Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND COMMERCE**
Name of the head of the Institution	**R ANANDA KUMARI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0816-2278569**
Mobile no.	**8277338148**
Registered Email	**principal.sscasc@gmail.com**
Alternate Email	**sscasciqac@gmail.com**
Address	**B.H.Road, Gandhi Nagar, Tumakuru-572102**
City/Town	**Tumakuru**
State/UT	**Karnataka**
Pincode	**572102**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Somashekaraiah C S**
Phone no/Alternate Phone no.	**08162278569**
Mobile no.	**9448308339**
Registered Email	**cssshekhar@gmail.com**
Alternate Email	**sscasciqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sscasc.in/aqar-2018-19/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sscasc.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**77.75**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.87**	**2011**	**08-Jan-2011**	**07-Jan-2016**
3	**B++**	**2.82**	**2018**	**16-Aug-2018**	**15-Aug-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Department of Commerce and management has conducted special lecture on	29-Oct-2019 1	80
Drawing ,Quiz Competitions were conducted by Youth Red Cross	14-Sep-2020 1	125
Ozone day celebration by dept of chemistry on the topic	16-Sep-2019 1	200
Mathematics workshop	21-Sep-2019 1	150
Plastic free Jatha was organized by NSS students	30-Sep-2019 1	400
Gandhi Jayanthi was Celebrated	01-Oct-2019 1	120
A tSpecial talk was organized on Mental Health by Women Empowerment Cell	26-Sep-2019 1	80
Governing Council Meeting	19-Sep-2019 1	25
Alumni Association organized a Special Lecture on Baravanige koushalya Gubbachhi Satish was the Resource Person	07-Sep-2019 1	150
Dept of Zoology organized a Program on meet the Doctor,Mosqito borne Diseases of monsoon	27-Jul-2019 1	200
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sree Siddaganga College of Arts Science And Commerce	Workshop/Seminar	NAAC	2019 1	75000
Sree Siddaganga College of Arts Science And Commerce	Workshop/Seminar	VGST	2019 1	4000
Sree Siddaganga College of Arts Science And	Workshop/Seminar	KSTA	2019 1	50000

Commerce				

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**75000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Punaschethana and Orientation programme for teaching and non teaching staff. 2. 5 days Induction Programme for first year degree Students. 3. IQAC initiated waste water reuseing. 4. NAAC sponsored one day workshop was organized Resource Persons were Dr.M.S.Shyamsundar,Advisor,NAAC,Bangalore , Prof Srikanta Swamy,Academic Consultant, NAAC,Bangalore Mr. Ponmudiraj B S, Deputy Advisor, NAAC,Bangalore. 5. Plastic free Rally was organized by NSS students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To introduce more no of LCD to class rooms	**Its in Process**
To introduce yoga n meditation	**Seminars for yoga meditation are arranged**
To introduce more no of certificate courses	**Two Certificate Cources started**
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	23-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	11-Aug-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	08-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Technology has encompassed almost all human activity in 21st century. Information technology has been doing incredible work especially in the field of education. Lot of innovation has gone into making it an accessible tool in carrying out the errands related to teaching/ learning/ evaluation and administrative process. Any educational Institution that fails to cope up with the changing technology does an irreparable damage to society. Our Institution that offers education to students with mofussil background, has adopted technology at various levels. Effective implementation of Management Information System in the process of admission has helped the students to a great extent. Applications are made available online. The information related to the courses offered is notified on the college website. The list of the selected students is fed using Aargees 19.00 software. Fee receipts are also generated using the same software. The list of the students is prepared and the same is sent to all the departments. The departments are provided with the hard as well the soft copy of the list. The same process is

followed in the subsequent years. The most important objective of an educational Institution is to help, inspire, educate and motivate the students. Mere lectures will not help the students to learn. They should be provided with teaching aids like study material, audio clips, videos and other requirements. All the departments in our college prepare study material and videos on several topics, and see that they are available on college website. During the lockdown period, online classes were conducted and the videos on various subjects were made available both on college website and other social media platforms. All the financial transaction is carried out by using Tally ERP9. Admission fee, examination fee, affiliation renewal fee, revaluation fee and bills are sent through RTGS. Our college website shares Tumkur University website and maintains a web page to upload the information related to the examination process. Several things related to the examination like applying for the examination, generating Hall tickets, entering internal assessment marks, taking printouts of result sheets, applying for the photo copy of answer books, revaluation applications, revaluation results and submission of convocation applications is done online. In addition to this applying for various scholarships and obtaining them is also done online. Our Library is using technology in a feasible manner to cater to the needs of the students and teachers. The use of technology has made the books easily accessible. 16.2 version of software is used to maintain library. It is used to access books, bar coding and the charging and discharging of books. Different software is used to issue identity cards to both students and the faculty members. Online facilities like NList programme, ejournals and Internet are provided. In order to maintain discipline, proper teaching/ learning atmosphere and to meet the university requirement, we have initiated a unique method of informing the parents about the absence of the students. SMS alerts are sent to the registered numbers of the parents.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sree Siddaganga College of Arts, Science and Commerce has implemented an effective curriculum as per the changing educational scenario. The academic calendar is prepared at the beginning of each semester in accordance with the university academic calendar. A committee constituting the principal, heads of the department in consultation with various committees prepare the academic planner which captures the important dates of activities, internal test, co-curricular and extra-curricular activities. The faculty meetings and college council meetings were held regularly to ensure effective implementation of a plan of action and to incorporate changes that may occur periodically. The academic year begins with an induction programme for all first year students to orient them to curricular and extra-curricular aspects of our college. "Punaschethana" an in-house orientation program is also conducted annually. The time table committee prepares the general time table for the entire college: in turn each department prepares a time table for individual teachers. Syllabus allotment is done well in advance. All faculty members prepare a comprehensive lesson plan that helps in the effective distribution of curriculum and timely completion of the syllabus. Work dairy is also maintained. Besides the use of conventional methods various other teaching methods like group discussions, seminars by students, role play, PPT presentations, industrial visits, videos, movie screening, charts are used for effective curriculum implementation. Experts on various subjects are invited to deliver guest lectures. Teachers are encouraged to update themselves by attending conferences, workshops and seminars. The students are continuously assessed and evaluated through unit tests, assignments and internal assessment tests. The institution has taken initiatives to introduce value added courses with transferable skills in order to provide better opportunities for students. We have an effective feedback mechanism in place, in order to ensure the constant growth of the institution and progress of the students. Feedback is collected from all stakeholders - students, parents, faculty and alumni. Continual meetings with student class representatives, Heads of the Departments, staff and parents help in planning and formulating student centred activities like remedial classes for slow learners and other add on courses to supplement the over all development of our students. Suggestion boxes are kept in the campus at vulnerable places and are thus encouraged to come out with grievances or suggestions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Reach out success Nil 6-Nov-19 1 hour Employa bility skill development	Nil	06/11/2019	30	Employabilit y	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Fundamentals of Sociology	19/06/2019
BCom	Human Rights , Corporate Leadership Skills	19/06/2019
BCA	Human Rights	19/06/2019
BSc	Human Rights	19/06/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No	30/05/2020	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The development of any institution mainly depends on the feedback it receives from its stakeholders. It requires a thorough preparation to initiate, launch and implement the feedback system. Sree Siddaganga College of Arts, Science Commerce has been practicing a feedback system that includes all the stake holders-- staff, students, alumni and parents in order to take proper measures to satisfy them. At the end of the year, the Feedback Committee of our college provides feedback forms to every student. The questionnaire formulated by the Department of Collegiate Education, Karnataka, consists of questions on curriculum, teaching schedules, teaching tools and infrastructure. Students who

are the main stakeholders evaluate each and every staff member through a structured questionnaire. The identity of the students remains unrevealed so that they are free to assess the overall performance of the faculty. In addition, Students are free to drop their opinions and complaints in the suggestion box placed in all the blocks of the College. The Principal takes necessary action immediately by discussing these issues either personally or through the Departmental meetings. Based on the student feedback, the concerned faculty is counselled by the Head of the Department to improve his/her performance. The students also have a Grievance Redressal Cell. The institution collects feedback from the teachers regarding the curriculum, academic discipline, and teaching learning process, research and extension activities. The same is debated and discussed periodically in the staff council meeting. The appropriate suggestions are forwarded to the respective departments for implementation. Teacher's feedback dwells on their views about the curriculum provided by the affiliated University. This is duly forwarded to the parent university. Alumni of an institution serve as the brand ambassador of that institution. Therefore, the feedback of the alumni is of paramount importance. We have a registered Alumni association. Our institution enjoys a strong and healthy relationship with the alumni. A formal Exit feedback is conducted by the Alumni association regularly at the end of each course. The consolidated feedback report is based on the role of the college in the development of students' personality, employability, academic excellence and how the institution has helped them to acquire life skills. The Principal takes note of the positive aspects and takes possible measures to implement them. Parents are the important stake holders. Their feedback helps an institution in bettering itself. The parents while expressing their solidarity offer suggestions based on their children's experience at the college. Some of the parameters accommodated in the parent's feedback form cover quality of teaching, discipline, sports facilities, lab facilities, examination system, transport facilities, library, internet facilities, Wi-Fi etc. The parents of the students whose performance in the continuous assessment test is poor are counselled individually and their feedback is also considered with due respect.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	60	42	27
BCom	Commerce	250	240	190
BCA	Computer Applications	75	86	64
BSc	CZBt	44	43	32
BSc	CBZ	80	88	78
BSc	PMCs	45	36	29
BSc	PCM	90	101	81
BA	HEE	60	44	33
BA	HSK	100	69	43
BA	HEP	100	92	72
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1649	78	73	6	79

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
73	52	15	5	2	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We follow an effective Proctor/ Mentor system. The system's sole objective is to create a sound learning atmosphere with in the institution. A proctor is assigned with a huge responsibility of moulding the career of his students by recognizing the potential of each member of the learning community. A proctor manual is maintained for each student in order to track his skill, knowledge, and language ability, co-curricular and extracurricular capabilities. Proctors help the students to overcome depression and mis-conduct, realize career opportunities, and resolve health issues. The proctors had to To maintain student's record. To inform the parents about the truants. To educate the students about the scholarships. To motivate the students to participate in academic and extra-curricular activities. To interact with students and organize remedial/ bridge courses. Proctors list – 2019-20 Course Combination Proctor Name No. of students I BA HEP Rekha Himanand, Chethankumar N G 79 HSK Shivakumar 43 HEE Chethankumar N G 33 II BA HEP Mohankumar D R 41 HSK Padmaja Y M 11 III BA HEP Prasannakumar 37 HSK Mallikarjun 4 I B.Sc PCM Kushala, Arun, Trinethra 81 PMCs Lingadevarappa 29 CBZ Rakesh, 78 CZBt Hema 32 II B.Sc PCM Snehashree R, Sandhya V 82 PMCs Sowjanya G 38 CBZ Kruthika, Soundarya 76 CZBt Niranjan 29 III B.Sc PCM Yogesh S M 70 PMCs Kumarswamy, Shruthi 34 CBZ Geetanjali K S, Harshitha B 63 I B.Com A Navya S Murthy, Chandrika S 68 I B.Com B Rangaraju, 68 I B.Com C Nagalakshmi, Navya S Murthy 68 II B.Com A Sapta P, Yashaswini R 86 II B.Com B Asharani S R, Madhu S Kumar 88 III B.Com A Yashaswini R, Sangeetha 90 III B.Com B Madhu S Kumar, Basavashruthi 84 I BBM Mujeeda 28 II BBM Sangetha 23 I BCA Mamatha, Shruthi, Kumarswamy 64 II BCA Sowjanya, Satheesh, Arockiaswamy 79 III BCA Mamatha, Arockiaswamy, Lingadevrappa 68 I M.Com Chandrika S 26 II M.Com BasavaShruthi 52 Several meetings were held during the 2019-20 academic year. First proctors' meeting was held on 8-7-2019. Proctors were informed to update proctors records, and select 2 CRs from each class. C Rs meeting of all streams was convened on 5-8-2019, to inform the students about shortage of attendance. Students were informed to undergo medical check up on every Tuesday in the college. CRs Meeting of all streams was convened on28-8-2019 to distribute lesson plan to students . CRs meeting was convened on 30-8-2019 to discuss on Teachers' day celebration. Proctors meeting was held on 17-1-2020 .Principal informed the proctors about publishing a journal under the editorship of Dr. Shivaprasad . She asked the teachers to contribute articles to the journal. In a CRs Meeting, representing B.Sc and BCA streams convened on 3-2-2020, Students complained on shortage of desks, lack of adequate projectors, and untidiness in classrooms and washrooms. An announcement was made on certificate courses. Another meeting of CRs from BA and B.Com streams was convened on 4-2-2020. It was agreed to have 3 days' cultural fest .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1727	73	23:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	35	26	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	CBCOM	SEMESTER	25/05/2020	10/11/2020
BSc	CBBSC	SEMESTER	11/04/2020	14/10/2020
BA	CBBA	SEMESTER	11/04/2020	14/10/2020
BCA	CBBCA	SEMESTER	11/04/2020	14/10/2020
BBM	CBBBM	SEMESTER	11/04/2020	14/10/2020
BCom	CBBCOM	SEMESTER	11/04/2020	14/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of each course includes two methods: Internal or In semester Assessment and External or End-Semester Assessment. Internal assessment plays a significant role in the lives of the students. It enables the students to realize their potential. It creates an affinity between teachers and students. It evaluates students' performance in the classroom. It plays a significant role in helping the teachers, students and parents in evaluating students' progress. The activities in each semester begin with a calendar of events. It is prepared keeping all the parameters that are pre-requisite for an effective teaching, learning and evaluation process. Continual Internal Evaluation is carried out on a pre- determined transparent system. It includes periodic written tests, assignments, seminars, attendance in theory classes, written test, lab skill, maintenance of record and viva-voce in practical course. 90 marks weightage is assigned for the external and the remaining 10 marks for the internal evaluation. The internal examinations include two tests, seminars, assignments, and attendance. The college staff council discusses the date, duration and conducting of the internal tests, and also the date of the announcement of results. The whole process is carried out adhering to the norms set by the Tumkur University. Tests are conducted keeping the final examination in mind. Dates of holding tests will be made available to the teachers and students through the calendar of events prepared in consultation with the staff council. Prior to the test, Test committee engineers the proceedings. All the departments will be instructed to prepare the question papers for 45 marks

keeping in mind the topics covered so far. Duration of each paper will be one hour. Answer scripts are evaluated with in a week and are returned to students. So that students can approach the teachers and seek guidance for better performance in the final examination.Apart from this, unit tests are conducted by the individual departments frequently to assess the progress of the students. Writing assignments is mandatory for every student. No general rule is followed in giving assignment topics. This gives an opportunity to every teacher to come up with novel ideas . For example, English teachers give individual topics that are outside the curriculum. This helps the students to go beyond the syllabus.Assignments are duly valued and returned to the students. Seminars are conducted by individual teachers within the class room during the stipulated hour. Seminars at college level are also organized on various subjects to expose the students to the new horizons of knowledge. During this pandemic hit academic year, webinars and online quiz programmes were conducted. Regularity and sincerity breed success. It is required of the students to possess 75 attendance. We send messages, and letters to the parents of the absentees every day. The interaction method is yet another way of assessing the progress of the learners. Through extra-curricular activities the institution paves the way for the students to put their abilities to test. The students are constantly encouraged to develop a competitive attitude.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Students are instructed to maintain certain standards of behaviour and discipline both inside and outside the campus. No one can enter the class or leave the class without the permission of lecturers. They have to follow the disciplinary rules formed by the disciplinary committee of the college. It is mandatory for the teachers to stay in college for seven hours in college from Monday to Friday, and for five hours on Saturday. Smoking and ragging are prohibited in the college. The college insists on punctuality and regularity.Therefore,75 attendance is compulsory for the Students. Students and teachers should wear ID cards while in college. Mobile phones are prohibited inside the campus. Everyone is instructed to maintain cleanliness in the campus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sscasc.in/departments-information-at-siddaganga-college/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CBMCOM	MCom	COMMERCE	52	52	100
CBBCA	BCA	COMPUTER APPLICTIONS	67	56	83.58
CBBCOM	BCom	COMMERCE	171	130	76.02
CBBSC	BSc	PMCS	34	12	35.29
CBBSC	BSc	CBZ	62	41	66.13
CBBSC	BSc	PCM	67	44	65.67
CBBA	BA	HSK	2	1	50

CBBA	BA	HEP	35	25	71.43

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sscasc.in/feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC	28/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
2nd Best Institution NCC 4 Kar	Sree Siddaganga College of Arts Science and Commerce,Tumkur	Karnataka and Goa Diectorate	10/01/2020	NCC

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No	No	No	No	No	01/06/2020

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Physics	3	2.29
National	Zoology	1	2.1
International	Computer Science	1	1.0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Kannada	9

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Ontology based system for health care people to prevent cardiovascular diseases	Mamatha.M	International Journal of Recent Technology And Engineering	2019	0	Tumkur University	0
A preliminary Study on diversity of Spiders from tumkur university campus	Rakesha B O	IJASRM	2019	0	Tumkur University	0
Plant mediated combustion sysnthesis of Tb 3 dopped strontium alluminate Nano Phospor for display device	Dr.R Ananda Kumari	Indian Journal of applied reserch	2019	0	Tumkur University	0
Dysprosium activated	Dr.R Ananda	Journal of Scientific	2020	0	Tumkur University	0

Sr3 Al2 O6 Nano Phospor for display device application	Kumari	Resarch				

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	nil	nil	2020	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	15	40	50
Presented papers	0	3	2	5
Resource persons	0	0	1	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Inter College Eassy Competition	Youth Red Cross and Mythic Society Bangalore	5	120
Themal Screning Test Covid-19	NSS	4	150
Solid Waste Management	NSS and Hasiru dala NGO Tumkur	10	200
Krosha Workshop	Women Empowerment	4	30
Voting Awareness	NCC	3	31
Swatch Bharath Rally	Youth Red Cross/NSS/NCC	50	350
Aids awareness Program	Youth Red Cross and District Aids Prevention Control,District Hospital, Tumkurl	10	200
Quiz Competition	Youth Red Cross	5	60

Health Check Up Camp	Health and Counciling Cell and District Hospital Tumkur	25	250
Hazards in usage of Plastic	NSS and Youth Red Cross	10	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Second Best Institution Award	Dte(Kar Goa),KSCM Building,4th Floor, No.8.Cunningham Road,Bangallore	130

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
District Aids Prevention Control,District Hospital, Tumkurl	Youth Red Cross	Aids awareness	10	200
Swatch Bharath scheme	Youth Red Cross/ NSS/NCC	Swatch Bharath	50	450

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Reserach	05	Nil	15
Reserach/Faculty exchange	03	Nil	10
Research/Faculty Exchange	06	Nil	12

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Job Training /Internship	Data Science	Sasthiran A,Associate Project Mana ger,iPrimed Education Solutions Pvt Ltd,Bana galore-56010 0,9786390500	15/05/2019	31/03/2020	50

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Azyme Bio science Pvt Ltd, Bangalore	12/12/2019	Research	5
Sree Siddaganga Institute of Technology	10/12/2019	Research/Faculty exchange	4
Sree Siddaganga Pharmacy College	26/09/2019	Research/Faculty Exchange	6

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
735000	735000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E Lib-Software	Fully	8.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	60100	5110307	120	30855	60220	5141162
Reference Books	6016	589000	39	3000	6055	592000
Journals	6000	5900	0	5900	6000	11800
CD & Video	232	4280	0	0	232	4280
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
no	no	not applicable	31/05/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	211	150	69	10	4	19	20	10	8
Added	0	0	0	0	0	0	0	0	0
Total	211	150	69	10	4	19	20	10	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
SSCASC Youtube Channel	https://www.youtube.com/channel/UCtOT6x8-A7guJOS0FwnZPUQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2550000	2550000	7675000	7675000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure, the outlook of any institution matters much in modern days. The

adequate infrastructure both physical (hard) and soft can facilitate the smooth functioning of an organisation. Our college has super structures to represent modern outlook containing required physical and soft infrastructure- spacious and adequate number of classrooms, fully equipped laboratories, modern digital library, sports complex, canteen, rest room, administrative block, staffroom, board rooms, seminar halls, etc. Our college is affiliated to Tumkur University. LIC (local inquiry committee) appointed by the University, supervises and offers suggestions on the infrastructure of the college. The local enquiry committee in its report appreciated the infrastructural facilities of the college. The same observation was made by the previous NAAC peer team. Governing council meets twice in a year to discuss about creation, maintenance and utilization of infrastructural facilities. The final decision will be taken by the general body of Sree Siddaganga Education Society. There is internal and external funding for the creation and maintenance of infra-structure facilities. The internal funding is done by the management. The external funding includes grants under UGC, state government, alumni and other donors. In this electronic and digital world e-facilities and soft infrastructure is a must for effective communication among different stake holders. For effective teaching, learning and evaluation, soft infrastructure with IT facilities is a must. Our college incorporated all these facilities –CC camera vigilance, LCD class rooms, internet facility, e-administration, etc. Because of these facilities the college conducted online classes effectively during the Covid19 crisis. The skilled personnel monitor and facilitate all these strategic services. There is internal and external audit for proper utilization of funds. There are various committees to look after the maintenance of infra structural facilities. The NSS and NCC students are actively involved in cleaning the campus. The orientation programmes are conducted for both students and staff to enlighten about utilization and maintenance of modern equipment's. The green campus concept is well understood and implemented in the college campus. There is green audit, the solar power unit is installed to avoid the use of generators that are not echo friendly and there is safe drinking water facility. The campus is made plastic free and dustbins are kept in every nook and corner of the campus. The principal holds regular meetings with class representatives and all HOD s to discuss on infra structural facilities. The seminar halls will be rent out on Sundays and vacation days for other organizations to conduct various training and other general utility programmes. This fetches revenue to the institution. The college is situated in the heart of the city with adequate space and facilities. There is scope for horizontal and vertical expansion, for the creation of proper infrastructure which would cater to the various needs of all stake holders.

https://www.sscasc.in/category/facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship Vidyasiri Scholarship Fee-Concession Govt.of Indian GOI Scholarship SC/ST.,Jindal Education Trust	1539	4185045

Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counselor makes a Student overcome from any personal, social or behavioural problems.	20/08/2019	100	Health and Counciling Cell
Bridge Course	23/12/2019	218	Department of Kannada
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Work shop-" HOSABELAKU IAS TAPASSU"	232	43	28	28
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
HGS,IFrocess (ICICI),Mill enial,SHOPG (internship)	219	24	TCS,Wipro	44	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	137	BA, BSc, BCom, BCA	PCM,PMCs, CBZ,CZBt, BCA,HEP, HSK, BCom,	DOSR in Political science Tumkur University, Tumkur University College Of Science Tumkur-572103 DOS IN POLITICAL SCIENCE UNIVERSITY OF MYSOR Regional Director, Karnataka State Open University, Govt Pre-Uni,College Sri Ranganath FG. College Sira U	MSc, MA, BEd, MBA, MCom, LLB, MCA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate	College	106

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	na	National	0	1	123	kushal

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has constituted 33 committees which is major step towards decentralization of administration. Each committee has a Convener, faculty members and students representatives from each course. They organize seminars for student's enrichment.Members recognize talented students, motivates them to participate in intercollegiate and University level academic, Co-curricular and Extracurricular competitions. The Internal Quality Assurance: IQAC is constituted as per directions of NAAC. It ensures sustenance, quality enhancement and excellence. The parent's teachers Association: Parents are essential and important stakeholders. This association connects parents and teachers through meetings. It considers valuable suggestions given by them for betterment. The Alumni Association of the College is very active and makes remarkable financial contribution in providing mid day meals, Scholarships and fees payment for deserving students. It motivates students by felicitating Rank holders, Subject toppers, achievers and also felicitates retired employees of the college. Women empowerment cell: It focuses on all round development of girls to build up leadership qualities, communication skills, self confidence, and social interaction ,gives importance to maintain gender equality in participation of students that helps them to acquire qualities like concern for fellow beings. Red cross committee conducts Health awareness programmers, Blood donation camp, Health awareness campaign, etc. Research committee Motivates teachers to organise and attend work shops, conferences, Webinars. It encourages Faculty members to pursue PhD, to Publish articles and present papers. Antiragging cell, Sexual harrsment prevention cell, Discipline committee is active, frame rules that are to be followed by students. Library advisory committee initiates to organize activities such as Library day celebration, Books exhibition, weekly talk by students "Manada matu". It encourages meritorious students by providing additional books. Grievance Redressal Cell: Suggestion box is placed in campus for students to convey their suggestions. Members of the cell meet 5th of every month in presence of Principal, discuss about issues mentioned in collected letters, and resolved within a week. Feedback on Institutional performance Evaluation of teachers by students is taken in printed format every year. Measures are taken from the authority for improvement. Proctor system: Proctor students are done in1:30 ratios. Proctors maintain student's data and progress from II PUC to VIth semester. They regularly monitor the effective and efficient use of resources available in the institution. Organize meetings with parents and update their about students performance Eco Audit: The cell monitors Green Audit, Energy Audit, e-waste management, Solid waste management. Gives prominence to cleanliness in campus, maintains campus as plastic free zone. Induction Committee: It conducts Orientation programme for first year students to familiarize facilities available in the institution, to interact with teachers, office staff and new class mates. The committee conducts seminars on personality development, communication skills, Yoga. NSS: The 4 NSS units hold camp for one week every year. Students are taken to a selected village to enlighten the villagers about Health, Hygiene and available govt. facilities. Sports Committee takes initiative to conduct indoor , outdoor competitions for students and faculty. COVID-19 cell: Organized public awareness about pandemic, distributed of mask,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our institution, SSCASC Tumkur, has an exemplary Alumni Association. It has been involved in various activities that bring the institution very close to the community. It is our pride and generous companion.
Prof.C.S.Somashekharaiah, is the Secretary of the association. The Alumni Association of our college has unique objectives. 1. Awarding Scholarship to

the deserving students. 2. Conducting useful Programs for the students. 3. Recognizing and felicitating rank students of our college. 4. Honouring retired Teachersand administrative staff members. 5. Awarding cash prize for the students who excel in their subject. 6. Helping Poor students at the time of admission by providing financial support. 7. Honouring Alumni Achievers. 8. Honouring the best N.C.C cadets, outstanding N.S.S volunteers and Sportsmen/ sportswomen. 9. Financial support for all differently abled students . Alumni board of directors meets once in two months to discuss the important issues. This year Alumni Association has introduced mid-day meal scheme for the needy.More than 25 students felt satisfied by the scheme. Fee was paid for three students at the time of admission. 16th Annual general body meeting was held on 22.09.2019 in the college seminar hall to felicitate Alumni members for their contribution and support. They were, 1.Dr. H.K.Shivalinga swamy,HODand the chairman of English studies ,Tumkur University. 2. Sri Srinivas .M. Country head, India and South Asia ,AMD India pvt limited . 3.Prof.Basavarajappa K.H . Rtd professor of Chemistry, SSCASC ,Tumkur. 4. Smt Indrani.K.S. Rtd CCT. SSCASC, Tumkur Alumni members have actively taken part in several functions and programs conducted by the college. 1. Gubbacchi Satheesh delivered a lecture on writing articles for degree students 2. Ms.Chandrika Kantikar delivered a lecture on facing interview for B.A and B.Com students 3.Smt Padmasri M.Sc,M.Phil was the judge at the fashion show competitionthat was a part of Abhivyakthi, the cultural fest. 4. Smt.Sumana Das M.Com,was the chief guest on the occasion of COMFEST. 5. Ms.Shruthi Harshini, MSc, Event manager, was one of the judges for the fashion show at Abhivyakthi, the cultural fest 6. Kum.Mownika M.C.A trainedour students in chrosha and hand knitting. 7. Prof.Babitha Shivanand delivered a special lecture on integral Calculus and differentiation for B.Sc Students 8. Sri.Vishwanth.S. Charted Accountant delivered a lecture on GS for M.Com students. Donors 1. Smt. Indrani K.S has donated Rs 2,00,000/- (Rs Two lakhs only) in the memory of her father Vidhvan Shivananjaiah K S and mother Smt.Sarvamangala. The interest generated by this amount is used to encourage the toppers in Sanskrit and to pay fees for the needy students.

5.4.2 – No. of enrolled Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

121350

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting dates 30-7-2019 09-09-2019 1609-2019 22-09-2019 20-12-2020 Sl.No Activity/ Programme Participants Resorce person 1 Skills required to write articles B.A, B.Sc, B.Com Gubbachi Satish 2 Interview skills BA, B.Com students Ms. Chandrika Kantikar 3 COM Fest M.com Smt. Sumana Das 4 Judge for Fashion show, Abhivyakthi Shruthi Harshini 5 International Womens day Trainer, Chrosha and Hand knitting Girl students Mownika, MCA 6 Seminar on Integral calculus and Differentiation B.Sc PCM, PMCs students Prof. Babitha Shivanna 7 Seminar on GST M.Com students Sri. Vishwanath, CA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

OUR VISION-- To train our youth in a high academic environment, imbibing great values which enable them to become self reliant, purposeful and useful citizens of the world. OUR MISSION-- To strive to be the lead college among the Degree

Colleges, in terms of providing education, excellence and enlighten its students while continuing to meet its social commitment. To equip the students with knowledge, emotional stability and complete personality development. To give confidence and winning edge in the present global context and make modern education relevant to real life. The supreme power of the institution rests in the hands of the Sree Siddaganga Education Society, His Holiness, President Sree Sree Siddalinga Swamiji. Siddaganga Education Society comprises of the president, secretary and the board of directors. Secretary is in charge of the functioning of the institution. The principal is appointed by the management on the grounds of seniority. Governing council constituted by the president gives directions to the principal. The coordinator, appointed by management is assigned with overall supervision of all degree colleges. The manager appointed by the management is assigned with the overall supervision of the office, correspondence with the management and the collegiate department and maintenance of infrastructure. Office superintendent and the accounts superintendent are in charge of the establishment and accounts respectively. 2. The principal is the head of the institution. She is supported by the manager, office superintendent and accounts superintendent, HODs of various departments, various committees and student representatives. HODs along with staff members prepare the planner of various department activities. Thirty three committees are constituted by the principal. These committees work towards materializing the vision and mission of the college. 1. IQAC Quality maintenance. 2. Planning Finance and Purchase Committee (UGC) to have Transparency in Accounts. 3. SSRDC (Research committee) to Inculcate Research culture. 4. Parents-Teachers Association Committee 5. Abhivyakthi to conduct Cultural fest. 6. National Festival Committee to enliven Patriotism 7. Test Committee for effective evaluation. 8. College Magazine Committee to motivate creative ability 9. Discipline Committee to maintain Discipline in the campus 10. Continuous Education Programme To update knowledge 11. Women Empowerment Cell (sexual harassment prevention cell) to Empower women 12. Proctor System for maintaining the record of students 13 Health Education and Counseling Committee, to achieve Mental, Physical stability 14. Library Advisory Committee to make library students/teachers friendly 15. Sports Advisory Committee to Motivate students to have sound mind and sound body. 16. NSS Advisory Committee to monitor extension Activities 17. Admission Committee to ease the Admission process 18. Punaschethana Committee to organize Continuous education Programmes for teachers and Administrative Staff. 19. Time Table Committee to Design the time table and calendar of events. 20. Grievance Redressal Cell listens to the Grievances of Stake holders 21. Career Guidance and Placement Cell Provides platform for career building 22. Feedback Committee to improve curricular activities 23. Housekeeping Committee (Creating Infrastructure and Maintaining Infrastructure) 24. Alumni Association to coordinate with outgoing students. 25. Red Cross Society Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	• • Majority of the teachers use LCD projector and laptop for teaching apart from the conventional blackboard method • During COVID-19 lockdown period all the teachers took online classes using online platforms like Zoom ,Google Meet etc., • Students were assigned with

	project work. They were taken on a study tour and industrial visits. • Science students were encouraged to participate in Eco awareness programmes and model making. • Unit tests were conducted and assignments were given to students to asses and improve their academic ability. Students were also provided with study material, question bank and scheme of valuation. • An induction/ orientation programme was organized for I degree students at the beginning of the academic year. • Seminars were conducted by students.
Examination and Evaluation	• Examinations are conducted following The directions of Tumkur University. However, to improve the standards of higher education the college has Adopted better means of evaluation. Students are encouraged to write assignments, participate in quiz programmes, present papers, and take Part in seminars. All these activities are evaluated and brought to the notice of the students. Term tests are Conducted. The valued scripts are returned to the students with proper Remarks and advice. • The university Conducts semester examination.Resultssts are Announced after central valuation. In case of discrepancy, Students may apply for photocopy of valued scripts and apply for Revaluation.
Research and Development	• • Research committee takes care of promoting research activities. Dr. Shylesha B.S, Dept of Chemistry is the coordinator of research committee. • Under Dr.R.Ananda kumari, department of physics four research scholars, are doing Ph.D. Many teachers have obtained their Ph.D and M.Phil degrees. • Many of the faculties of our college are pursuing Ph.D in different universities. • The institution provides the required infrastructure like library, computers, internet and adequate leave to encourage the research scholars.
Admission of Students	• • Admission process follows University norms and government orders. • Applications are invited for I year degree and I PG course by advertising through news papers and local TV channels, following the announcement of II PU results and final year degree results. • Admission process is carried

	out by the admission committee. Applications are sorted out in accordance with the course opted by the students and on the grounds of merit/reservations etc. • List of selected students is announced and is sent to Tumkur University. The committee guides the students in selecting the courses.
Library, ICT and Physical Infrastructure / Instrumentation	ICT is extensively used in our college. Some of the PC's are loaded with encyclopedia, dictionary, and documents. All the data related to teachers and students is stored in the computers. All departments have internet facility. College has 1 seminar hall and 3 class rooms with smart boards. College has well equipped class rooms and laboratories. College has Biometric system. Library : NO.of Text Books 66275, Reference Books 2886 ,eBooks 97000 Journals 42 eJournals 6000 Digital Database Nil CD Video 252 News paper Periodicals 25, N List 5900 Library follows open access system.
Human Resource Management	Human Resource management is one of the important areas of administration. Our college headed by the principal has sixty one full time teachers, Special officer, one manager, nine non teaching staff members, eighteen supporting staff members, two computer operators, two library assistants, six scavengers, two gardeners and two watchmen. Teachers, besides getting involved in various committees,assist the principal in admission, conducting of examination, maintaining accounts and establishment work under the supervision of two office superintendents. Out of the eighteen supporting staff seven work in the laboratories, two in library and nine in the office
Curriculum Development	• In an affiliated system, there is limited flexibility for innovative curricular designing. However, the colleges can get involved in the process indirectly. The institution deputes teachers from various departments to be a part of Academic Bodies constituted by the University. • During the current year, some of the Professors worked as members of B.O.E and B.O.S., They offered their services in setting question papers and framing the syllabus for Tumkur University. •

	During the academic year, many departments have contributed substantially in designing the syllabi.
Industry Interaction / Collaboration	• Department of commerce and management visited mahaveer tecnoplast pvt ltdand Nilkamal industry for B.com students at Goa on 12th Feb2020.and BBM students visited Karnataka Milk Federation, Mallasandra Tumkur on 9th Jan 2020 . Mcom students visited Mysore Milk Corporation ltd on 25th Feb2020 Students were educated on segregation of various materials from electronic waste. Department of Botany in collaboration with Forest Department Educated the students on Medicinal Plants

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The Administrative work is carried out with the assistance of technology. Correspondence between the college and the Management is done through sending emails. The head of the institution, teaching staff, nonteaching staff and students are connected through advanced Etechnology. SMS alerts are sent to the registered mobile numbers of the parents.
Finance and Accounts	All the financial transaction is carried out by using Tally ERP9. Admission fees, examination fees, affiliation renewal fees, revaluation fees and bills are sent through RTGS
Student Admission and Support	E governance is effectively implemented in the admission process. The list of the selected students is fed using Aargees19.00 software. Then fee receipts are generated. List of the students is prepared. Hard copy as well as the soft copy of the list is sent to all the departments. The same process is followed for the subsequent years.
Examination	Our college shares the web site of Tumkur university and maintains a web page to upload the information related to the examination. Applying for the examination, generating hall tickets, entering internal assessment marks, printouts of result sheets, applying for the photo copy of answer booklets, revaluation applications, revaluation results, submission of convocation application and other aspects related to examination.

Planning and Development	e governance not implemented

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	no	no	not applicable	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Punascheth ana- Revised Ac creditatio n Framework	Punascheth ana- Revised Ac creditatio n Framework	22/06/2019	22/06/2019	73	30

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in eniveronmental sciences	2	07/01/2020	27/01/2020	21
Refresher course in meterial scienc e(interdiscipli neary)	1	27/01/2020	08/02/2020	13
short term course in climate change	1	13/12/2019	19/12/2019	7
Online FDP- National Multi- Disciplinary	1	18/06/2020	18/06/2020	10

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	40	16	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI,Insurance,SSES Co-Operative Society	ESI,Insurance,SSES Co-Operative Society	Scholarships,Education Loan

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial management of the institution is done at two levels. 1. Management 2. Government Management is the supreme authority when it comes to financial management. Since the college is supported by the government aid the salaries of some of the employees is paid by the government. Therefore a part of the financial management is controlled by the government. The money spent on providing the infrastructure, purchasing lab equipments, buying library books and the salary of the teaching/nonteaching staff is met by the management. The college is subjected to both internal audit and external audit regarding Academic and Administrative aspects. A chartered accountant conducts an internal audit annually. The internal audit report is submitted to the executive committee of the education society. It includes receipts and payment account, income and expenditure account and balance sheet. Resource is mobilized through three means. 1. Management 2. Government 3. Selffinanced courses. Management meets major part of the expenditure while the government aid is provided in the form of salaries. Management is supported by the philanthropists, parents and social organizations/institutions. Some of the unaided courses are selffinanced. They are, BCom, BCA, BSc CZBt, BA HEE, BSc PMCs, BBM, MCom.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	3116117	Salary
No file uploaded.		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DCE, LIC OF TUMKUR UNIVERSITY	Yes	SREE SIDDAGANGA EDUCATION SOCIETY,TUMKUR
Administrative	Yes	A.G Audit Indian audit and account department, office of the	Yes	SREE SIDDAGANGA EDUCATION SOCIETY,GOVERNING COUNCIL,UGC,PRINCIPAL,S.VISHWANA

			principal accountant general, Karnataka,C block,New building P.B No .5398,Bangalore		TH C A, PVSW PLAZZA FIRST BLOCK BEHIND RTO OFFICE,TUMKUR

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- **Two Parent Teacher meetings of the association were held on 26/07/2018 AND 12/08/2018 • Feedback was taken from Parents and possible suggestions were implemented. Parents are encouraged to be a part of College Committees for student welfare**

6.5.3 – Development programmes for support staff (at least three)

1. Punaschethana Orientation programme for teaching and non teaching staff. 2. NAAC sponsored one day workshop was organized Resource Persons were Dr.M.S.Shyamsundar,Advisor,NAAC,Bangalore , Prof Srikanta Swamy,Academic Consultant, NAAC,Bangalore Mr. Ponmudiraj B S, Deputy Advisor, NAAC,Bangalore. 3. IQAC,Seminar on Intelectual property rights by A Narayanaswamy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 AQAR FOR 2018 19 UPLOADED ON 16 Nov 2019 2. Introducing Certificate Cources. 3. Solar power extended to Administartive office and Dept of Botany Zoology 4. Improvement in Placements

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Dept of Zoology organized a Program on "Meet the Doctor-Mosquito Borne Diseases of Monsoon"	27/07/2019	27/07/2019	27/07/2019	200
2019	Alumni Association organized a Special Lecture on Baravanige koushalya Gubbachhi Satish was	07/09/2019	07/09/2019	07/09/2019	150

	the Resource Person				
2019	Governing Council Meeting	19/09/2019	19/09/2019	19/09/2019	25
2019	A talk was organized on Mental Health by Women Empowerment Cell	27/07/2019	27/07/2019	27/07/2020	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special talk on Health Hygiene	11/01/2019	11/01/2019	100	100
Self defense training programme	21/01/2019	08/02/2020	55	50
AIMSS Indian medical association organized program on the topic "International India Women Cultural	19/02/2019	19/02/2019	12	10
Special talk on Women an epitome of strength	03/08/2019	08/08/2019	150	0
Special talk on Mental Health Care by Dr. Sanjay Raj	26/09/2019	26/11/2019	80	50
Organized training program on Krosha work for sarees	18/02/2020	19/02/2020	15	5
Special talk on The Power of Women by Miss. Aishwarya	09/03/2020	09/03/2020	60	50

Suresh Gowda				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness: Man is a part of Nature. It is the environment that decides 'The being and the becoming' of man. Mankind cannot survive without environmental consciousness. It is the responsibility of every Educational Institution to educate its students about environment and the sustainability of natural resources by adopting adequate measures. In our college, we have taken a few steps towards it. We have constructed a bio-waste plant that produces organic manure for the plants grown in the campus. Waste management: We harvest rain water and reuse the used water to water the plants. We have maintained a green, shady, plastic free campus. Dustbins are placed in all rooms and at various places in the campus. Chemical waste and E-waste are collected and handed over to E-parisara. An awareness in this regard is caused among the students. Renewable energy sources: Renewable energy sources are those that are alternative to the most commonly used non-sustainable sources. In our college, we have installed a solar plant that has saved considerable amount of electricity. Before the installation of renewable energy source (solar system), the total consumption of power was 300kw per year. But after the renewable energy system was installed the power consumed by the college is reduced to 240 kw/ per year. The solar power unit yields 60kw power per year.This results in saving 20 percent powerevery year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	6
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/08/2019	1	Youth Red Cross	North Karnataka Flood Relief- Rs12188	120
2020	1	1	29/05/2020	1	College/Management	Covid-19 Pandemic diseases- Rs151704	76
2020	1	1	06/05/2020	1	Aidedd Staff	Covid-19 Pandemic diseases- Rs127962	37
2020	1	1	07/05/2020	1	College/Management	North Karnataka	37

						Flood relief	

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	10/05/2019	• Ragging is prohibited by law in the college campus. • Important information will be disseminated through notice boards, website and class representatives. • It's mandatory to wear the college identity card in campus. • College property should be handled with care. Loss, damage or destruction of college property is made accountable individually or collectively as the case may be. • Misbehaviour in class or campus is not tolerated. The nature of punishment will depend upon the severity of the offence and will be decided by the Proctor / Disciplinary committee / Principal. • Attendance is marked every hour. Minimum attendance requisition for each course is 75

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Department of Commerce and management has conducted special lecture on "Integrity - A Way of life, Resource person-Ramesh inspector ACB Tumkur	29/10/2019	29/10/2019	145
Art of Parenting-Parent Teachers Association	27/07/2019	27/07/2019	150
Understanding and Framing your	15/02/2020	15/02/2020	100

Adolescent ward-PArent Teacher Association			
Mental Health Care-Women Empowerment Cell	26/09/2019	26/09/2019	120
Adolosense Problem -Health and Counciling Cell	31/07/2019	31/07/2019	191
Swami Vivekananda Jayanthi and Youth Day-Youth Red Cross	03/02/2020	03/02/2020	200
Plastic Free Jatha by Students -NSS,Youth Red Cross,NCC	30/09/2020	30/11/2020	400
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

INITIATIVES TAKEN BY THE INSTITUTION TO MAKE THE CAMPUS ECO-FRIENDLY 1.CONSERVATION OF ENERGY Students and staff are sensitized about energy crisis. All the incandescent bulbs are replaced by CFL bulbs The use of automobiles is discouraged. 2.Rain water is harvested in a large scale. 3. Steps are taken to manage E-Waste. 4.Use of renewable energy As a step towards utilizing natural energy sources, we have installed a solar system. 5. Plantation The plants are planted by the NSS units. A Botanical garden is maintained.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

NITHYA DASOHA (MID DAY MEALS) and Manadalada Mathu(Library) REPORT – 2019-2020 Vision ? No students in institute shall be deprived of education due to hunger Mission ? To provide free lunch to the needy students Objectives of the Practice ? Improving the nutritional status of the students ? Encouraging students belonging to disadvantaged sections to attend classes regularly and help them concentration on the studies. Our institute is run by His Holiness Dr. Sree Shiva Kumara Maha Swamji of Sree Siddaganga Mutt. HE is called "Trividha Dasohi" as he provides free food, shelter and education to around 10,000 students. The College believes in the saying, "Serving food is the best of all services. But educating is of even higher service food quenches the hunger temporarily whereas education is eternal". The main objective of this programme is to serve lunch to needy and hungry students of the college. Many students of the college are from rural areas and from very poor background. They attend the classes from morning till late afternoon on empty stomach. This results in attention deficit and low academic performance. To attend such issues the college began this noble practice- a tradition of this land serving food to needy. As it is mentioned earlier, this programme was inspired by the noble practice of His Holiness, the faculty members of the college and the members of the Alumni association as one of the noble practice of the college in force. The current programme with the name, "NITHYA DASOHA" in our college for the deserving students. The programme of Dasoha was stated in 2019-2020 with the support of Dr.R.Ananda Kumari Principal of our college, members of the Alumni Association, Teachers of our college and other philanthropists. A committee was formed to invite application from the needy students and to securitize the applications received. A total of 120 applications received in that 28 students were selected for the Nithya Dasoha scheme and issued

necessary coupons to the selected students to make use of the programme. To meet out the expenditure faculty members and alumni members of the college were contributed. The institute missioned to further improve the strength of the beneficiaries of the programme in near future with the valuable support of the donors. This facility was made available in our college canteen during lunch hours. Smt.Padmaja, Assistant Professor of Department of Kannada is serving as the Convenor of the scheme through monitoring the students and those beneficiaries who failed in make use of this benefit were counselled and working for the progress of the beneficiaries will be follow up regularly. Evidence of Success The provision of food has increased the attendance. Their concentration level and academic performance has seen a remarkable improvement. Health also has been substantially improved by Self-Study Report of Sree Siddaganga College of Arts, Science and Commerce, inculcate human and spiritual values. Our programmes in academic, co-curricular and timely nutritious food. They also actively participate in co-curriculum and extra curriculum activities. Sree Siddaganga College of Arts, Science Commerce B.H. Road, Tumkur Department of Library Information Center (Antharala) Manadalada Mathu2019-2020 This Programme is Conducted by Department of Library and information center, on every Thursday between 12-15 and 12.50 pm. This Programme is most Popular in our College. It is a part of Students' Skill Development Personality Development Programme. All the Students are involved in this programme. In the Presence of the Principal staff members, Students Speak on various topics like Socio- Political Socio-Economic issues, Community Development ,Art, Culture, Science Technology, Life, History, drama, Present Education system, Computer Education, On line/off Line education, Problems of our Country, Dowry System, Citizen Ship ,Social Justice, Agriculture, Food, Flood Etc. The Students Participate in this Programme with lot of exuberance and zeal. Students come up with innovative ideas. This programme inculcates leadership quality, rhetoric abilities, effective communication skills, language skills and speaking skills among students. All the Teachers guide and encourage their students to take part in this Programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.sscasc.in/mid-day-meals/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS The vision of the institute focuses on value based education and sustainable development. The institute has envisaged its distinctive approach towards this comprehensive vision by modelling students through teaching- learning process with the help of ICT which is unique and proprietary to the institute. One of the three mottos of our institution is to provide food for the needy. Since our college is situated in the semi urban area, most of the students come form rural areas. Some of them come from remote places. Such students are provided with food in the afternoon under the scheme 'Nithyadasoha'. The founder of the institution, Dr. Sree Sree Shivakumara Swamiji believed in social justice. Therefore, he provided food, shelter and education to millions of students who belong to socially and economically backward communities. A large number of our students belong to such communities. Basavanna a revolutionary of 12 th century writes, "Dasohavemba sohegondu hogi, Guruva kande, lingava kande,prasadava kande, Inthee chathurvidha sampannanade kaana, Koodalasangamadeva." Our religion believes in feeding the hungry more than anything else. In order to maintain discipline, regularity and sincerity improve the among our college maintains attendance of the students. The parents are regularly informed about absenties through SMS.

The college time table is designed keeping the rural students in mind. Our college has two NCC companies. They maintain a list of students who are always ready to donate blood. The college has constituted a commmittee that offers counselling to problem children. One of the unique features of our college is E-waste collection centre. The collected e-waste is sent to E-parisara, Dabaspete. The chemical waste is collected and disposed off in an eco-friendly manner. A compost unit is constructed to convert the bio-waste into manure. As a part of conservation of natural resources the college harvests rainwater and utilizes solar energy through solarium to save power. we have replaced candscant bulbs with LED bulbs to save power. our college plays a distinct role in higher education with its open admission policies. A variety of programs are made available at low cost. This distinguishes our college from other colleges of Tumakuru University. Tumkur is a semi-urban place. A large number of students who seek higher education come from rural areas. Our college is not only at the heart of the city but is also easily accessible. It is very near to both the bus station and railway station. No other degree college in this city has this advantage. And no other institution has such a shady campus in the city. When compared to other colleges, our college provides the students with a cozy and comfortable infrastructure. This institution offers valuable services which are not offered by any other institution in the city. The day starts with mass prayer by students and staff that creates positive vibes.

Provide the weblink of the institution
https://www.sscasc.in/

8.Future Plans of Actions for Next Academic Year

"PLANNING IS BRINGING THE FUTURE INTO THE PRESENT SO THAT YOU CAN DO SOMETHING ABOUT IT NOW"_____Alan Lakein. Every organization, every institution, should have a forethought for its growth. This includes process, creation, pursuit, and maintenance of a plan. Planning is one of the important things of intelligent behavior. Planning is required to set the priorities of an institution in a proper order to achieve progress and growth. An education institution should have forethought in order to meet the requirements of the rapidly changing world. Sometimes the change becomes inevitable. For example, educational institutions during the Corona period had to switch over to online classes. Conducting online classes, webinars and seminars was still at experimental level during the pre-corona period. But the change that was inevitable swept away the conventional methods. The institutions that had forethought, survived the storm. Even though the storm struck us hard, it did not wreck the Teaching, Learning -Evaluation process in our college, for we had the required facilities to continue with it. But the facilities were not adequate. Therefore, IQAC has initiated a thorough plan of action for the next academic year. The teaching fraternity of an institution should upgrade itself to cope up with the changing conditions by adopting continuous education programmes. Every year, we conduct an Orientation programme for teachers. It is called "punahchethana". It is organized to motivate, inspire and educate the teachers of our college. IQAC intends to conduct more "punahchethana"programmes from the next academic year. It also intends to conduct skill-development programmes for both the teachers and administrative staff from the coming academic year. During the lock-down period, we had uploaded study materials, and videos on our college website. Since it was very effective, IQAC is planning to create a 'blog' in order to reach large number of students. IQAC, in its meeting held on 11.11.2020 has decided to assign project work to each department. It was decided to prepare E-Content on all subjects and upload it on the College blog. It is the wish of the IQAC to set up well furnished video recording and media center in our college. A committee was set up to execute the plan. The welfare of the Teachers is one of the vital issues. According to Marx, a sound super structure is possible only when the base structure is sound. Teachers are an integral part of the base structure of an

educational institution. Therefore, keeping in mind the welfare of the teachers, IQAC has come up with a plan to set up STAFF WELFARE FUND. It is not enough on the part an education institute to impart knowledge and skills to the students. It should have a good rapport with the community. In order to interact with society, it has to identify itself with the larger community. Therefore, we have decided to adopt a government school during the 2020-21 academic year with the help of NSS,NCC units of our college. We planned to increase the number of beneficiaries of mid-day meals.