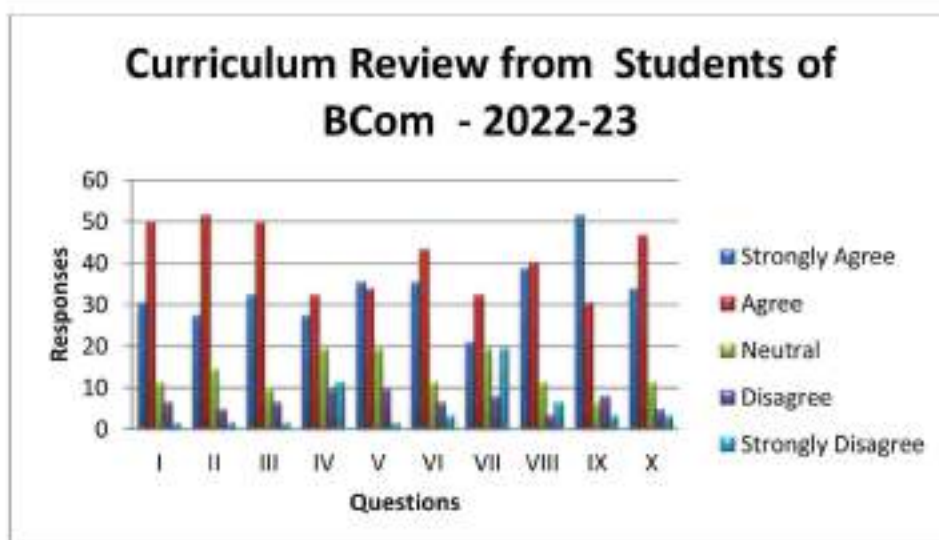## STUDENTS' FEEDBACK 2022-23

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have received total 1248 student's online feedback on the syllabus of the various programmes designed by the Tumkur University, Tumkur.

Methodology:

A curriculum evaluation survey was conducted among students of **B.Com** to gather their opinions on different dimensions of the curriculum. Respondents were asked to indicate the extent to which they agreed with each statement. The results are as follows:

Course: B.Com		Responses Received: 418				
		Response in %				
Question No	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	Is syllabi completed in the Class?	46.4	34.7	8.1	4.5	6.2
II	The allocation of the credits to the course is appropriate	43.1	35.6	8.9	5.5	6.9
III	The course was well organized, logical and consistent	35.6	38	14.8	6.5	5
IV	The contents of the syllabus are easy to learn within set time period	37.8	30.9	13.2	9.1	9.1
V	The units in the syllabus are properly sequenced.	40.9	33	11.7	6	8.4
VI	The objectives/learning outcomes for each part of the course were clear, precise and specific	40.9	33.7	12.9	5	7.4
VII	Instructional materials used in the course contributed to my learning	38.5	34.9	11.5	7.4	7.7
VIII	The required tests, assignments, projects accurately measured my attainment of these learning outcomes	45	31.1	10.5	7.9	5.5
IX	Is the open elective syllabus is relevant?	42.6	31.8	11.5	6.5	7.7
X	Scope for acquiring employability and entrepreneurship skills through curriculum is	38.5	34.4	13.4	6.9	6.7

Curriculum Review from Students of BCom - 2022-23

The survey results of B.Com reveal several noteworthy points:

- Students generally view the completion of syllabi positively, with a majority either strongly agreeing or agreeing.
- The allocation of credits to courses and the relevance of open elective syllabi also received positive feedback, with a substantial percentage of students in agreement.
- A significant portion of students found the course objectives and learning outcomes clear and precise.
- However, there is a noticeable division in opinion regarding the organization and sequencing of course materials, as well as the contribution of instructional materials to learning. These areas might require further examination and potential improvements.
- The majority of students believe that the assessments accurately measure their attainment of learning outcomes, indicating confidence in the evaluation methods.
- The scope for acquiring employability and entrepreneurship skills through the curriculum has received mixed feedback, with a notable proportion of students expressing neutrality.

Conclusion:

This curriculum evaluation provides valuable insights into student perceptions and opinions regarding various aspects of the curriculum. While there are areas of strength, such as syllabi completion and assessment methods, there are also areas where improvements or adjustments may be necessary, particularly in the organization of course materials and the relevance of open elective syllabi. The feedback collected in this survey can serve as a basis for curriculum enhancement and further discussions among educators and administrators to ensure that the curriculum meets the needs and expectations of the students. Further investigation and action in response to student feedback may lead to an even more effective and satisfying educational experience.
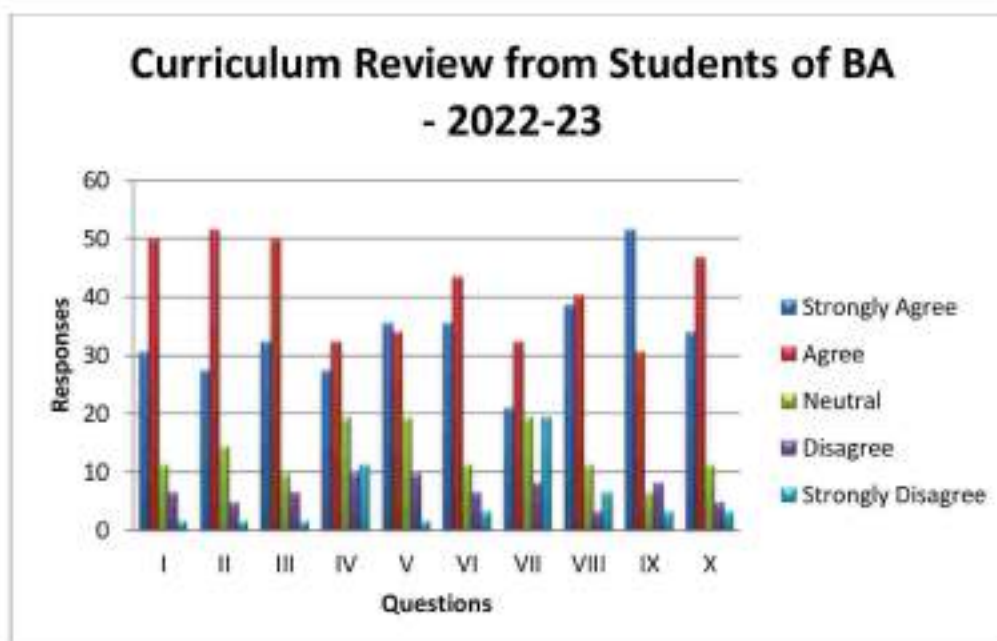
Methodology:

A curriculum evaluation survey was conducted among students of **B.A** to gather their opinions on different dimensions of the curriculum. Respondents were asked to indicate the extent to which they agreed with each statement. The results are as follows:

Course: B.A		Responses Received: 186				
		Response in %				
Question No	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	Is syllabi completed in the Class?	44.1	22	14.5	4.3	15.1
II	The allocation of the credits to the course is appropriate	37.1	33.3	14	5.4	10.2
III	The course was well organized, logical and consistent	37.1	29	16.7	5.9	11.3
IV	The contents of the syllabus are easy to learn within set time period	34.4	34.9	12.9	6.5	11.3
V	The units in the syllabus are properly sequenced.	38.2	30.1	14.5	5.9	11.3
VI	The objectives/learning outcomes for each part of the course were clear, precise and specific	31.2	35.5	17.7	3.8	11.8
VII	Instructional materials used in the course contributed to my learning	31.7	37.1	13.4	5.9	11.8
VIII	The required tests, assignments, projects accurately measured my attainment of these learning outcomes	36	34.9	12.9	4.3	11.8
IX	Is the open elective syllabus is relevant?	34.4	31.7	14.5	7.5	11.8
X	Scope for acquiring employability and entrepreneurship skills through curriculum is	34.9	30.1	17.2	7	10.8

Curriculum Review from Students of BA - 2022-23

The survey results of B.A offer several insights into student perceptions of the curriculum:

- A substantial percentage of students expressed satisfaction with the completion of syllabi and the allocation of course credits.
- While many students found the course organization to be acceptable, there is room for improvement in ensuring clarity, logic, and consistency.
- Students generally agreed that the contents of the syllabus are manageable within the prescribed time frame, but there were mixed opinions on the clarity of course objectives.
- There is a consensus that instructional materials contribute to learning, and assessments accurately measure learning outcomes.
- The relevance of open elective syllabi and the potential for acquiring employability and entrepreneurship skills garnered mixed feedback.

Conclusion:

The feedback received from students through this curriculum evaluation survey provides valuable insights into their perspectives on various aspects of the curriculum. It highlights areas of strength as well as areas that may require attention and enhancement. The curriculum review team and educators should carefully consider these responses to make informed decisions aimed at improving the educational experience for students. Addressing areas of concern while maintaining and enhancing the strengths will contribute to a more effective and satisfying educational program.
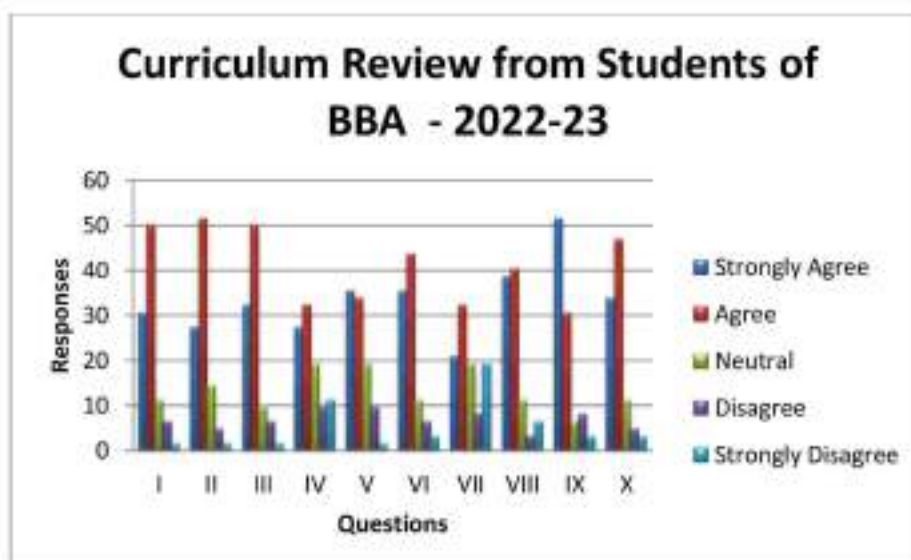
Methodology:

A curriculum evaluation survey was conducted among students of **BBA** to gather their opinions on different dimensions of the curriculum. Respondents were asked to indicate the extent to which they agreed with each statement. The results are as follows:

Course: BBA		Responses Received : 56				
		Response in %				
Question No	**Curriculum Evaluation Points**	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	Is syllabi completed in the Class?	42.9	25	16.1	3.6	12.5
II	The allocation of the credits to the course is appropriate	32.1	28.6	21.4	7.1	10.7
III	The course was well organized, logical and consistent	37.5	28.6	17.9	1.8	14.3
IV	The contents of the syllabus are easy to learn within set time period	28.6	23.2	33.9	7.1	7.1
V	The units in the syllabus are properly sequenced.	28.6	32.1	14.3	16.1	8.9
VI	The objectives/learning outcomes for each part of the course were clear, precise and specific	30.4	26.8	17.9	17.9	7.1
VII	Instructional materials used in the course contributed to my learning	32.1	30.4	17.9	12.5	7.1
VIII	The required tests, assignments, projects accurately measured my attainment of these learning outcomes	32.1	23.2	23.2	10.7	10.7
IX	Is the open elective syllabus is relevant?	14	28.6	23.2	8.9	14.3
X	Scope for acquiring employability and entrepreneurship skills through curriculum is	33.9	23.2	25	3.6	14.3

Curriculum Review from Students of BBA - 2022-23

The survey results of BBA offer several important observations:

- Students generally expressed satisfaction with the completion of syllabi, but a significant proportion had concerns.
- Opinions on the appropriateness of credit allocation were divided, with a sizeable neutral response.
- While the course's organization received positive feedback, a noteworthy portion disagreed or strongly disagreed.
- There was a wide range of opinions on the ease of learning within the prescribed timeframe and the clarity of learning objectives.
- Responses were mixed concerning the sequencing of syllabus units and the contribution of instructional materials to learning.
- Assessment methods and their accuracy in measuring learning outcomes also generated varied responses.
- The relevance of open elective syllabi and the potential for acquiring employability and entrepreneurship skills received mixed feedback.

Conclusion:

The feedback collected from students through this curriculum evaluation survey provides valuable insights into their perspectives on various aspects of the curriculum. It underscores both areas of satisfaction and areas that may require attention and improvement. The curriculum review team and educators should carefully consider these responses to make informed decisions aimed at enhancing the educational experience for students. Addressing areas of concern while maintaining and further enhancing the strengths will contribute to a more effective and fulfilling educational program.
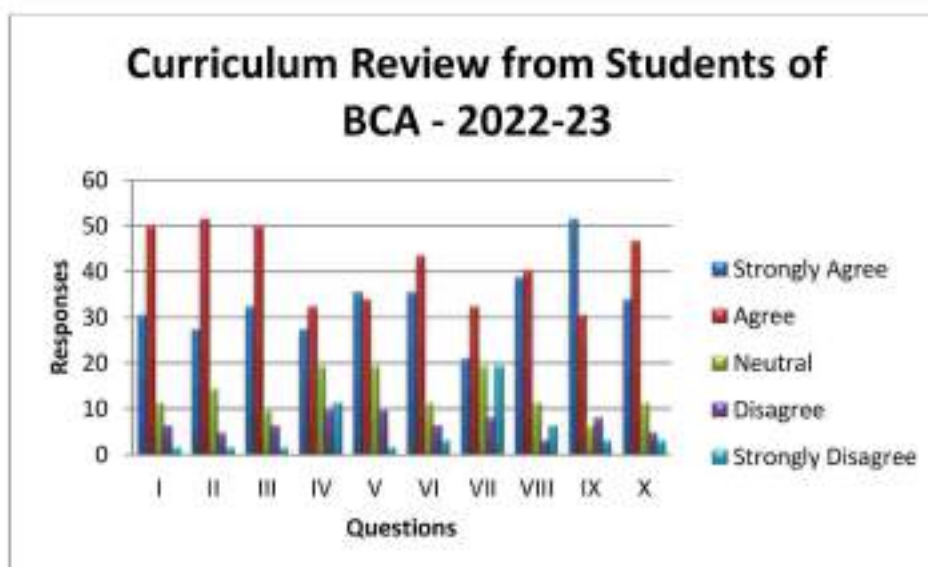
Methodology:

A curriculum evaluation survey was conducted among students of **B.CA** to gather their opinions on different dimensions of the curriculum. Respondents were asked to indicate the extent to which they agreed with each statement. The results are as follows:

| | **Course: BCA** | **Responses Received : 194** | | | | |
| | | **Response in %** | | | | |
Question No	**Curriculum Evaluation Points**	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	Is syllabi completed in the Class?	32.5	41.2	14.4	6.2	5.7
II	The allocation of the credits to the course is appropriate	38.7	33	15.5	8.2	4.6
III	The course was well organized, logical and consistent	32	37.1	19.6	6.2	5.2
IV	The contents of the syllabus are easy to learn within set time period	24.2	37.1	20.1	10.3	8.2
V	The units in the syllabus are properly sequenced.	30.4	39.2	17	8.2	5.2
VI	The objectives/learning outcomes for each part of the course were clear, precise and specific	30.9	35.1	21.1	7.2	5.7
VII	Instructional materials used in the course contributed to my learning	33	40.2	14.9	6.2	5.7
VIII	The required tests, assignments, projects accurately measured my attainment of these learning outcomes	32.5	37.6	15.5	9.3	5.2
IX	Is the open elective syllabus is relevant?	30.4	33	22.2	8.8	5.7
X	Scope for acquiring employability and entrepreneurship skills through curriculum is	31.4	35.1	19.6	8.2	5.7

Curriculum Review from Students of BCA - 2022-23

The survey results of BCA offer several key observations:

- Students generally expressed satisfaction with the completion of syllabi and the appropriateness of credit allocation.
- Opinions on the organization and logical consistency of courses were predominantly positive.
- There was a range of opinions regarding the ease of learning within the prescribed time frame.
- Many students agreed that the syllabus units were properly sequenced and that learning objectives were clear.
- Instructional materials were perceived as contributing positively to learning, and assessments were seen as accurately measuring learning outcomes.
- The relevance of open elective syllabi and the potential for acquiring employability and entrepreneurship skills received mixed feedback.

Conclusion:

The feedback gathered from students through this curriculum evaluation survey provides valuable insights into their perspectives on various aspects of the curriculum. It highlights both areas of satisfaction and areas that may require attention and improvement. The curriculum review team and educators should carefully consider these responses to make informed decisions aimed at enhancing the educational experience for students. Addressing areas of concern while maintaining and further enhancing the strengths will contribute to a more effective and fulfilling educational program.
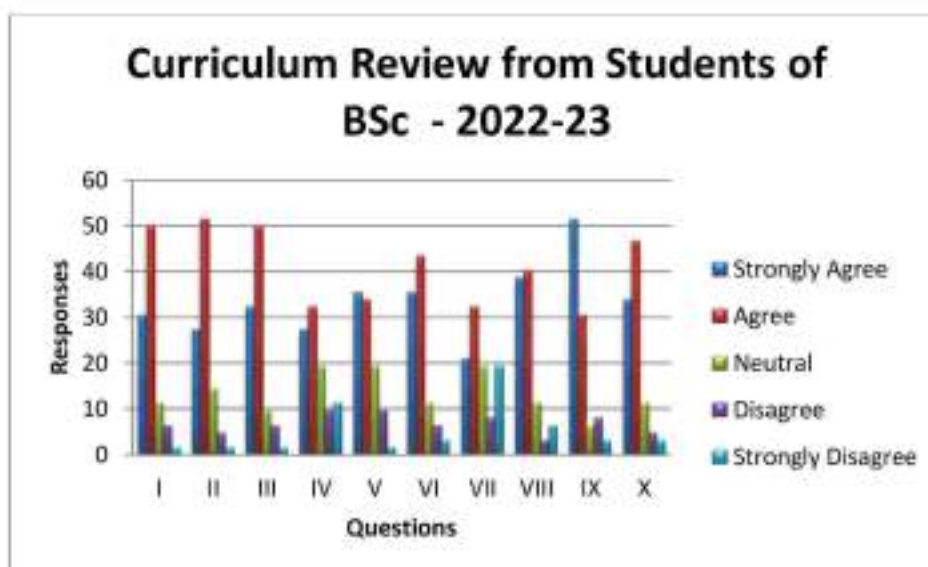
Methodology:

A curriculum evaluation survey was conducted among students of **B.Sc** to gather their opinions on different dimensions of the curriculum. Respondents were asked to indicate the extent to which they agreed with each statement. The results are as follows:

Course: BSc		Responses Received : 332				
		Response in %				
Question No	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	Is syllabi completed in the Class?	39.2	36.1	11.4	8.4	4.8
II	The allocation of the credits to the course is appropriate	38	35.8	14.8	6.3	5.1
III	The course was well organized, logical and consistent	34.6	38.9	14.2	7.2	5.1
IV	The contents of the syllabus are easy to learn within set time period	27.4	35.2	19.3	9	9
V	The units in the syllabus are properly sequenced.	34	33.4	21.4	5.1	6
VI	The objectives/learning outcomes for each part of the course were clear, precise and specific	31	39.5	19	5.4	5.1
VII	Instructional materials used in the course contributed to my learning	33.7	38	17.2	5.4	5.7
VIII	The required tests, assignments, projects accurately measured my attainment of these learning outcomes	38	30.7	18.4	7.5	5.4
IX	Is the open elective syllabus is relevant?	33.1	33.1	19.9	6.9	6.9
X	Scope for acquiring employability and entrepreneurship skills through curriculum is	33.1	32.8	20.5	7.5	6

Curriculum Review from Students of BSc - 2022-23

The survey results of B.Sc offer several key observations:

- Students generally expressed satisfaction with the completion of syllabi and the appropriateness of credit allocation.
- Opinions on the organization, logic, and consistency of courses were predominantly positive.
- There was a range of opinions regarding the ease of learning within the prescribed time frame.
- Many students agreed that the syllabus units were properly sequenced, and learning objectives were clear.
- Instructional materials were perceived as contributing positively to learning, and assessments were seen as accurately measuring learning outcomes.
- The relevance of open elective syllabi and the potential for acquiring employability and entrepreneurship skills received mixed feedback.
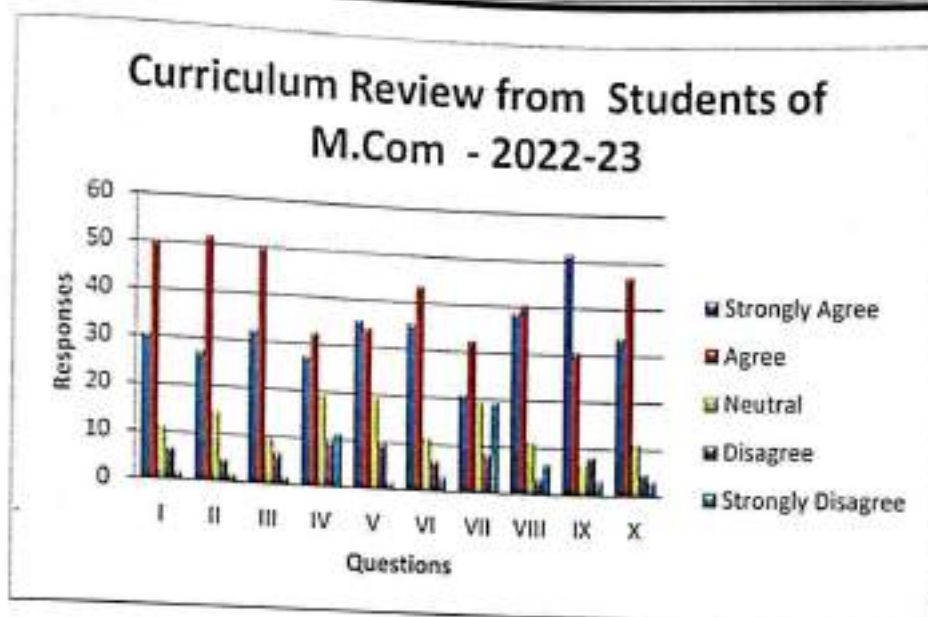
Conclusion:

The feedback collected from students through this curriculum evaluation survey provides valuable insights into their perspectives on various aspects of the curriculum. It highlights both areas of satisfaction and areas that may require attention and improvement. The curriculum review team and educators should carefully consider these responses to make informed decisions aimed at enhancing the educational experience for students. Addressing areas of concern while maintaining and further enhancing the strengths will contribute to a more effective and fulfilling educational program.

Methodology:

    A curriculum evaluation survey was conducted among students of **M.Com** to gather their opinions on different dimensions of the curriculum. Respondents were asked to indicate the extent to which they agreed with each statement. The results are as follows:

Course: M.Com		Responses Received : 62				
		Response in %				
Question No	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	Is syllabi completed in the Class?	30.6	50	11.3	6.5	1.6
II	The allocation of the credits to the course is appropriate	27.4	51.6	14.5	4.8	1.6
III	The course was well organized, logical and consistent	32.3	50	9.7	6.5	1.6
IV	The contents of the syllabus are easy to learn within set time period	27.4	32.3	19.4	9.7	11.3
V	The units in the syllabus are properly sequenced.	35.5	33.9	19.4	9.7	1.6
VI	The objectives/learning outcomes for each part of the course were clear, precise and specific	35.5	43.5	11.3	6.5	3.2
VII	Instructional materials used in the course contributed to my learning	21	32.3	19.4	8.1	19.4
VIII	The required tests, assignments, projects accurately measured my attainment of these learning outcomes	38.7	40.3	11.3	3.2	6.5
IX	Is the open elective syllabus is relevant?	51.6	30.6	6.5	8.1	3.2
X	Scope for acquiring employability and entrepreneurship skills through curriculum is	33.9	46.8	11.3	4.8	3.2

Curriculum Review from Students of M.Com - 2022-23

The survey results of M.Com offer several important observations:

- Students generally expressed satisfaction with the completion of syllabi and the appropriateness of credit allocation.
- Opinions on the organization, logic, and consistency of courses were predominantly positive.
- There was a range of opinions regarding the ease of learning within the prescribed time frame, the contribution of instructional materials, and the accuracy of assessments.
- Many students agreed that syllabus units were properly sequenced and learning objectives were clear.
- The relevance of open elective syllabi and the potential for acquiring employability and entrepreneurship skills received positive feedback.

Conclusion:

The feedback collected from students through this curriculum evaluation survey provides valuable insights into their perspectives on various aspects of the curriculum. It underscores both areas of satisfaction and areas that may require attention and improvement. The curriculum review team and educators should carefully consider these responses to make informed decisions aimed at enhancing the educational experience for students. Addressing areas of concern while maintaining and further enhancing the strengths will contribute to a more effective and fulfilling educational program.

PRINCIPAL
Sree Siddaganga College
of Arts, Science and Commerce,
B.H. Road, TUMKUR-572 102.

Sree Siddaganga College of Arts Science and Commerce, Tumkur

Student Feedback Form on Curriculum 2022-23 (B.Com)

Email *

abhijj6172@gmail.com

Dear Student,
         We seek your valuable feedback on curriculum and syllabus to enhance the quality of programme. Please rate how much you agree or disagree with these statements

Name *

Abhishek JJ

Semester *

- ○ I
- ○ II
- ○ III
- ○ IV
- ○ V
- ● VI

Course *

( ) B.Com

Course/Curriculum Evaluation

5 - Strongly Agree   4 - Agree   3 - Neutral   2 - Disagree   1 - Strongly Disagree

1. Is syllabi completed in the Class?   *
ತರಗತಿಯಲ್ಲಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಪೂರ್ಣಗೊಳಿಸಲಾಗಿದೆಯೇ?

	1	2	3	4	5	
Strongly Disagree	( )	( )	( )	( )	(•)	Strongly Agree

2. The allocation of the credits to the course is appropriate   *
ಕೋರ್ಸ್‌ಗೆ ಕ್ರೆಡಿಟ್‌ಗಳ ಹಂಚಿಕೆ ಸೂಕ್ತವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	( )	( )	( )	( )	(•)	Strongly Agree

3. The course was well organized, logical and consistent   *
ಕೋರ್ಸ್ ಉತ್ತಮವಾಗಿ ಸಂಘಟಿತವಾಗಿದೆ, ತಾರ್ಕಿಕ ಮತ್ತು ಸ್ಥಿರವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	( )	( )	( )	( )	(•)	Strongly Agree

4. The contents of the syllabus are easy to learn within set time period *
ಪಠ್ಯಕ್ರಮದ ವಿಷಯಗಳನ್ನು ನಿಗದಿತ ಸಮಯದೊಳಗೆ ಕಲಿಯಲು ಸುಲಭವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

5. The units in the syllabus are properly sequenced. *
ಪಠ್ಯಕ್ರಮದಲ್ಲಿನ ಘಟಕಗಳು ಸರಿಯಾಗಿ ಅನುಕ್ರಮವಾಗಿರುತ್ತವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

6. The objectives/learning outcomes for each part of the course were clear, precise and specific *
ಕೋರ್ಸ್‌ನ ಪ್ರತಿಯೊಂದು ಭಾಗದ ಉದ್ದೇಶಗಳು/ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳು ಸ್ಪಷ್ಟ, ನಿಖರ ಮತ್ತು ನಿರ್ದಿಷ್ಟವಾಗಿವೆ.

	1	2	3	4	5	
Strongly Diasagree	○	○	○	○	◉	Strongly Agree

7. Instructional materials used in the course contributed to my learning *
ಕೋರ್ಸ್‌ನಲ್ಲಿ ಬಳಸಿದ ಬೋಧನಾ ಸಾಮಗ್ರಿಗಳು ನನ್ನ ಕಲಿಕೆಗೆ ಕೊಡುಗೆ ನೀಡಿವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

8. The required tests, assignments, projects accurately measured my attainment of these *
learning outcomes
ಅಗತ್ಯವಿರುವ ಪರೀಕ್ಷೆಗಳು, ಕಾರ್ಯಯೋಜನೆಗಳು, ಯೋಜನೆಗಳು ಈ ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳ
ನನ್ನ ಸಾಧನೆಯನ್ನು ನಿಖರವಾಗಿ ಅಳೆಯುತ್ತವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

9. Is the open elective syllabus is relevant? *
ಮುಕ್ತ ಆಯ್ಕೆಯ ಪಠ್ಯಕ್ರಮವು ಪ್ರಸ್ತುತವಾಗಿದೆಯೇ?

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

10. Scope for acquiring employability and entrepreneurship skills through curriculum is *
ಪಠ್ಯಕ್ರಮದ ಮೂಲಕ ಉದ್ಯೋಗ ಮತ್ತು ಉದ್ಯಮಶೀಲತೆ ಕೌಶಲ್ಯಗಳನ್ನು ಪಡೆದುಕೊಳ್ಳುವ ವ್ಯಾಪ್ತಿ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

Sree Siddaganga College of Arts Science and Commerce, Tumkur

Student Feedback Form on Curriculum 2022-23 (BBA)

Email *

alishaalishagoogal@gmail.com

Dear Student,
We seek your valuable feedback on curriculum and syllabus to enhance the quality of programme. Please rate how much you agree or disagree with these statements

Name *

Alisha

Semester *

- ⚪ I
- ⚪ II
- ⚪ III
- ⚪ IV
- ⚪ V
- 🔘 VI

Course *

◉ BBM / BBA

Course/Curriculum Evaluation

5 - Strongly Agree   4 - Agree   3 - Neutral   2 - Disagree   1 - Strongly Disagree

1. Is syllabi completed in the Class?   *
ತರಗತಿಯಲ್ಲಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಪೂರ್ಣಗೊಳಿಸಲಾಗಿದೆಯೇ?

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

2. The allocation of the credits to the course is appropriate   *
ಕೋರ್ಸ್‌ಗೆ ಕ್ರೆಡಿಟ್‌ಗಳ ಹಂಚಿಕೆ ಸೂಕ್ತವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

3. The course was well organized, logical and consistent   *
ಕೋರ್ಸ್ ಉತ್ತಮವಾಗಿ ಸಂಘಟಿತವಾಗಿದೆ, ತಾರ್ಕಿಕ ಮತ್ತು ಸ್ಥಿರವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	◉	○	Strongly Agree

4. The contents of the syllabus are easy to learn within set time period *
ಪಠ್ಯಕ್ರಮದ ವಿಷಯಗಳನ್ನು ನಿಗದಿತ ಸಮಯದೊಳಗೆ ಕಲಿಯಲು ಸುಲಭವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	◉	○	Strongly Agree

5. The units in the syllabus are properly sequenced. *
ಪಠ್ಯಕ್ರಮದಲ್ಲಿನ ಘಟಕಗಳು ಸರಿಯಾಗಿ ಅನುಕ್ರಮವಾಗಿರುತ್ತವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

6. The objectives/learning outcomes for each part of the course were clear, precise and specific *
ಕೋರ್ಸ್‌ನ ಪ್ರತಿಯೊಂದು ಭಾಗದ ಉದ್ದೇಶಗಳು/ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳು ಸ್ಪಷ್ಟ, ನಿಖರ ಮತ್ತು ನಿರ್ದಿಷ್ಟವಾಗಿವೆ.

	1	2	3	4	5	
Strongly Diasagree	○	○	○	○	◉	Strongly Agree

7. Instructional materials used in the course contributed to my learning *
ಕೋರ್ಸ್‌ನಲ್ಲಿ ಬಳಸಿದ ಬೋಧನಾ ಸಾಮಗ್ರಿಗಳು ನನ್ನ ಕಲಿಕೆಗೆ ಕೊಡುಗೆ ನೀಡಿವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

8. The required tests, assignments, projects accurately measured my attainment of these learning outcomes *
ಅಗತ್ಯವಿರುವ ಪರೀಕ್ಷೆಗಳು, ಕಾರ್ಯಯೋಜನೆಗಳು, ಯೋಜನೆಗಳು ಈ ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳ ನನ್ನ ಸಾಧನೆಯನ್ನು ನಿಖರವಾಗಿ ಅಳೆಯುತ್ತವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	◉	○	Strongly Agree

9. Is the open elective syllabus is relevant? *
ಮುಕ್ತ ಆಯ್ಕೆಯ ಪಠ್ಯಕ್ರಮವು ಪ್ರಸ್ತುತವಾಗಿದೆಯೇ?

	1	2	3	4	5	
Strongly Disagree	○	○	◉	○	○	Strongly Agree

10. Scope for acquiring employability and entrepreneurship skills through curriculum is *
ಪಠ್ಯಕ್ರಮದ ಮೂಲಕ ಉದ್ಯೋಗ ಮತ್ತು ಉದ್ಯಮಶೀಲತೆ ಕೌಶಲ್ಯಗಳನ್ನು ಪಡೆದುಕೊಳ್ಳುವ ವ್ಯಾಪ್ತಿ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

Sree Siddaganga College of Arts Science and Commerce, Tumkur

Student Feedback Form on Curriculum 2022-23 (BCA)

Email *

dattucharant@gmail.com

Dear Student,
        We seek your valuable feedback on curriculum and syllabus to enhance the quality of programme. Please rate how much you agree or disagree with these statements

Name *

Dattu Charan T

Semester *

- ○ I
- ○ II
- ○ III
- ● IV
- ○ V
- ○ VI

Course *

◉ BCA

5 - Strongly Agree   4 - Agree   3 - Neutral   2 - Disagree   1 - Strongly Disagree

1. Is syllabi completed in the Class?   *
ತರಗತಿಯಲ್ಲಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಪೂರ್ಣಗೊಳಿಸಲಾಗಿದೆಯೇ?

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

2. The allocation of the credits to the course is appropriate   *
ಕೋರ್ಸ್‌ಗೆ ಕ್ರೆಡಿಟ್‌ಗಳ ಹಂಚಿಕೆ ಸೂಕ್ತವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

3. The course was well organized, logical and consistent   *
ಕೋರ್ಸ್ ಉತ್ತಮವಾಗಿ ಸಂಘಟಿತವಾಗಿದೆ, ತಾರ್ಕಿಕ ಮತ್ತು ಸ್ಥಿರವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

4. The contents of the syllabus are easy to learn within set time period *
ಪಠ್ಯಕ್ರಮದ ವಿಷಯಗಳನ್ನು ನಿಗದಿತ ಸಮಯದೊಳಗೆ ಕಲಿಯಲು ಸುಲಭವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

5. The units in the syllabus are properly sequenced. *
ಪಠ್ಯಕ್ರಮದಲ್ಲಿನ ಘಟಕಗಳು ಸರಿಯಾಗಿ ಅನುಕ್ರಮವಾಗಿರುತ್ತವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

6. The objectives/learning outcomes for each part of the course were clear, precise and specific *
ಕೋರ್ಸ್‌ನ ಪ್ರತಿಯೊಂದು ಭಾಗದ ಉದ್ದೇಶಗಳು/ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳು ಸ್ಪಷ್ಟ, ನಿಖರ ಮತ್ತು ನಿರ್ದಿಷ್ಟವಾಗಿವೆ.

	1	2	3	4	5	
Strongly Diasagree	○	○	○	○	◉	Strongly Agree

7. Instructional materials used in the course contributed to my learning *
ಕೋರ್ಸ್‌ನಲ್ಲಿ ಬಳಸಿದ ಬೋಧನಾ ಸಾಮಗ್ರಿಗಳು ನನ್ನ ಕಲಿಕೆಗೆ ಕೊಡುಗೆ ನೀಡಿವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

8. The required tests, assignments, projects accurately measured my attainment of these learning outcomes *
ಅಗತ್ಯವಿರುವ ಪರೀಕ್ಷೆಗಳು, ಕಾರ್ಯಯೋಜನೆಗಳು, ಯೋಜನೆಗಳು ಈ ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳ ನನ್ನ ಸಾಧನೆಯನ್ನು ನಿಖರವಾಗಿ ಅಳೆಯುತ್ತವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	⦿	Strongly Agree

9. Is the open elective syllabus is relevant? *
ಮುಕ್ತ ಆಯ್ಕೆಯ ಪಠ್ಯಕ್ರಮವು ಪ್ರಸ್ತುತವಾಗಿದೆಯೇ?

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	⦿	Strongly Agree

10. Scope for acquiring employability and entrepreneurship skills through curriculum is *
ಪಠ್ಯಕ್ರಮದ ಮೂಲಕ ಉದ್ಯೋಗ ಮತ್ತು ಉದ್ಯಮಶೀಲತೆ ಕೌಶಲ್ಯಗಳನ್ನು ಪಡೆದುಕೊಳ್ಳುವ ವ್ಯಾಪ್ತಿ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	⦿	Strongly Agree

Sree Siddaganga College of Arts Science and Commerce, Tumkur

Student Feedback Form on Curriculum 2022-23 (BA)

Email *

smravikumar05@gmai.com

Dear Student,

We seek your valuable feedback on curriculum and syllabus to enhance the quality of programme. Please rate how much you agree or disagree with these statements

Name *

Ravikumar SM

Semester *

○ I

○ II

○ III

○ IV

○ V

◉ VI

Course *

( ) B.A

Combination *

HEP ▼

Course/Curriculum Evaluation

5 - Strongly Agree   4 - Agree   3 - Neutral   2 - Disagree   1 - Strongly Disagree

1. Is syllabi completed in the Class? *
ತರಗತಿಯಲ್ಲಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಪೂರ್ಣಗೊಳಿಸಲಾಗಿದೆಯೇ?

	1	2	3	4	5	
Strongly Disagree	( )	( )	( )	( )	(•)	Strongly Agree

2. The allocation of the credits to the course is appropriate *
ಕೋರ್ಸ್‌ಗೆ ಕ್ರೆಡಿಟ್‌ಗಳ ಹಂಚಿಕೆ ಸೂಕ್ತವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	( )	( )	( )	(•)	( )	Strongly Agree

3. The course was well organized, logical and consistent *
ಕೋರ್ಸ್ ಉತ್ತಮವಾಗಿ ಸಂಘಟಿತವಾಗಿದೆ, ತಾರ್ಕಿಕ ಮತ್ತು ಸ್ಥಿರವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	◉	○	Strongly Agree

4. The contents of the syllabus are easy to learn within set time period *
ಪಠ್ಯಕ್ರಮದ ವಿಷಯಗಳನ್ನು ನಿಗದಿತ ಸಮಯದೊಳಗೆ ಕಲಿಯಲು ಸುಲಭವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

5. The units in the syllabus are properly sequenced. *
ಪಠ್ಯಕ್ರಮದಲ್ಲಿನ ಘಟಕಗಳು ಸರಿಯಾಗಿ ಅನುಕ್ರಮವಾಗಿರುತ್ತವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

6. The objectives/learning outcomes for each part of the course were clear, precise and specific *
ಕೋರ್ಸ್‌ನ ಪ್ರತಿಯೊಂದು ಭಾಗದ ಉದ್ದೇಶಗಳು/ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳು ಸ್ಪಷ್ಟ, ನಿಖರ ಮತ್ತು ನಿರ್ದಿಷ್ಟವಾಗಿವೆ.

	1	2	3	4	5	
Strongly Diasagree	○	○	○	○	◉	Strongly Agree

7. Instructional materials used in the course contributed to my learning *
ಕೋರ್ಸ್‌ನಲ್ಲಿ ಬಳಸಿದ ಬೋಧನಾ ಸಾಮಗ್ರಿಗಳು ನನ್ನ ಕಲಿಕೆಗೆ ಕೊಡುಗೆ ನೀಡಿವೆ

	1	2	3	4	5	
Strongly Disagree	◯	◯	◯	◯	◉	Strongly Agree

8. The required tests, assignments, projects accurately measured my attainment of these *
learning outcomes
ಅಗತ್ಯವಿರುವ ಪರೀಕ್ಷೆಗಳು, ಕಾರ್ಯಯೋಜನೆಗಳು, ಯೋಜನೆಗಳು ಈ ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳ ನನ್ನ ಸಾಧನೆಯನ್ನು ನಿಖರವಾಗಿ ಅಳೆಯುತ್ತವೆ

	1	2	3	4	5	
Strongly Disagree	◯	◯	◯	◯	◉	Strongly Agree

9. Is the open elective syllabus is relevant? *
ಮುಕ್ತ ಆಯ್ಕೆಯ ಪಠ್ಯಕ್ರಮವು ಪ್ರಸ್ತುತವಾಗಿದೆಯೇ?

	1	2	3	4	5	
Strongly Disagree	◯	◯	◯	◉	◯	Strongly Agree

10. Scope for acquiring employability and entrepreneurship skills through curriculum is *
ಪಠ್ಯಕ್ರಮದ ಮೂಲಕ ಉದ್ಯೋಗ ಮತ್ತು ಉದ್ಯಮಶೀಲತೆ ಕೌಶಲ್ಯಗಳನ್ನು ಪಡೆದುಕೊಳ್ಳುವ ವ್ಯಾಪ್ತಿ

	1	2	3	4	5	
Strongly Disagree	◯	◯	◯	◯	◉	Strongly Agree

Sree Siddaganga College of Arts Science and Commerce, Tumkur

Student Feedback Form on Curriculum 2022-23 (BSc)

Email *

harshiashu702@gmail.com

Dear Student,

We seek your valuable feedback on curriculum and syllabus to enhance the quality of programme. Please rate how much you agree or disagree with these statements

Name *

Harshitha R

Semester *

- ◯ I
- ◯ II
- ◯ III
- ⦿ IV
- ◯ V
- ◯ VI

Course *

⦿ B.Sc

BSc

Combination *

MCs ▾

Course/Curriculum Evaluation

5 - Strongly Agree   4 - Agree   3 - Neutral   2 - Disagree   1 - Strongly Disagree

1. Is syllabi completed in the Class?   *
ತರಗತಿಯಲ್ಲಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಪೂರ್ಣಗೊಳಿಸಲಾಗಿದೆಯೇ?

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	⦿	Strongly Agree

2. The allocation of the credits to the course is appropriate *
ಕೋರ್ಸ್‌ಗೆ ಕ್ರೆಡಿಟ್‌ಗಳ ಹಂಚಿಕೆ ಸೂಕ್ತವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	⦿	Strongly Agree

3. The course was well organized, logical and consistent *
ಕೋರ್ಸ್ ಉತ್ತಮವಾಗಿ ಸಂಘಟಿತವಾಗಿದೆ, ತಾರ್ಕಿಕ ಮತ್ತು ಸ್ಥಿರವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	⦿	Strongly Agree

4. The contents of the syllabus are easy to learn within set time period *
ಪಠ್ಯಕ್ರಮದ ವಿಷಯಗಳನ್ನು ನಿಗದಿತ ಸಮಯದೊಳಗೆ ಕಲಿಯಲು ಸುಲಭವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	⦿	Strongly Agree

5. The units in the syllabus are properly sequenced. *
ಪಠ್ಯಕ್ರಮದಲ್ಲಿನ ಘಟಕಗಳು ಸರಿಯಾಗಿ ಅನುಕ್ರಮವಾಗಿರುತ್ತವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	⦿	Strongly Agree

6. The objectives/learning outcomes for each part of the course were clear, precise and specific *
ಕೋರ್ಸ್‌ನ ಪ್ರತಿಯೊಂದು ಭಾಗದ ಉದ್ದೇಶಗಳು/ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳು ಸ್ಪಷ್ಟ, ನಿಖರ ಮತ್ತು ನಿರ್ದಿಷ್ಟವಾಗಿವೆ.

	1	2	3	4	5	
Strongly Diasagree	○	○	○	○	⦿	Strongly Agree

7. Instructional materials used in the course contributed to my learning *
ಕೋರ್ಸ್‌ನಲ್ಲಿ ಬಳಸಿದ ಬೋಧನಾ ಸಾಮಗ್ರಿಗಳು ನನ್ನ ಕಲಿಕೆಗೆ ಕೊಡುಗೆ ನೀಡಿವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	●	Strongly Agree

8. The required tests, assignments, projects accurately measured my attainment of these *
learning outcomes
ಅಗತ್ಯವಿರುವ ಪರೀಕ್ಷೆಗಳು, ಕಾರ್ಯಯೋಜನೆಗಳು, ಯೋಜನೆಗಳು ಈ ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳ
ನನ್ನ ಸಾಧನೆಯನ್ನು ನಿಖರವಾಗಿ ಅಳೆಯುತ್ತವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	●	Strongly Agree

9. Is the open elective syllabus is relevant? *
ಮುಕ್ತ ಆಯ್ಕೆಯ ಪಠ್ಯಕ್ರಮವು ಪ್ರಸ್ತುತವಾಗಿದೆಯೇ?

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	●	Strongly Agree

10. Scope for acquiring employability and entrepreneurship skills through curriculum is *
ಪಠ್ಯಕ್ರಮದ ಮೂಲಕ ಉದ್ಯೋಗ ಮತ್ತು ಉದ್ಯಮಶೀಲತೆ ಕೌಶಲ್ಯಗಳನ್ನು ಪಡೆದುಕೊಳ್ಳುವ ವ್ಯಾಪ್ತಿ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	●	Strongly Agree

Google Forms

Sree Siddaganga College of Arts Science and Commerce, Tumkur

Student Feedback Form on Curriculum 2022-23 (M.Com)

Email *

shalinibandre1998@gmail.com

Dear Student,
*   We seek your valuable feedback on curriculum and syllabus to enhance the quality of programme. Please rate how much you agree or disagree with these statements*

Name *

Shalini B

Semester *

○ I

○ II

○ III

◉ IV

Course *

◉ M.Com

Course/Curriculum Evaluation

5 - Strongly Agree   4 - Agree   3 - Neutral   2 - Disagree   1 - Strongly Disagree

1. Is syllabi completed in the Class?   *
ತರಗತಿಯಲ್ಲಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಪೂರ್ಣಗೊಳಿಸಲಾಗಿದೆಯೇ?

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

2. The allocation of the credits to the course is appropriate   *
ಕೋರ್ಸ್‌ಗೆ ಕ್ರೆಡಿಟ್‌ಗಳ ಹಂಚಿಕೆ ಸೂಕ್ತವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

3. The course was well organized, logical and consistent   *
ಕೋರ್ಸ್ ಉತ್ತಮವಾಗಿ ಸಂಘಟಿತವಾಗಿದೆ, ತಾರ್ಕಿಕ ಮತ್ತು ಸ್ಥಿರವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

4. The contents of the syllabus are easy to learn within set time period *
ಪಠ್ಯಕ್ರಮದ ವಿಷಯಗಳನ್ನು ನಿಗದಿತ ಸಮಯದೊಳಗೆ ಕಲಿಯಲು ಸುಲಭವಾಗಿದೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

5. The units in the syllabus are properly sequenced. *
ಪಠ್ಯಕ್ರಮದಲ್ಲಿನ ಘಟಕಗಳು ಸರಿಯಾಗಿ ಅನುಕ್ರಮವಾಗಿರುತ್ತವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

6. The objectives/learning outcomes for each part of the course were clear, precise and specific *
ಕೋರ್ಸ್‌ನ ಪ್ರತಿಯೊಂದು ಭಾಗದ ಉದ್ದೇಶಗಳು/ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳು ಸ್ಪಷ್ಟ, ನಿಖರ ಮತ್ತು ನಿರ್ದಿಷ್ಟವಾಗಿವೆ.

	1	2	3	4	5	
Strongly Diasagree	○	○	○	○	◉	Strongly Agree

7. Instructional materials used in the course contributed to my learning *
ಕೋರ್ಸ್‌ನಲ್ಲಿ ಬಳಸಿದ ಬೋಧನಾ ಸಾಮಗ್ರಿಗಳು ನನ್ನ ಕಲಿಕೆಗೆ ಕೊಡುಗೆ ನೀಡಿವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

8. The required tests, assignments, projects accurately measured my attainment of these learning outcomes *
ಅಗತ್ಯವಿರುವ ಪರೀಕ್ಷೆಗಳು, ಕಾರ್ಯಯೋಜನೆಗಳು, ಯೋಜನೆಗಳು ಈ ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳ ನನ್ನ ಸಾಧನೆಯನ್ನು ನಿಖರವಾಗಿ ಅಳೆಯುತ್ತವೆ

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

9. Is the open elective syllabus is relevant? *
ಮುಕ್ತ ಆಯ್ಕೆಯ ಪಠ್ಯಕ್ರಮವು ಪ್ರಸ್ತುತವಾಗಿದೆಯೇ?

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

10. Scope for acquiring employability and entrepreneurship skills through curriculum is *
ಪಠ್ಯಕ್ರಮದ ಮೂಲಕ ಉದ್ಯೋಗ ಮತ್ತು ಉದ್ಯಮಶೀಲತೆ ಕೌಶಲ್ಯಗಳನ್ನು ಪಡೆದುಕೊಳ್ಳುವ ವ್ಯಾಪ್ತಿ

	1	2	3	4	5	
Strongly Disagree	○	○	○	◉	○	Strongly Agree