campaign in the college. • IQAC initiated rain water harvesting to maintain the green campus. • IQAC initiated the use of solar energy in laboratories | |
| View File | |
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | |
| Plan of Action | Achivements/Outcomes |
| Campus placement | 85 Students selected by 22 companies |
| Stake holders feedback | Collected feedback from stake holders regarding syllabi and faculty. |
| Awareness programme | 1. Dept of Zoology organised awareness programme on Dengue and Chickengunya . 2.Voting enrolment and voting awareness programme by NSS. |
| Interface with students | Organised review meetings with principal, students and different committees for evaluating the outcome of the 3rd cycle accreditation |
| View File | |
| 14. Whether AQAR was placed before statutory body ? | Yes |
| Name of Statutory Body | Meeting Date |

| | |
|--|---|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
| Date of Visit | 10-Aug-2019 |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 15-Feb-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>Today most of the administrative work is carried out with the assistance of technology. Our institution is not lagging behind in this respect. We have adopted technology at various fields. Management information system is effectively implemented in the admission process. The list of the selected students is fed using Aargees19.00 software. Then fee receipts are generated. List of the students is prepared. Hard copy as well as the soft copy of the list is sent to all the departments. The same process is followed for the subsequent years. All the departments prepare the study material for all the subjects keeping in mind the intellectual growth of the students and the examination. The study material is made available to the students on the college website. All the financial transaction is carried out by using Tally ERP9. Admission fees, examination fees, affiliation renewal fees, revaluation fees and bills are sent through RTGS. Our college shares the web site of Tumkur university and maintains a web page to upload the information related to the examination. Applying for the examination, generating hall tickets, entering internal assessment marks, printouts of result sheets, applying for the photo copy of answer booklets, revaluation applications, revaluation results, submission of convocation</p> |

application and other aspects related to examination. Technology has entered into libraries in a big way to make books easily accessible to students. Our library makes the best use of it. 16.2 version of software is used to maintain ELibrary. It includes accession of books, bar coding and the charging and discharging of books. Different software is used to issue identity cards to both students and the faculty members. Online facilities like NList programme, EJournals and Internet are provided. According to the University regulations, 75 attendance is mandatory for every student to appear for the examination. More over regularity and sincerity breed success. In order to maintain discipline, proper teaching learning atmosphere and to meet the University requirement, we have initiated a unique method of informing the parents about the absence of the students. SMS alerts are sent to the registered mobile numbers of the parents.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college has implemented an effective curriculum as per the changing educational scenario. Every year the college academic calendar is updated in accordance with the university academic calendar. A committee has been constituted for the purpose. At the commencement of the academic year, the principal in consultation with the heads of the various departments and various committees prepare a year planner that comprises of all the activities of the college. The college council and faculty of each department meet periodically to ensure effective implementation of the action plan and to incorporate changes that may occur periodically. The academic year begins with an Orientation programme of three days conducted by Disha Charitable Trust, Bangalore, for all the freshers, orienting them to curricular and extra-curricular aspects of our college and also 'Punaschethana' - an in-house orientation for faculties. The time table committee prepares the general time table for the entire college, based on which each department prepares timetable for individual teachers and the syllabus allotment is done after discussion with them. Teachers are informed about their workload and syllabus for the next academic year beforehand itself. This helps them to prepare well in advance. Each faculty member prepares a lesson plan too. Such a plan provides clarity in effective distribution of curriculum and timely completion of the syllabus. Teachers prepare their lectures according to the syllabus allotted and classes available. The lecture plans are recorded in Academic Diary of teachers. Higher authorities monitor the same. Teachers are expected to execute their course deliverables as mentioned in Teaching plan. Departmental staff meetings discuss

the portions to be covered before each internal examination. Teachers refer to the standard reference books prescribed by the University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional method, various other teaching methods like quiz, group, discussion, demonstrations, debates, PPT presentations, role Play, allied Projects, paper cuttings, games, short films, industrial visits, model making, Open book tests, assignments, videos, use of charts and graphs are used for effective curriculum implementation. The students are continuously assessed and evaluated through assignments, unit tests and internal assessment tests. Feedback and monitoring of curriculum delivery is done through a wide-variety of mechanisms such as regular formal meetings of class representatives with the proctors, Heads of Departments and Principal. Enrichment programmes for instance special lectures, guidance and mentoring, remedial classes etc. are inter-weave throughout the semester. Based on semester wise result analysis of every course corrective measures are suggested by IQAC and bridge courses and remedial lectures are conducted if required. Staff members are encouraged to attend the seminars to develop the individual insights. The management ensures uninterrupted execution of the teaching learning process and provides all support that includes infrastructure and professional upgrading and filling of staff vacancies in time for effective transaction of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| BSc | CZBt | 01/06/2018 |
| BBM | BBM | 01/06/2018 |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| BA | FUNDAMENTALS OF BUSINESS STUDY | 22/11/2018 |
| BSc | HUMAN RIGHTS | 22/11/2018 |
| BCom | HUMAN RIGHTS | 22/11/2018 |
| BCA | HUMAN RIGHTS | 22/11/2018 |
| MCom | 1.SOFT SKILLS AND VALUE ETHICS 2. BUSINESS PLANNING AND DEVELOPMENT | 23/07/2018 |
| MA | 1.SOCIOLOGY OF HEALTH 2.GLOBALIZATION AND SOCIETY | 23/07/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--|-------------|----------------|
| | | |

Number of Students

0

0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)**Feedback Obtained**

The development of any institution mainly depends upon a well functioning Feedback System. It requires a thorough preparation to initiate, launch and implement the feedback system. Sree Siddaganga College of Arts, Science Commerce has been practising a feedback system accommodating all the stake holders including staff, students, alumni and parents, to help the individuals and institution as a whole to improve the performance and effectiveness. At the end of the year, the Feedback Committee of our college provides feedback forms to each class which consists of questionnaires formulated by the Department of Collegiate Education, Karnataka, in which the views on the curriculum, teaching schedules, teaching tools and student assessment outcomes are discussed for taking improvement measures. Student Feedback Students who are the main stakeholders evaluate each and every staff through a structured questionnaire. The identity of the students remains unrevealed so that they are free to assess the overall performance of the faculty. In addition, Students are free to express their opinions and criticisms in the suggestion box placed in all the blocks of the College. The Principal takes necessary action immediately by discussing these issues either personally or through the Departmental meetings. Based on the student feedback, the concerned faculty is counselled by the Head of the Department to improve the performance. The students also have a Grievance Redressal Cell. Faculty The institution has made it a practice to collect faculty feedback regarding enhancing the curriculum, academic discipline, teaching learning process, research and extension activities and the same is debated and discussed in faculty meeting, periodically. The appropriate suggestions are put forward to the respective departments for implementation. Teachers feedback is taken on their views about the curriculum provided by the affiliated University. Also their suggestions on the curriculum are submitted to the parent university. Alumni As the alumni is found to be the brand ambassador(s) of our institution, the feedback of the alumni is taken with due considerations. We have a registered Alumni association. Our institution enjoys a strong and healthy association with the alumni. A formal

exit feedback is conducted by the Alumni association regularly at the end of completion of the course. The consolidated feedback report is based on the role of the college in the development of student personality, employability, and academic excellence and also how the institution has helped them to acquire life skills. The Principal takes cue of the feedback to note the positive performances and scope for improvement. Parents As an important stake holder of this system, the parent feedback is also obtained and analyzed. Some of the parameters accommodated in the parent's feedback include quality of teaching, students discipline, sports facilities, lab facilities, examination system, student activities such as transport, library, internet facilities, WiFi etc. The parents of the students whose performance in the continuous assessment test is poor are counselled individually and their feedback is also given due consideration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|----------------------------|---------------------------|--------------------------------|-------------------|
| BA | HEP , HSK , HEE , HES | 200 | 120 | 80 |
| BSc | PCM, PMCS , CBZ . CZ BT | 250 | 400 | 250 |
| BCom | COMMERCE | 250 | 350 | 163 |
| BCA | COMPUTER APPLICATIONS | 90 | 100 | 85 |
| BBM | MANAGEMENT | 40 | 50 | 33 |
| MCom | COMMERCE | 60 | 70 | 57 |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 1569 | 57 | 64 | 4 | 8 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 81 | 50 | 15 | 5 | 2 | 2 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Our institution takes pride in having a successful Proctor/ Mentor system. The system aims to create a diverse learning and promising atmosphere with in the institution. It helps to recognize the potential of each member of the learning community. Our institution follows a mentoring system in which each teacher is assigned with the task of mentoring a group of twenty four students. The mentors get actively involved in helping the

students by guiding them in academic matters and offering them proper counselling in matters related to their grievances. Parents are also taken into confidence. They are constantly informed about the progress of their children. At the beginning of the academic year, a group of thirty students was allotted to a proctor. All the teachers of the institution were involved in it. The main objectives of the system were, 1.To identify the meritorious students and encourage them. 2.To know the problems of the students and address them. 3. To provide better facility to students. Two representatives were selected by the proctor from each group. The selection was based on their performance in the previous examination. The proctor motivated the students to participate in various curricular and cocurricular activities. Teachers' day was celebrated under the guidance of the proctor's committee, Prof.C.R.Nagaraj, the X Principal of the college was the chief guest. Proctor's committee had undertaken the job of enrolling the students who had completed 18 years of age to the voters' list during this academic year. A meeting was held to assign responsibilities to the respective class teachers. Proctor's committee had also extended its support for students' counselling. The students mentoring system helps the students to imbibe discipline values and a sense of responsibility. It focuses on the overall development of the students' personality. The system extends support to every student by providing him/her with proper care and advice. A proctor plays the roles of Brahma, Vishnu and Maheshwara in transforming a boy/girl into a responsible citizen and a good human being.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 1626 | 64 | 1 : 25 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 61 | 25 | 36 | 0 | 4 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2018 | Lt.Ramalinga Reddy S | Assistant Professor | DDG award, For NCC, Govt of Karnataka |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | CBBA | SEMESTER | 16/05/2019 | 28/05/2019 |
| BSc | CBBSC | SEMESTER | 16/05/2019 | 28/05/2019 |
| BCom | CBBCOM | SEMESTER | 16/05/2019 | 28/05/2019 |
| BCA | CBBCA | SEMESTER | 16/05/2019 | 28/05/2019 |
| BBM | CBBBM | SEMESTER | 16/05/2019 | 28/05/2019 |
| MCom | CBCOM | SEMESTER | 29/05/2019 | 28/08/2019 |
| MA | CBMA | SEMESTER | 30/05/2019 | 28/08/2019 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continual Internal Evaluation is based on a pre determined transparent system involving periodic written tests, assignments, seminars, attendance in theory classes, written test, lab skill, maintenance of record and vivavoce in practical course. 90 marks weightage is assigned for the external and the remaining 10 marks for the internal evaluation. The internal examinations include two tests, seminars, assignments, and attendance. The college staff council discusses the date, duration and conducting of the internal tests, and also the date of the announcement of results. The whole process is carried out adhering to the norms set by the Tumkur University. Apart from this, unit tests are conducted by the individual departments frequently to assess the progress of the students. The interaction method is yet another way of assessing the progress of the learners. Through extracurricular activities the institution paves the way for the students to put their abilities to test. The students are constantly encouraged to develop a competitive attitude. Remedial classes are conducted to help the slow learners. special classes were engaged to complete the syllabi.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every task demands planning. An educational Institution should have a proper road map to accomplish its mission. Our college prepares a calendar of events at the beginning of every semester in order to achieve its intended goal, on a par with the Tumkur university calendar. The calendar consists of the programmes charted out by various departments. Every department works according to the plan it sets before itself for each semester. Effective teaching and learning process should be supported by best practices like conducting seminars, symposiums, workshops, special lectures, extended programmes, NSS activities, NCC activities, red cross services, cocurricular and extracurricular activities , periodical staff council meetings, HODs meetings, student representatives meeting, student counselling , the assistance of grievance cell, placement cell and celebration of national festivals and college festival. All these programmes can only be executed with proper planning. Calendar of events is prepared keeping every progressive activity in mind. It specifies the date of every distinguished programme and compels the respective committee to carry out its task without fail.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sscasc.in/departments-information-at-siddaganga-college/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| CBBA | BA | HEP, HSK | 42 | 36 | 85.72 |
| CBBSC | BSc | PCM, PMCS, CBZ, CZBT | 133 | 59 | 44.36 |
| CBBCOM | BCom | COMMERCE | 165 | 110 | 66.60 |
| CBBCA | BCA | COMPUTER APLLICATIONS | 64 | 37 | 57.8 |

| | | | | | |
|-------|------|----------|----|----|-------|
| CBCOM | MCom | COMMERCE | 44 | 44 | 100 |
| CBMA | MA | ENGLISH | 11 | 8 | 72.72 |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sscasc.in/naac/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|------------------------|------------------------------------|---------------|----------|
| Live news reporting | Charankumar III B.A | Alvas college, Moodbidri | 16/03/2019 | first |
| Debate | Mallikarjun II B.A | Alvas college, Moodbidri | 16/03/2019 | second |
| Quiz | Ashok | university Arts College, Tumkur | 19/02/2019 | second |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------|------------|-----------------------|--------------------------------|
|------|------------|-----------------------|--------------------------------|

| | | | |
|---------------|---------|---|------|
| International | Physics | 1 | 4.26 |
| International | Botany | 1 | 0.64 |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| Physics | 3 |
| Kannada | 3 |
| Zoology | 1 |
| Commerce | 1 |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NO | NO | NO | 2018 | 0 | 0 | 0 |

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 25 | 2 | 75 |
| Presented papers | 4 | 5 | 0 | 0 |
| Resource persons | 0 | 0 | 0 | 3 |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| NSS Camp | NSS unit of SSCASC in collaboration with tumkur university and Haluuru Grama Panchayat | 4 | 200 |

| | | | |
|----------------------------|--|---|-----|
| Blood Donation camp | SWAMI VIVEKANANDA BLOOD BANK ,BANGALOREu | 8 | 200 |
| Voter awareness | NCC units of our college | 2 | 50 |
| Voter Enrolment Program | NSS unit | 1 | 120 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-----------------------------|--------------------------------------|------------------------------|
| Blood Donation camp | Appreciation Certificate | KIDWAI cancer Hospital ,Bangalore | 163 |
| NCC | state award | Govt of Karnataka | 2 |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------------|--|---|--|--|
| Gender Issue | Women empowerment Cell | Self Defence programme for Girls students practising Karate | 10 | 75 |
| Fire safety measures | NSS | Demonstration of escaping from fire and natural calamities | 5 | 50 |
| Health awareness Program | NSS | 1 week awareness camp on mosquito borne diseases like Chicken guniya, Dengue, Malaria | 15 | 150 |
| Routine Health CheckUp | Health Education and Counselling Cell | General health checkup(BP, blood group, sugar,etc) | 15 | 1500 |
| Swachh Bharath scheme | NSS | Cleaning of roads, surrounding area and awareness on Hygienic environment | 20 | 150 |
| Aids Awareness | Youth Red Cross | Awareness Program | 5 | 50 |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|----------------|-----------------------------|----------|
| Not Applicable | Not Applicable | Not Applicable | 0 |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| Research facilities with our sister concern | Research | Sree Siddaganga Institute of Technology | 01/08/2018 | 31/07/2019 | 10 |
| Research facilities with our sister concern | Research | Sree Siddaganga Pharmacy College | 01/08/2018 | 31/07/2019 | 10 |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| Azyme bioscience laboratories pvt. ltd. Bangalore | 12/12/2018 | Research | 5 |
| Sree Siddaganga Institute of Technology | 01/08/2018 | Research | 4 |
| Sree Siddaganga Pharmacy College | 01/08/2018 | Research | 2 |

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 67 | 67 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-------------|-------------------------|
| Campus Area | Existing |

| | |
|--|-------------|
| Class rooms | Newly Added |
| Laboratories | Newly Added |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| e lib software | Fully | 16.2 | 2009 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|-------|-------|---------|
| | | | | | | |
| Others (specify) | 1 | 8200 | 0 | 0 | 1 | 8200 |
| Text Books | 57801 | 5698307 | 210 | 40590 | 58011 | 5738897 |
| Reference Books | 8317 | 122640 | 40 | 5000 | 8357 | 127640 |
| e-Books | 97000 | 5900 | 0 | 0 | 97000 | 5900 |
| Journals | 25 | 35200 | 2 | 4200 | 27 | 39400 |
| e-Journals | 6000 | 5900 | 0 | 0 | 6000 | 5900 |
| CD & Video | 232 | 8000 | 0 | 0 | 232 | 8000 |
| Weeding (hard & soft) | 10000 | 50000 | 0 | 0 | 10000 | 50000 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|-----------------------------|--------|
| Existing | 204 | 6 | 55 | 1 | 1 | 13 | 17 | 10 | 0 |

| | | | | | | | | | |
|-------|-----|---|----|---|---|----|----|----|---|
| g | | | | | | | | | |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 204 | 6 | 55 | 1 | 1 | 13 | 17 | 10 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NO | NOT DONE |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 55.41 | 42.8 | 28.95 | 28.95 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the norms of public expenditure were followed in utilizing funds. The quotations, comparative statements and indents were received from various departments. The permission from the management is required to meet every expenditure. The technical committee of the management studies and decides all the proposals. The institution has legally established and internalized systems procedures and policies for maintaining and utilizing physical, academic support facilities - laboratory, library, sports complex, computers, class rooms, etc. The institution has been affiliated to Tumkur University. The University will send LIC (Local inquiry committee) to inspect and suggest the required facilities according to prescribed University Norms every year. Accordingly each department has to maintain infra structure and learning resources to fulfil the requirement of the curricula or syllabi. The University expects course requirements in sanctioning additional admissions and new courses. Again the institution has to upgrade itself to suit the changing environment and competitiveness. Accordingly the existing infra structure is modified modernized and innovative practices have been initiated. In this changing technological world all the modern facilities are incorporated and extended in all the facets of teaching, learning, evaluation and administration. In the post NAAC scenario (first cycle) the college campus came up with full fledged buildings. The college was affiliated to UGC under 2F and 12B. The Institution is conducting internal audit to ensure proper utilization of the funds and facilities. There is also departmental audit to monitor infrastructure and learning resources. The Governing council meets every year to monitor the maintenance of infrastructure and learning resources. It offers suggestions and listens to the grievances of the staff and students. There is an Alumni that extends its support in maintaining the infrastructure. The Education Society has appointed the estate officer and other staff to maintain infra structure. Skilled personnel monitor some strategic services. The maintainance of computers and other equipments is outsourced. The HODs are assigned with the responsibilities of maintaining stocks and proper utilization of laboratory equipments. The orientation programmes are conducted for both staff and students to enlighten them on modern infra structure and learning

resources. The green campus is maintained using eco technology, non conventional and eco friendly devices. Solar power unit is installed, to avoid the use of generators. The institution has made all the arrangements to ensure uninterrupted power supply. There are elearning facilities, digitalisation and automation of library services. Some of the class rooms are equipped with LCD facilities. Water purifier is installed to provide safe drinking water. The CC Cameras are installed to keep an eye on the campus. All the staff and students are educated to protect the infra structure and learning resources. The proctor system and regular meeting of class representatives help to maintain and utilize the infra structure and learning resources effectively. An effort is also made for optimal utilization of the resources keeping the stake holders at the centre.

<https://www.sscasc.in/category/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Merit Scholarship | 14 | 9000 |
| Financial Support from Other Sources | | | |
| a) National | Scholarships and Loan | 1433 | 5272800 |
| b) International | 0 | 0 | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--|
| Personal counselling | 03/06/2019 | 75 | Govt Hospital, Tumkur |
| Bridge Course/ Induction/ Orientation | 18/06/2019 | 700 | InHouse Team |
| Proctors system | 21/08/2019 | 1500 | College |
| Remedial coaching | 09/10/2018 | 7 | Department of English |
| Remedial coaching | 28/01/2019 | 12 | Department of Kannada |
| Remedial coaching | 16/08/2018 | 34 | Department of Botany |
| HEALTH COUNCILLING | 08/08/2018 | 75 | District Mental Health Govt Hospital, Tumkur |
| MENTORING CLASS | 16/07/2018 | 1626 | College |
| INTERNATIONAL YOGA DAY | 21/06/2018 | 200 | COLLEGE |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2018 | What after Degree A talk by Narasimharaju | 0 | 150 | 0 | 0 |
| 2019 | HIREME-APP BASED APTITUDE AND RECRUITMENT | 0 | 78 | 0 | 0 |
| 2019 | CAREER ORIENTATION FROM DESHPANDE FOUNDATION | 0 | 150 | 0 | 0 |
| 2019 | CLINICAL RESEARCH SYMPOSIUM-SAMHITA RESEARCH CENTER, BANGALORE | 0 | 100 | 0 | 0 |
| 2019 | WORKSHOP ON GST FOR COMMERCE STUDENTS | 0 | 150 | 0 | 0 |
| 2018 | Professional Guidance topic-Resource Person Yatheesh & Sudahakar | 0 | 69 | 0 | 0 |
| 2018 | Interview Guidance Resource Person Prof. M.B.Sadashiv aiah | 0 | 12 | 0 | 0 |
| 2019 | Job opportunities in Forest Department Resource Person Harish | 0 | 53 | 0 | 0 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 0 | 0 | 2 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 1. Askhaya bio tech tumkur 2. Bright Indiatumkur 3. Sansera engineering Bangalore 4. Kern Lieber Tumkur 5. Apollo home care 6. Navabharath fertilizers 7. UTL technologies 8. SBI life insurance 9. Muthoot Micro Fin LTD 10. Manappuram finance 11. SBI RSETI 12. G110 | 436 | 233 | Foot prints collateral service Ltd, Bang. ADAMMA info services ltd. Bang Matrix business service India ltd. S. S. puram, Bang. Integrity verification services Pvt ltd, Koramangala, Bang IDFY (BALDOR technologies Pvt. Ltd) Mumbai Global screening services Pvt | 21 | 21 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---------------------------------------|-------------------------------|
| 2019 | 1 | BCOM | COMMERCE | MLA COLLEGE, BANGALORE | M COM |
| 2019 | 1 | BCOM | COMMERCE | PRESIDENCY COLLEGE, HEBBAL, BANGALORE | MBA |
| 2019 | 1 | BCOM | COMMERCE | KSOU, MYSORE | MBA |
| 2019 | 6 | BCOM | COMMERCE | SSIT, TUMKUR | MBA |
| 2019 | 6 | BCOM | COMMERCE | SIT, TUMKUR | MBA |
| 2019 | 1 | BCOM | COMMERCE | SRI VANI | MBA |

| | | | | | |
|------|----|--------|--------------|---|------|
| | | | | INSTITUTE MA NAGEMENT, ANA NTHPUR | |
| 2019 | 1 | BCOM | COMMERCE | JAIN UNIVERS ITY, JAYANAGA R, BANGALORE | MBA |
| 2019 | 1 | BCOM | COMMERCE | SIR MV INSTITUTE OF TECHNOLOGY, A IRPORT ROAD, BANGALORE | MBA |
| 2019 | 1 | BCOM | COMMERCE | EAST WEST COLLEGE OF M ANGEMENT, BAN GALORE | MBA |
| 2019 | 2 | BCOM | COMMERCE | CIT, GUBBI | MBA |
| 2019 | 2 | BCOM | COMMERCE | REVA UNIVERS ITY, BANGALOR E | MBA |
| 2019 | 1 | BCOM | COMMERCE | ACHARYA COLL EGE, BANAGLOR E | MBA |
| 2019 | 1 | BCOM | COMMERCE | DEN SCHOOL OF COMMERCE AN D MANAGEM ENT, DAYANAND ASAGAR COLLE GE, BANGALORE | MBA |
| 2019 | 1 | BCOM | COMMERCE | PG DEPARTMEN T, JANANBHARA THI, BANGALOR E | MBA |
| 2019 | 1 | BCOM | COMMERCE | SAMBHARAM INSTITUTE OF TECHNOLOGY, B ANGALORE | MBA |
| 2019 | 1 | BBM | MANAGEMENT | NITTE MEENAKSHI INSTITUTE OF TECHNOLOGY, B ANGALORE | MBA |
| 2019 | 10 | BA, MA | HEP, ENGLISH | The Principal Akshaya College of Education Ashoka Nagar Tumkur | B Ed |
| 2019 | 3 | BA, MA | HEE, ENGLISH | The Principal Digvijaya Rural College of | B Ed |

| | | | | | |
|------|---|-----------|----------------------|---|------|
| | | | | Education Turuvekere | |
| 2019 | 1 | BSC | CBZ | The Principal Sh arnbasveshwa r College of Education Gulbarga | B Ed |
| 2019 | 4 | MCOM,MA | COMMERCE,ENG LISH | The Principal Sri Basaveshwara Bed College Madenur Gate Tiptur | B Ed |
| 2019 | 1 | M COM | COMMERCE | The Principal Sri TV Venkataswamy College of Education Madhugiri | B Ed |
| 2019 | 1 | BSC | CBZ | The Principal Al Ameen Coolege Of Education Hosur Road Bangalore | B Ed |
| 2019 | 3 | MCOM,MA | COMMERCE,ENG LISH | The Principal Bharathi College of Education Kunigal Road Tumkur | B Ed |
| 2019 | 1 | BSC | PCM | The Principal Indira College Of Education Upparahalli Tumkur | B Ed |
| 2019 | 3 | BA,BSC,MA | HES,PCM,ENGL ISH | The Principal Sree Krishna College of Education Ma halakshminag ar Batawadi Tumkur | B Ed |
| 2019 | 2 | BSC | CBZ | The Principal Sri siddhartha | B Ed |

| | | | | | |
|------|---|-------|-------------|---|-------------------------|
| | | | | College of Education HMG Road Tumkur | |
| 2019 | 5 | BA,MA | HEE,ENGLISH | The Principal SVS College of Education Kunigal Road Tumkur | B Ed |
| 2019 | 1 | MCOM | COMMERCE | The Principal Sri Divya College Of Education Sa dashivanagar Tumkur | B Ed |
| 2019 | 2 | BA | HSK | The Principal Dept of MA- Kannada Tumkur University Tumkur | MA KANNADA |
| 2019 | 1 | BA | HSK | The Principal Dept of MA- Kannada Kuvempu University M anasagangothri Mysore | MA KANNADA |
| 2019 | 1 | BA | HEP | The Principal Govt First Grade College Gubbi | MA ENGLISH |
| 2019 | 2 | BA | HEP | The Principal Dept of MA- Economics Tumkur University Tumkur | MA ECONOMICS |
| 2019 | 1 | BA | HEP | The Principal Shridevi PG Center Sira Road Tumkur | MA ECONOMICS |
| 2019 | 1 | BA | HEP | Department of Political science,tumkur universit y,tumkur | MA POLITICAL SCIENCE |

| | | | | | |
|------|---|-----|----------|---|---------------------------|
| 2019 | 1 | BA | HSK | The Principal Dept of Sociology Tumkur University Tumkur The Principal Dept of MA- Kannada Tumkur University Tumkur | MA SOCIOLOGY |
| 2019 | 1 | BA | JEPS | The Principal Gurushree College of Commerce And Social Work BH Road Tumkur | MA PSYCHOLOGY |
| 2019 | 1 | BA | JEPS | The Principal Dept Psychology Tumkur University Tumkur | MA PSYCHOLOGY |
| 2019 | 1 | BA | HEP | Department of social work,tumkur university,T umkur | MSW |
| 2019 | 1 | BA | JEPS | Department of electronic M edia,SSIT,Tu mkur | MS ELECTRONIC MEDIA |
| 2019 | 4 | BSC | PCM,PMCS | Dept OF PHYSICS Tumkur University Tumkur | MSC PHYSICS |
| 2019 | 1 | BSC | PMCS | The Principal Acharya Institute of Grauate Studies Bangalore | MSC PHYSICS |
| 2019 | 1 | BSC | PMCS | Dept of MSC- Physics Tumkur University Tumkur | MSC PHYSICS |

| | | | | | |
|------|----|-----|----------|--|--------------------|
| 2019 | 1 | BSC | PCM | The Principal Dept of Physics Jnanabharathi Campus Bangalore University Bangalore | MSC PHYSICS |
| 2019 | 1 | BSC | PCM | The Principal Sir MV Govt Science College Badravathi | MSC CHEMISTRY |
| 2019 | 1 | BSC | CBZ | INDIARA ACAD EMY, BANGALOR E | MSC CHEMISTRY |
| 2019 | 1 | BSC | CBZ | JSS COLLEGE, OOTY ROAD, MYSORE | MSC CHEMISTRY |
| 2019 | 3 | BSC | PCM | SRIDEVI PG C OLLEGE, TUMKU R | MSC CHEMISTRY |
| 2019 | 1 | BSC | CBZ | VV PURAM COL LEGE, BANGALO RE | MSC CHEMISTRY |
| 2019 | 1 | BSC | PCM | ACHARYA COLL EGE, BANGALOR E | MSC CHEMISTRY |
| 2019 | 1 | BSC | PCM | GOVT SCIENCE COLLEGE, HASS AN | MSC CHEMISTRY |
| 2019 | 1 | BSC | PCM | KUVEMPU UNIV ESRITY, SHIVM OGGA | MSC CHEMISTRY |
| 2019 | 1 | BSC | CBZ | RAMAIAH COLLEGE, MSR NAGAR, BANGAL ORE | MSC CHEMISTRY |
| 2019 | 11 | BSC | PCM, CBZ | DEPARTMENT OF CHEMISTRY , TUMKUR UNIV ERSITY, TUMKU R | MSC CHEMISTRY |
| 2019 | 1 | BSC | PCM | KSOU, MYSORE | MSC MATHEMATICS |
| 2019 | 4 | BSC | PCM | DEPARTMENT OF MATHEMATI CS, TUMKUR UN IVERSITY, TUM KUR | MSC MATHEMATICS |
| 2019 | 1 | BSC | CBZ | KUVEMPU UNIV | MSC BOTANY |

| | | | | | |
|------|----|-----|------------------|--|-------------------|
| | | | | UNIVERSITY, JYOTHI NAGAR, CHIKMAGALURU | |
| 2019 | 1 | BSC | CBZ | DEPARTMENT OF BOTANY, TUMKUR UNIVERSITY, TUMKUR | MSC BOTANY |
| 2019 | 1 | BSC | CBZ | SRI VENKATESHWARA UNIVERSITY, TIRUPATHI | MSC BOTANY |
| 2019 | 2 | BSC | CBZ | IDSG GOVT COLLEGE, CHIKMAGALURU | MSC BOTANY |
| 2019 | 14 | BSC | CBZ | DEPARTMENT OF ZOOLOGY, TUMKUR UNIVERSITY, TUMKUR | MSC ZOOLOGY |
| 2019 | 4 | BSC | CBZ | IDSG GOVT COLLEGE, CHIKMAGALURU | MSC ZOOLOGY |
| 2019 | 1 | BSC | CBZ | BHARATHI COLLEGE PG AND RESEARCH CENTRE, MANDYA | MSC ZOOLOGY |
| 2019 | 1 | BSC | CZBT | DEPARTMENT OF BIOTECHNOLOGY, TUMKUR UNIVERSITY, TUMKUR | MSC BIOTECHNOLOGY |
| 2019 | 1 | BCA | COMPUTER SCIENCE | BRINDAVAN COLLEGE, YELAHANKA | MCA |
| 2019 | 1 | BCA | COMPUTER SCIENCE | MP BIRLA INSTITUTE OF MANAGEMENT, BANGALORE | MCA |
| 2019 | 1 | BCA | COMPUTER SCIENCE | EAST WEST INSTITUTE OF TECHNOLOGY, BANGALORE | MCA |
| 2019 | 1 | BCA | COMPUTER SCIENCE | SSIT, TUMKUR | MCA |
| 2019 | 1 | BCA | COMPUTER SCIENCE | PRESIDENCY UNIVERSITY, BANGALORE | MCA |
| 2019 | 5 | BCA | COMPUTER SCIENCE | SIT, TUMKUR | MCA |
| 2019 | 1 | BCA | COMPUTER SCIENCE | VTU, BELAGAUM | MCA |

| | | | | | |
|------|---|------|------------------|--|-------|
| 2019 | 5 | BCA | COMPUTER SCIENCE | AIMS ,PENYA ,B ANGALORE | MCA |
| 2019 | 2 | BCA | COMPUTER SCIENCE | DAYANANDASAG AR COLLEGE OF ARTS ,SCIENCE AND COMMERCE ,KS LAYOUT ,BANGA LORE | MCA |
| 2019 | 1 | BCA | COMPUTER SCIENCE | JNANABHARTHI CAMPUS ,BANGA LORE UNIVERS ITY ,BANGALOR E | MCA |
| 2019 | 1 | BCOM | COMMERCE | JSS COLEGE ,OOTY ROAD ,MYSORE | MCOM |
| 2019 | 8 | BCOM | COMMERCE | DEPARTMENT OF COMMERCE , TUMKUR UNIVE RSITY ,TUMKUR | MCOM |
| 2019 | 3 | BCOM | COMMERCE | SIDDARTHA PG CENTRE ,TUMKU R | MCOM |
| 2019 | 1 | BCOM | COMMERCE | SACRED HEART COLLEGE ,TUMK UR | MCOM |
| 2019 | 5 | BCOM | COMMERCE | VVFGC ,TUMKUR | MCOM |
| 2019 | 4 | BCOM | COMMERCE | SSCASC ,TUMKU R | M COM |
| 2019 | 5 | BCOM | COMMERCE | ANANYA INSTITUTE OF MANAGEMENT ,T UMKUR | M COM |
| 2019 | 4 | BCOM | COMMERCE | GURUSHREE CO LLEGE ,TUMKUR | M COM |
| 2019 | 1 | BCOM | COMMERCE | AIMS ,BANGALO RE | M COM |
| 2019 | 1 | BCOM | COMMERCE | OXFORD JAIN COLLEGE ,TUMK UR | M COM |
| 2019 | 1 | BCOM | COMMERCE | SOUNDARYA INSTITUTE OF MANAGEMENT ,B ANGALORE | M COM |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
|-------|---|

| | |
|---------------------------|---|
| SLET | 2 |
| Any Other | 3 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|---------------------|------------------------|
| SPORTS | INTER COLLEGE LEVEL | 280 |
| SPORTS THROW BALL,TEKWONDA | NATIONAL LEVEL | 2 |
| SPORTS Badminton Tabletennis Wrestling Teak wondo Tenni koit | UNIVERSITY LEVEL | 11 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | PARTICIPATED | National | 1 | 0 | 18B13026 | KARTHIK N SHEKAR |
| 2018 | PARTICIPATED | National | 1 | 0 | 17C20249 | GEETHASHREES |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has constituted 33 committees. Each committee has a Convener, faculty members and students representatives. They organize various programs, seminars. The committee recognises and motivates students to participate in various intercollegiate and University level academic, Cocurricular and Extracurricular competitions. Constitution of committees is one of the major steps towards decentralization of administrative work. The Internal Quality Assurance: Cell (IQAC) is constituted as directed by the NAAC. It ensures the sustenance and enhancement of quality and excellence. The parent's teachers Association: Parents are important stakeholders. This association connects parents and teachers. It considers valuable suggestions given by them for improvement. Women empowerment cell: It focuses on the all round development of girls in the institution. It conducts self defence programmes and competitions. Active participation of students helps them to acquire qualities like concern for fellow beings, leadership qualities, team building, creative talent, communication skills, self confidence, and social interaction. The Alumni Association of the College has made remarkable contribution to the Institution through various activities such as felicitating Toppers, Awardees, and achievers and retired employees of the college. It also extends helping hand in providing mid day meals, Scholarships and payment of fees for the deserving students. Red cross committee conducts Health awareness programmes, Blood donation camp, Calamities Relief activities etc. Research committee Motivates teachers to attend programmes organized by other Institutions. It encourages Faculty members to pursue PhD, to Publish articles and present papers. Library advisory committee initiates a lot of dynamic activities. Besides charging books all the students the library encourages the meritorious students by providing additional books. Grievance Redressal Cell: Student's grievances are

resolved at the Departmental meeting, staff meetings, and council meetings or through personal interface with the Head or Principal. Suggestion box is placed in the campus for students to convey their suggestions and opinions for the improvement. Feedback on Institutional performance Evaluation of teachers by students is done every year. Students can give their suggestions and make requests through their proctors. Proctor system It monitors the effective and efficient use of resources available in the institution. Regularly updates the parents about students performance and holds meetings with them. Eco Audit is conducted regularly and monitors cleanliness in campus, Bio waste management and e waste management. Orientation Committee: It conducts Orientation programme for first year students. In this programme the freshers are provided with an opportunity to interact with teachers and the office staff. They are also educated on the facilities available in the college. The committee conducts seminars on personality development, communication skills, Yoga. NSS: The 4 NSS units hold camp for one week every year. Students are taken to a selected village to enlighten the villagers about Health, Hygiene and available govt. facilities. They also participate in social work. Sports Committee takes the initiative in conducting various events with the active participation of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association in Sree Siddaganga college of Arts, Science and commerce, Tumkur is registered. Under the Register number DRTU/SOR/522/201718 DATED 12/03/2018. It has been contributing significantly to the development of the institution through financial and non financial means from the beginning. The composition and activities of the association are clearly defined in the bylaws. The executive committee includes President, Secretary, Treasurer, members and student representatives. All the outgoing students are the members of Association. The association offers ordinary, life, associate and patrol members. A membership is open for the outgoing students and the faculty of the college. Board of Directors (2018-19) Sl.No NAMES PHONE NUMBER 1 HON.PRESIDENT Prof. T.Gangadharaiah 9480042965 2 PRESIDENT Dr.R. Ananda kumari 9845372476 3 VICE PRESIDENT Sri.B.S Suryanarayana Gupta 9844027225 4 SECRETARY Prof. C.S.Somashekharaiiah 9448308339 5 JOINT SECRETARIES Sri. Basavarajappa.R Smt. Usha devi.H.R 9844276699 6 TREASURER Prof. T.B.Nijalingappa 9448919091 EXECUTIVE MEMBERS 1 Sri.Basavaraju.D 9448073044 2 Prof. Ravindranath.N.P 9845901973 3 Prof. Kumara swamy.S. 9448660765 4 Sri Chandra chuda.K.R. 9448661446 5 Smt. Nagarathna.R 9886093778 6 Sri.Manjunath.K.T 9986632694 7 Smt. Indrani.K.S. 9845747500 8 Prof.Srinivasa murthy.L 9483455218 9 Smt. Prabhamani.T.N 9449269220 10 Prof.dakshina murthy.K 9845847644 11 Sri Nagesh.H.R 9845847644 12 Sri Dinesh.G.M 886715659 13 Sri B.G.Ganganna 9513189220 Annual general body meeting was held on 25/12/2018. Association felicitated retired professors, office staff and accomplished alumni members. 1. This year association honoured professor Malleshwarappa.S. Director of collegiate education, Karnataka. Professor Rekha Jagannath, Research director, AIRD, Bangalore, Prakash .S. Advocate and Income Tax consultant and B.G.Ganganna, Retired Superintendent, who is presently the Manager of SSCASC. 2. Special Lecture on "Personality development and memory skills" By Narasimha raju was organized on 21st Dec 2018. 3. 21 toppers in Kannada, Physics, Chemistry, Mathematics, History and Economics in B.Sc, B.A, B.com, B.C.A, M.A and M.com were rewarded. 4. The best achievers in NCC, NSS and Sports were felicitated with cash Price. 5. The board of directors meets once in 2 months to discuss the progress of the association. Some of the Alumni members have donated funds for the association. 1. Sri M.Srinivasa reddy Rs 20,000/ 2. Smt Indrani.K.S. 10000/ 3. Sri B. Rajashekaraih Rs 5000/ 4. Adaveeshiah 15,000/ 5.

R.Shivanna 5,000/ Donars for Subject toppers 1. Babitha: MathamaticsRs 2000/ 2. Prabha Raj:Kannada2000/ 3. Prof.Gangadharaiah: Economics3000/ 4. C.S.Somashekaraiyah: Physics1000/ 5. Arun kumar.R: Physics Rs 1000/ 6. Sneha Raj: Physics Rs 1000/ 7. Nalinakshi.V:Chemistry2000/ 8. K.Dakshina murthy: Chemistry1000/ 9. T.B.Nijalingappa: Chemistry1000/ 10. Peer sab gol R.A: B.Com5000/

5.4.2 – No. of enrolled Alumni:

4000

5.4.3 – Alumni contribution during the year (in Rupees) :

62000

5.4.4 – Meetings/activities organized by Alumni Association :

7 Activities of Alumini: 1. Scholarship for students. 2. Special programmes for students 3. Honouring Rank students 4. Honouring retired Teaching and Nonteaching staff. 5. Cash award for achievers. 6. Helping poor students during admission to the college. 7. Honouring Alumni achievers. DATE OF MEETINGS HELD: 1. 19 july 2018 2. 26 oct 2018 3. 15 nov 2018 4. 12 dec 2018 5. 25 dec 2018 6. 1 mar 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

VISION To train our youth in a high academic environment, imbibing great values which enable them to become self reliant, purposeful and useful citizens of the world. MISSION To strive to be the lead college among the Degree Colleges, in terms of providing education, excellence and enlighten its students while continuing to meet its social commitment. To equip the students with knowledge, emotional stability and complete personality development. To give confidence and winning edge in the present global context and make modern education relevant to real life. The supreme power of the institution rests in the hands of the president of the Sree Siddaganga Education Society, His Holiness Dr.Sree Sree Sree Shivakumara Swamiji and His Holiness Vice President Sree Sree Siddalinga Swamiji. Siddaganga Education Society comprises of the president, secretary and the board of directors. Secretary is in charge of the functioning of the institution. A special officer is appointed by the president to monitor the activities of the institution. The principal is appointed by the management on the grounds of seniority. Governing council constituted by the president gives directions to the principal. The manager appointed by the management is assigned with the overall supervision of the office, correspondence with the management and the collegiate department and maintenance of infrastructure. Office superintendent and the accounts superintendent are in charge of the establishment and accounts respectively. 2. The principal is the head of the institution. She is supported by the manager, office superintendent and accounts superintendent, HODs of various departments, various committees and student representatives. HODs along with staff members prepare the planner of various department activities. Thirty three committees are constituted by the principal. These committees work towards materializing the vision and mission of the college. SI. No. Name of the Committee Purpose 1 IQAC Quality maintenance. 2 Planning Finance and Purchase Committee (UGC) To have Transparency in Accounts. 3 SSRDC (Research committee) Inculcating Research culture. 4 Parents Teachers Association Committee Coordination between Parents Teachers. 5 Abhivyakthi Talent hunt 6 National Festival Committee To enliven Patriotism 7 Test Committee For effective evaluation. 8 College Magazine

Committee To motivate creative ability 9 Discipline Committee To maintain Discipline in the campus 10 Continuous Education Programme To update knowledge 11 Women Empowerment Cell (sexual harassment prevention cell) To Empower women 12 Proctor System Maintaining the record of students 13 Health Education and Counselling Committee To achieve Mental Physical stability 14 Library Advisory Committee To make library students/teachers friendly 15 Sports Advisory Committee Motivating students to have sound mind and body. 16 NSS Advisory Committee Extension Activities 17 Admission Committee To ease the Admission process 18 Punaschethana Committee Conducting Orientation Programmes 19 Time Table Committee Designs the time table and calendar of events 20 Grievance Redressal Cell Listening to the Grievances of Stake holders 21 Career Guidance and Placement Cell Provides platform for career building 22 Feedback Committee To improve curricular activities 23 Housekeeping Committee/infrastructure Maintaining Infrastructure 24 Alumni Association Coordinating with out going students. 25 Red Cross Society Committee Causing social

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | <ul style="list-style-type: none"> • In an affiliated system, there is limited flexibility for innovative curricular designing. However, the colleges can get involved in the process indirectly. The institution deposes teachers from various departments to be a part of Academic Bodies constituted by the University. • During the current year, some of the Professors worked as members of B.O.E and B.O.S., They offered their services in setting question papers and framing the syllabus for Tumkur University. • During the academic year, many departments have contributed substantially in designing the syllabi. |
| Teaching and Learning | <ul style="list-style-type: none"> • Majority of the teachers use LCD projector and laptop for teaching apart from the conventional blackboard method. • Students are assigned with project work. They are taken on a study tour industrial visits. • Science students are encouraged to participate in Eco awareness programmes and model making. • Unit tests are conducted and assignments are given to students to asses and improve their academic ability. Students are also provided with study material, question bank and scheme of valuation. • An induction/ orientation programme is organized for I degree students at the beginning of every academic year. • Seminars are conducted by students. |

| | |
|---|---|
| <p>Examination and Evaluation</p> | <ul style="list-style-type: none"> • Examinations are conducted following the directions of Tumkur University. However, to improve the standards of higher education the college has adopted better means of evaluation. Students are encouraged to write assignments, participate in quiz programmes, present papers, and take part in seminars. All these activities are evaluated and brought to the notice of the students. Term tests are conducted. The valued scripts are returned to the students with proper remarks and advice. • The university conducts central valuation results are announced. In case of discrepancy, Students may apply for photocopy of valued scripts and apply for revaluation. |
| <p>Research and Development</p> | <ul style="list-style-type: none"> • Research committee takes care of promoting research activities. Dr. Shylesha B.S, Dept of Chemistry is the coordinator of research committee. • Under Dr.R.Ananda kumari, department of physics four research scholars, Under Dr. Hanumantharaya, department of commerce six research scholars, Under Dr.S.Sannaswamy two research scholars are pursuing Ph.D. Many teachers have obtained their Ph.D and M.Phil degrees. • Many of the faculties of our college are pursuing Ph.D in different universities. • The institution provides the required infrastructure like library, computers, internet and adequate leave to encourage the research scholars. |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <p>ICT is extensively used in our college. Some of the PC's are loaded with encyclopedia, dictionary, and documents. All the data related to teachers and students is stored in the computers. All departments have internet facility. College has 1 seminar hall and 3 class rooms with smart boards. College has well equipped class rooms and laboratories. College has Biometric system. Library : Text Books 66116 Reference Books 2886 eBooks 97000 Journals 42 eJournals 6000 Digital Database Nil CD Video 252 News paper Periodicals 25 25 N List 5900 Library follows open access system.</p> |
| <p>Human Resource Management</p> | <p>Human Resource management is one of the important areas of administration. Our college headed by the principal has sixty one full time teachers, Special</p> |

| | |
|--------------------------------------|--|
| | <p>officer, one manager, nine non teaching staff members, eighteen supporting staff members, two computer operators, two library assistants, six scavengers, two gardeners and two watchman. Teachers, besides getting involved in various committees that are constituted by the principal. Seven senior and junior assistants are assigned with admission, examination, accounts and establishment work under the supervision of two office superintendents. Out of the eighteen supporting staff seven work in the laboratories, two in library and nine in the office</p> |
| Industry Interaction / Collaboration | <ul style="list-style-type: none"> • Department of physics organized a visit to EParisara at Dabaspet industrial estate for students. Students were educated on segregation of various materials from electronic equipments. • Students and teachers from the department of Zoology visited CMFRI Karwar on 5.3.2019 to study marine life. • Department of Botany in collaboration with Forest Department identified Medicinal Plants |
| Admission of Students | <ul style="list-style-type: none"> • Admission process follows University norms and government orders. • Applications are invited for I year degree and I PG course by advertising through news papers and local TV channels, after the announcement of II PU results and final year degree results. • Admission process is carried out by the admission committee. Applications are sorted out in accordance with the course opted by the students and on the grounds of merit/reservations etc. • List of selected students is announced and is send to Tumkur University. The committee guides the students in selecting the courses. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Student Admission and Support | E governance is effectively implemented in the admission process. The list of the selected students is fed using Aargees19.00 software. Then fee receipts are generated. List of the students is prepared. Hard copy as well as the soft copy of the list is sent to all the departments. The same process is followed for the subsequent years. |

| | |
|--------------------------|---|
| Examination | Our college shares the web site of Tumkur university and maintains a web page to upload the information related to the examination. Applying for the examination, generating hall tickets, entering internal assessment marks, printouts of result sheets, applying for the photo copy of answer booklets, revaluation applications, revaluation results, submission of convocation application and other aspects related to examination. |
| Planning and Development | e governance not implemented |
| Administration | The Administrative work is carried out with the assistance of technology. Correspondence between the college and the Management is done through sending emails. The head of the institution, teaching staff, nonteaching staff and students are connected through advanced Etechnology. SMS alerts are sent to the registered mobile numbers of the parents. |
| Finance and Accounts | All the financial transaction is carried out by using Tally ERP9. Admission fees, examination fees, affiliation renewal fees, revaluation fees and bills are sent through RTGS |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------------|--|--|-------------------|
| 2019 | Sri. Nijalingappa.T B | Sixth International conference on Luminescenc and application (ICLA2019) | School of studies in physics and astrophysics, Pt. R avishankar, Shukla university, Raipur and Lumines cenece Society of India | 3000 |
| 2019 | Chandrika N | National conference on innovative strategies for inclusive growth and sustainable economic development | Department of studies and research in commerce, Tumkur university, Tumkur | 800 |

| | | | | |
|---------------------------|------------------|---|------------------|------|
| | | opportunities and challenges | | |
| 2019 | Sri.Anil Kumar M | National seminar on climate change conducted by EMPRI, Bangalore. | EMPRI, Bangalore | 2000 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2018 | Punascheth ana Topic Relationship between student and a teacher | Punascheth ana Resource person Prof. Malathi Associate Professor of psychology, PAFGC ,Tiptur | 23/06/2018 | 23/06/2018 | 80 | 30 |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher course | 1 | 18/02/2019 | 19/03/2019 | 1 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 2 | 2 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|--|
| 1. Credit Cooperative society 2. Encouragement of FIP like RC/OC, M.Phil, Ph.D. 3. Giving advance amount in case of delay in payment of | 1. House building loans 2. Giving advance amount in case of delay in salary. 3. Credit Cooperative society. 4. Provident fund for | 1. Savings bank account in Siddaganga Urban Coop. Bank and other Nationalized Banks 2. Scholarship for needy students. 3. Free medical |

salary. 4. Provident fund for management recruited staff. 5. Salary disbursement through bank.6.ESI Facility 7 Welfare get together

management recruited staff. 5. Salary disbursement through bank..6.ESI Facility 7 Welfare get together

assistance and counseling 4. Separate rest room for girls. 5. Encouragement for Sports Cocurricular activities. 6. Placement counseling cell. 7. Hostel facility is provided in Sree Siddaganga Mutt, Kyathsandra and in Siddaganga hostel for girls, Gandhi nagar, Tumkur.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial management of the institution is done at two levels. 1. Management 2. Government Management is the supreme authority when it comes to financial management. Since the college is supported by the government aid the salaries of some of the employees is paid by the government. Therefore a part of the financial management is controlled by the government. The money spent on providing the infrastructure, purchasing lab equipments, buying library books and the salary of the teaching/nonteaching staff is met by the management. The college is subjected to both internal audit and external audit regarding Academic and Administrative aspects. A chartered accountant conducts an internal audit annually. The internal audit report is submitted to the executive committee of the education society. It includes receipts and payment account, income and expenditure account and balance sheet. Resource is mobilized through three means. 1. Management 2. Government 3. Selffinanced courses. Management meets major part of the expenditure while the government aid is provided in the form of salaries. Management is supported by the philanthropists, parents and social organizations/institutions. Some of the unaided courses are selffinanced. They are, BCom, BCA, BSc CZBt, BA HEE, BSc PMCs, BBM, MCom.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Management | 9108876 | Salary |
| View File | | |

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------------------------|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | DCE, LIC OF TUMKUR UNIVERSITY | Yes | SREE SIDDAGANGA EDUCATION SOCIETY, TUMKUR |
| Administrative | Yes | A.G Audit Indian audit | Yes | SREE SIDDAGANGA EDUCATION SOCIE |

and account department, office of the principal accountant general, Karnataka, C block, New building P.B No .5398, Bangalore

TY, GOVERNING COUNCIL, UGC, PRINCIPAL, S. VISHWANATH C A, PVSW PLAZZA FIRST BLOCK BEHIND RTO OFFICE, TUMKUR

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Two Parent Teacher meetings of the association were held on 26/07/2018 AND 12/08/2018
- Feedback was taken from Parents and possible suggestions were implemented. Parents are encouraged to be a part of College Committees for student welfare

6.5.3 – Development programmes for support staff (at least three)

- Annual inhouse training programme is conducted for the benefit of Nonteaching staff. It motivates them to perform better. It updates their knowledge of service rules and administration.
- Some of the Nonteaching staffs are given permission to attend state level seminars and computer classes to enhance their skills.
- Supporting staff are provided with PF facility.
- Loans are provided by the Management ESI Facility for staffs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 AQAR FOR 201718 UPLOADED ON 26 DEC 2018 2 NON TEACHING BACKLOG VACANCIES (2) FILLED AFTER POST ACCREDITATION 3 IMPROVEMENT IN B A RESULTS

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | World AIDS day was celebrated in college | 01/12/2018 | 01/12/2018 | 01/12/2018 | 10 |
| 2018 | Department of Kannada had arranged film shows on Chandrhasa and Bellimoda for the students | 18/08/2018 | 18/08/2018 | 23/08/2018 | 60 |
| 2019 | Vachana Kammata exam | 03/02/2019 | 03/02/2019 | 03/02/2019 | 31 |

| | | | | | |
|------|--|------------|------------|------------|-----|
| | was conducted by Prof.Mallika rjunaiah | | | | |
| 2019 | Department of English arranged educational trip to regional institute of English, Bangalore university | 02/03/2019 | 02/03/2019 | 02/03/2019 | 45 |
| 2019 | Faculties of English department attended one day work shop organized by TUETF at GFGC Tumkur | 12/03/2019 | 12/03/2019 | 12/03/2019 | 3 |
| 2018 | Remedial classes conducted for 1st semester B.A students | 10/10/2018 | 10/10/2018 | 15/10/2018 | 30 |
| 2019 | Department of history has conducted guest lecture by Dr. K C Suresh Assistant Professor , Public Administration and research centre, Tumkur university on the topic Terrorism and its effects. | 02/03/2019 | 02/03/2019 | 02/03/2019 | 120 |
| 2018 | Depart of history has organized educational tour to Vidhana soudha to | 12/07/2018 | 12/07/2018 | 12/07/2018 | 50 |

| | | | | | |
|------|--|------------|------------|------------|------|
| | witness budget proceedings ? Visited Gandhi Bhavana ? Mother diary. | | | | |
| 2019 | Dept of physics organised construction 12v battery workshop for students | 25/06/2019 | 25/06/2019 | 25/06/2019 | 25 |
| 2018 | Dr.Manjula B S authored a book Bhandaya Sahithya and released it in college | 08/09/2018 | 08/09/2018 | 08/09/2018 | 60 |
| 2018 | Documentary Show on Mery Curie by Dept of Kannada | 29/09/2018 | 29/09/2018 | 29/09/2018 | 200 |
| 2018 | science exhibition | 26/07/2018 | 26/07/2018 | 26/07/2018 | 400 |
| 2019 | Dept of Botany organized guest lecture | 11/01/2019 | 11/01/2019 | 11/09/2019 | 150 |
| 2018 | Kum.shruthi P and Sri. Kumaraswamy C.S carried out youth red cross unit membership registration and academic programme was inaugurated | 31/08/2018 | 31/08/2018 | 31/08/2018 | 1626 |
| 2018 | The youth red cross wing organized First Aid Training and Red Ribbon programme. | 11/10/2018 | 11/10/2018 | 11/10/2018 | 200 |

| | | | | | |
|------|--|------------|------------|------------|-----|
| 2018 | First aid kits were distributed to all departments in the college | 12/07/2018 | 12/07/2018 | 12/07/2018 | 10 |
| 2018 | Red cross unit collected Rs 14327 for Kodagu and Kerala flood relief fund and handed over the cheque to general secretary ,Indian red cross society ,Bangalore | 23/10/2018 | 23/10/2018 | 23/10/2018 | 50 |
| 2019 | Students from the red cross wing participated in blood donation | 15/02/2019 | 15/02/2019 | 15/02/2019 | 250 |
| 2019 | Students from the red cross wing participated in blood donation | 12/01/2019 | 12/01/2019 | 19/01/2019 | 20 |
| 2019 | Youth day was celebrated in college | 12/01/2019 | 12/01/2019 | 12/01/2019 | 200 |
| 2019 | Dept of Botany has organized study tour for students to Mysore | 02/02/2019 | 02/02/2019 | 02/09/2019 | 53 |
| 2019 | Dept of commerce has organized special lecture on the topic GST | 19/03/2019 | 19/03/2019 | 19/03/2019 | 200 |
| 2019 | Commerce dept has organised | 04/02/2019 | 04/02/2019 | 04/02/2019 | 60 |

| | | | | | |
|------|--|------------|------------|------------|-----|
| | Business quiz for B.Com and M.Com students | | | | |
| 2019 | Special talk on the topic "Health and Hygiene for teen age girls by Ms. Chakrastitha Bio engineer | 11/01/2019 | 11/01/2019 | 11/01/2019 | 150 |
| 2019 | Self defence training programme for women students | 21/01/2019 | 21/01/2019 | 08/02/2019 | 110 |
| 2019 | Special lecture on "International Indian Women Culture for M.A Students | 19/02/2019 | 19/02/2019 | 19/02/2019 | 15 |
| 2019 | Special talk on "Women an epitome of strength by Smt Rekhababu | 08/03/2019 | 08/03/2019 | 08/03/2019 | 120 |
| 2018 | Organized one day orientation programme for students on the topic "How to use library resources" by Ningappa N and R.S.Kambar. | 06/07/2018 | 06/07/2019 | 06/07/2019 | 150 |
| 2018 | special lecture by Alumni Yatheesh and Sudhakar on the topic "Professional guidance on Account of engineers day | 15/09/2018 | 15/09/2018 | 15/09/2018 | 70 |
| 2018 |) special | 24/10/2019 | 24/10/2018 | 24/10/2018 | 75 |

| | | | | | |
|------|--|------------|------------|------------|-----|
| | lecture by Dr.Asha Gowda karegowda on the topic "Data mining and its Applications | | | | |
| 2019 |) Conducted App based recruitment for final year BCA students by HIREMEE Consultancy Bangalore. | 11/01/2019 | 11/01/2019 | 11/01/2019 | 65 |
| 2019 | Students seminar on 22nd and 23rd feb 2019 | 22/02/2019 | 22/02/2019 | 22/02/2019 | 65 |
| 2019 | Dept of Economics organized guest lecture by Dr.Vilas on the topic Union Budget - Populism v/s Development and Dr.Lingaraju was the chief guest. | 11/02/2019 | 11/02/2019 | 11/02/2019 | 120 |
| 2018 | NSS was organized swachha Bharath Abhiyan inaugurated by Sri Jyothi Ganesh MLA of Tumkur and Sri T.K Nanjundappa secretary of SSES. | 02/10/2018 | 02/10/2018 | 02/10/2018 | 150 |
| 2019 | Youth Red Cross Volunteers participated in Swami | 12/01/2019 | 12/01/2019 | 12/01/2019 | 145 |

| | | | | | |
|------|---|------------|------------|------------|-----|
| | Vivekananda Jayanthi and in blood donation camp in association with Ramakrishna Ashram. | | | | |
| 2019 | NSS officers Prof.T.S.Sha shidhara,Prof.f.Prabhudev S,Dr.Shivaprasad and Prof. Srivalli.K have organized NSS Camp in the village Haraluru and arranged special lectures in the camp | 05/03/2019 | 05/03/2019 | 11/03/2019 | 200 |
| 2019 | Physics Organized one day industrial visit to eparisara and excursion to Nandi hills. | 14/03/2019 | 14/03/2019 | 14/03/2019 | 27 |
| 2019 | sociology Organized an educational visit Sharadamba trust, old age and orphanage home with students. | 22/02/2019 | 22/02/2019 | 22/02/2019 | 25 |
| 2019 | Zoology organized symposium of recent trends in clinical research in collaboration with Samahitha research | 19/01/2019 | 19/01/2019 | 19/01/2019 | 200 |

| | | | | | |
|------|--|------------|------------|------------|------|
| | solution Bangalore about 200 students participated | | | | |
| 2019 | Zoology department conducted study trip to CMFRI Karwar. | 05/03/2019 | 05/03/2019 | 05/03/2019 | 60 |
| 2018 | Regular health checkup for all students on every Tuesdays and Fridays at 3 pm in a batch of 50 students. | 06/08/2018 | 06/08/2018 | 22/03/2019 | 1200 |
| 2019 | An interactive session organized with the Dr. R Shiva Prasad M.Sc, MBBS in seminar hall. some of the students clarified their doubts | 12/03/2019 | 12/03/2019 | 12/03/2019 | 200 |
| 2018 | Prof. Sarvamangala H G has organized Orientation work shop for 1st year degree students by Disha charitable trust for value initiatives. Bangalore | 03/07/2018 | 03/07/2018 | 05/07/2018 | 600 |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Special talk on Health and Hygiene for Girl students | 11/01/2019 | 11/01/2019 | 200 | 0 |
| Self Defence training programme organized by M.D. Physic future and Sports Academy | 21/01/2019 | 08/02/2019 | 105 | 0 |
| AIMSS Indian Medical Association organized lecture on the topic "International Indian Women Culture" | 19/02/2019 | 19/02/2019 | 12 | 10 |
| Special talk on "Women an epitome of strength " by Smt. Rekha Babu | 08/03/2019 | 08/03/2019 | 150 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| <p>Alternate Energy Initiatives 1.Before installation of renewable energy source the total consumption of power was 300kw per year 2.The power consumed by the college after renewable energy system was installed to 240 kw/year 3. The solar power consumed by the college 60kw per year 4. The total power saved after the installation of renewable energy 20 percent per year Waste Management ? Chemistry lab wastes were identified and categorized in different groups they are then collected in separate container. ? Dustbins are placed in all rooms and at various spots in the campus. ? College is declared as No plastic zone. ? Green and clean campus. ? A separate container is placed for collection ewaste and the same is handed over to eparisara Rain water harvesting ? Rain water harvesting unit has been set up in the New Golden Jubilee building to meet the requirements of deionised water for the laboratory, for gardening and other construction work in the campus.</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 1 |
| Ramp/Rails | Yes | 6 |
| Scribes for examination | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of | Number of | Date | Duration | Name of | Issues | Number of |
|------|-----------|-----------|------|----------|---------|--------|-----------|
|------|-----------|-----------|------|----------|---------|--------|-----------|

| | | | | | | | |
|------|--|--|------------|-------|------------|---------------------|----------------------------------|
| | initiatives to address locational advantages and disadvantages | initiatives taken to engage with and contribute to local community | | | initiative | addressed | participating students and staff |
| 2018 | 1 | 1 | 23/10/2018 | 11122 | 1 | Kodagu Flood relief | 105 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------|---------------------|---|
| Prospectus | 13/04/2018 | <ul style="list-style-type: none"> • Ragging is prohibited by law in the college campus. • Important information will be disseminated through notice boards, website and class representatives. • It's mandatory to wear the college identity card in campus. • College property should be handled with care. Loss, damage or destruction of college property is made accountable individually or collectively as the case may be. • Misbehaviour in class or campus is not tolerated. The nature of punishment will depend upon the severity of the offence and will be decided by the Proctor / Disciplinary committee / Principal. • Attendance is marked every hour. Minimum attendance requisition for each course is 75 |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| ? In Association with district Legal Services Authority Tumkur, the college organized Anti Ragging Awareness Programmeme. | 07/07/2018 | 07/07/2018 | 100 |
| ? Youth Red Cross Committee of our | 23/10/2018 | 23/10/2018 | 50 |

| | | | |
|--|------------|------------|-----|
| college organized a fund raising programme for Kodagu and Kerala flood | | | |
| ? The Red Cross Committee organized the Social awareness programme on AIDS awareness programme for students and public. | 01/12/2018 | 01/12/2018 | 100 |
| ? Red Cross Committee organized Blood Donation, Health checkup and free eye testing camp for students. 163 units of blood was collected and was handed over to Kidwai Cancer Hospital Bangalore. | 15/02/2019 | 15/02/2019 | 200 |
| ? Voters ID drive for students were conducted by convenors and proctors. Nearly 141 students of our college enrolled as a first time voters for Lokasabha Elections2019. | 04/02/2019 | 04/02/2019 | 141 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? No plastic zone ? Green campus and clean campus ? Solid Waste Management ? power management through renewable energy sources ? Rain water harvesting ? Collection of ewaste ? Bio Compost

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Nithya Dasoha (Midday meal) The motto of our education society is to provide free education, shelter and food. This inspired us to start nithya Dasoha (Mid day meal) in our college for the deserving students. This scheme was launched in 201819 Academic year by inviting application from the poor students to be the beneficiaries. A committee was formed to scrutinize 108 applications and 23 students were selected for Nithya Dasoha scheme. This facility was made available in our college canteen during lunch hours. Students, faculty members of our college, and alumni funded it. It is the desire of the committee to increase the number of beneficiaries in the years to come. 2. Health Education and Counselling Another best practice of the college is conducting regular medical checkups for students. Dr. Shivaprasad conducts medical checkup on every Tuesday from 3pm to 5pm. All the Students are informed to undergo medical checkup. They have to utilize this facility without fail. The students with medical issues will be called again for medical examination. The same will be

intimated to class teachers/proctor, for bringing it to the notice of parent for followup. • Student counselling is organized on need base Smt. Dakshayani counselling to the needy students. • The health committee has provided a sanitary pad winding machine and sanitary destroying machine in the girl's Rest room.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sscasc.in/mid-day-meals/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? The Vision of the Institute focuses on aspects such as educational Standards, Valuebased Education, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision by modelling students through teaching learning process with ICT, which is so unique and proprietary to the Institute that it is a part of the Institute's Intellectual Property ? One of the three mottos of our institution is to provide food for the needy. Since our college is situated in semiurban area most of the students come from mofussil areas. Some of them come from remote places. Such students are provided with food in the afternoon under the noble scheme Nithya Dasoha. ? The founder of the institution believed in social justice. Hence provided food shelter and education to the students who belong to socially and economically backward communities. A large number of our students belong to such communities. ? In order to maintain discipline, regularity and improve the quality of learning the college maintains the attendance of the students. The parents are regularly informed about the absentees through SMS. ? The college time table is designed keeping the rural students in mind. ? Our college has two NCC Companies. They maintain a list of students who are always ready to donate blood at all times. ? The college has constituted a committee that offers counselling to the problem children. ? One of the unique features of our college is the maintenance of Ewaste collection centre. The collected Ewaste is sent to Eparisara, Dabaspeta. ? Chemical waste is collected and is disposed off in an ecofriendly manner. ? A compost unit is constructed to convert the natural waste into manure. ? Keeping in mind the importance of conservation of natural resources, the college harvests rain water and utilizes solar energy through solar unit. ? To save power we have replaced candescent bulbs with LED bulbs. ? Our college plays a distinct role in higher education. Its open admission policies, low cost, and the great variety of programmes available contribute to the unique status of the college across the university. The role we assume within local areas and regions, however, depends a great deal on its ability to set the programmes and services in practice apart from those offered by all other postsecondary institutions in the area. This institution offers valuable services which are not offered by other institutions in the local area or service region. ? Daily Prayer every day starts with mass prayer by students and staff which creates positive vibes

Provide the weblink of the institution

<https://www.sscasc.in/about-the-institution/>

8.Future Plans of Actions for Next Academic Year

To introduce more certificate courses Need of the hour is to focus on skill based education. In todays world skill is money. There is a huge demand for the graduates with a certificate course. The certificate courses pave the way for a better future. Therefore our college intends to start certificate courses in different streams from the next academic year. We are planning to offer

certificate courses on Tally, BioTechnology, Computer science and communication skills. Certificate course on communication skills will be offered by the Department of English while others intended courses will be outsourced. To introduce meditation classes Our country which has a rich heritage of more than five thousand years has always been promoting the need for meditation. Meditation which is one of the integral aspects of yoga is acknowledged all over the world as great healing method. It restores peace of mind, strengthens the will power and motivates the mind. It not only heals the psychic ailments but also helps us to have a healthy existence. It is said that a sound mind can exist only in a sound body. We intend to start meditation classes for our students for such an education enables them to materialize their goals. To introduce more number of LCD to Class Rooms Teaching Learning process can be carried out at various levels. The visuals used in teaching leave a better impact on the minds of the learners. Since eyes and ears are the two most powerful senses, the methods of teaching that reach them will leave a long lasting impression in the minds of the learners. Now a days modern technology is doing wonders in the field of education. Being one of the unparalleled institutions in the district our college besides having a few LCD class rooms wants to enhance the number of class rooms in the coming days to offer exemplary education. Coaching classes for competitive Examinations It is one of the biggest challenges in todays world before the younger generation is to compete with new conditions. After the completion of degree, students will be in a dilemma. In order to have a sound career they will be forced to face competitive exams conducted by both the government and private agencies. It will be a great challenge before the institution to provide the required teaching learning infrastructure to conduct coaching classes for the aspirants. Since our campus has adequate buildings, we would like to start coaching classes from the next academic year to equip our students with adequate knowledge to face to competitive exams. It will not be difficult as we have learned scholars in all the departments. To establish LCD conference room Our college needs an LCD conference room as it is the need of the hour. This will enable the students as well as teachers to interact with the scholars of other universities, and to take part in video conferences. This facility will certainly link our college with the world at large.