SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND COMMERCE

SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND COMMERCE B. H. ROAD, NEAR TOWN HALL CIRCLE, GANDHINAGAR, TUMKUR.
572102
http://www.sscasc.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sree Siddaganga mutt has a long history of more than 500 years. The Mutt was established by Shri Ghosala Siddeshwar Swamiji in 15th century AD.

Sree Siddaganga Mutt is a unique Gurukula providing education to more than 10,000 poor children with free food and shelter without any discrimination of caste or Creed.

Sree Mutt is renowned in India as a place of knowledge and wisdom. It is a unique religious centre. It is secular in its principles. It is based on Basava philosophy.

Sree Sree Sree ShivakumaraSwamigalu, , was a Hindu religious figure and humanitarian. He was the founder president of SreeSiddaganga Education Society. Sree Siddaganga Education Society was established on 17th July 1963 and was registered under the Karnataka Societies Registration Act of No 10-of 1963-64.

He responded to the divine call graciously at the age of 111. He was an eminent Scholar in Sanskrit, Kannada and English. He was a staunch follower of "Basavanna. He had a strong conviction in practicing " Work is Worship".

His Holiness Sree Sree SiddalingaSwamiji has become the president of the Siddaganga Education Society after the demise of His Holiness

Dr. Sree Sree Sree ShivakumaraSwamiji. He is also an eminent scholar. He believes in the upliftment of the poor. It is evident in the way he gives importance to the Education of the poor.

Sree Siddaganga College of Arts Science and Commerce, Tumakuru, incorporated under the Siddaganga Education Society is affiliated to Tumkur University. It was established in the year 1966.Ever since its inception, the College has been in the forefront of higher education in the State. The College submitted itself to the First Accreditation in the year 2004 and was awarded with B+ Grade (77.75) and for the 2nd cycle it was reaccredited with B Grade with CGPA of 2.87 in the year 2011. It was again reaccredited for the 3rd Cycle in the year 2018 and obtained B++ with 2.82 CGPA.

This Institution has an enrolment of 1424 students, 59 faculty of which 10 are honoured with Ph.D and 31 non-teaching staff. Dr.H.P.VeerabhadraSwamy is the Principal of the Institution.

Vision

To train our youth in a high academic environment imbibing great values which enable them to become self-reliant, purposeful and useful citizens of the world.

Mission

To strive to be the lead college among the degree colleges in terms of providing education, excellence and enlighten its students while continuing to meet its social commitments.

To equip the students with knowledge, emotional stability and complete personality development. To give confidence and winning edge in the present Global context and make modern education relevant to real life.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The College has a green, calm and peaceful campus. It has a noble vision, clearly stated mission and proper code of conduct for the staff and students. The Management gives priority to merit, diversity and plurality.

An annually revised college prospectus and Calendar of events create a systematic atmosphere. Forum activities and other co –curricular activities are conducted.

Institutionalized feedback system includes teachers' evaluation by students, feedback collected from Alumni, teachers and Parents on curriculum . Work diary is maintained by faculty members. College maintains a website -www.sscasc.in. Study material is uploaded on the college website.

Faculty members represent the decision making bodies of the university.

Orientation and induction Programmes are conducted for the freshers.

We have ICT enabled teaching-learning process. Seminars, conferences and workshops are conducted.

- **Internal assessment is done in accordance with the University norms. More than 14% of the**

teachers are doctoral degree holders and 5 teachers have registered for PhD.

- **University ranks, high pass percentage and negligible dropout rate.**
- **Comfortable student-teacher ratio in core course.**
- **Excellent library .**
- **Good network of Management and teachers .**
- **Gender sensitization and environmental consciousness are imparted to students.**
- **Papers are published by teachers in national and international journals.**
- **Along with Spacious class rooms, well equipped laboratories.**
- **The college has 8 LCDs, 01 interactive board and one smart classroom.**
- **Automation of library and office.**
- **Well equipped seminar hall, Open auditorium, laboratories, Resourceful Library**
- **Eco friendly campus.**
- **College magazine- Rasaganga.**
- **Inter class competitions .**
- **Cultural Festival- Abhivyakthi.**
- **Various forums to bring out the skills and talents.**
- **Experiential learning through Study tour, field trips, industry visits,**
- **competitions, seminars and workshops.**
- **We have signed four MOUs.**
- **Adopted a village called Iyanapalya.**
- **Exposure of students to other Institutions and organizations.**
- **There are 36 committees to look into the progress of the students.**
- **Supportive PTA, Alumni and retired faculty.**
- **An IQAC that is committed to quality sustenance, enhancement and support**

- **best practices .**
- **Extension and Outreach programmes.**
- **Utilization of solar energy and rain water.**

Institutional Weakness

- **Poor communication skills, especially in English because a large number of students come from rural areas.**
- **Delay in getting government approval to fill the vacancies.**
- **Delay in conducting University examinations and announcement of results.**
- **Students opting for professional courses impinge on the quality of students joining traditional Arts and Science programmes.**

Institutional Opportunity

- **More value added courses and enrichment programmes can be introduced. Consultation services can be institutionalized and developed into income generating sources.**
- **More MOUs can be drafted with other Institutions and organizations.**
- **Students can use opportunities for research activities outside the Institution.**
- **Collaboration with other organizations can be intensified.**
- **ICT facilities can be increased.**
- **Student and teacher exchange programme can be started.**
- **Attract students from other states to step up student diversity.**
- **Faculty empowerment through exposure to reputed Institutions.**
- **IQAC to compile a book on Department wise and criteria wise SWOC analysis.**

Institutional Challenge

- **One of the biggest challenges is to keep pace with the demands of job markets.**

- **To improve the communication skills especially in English among rural students.**
- **Student progression to be better oriented and monitored.**
- **To generate more funds.**
- **Academic disparity among students.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sree Siddaganga College of Arts, Science and Commerce is one of the prestigious institutions incorporated under Sree Siddaganga Education Society. It is affiliated to Tumkur University. It believes that its primary duty is to plan and implement the curriculum prescribed by the university in both letter and spirit. The faculty across the departments is an integral part of this process. If academic calendar, timetable, lesson plan form the planning, maintaining diary, timely completion of syllabus, curricular and co-curricular activities reflect effective implementation. Continuous Internal evaluation is monitored by conducting tests periodically and giving assignments. National Education Policy has widened its scope by increasing the internal assessment marks to 40. The quiz and presentations help students to acquire greater skills. There was a shift from CBCS to NEP- a paradigm shift in making everything online and transparent. Introduction of NEP lays emphasis on experiential, practical learning and skill based programs. The courses offered sensitize students pertaining to human values, issues in Gender and Environment. NEP enhances the chances of employability and entrepreneurship. Specific elective courses are offered keeping these parameters in mind. Activities of different cells, Workshops, special lectures, industrial visits also contribute their share in the development of students. Feedback system is of paramount importance, as it strengthens and helps the overall development of the institution. The feedback is collected from all the stakeholders-students, teachers, employers and alumni every year to monitor and evaluate quality on curriculum related issues through a structured feedback represented on a 5 point scale. The collected feedback is analyzed and a report is sent to the University for further action.

Teaching-learning and Evaluation

The college has adopted the learner centric environment. The average enrolment of students is 62% and average enrolment of SC/ST/OBC is 100%. Induction Program for freshers is conducted at the beginning of every academic year. Punuschethana, an in-house orientation programme for teaching and non-teaching staff members is organized by IQAC. Institutional accountability in the teaching-learning and evaluation process is of prime concern. Learner centric education is provided through ICT and E-content cabin on the website with videos and study materials. Students have access to e-books, journals through INFLIBNET. Interactive, experimental methods like project work, seminars, industrial visits and study tours are organized.

Students' performance is assessed through unit tests, internal tests, assignments, seminars and university examinations. Slow learners are identified, counseled and advised to refer FAQ's of the previous

examinations and remedial classes are conducted. Advanced learners are motivated to secure ranks, pursue higher education and prepare for the competitive examinations. Meritorious students are provided with extra library books.

The institution is recruiting able, talented faculty. The institution is striving for continuous improvement of teachers through skill development programs. The institution encourages them to participate in state and national level seminars, conferences and motivates them to pursue Ph.D and M.Phil. Academic audit is furnished by teachers on the instructions of IQAC.

The Mentor – mentee ratio in the institution stands at 26:1. Institution maintains academic planner, proctor system, lesson plan, work diary and unitization of syllabus. We conduct unit tests, give assignments, organize seminars by students and hold co-curricular and extracurricular activities.

The overall pass percentage during the present accreditation period is above 76.52%. The pass percentage of MCom students is 99%. Students have got ranks and gold medals.

Research, Innovations and Extension

Our Institution has constituted a Research Committee that is supported by IQAC.It promotes research culture among the staff and students through visits to Indian Institutes of Science, research centers and industries. More than 100 Seminars/Workshops and Special lectures were organized to develop research oriented skills among students and teachers.This is reflected in the increase of paper presentation in conferences or seminars. Teachers have presented their papers in the last 4 years and few teachers have published their papers in national and international journals.

Our College has entered into 5 MoUs during the last five years.

- **With District Hospital Tumkur**
- **With e-Parisara,Dabaspet**
- **With Azyme Bioscience, Bangalore.**
- **With Mydala Grama panchayath.**
- **With AarGees Business Solutions, Hubbli**

Our institution has 4 NSS units, 2 NCC Companies and Youth Red Cross Unit. They are conducting extension activities like Swachh Bharath, planting of trees, Community services and awareness programmes on Social issues. NSS units organized a jatha to cause awareness among the public about the menace of plastic.They have observed voters' day,constitution day and sadbhavana day. They have recently adopted a village called Iyanapalya of Tumkur district and have initiated community service activities as per the suggestions made by the previous Peer team . The NCC,NSS units and Youth Red Cross wing organize Blood donation camps every year.Youth Red Cross Wing observes National Youth Day every year.It has observed Red Ribbon day,World Anti-tobacco day and National Volunteers' Day. Alumni of our college organized Covid Vaccination camp during the pandemic.

NSS units of our institution camp in a village every year. NCC of our college won the Best Institution Award in the 4 Kar-Bn NCC group A in 2019 and much coveted best NCC company award in the year 2020. It won the best contingent award during the Republic day Parade in 2023.

In the year 2019 ANO Lt. Ramalingareddy S. was honoured with CM's Commendation card. Every year our institution organizes special lectures on intellectual property rights. The college has collaborated with industries and research institutions to provide job oriented training and promote research activities among staff and students.

Infrastructure and Learning Resources

Sree Siddaganga College of Arts, Science and Commerce is situated at the heart of the city. It is very close to the bus station and railway station. This is a great advantage to rural students. The college has a spacious green campus with a separate administrative block. The administrative block is supported by solar energy. The college has 32 spacious, well ventilated classrooms that include 6 class rooms with projectors and 1 smart room. There are 16 well equipped Laboratories.The Zoology lab, Computer Science Lab and Mathematics lab have LCD Projectors.

The college has a library with internet facility.The Browsing center meant for students and teachers has 10 computers. It is well guarded with fire extinguishers. Entire Library is under the surveillance of CC cameras. Library has 67926 books with 12850 titles and 6180 reference books. 25 magazines and 13 journals and 25 newspapers are made available to readers.It has N-List-Inflibnet and OPAC(Online Public Access Catalog). The institution has a seminar hall With LCD projector and audio-visual system. It can accommodate 200 students. It is rented out for social activities.The institution has a Language lab.

The college has separate restrooms for girls, toilets for girls, boys,divyangans and staff, Indoor sports room, gymnasium, RO water plant, canteen, open air theater, bank with ATM facility, Xerox center, co-operative society, health center, grievances redressal cell, and career guidance cell that has created optimum ambience for employability and campus recruitment.we have two ramps. The college has its own bore well. Solar panels and rain harvesting plant are installed to utilize natural resources. There is adequate parking facility for both staff and students.Of the total budgetary allocation 20% for Infrastructure augmentation and 15% for academic and physical maintenance is spent every year.

Student Support and Progression

The institution takes initiatives to help students. On an average, 90% of the students are provided with Government scholarships every year. Non-government organizations have contributed Rs. 3,07,300 to provide scholarships for 54 students.

• Several activities help students to acquire leadership qualities, team building, creative talent, communication skills, social interaction and soft skills. Yoga classes, Gym, Counseling, health check up, eye test, health awareness programmes, vaccination drives and talks on health and hygiene help students

to maintain physical fitness. Sports department organizes several events. Many of our students have played at University,State and National level tournaments.More than 50 Medals/Awards were won by our students. Remedial classes are conducted for slow learners.

• Career guidance and placement cell organizes lectures to motivate the students. About 10 % of the outgoing students are recruited through on and off campus processes.

• More than 44% of students opt for higher education.

• Grievances of students are heard and solved by grievance redressal cell. Discipline committee maintains discipline with zero tolerance to sexual harassment and Ragging.

• Participation in Co and extra-curricular activities is encouraged. College organizes the cultural fest 'Abhivyakthi'. Students participate in inter-college, inter-university Cultural activities and sports.

• Alumini, a registered association has funded Rs 8 lakhs of which around Rs 4 lakhs are spent towards cash prizes to rank holders, scholarships for meritorious and Divyangan students, fee payment to underprivileged students, funding for mid day meals and for smart class room. It has also honored NCC, NSS and Sports Students.Alumni organizes annual reunion on 3rd Sunday of September.IQAC and all major committees ensure students' participation in decision making.

Governance, Leadership and Management

Sree Siddaganga college of Arts, Science and Commerce has well defined institutional vision and mission and perspective plan. The administrative body consists of the President, Secretary,

Governing council, Principal, IQAC, HODs, Administrative Superintendent, conveners of various committees, finance section, and library. All crucial decisions are taken by the Governing Council.

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Budget proposals are submitted by the college to the management for its consideration and approval. The Head of the Institution is empowered to allocate and spend the money. The mechanism includes recurring expenses such as salary, electricity bill, internet charges, maintenance cost, stationary cost, other consumable charges and non-recurring expenses. The institution gets government aid to meet the salary of aided staff and is supported by the management. The tuition fee collected from students is also used to run the institution. The budget approved by the management is utilized for conducting and organizing various events and administrative expenditure. The college is subjected to both internal and external audit. Internal audit is done annually and the external audit is done by The Department of Collegiate Education.

Management encourages the faculty to take part in the institutional process. An effective feedback system prevails in the institution. Faculty self appraisal, student feedback and Alumnae feedback is collected and analyzed. The teachers are encouraged to participate in professional development programmes. 36 committees are constituted to assist the administration and conduct various activities.

Institutional Values and Best Practices

The institution has conducted various programs to promote gender equality. The anti-sexual harassment and anti-ragging cells educate students about women's rights and safety. Campus and classrooms are under CCTV surveillance. There is a waiting room for girls.

Environmental consciousness is being created by eco-friendly initiatives such as green campus- clean campus, energy conservation, rainwater harvesting, use of LED bulbs and waste management. We have an MOU with E-Parisara for recycling and proper disposal of E-Waste. Green audit was conducted by Eco-club with the help of students' representatives. Botany staff, NSS and NCC students planted many saplings outside the campus. Jathas were organized to create an awareness among the public against the use of plastics.

An inclusive environment for divyangans is facilitated with provision of ramps, wheelchair and scribes during examinations. A specially designed commode is installed for them.

Code of conduct is followed by students as well as teachers.The students and staff are sensitized towards the constitutional obligations by observing special days, days of national and international importance, and commemorative days.

The college has adopted several best practices - Mid Day Meals, Manadalada Mathu, Blood Donation, Planting of Trees, Rain water harvesting, use of solar energy, Proctor system, organizing cultural fest-Abhivyakti, Publishing college magazine, issuing two extra books to the meritorious students, endowment scholarship and felicitating rank holders,Retired staff members, achievers in sports and NCC. Alumini Association gives scholarship to poor students, meritorious and Divyanga students. It felicitates rank holders, achievers in NCC, NSS and sports. Endowment scholarship is given to toppers by the retired professors of respective departments. Dasoha day is celebrated on 21st January every year to commemorate the founder of our institution Dr. Sree Sree Sree Shivakumara swamiji. Blood donation camp is held every year. Our students and staff contributed to the flood relief fund. 'Abhivyakthi', the college cultural fest is celebrated every year to provide a platform to students to exhibit their talents.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND COMMERCE
Address	SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND COMMERCE B. H. ROAD, NEAR TOWN HALL CIRCLE, GANDHINAGAR, TUMKUR.
City	TUMKUR
State	Karnataka
Pin	572102
Website	http://www.sscasc.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Dr H P Veera bhadraswamy	0816-2278569	9449305536	-	principal.sscasc@gmail.com
IQAC / CIQA coordinator	Somashekaraiah C S	0816-9448308339	9448308339	-	cssshekhar@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Karnataka	Tumkur University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	23-08-1994	View Document
12B of UGC	23-08-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE AND COMMERCE B. H. ROAD, NEAR TOWN HALL CIRCLE, GANDHINAGAR, TUMKUR.	Semi-urban	3.08	9465.89

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BBA,Commerce And Management	36	PUC	English	40	40
UG	BCom,Commerce And Management	36	PUC	English	250	177
UG	BA,Arts	36	PUC	English	370	93
UG	BCA,Science	36	PUC	English	80	80
UG	BSc,Science	36	PUC	English	257	94
PG	MCom,Commerce And Management	24	B.Com	English	60	31

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				5				55			
Recruited	1	0	0	1	5	0	0	5	4	3	0	7
Yet to Recruit	0				0				48			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				43			
Recruited	0	0	0	0	0	0	0	0	16	27	0	43
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				34
Recruited	12	4	0	16
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				21
Recruited	12	9	0	21
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	6	2	0	10
M.Phil.	0	0	0	4	0	0	2	5	0	11
PG	0	0	0	1	0	0	11	23	0	35
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	15	0	24
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	784	4	0	0	788
	Female	566	4	0	0	570
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	49	0	0	0	49
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	129	121	102	87
	Female	66	74	73	80
	Others	0	0	0	0
ST	Male	52	52	57	42
	Female	31	32	39	37
	Others	0	0	0	0
OBC	Male	632	598	545	566
	Female	363	401	462	443
	Others	0	0	0	0
General	Male	159	187	227	177
	Female	160	178	222	194
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1592	1643	1727	1626

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	a) Our vision is to enable our students to build a prosperous future. We have introduced interdisciplinary programmes following the guidelines of the university. b) Yes. We have integrated humanities with science • III Semester B.A.—Core subjects with Artificial Intelligence/Indian Constitution. • III Semester BSc ---Core subjects with Entrepreneurship and Gender and Politics • III Semester BCom -Core subjects with Sahitya kathana/Health and Nutrition • III Semester BBA- Core subjects with Sociology of Tourism Management • III Semester BCA- Core subjects with Artificial Intelligence and India and Indian Constitution. c) Yes. Along with the core subjects we

	have introduced subjects related to environment, social sciences and entrepreneurship. d) Colleges adhere to the guidelines of NEP as far as multiple entries and multiple exits are concerned. e) We are planning to introduce more multidisciplinary programmes like yoga, sociology and soil testing. f) Organizing skill development programs inculcating social values.
2. Academic bank of credits (ABC):	a) College conduct various programmes / activities like assignments,seminars, study tour, tests, quiz, industrial visit and group activity/discussion to fulfill the requirement of academic bank of credits as proposed in NEP 2020. b) The institution is affiliated to the Tumkur University to permit its learners to avail the benefit of multiple entries and exit during the chosen programme. c) Seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions to enable credit transfer is done through university. d) Faculty members represent various Boards of study that frame the syllabus. summative and formative assessment and assignment are used to evaluate the outcome. e) Organizing skill development programs inculcating social values.
3. Skill development:	a) Our institution has a language lab and smart room to strengthen the soft skills. We conduct seminars and workshops periodically. We had organized a workshop on jewelry making for girls. b) We have skill enhancement courses like Vermiculture, Digital fluency, Financial Education and Investment Awareness, Basics of computers, Crop Technology and Web Designing. c) We observe Science day, International Yoga day, Cancer day, World Environment day, Ozone day, Constitution day and Sadbhavana day. We organize science exhibition model making program and cultural programs. We celebrate National / Regional festivals to educate our students about social values. d) We have best practices like industrial visits, visit to GKVK, visit to Akshaya Kalpa Farm, ICMR etc., e) Enlist the institution’s efforts to: i) Our college is affiliated to Tumkur University. We follow the credit structure recommended by the University for all Courses. ii) We are planning to invite experts from various fields. iii) We are preparing to introduce vocational courses through Open and Distance Learning. iv) We are preparing to associate ourselves with NSDC. Tumkur

	university has offered courses on Artificial Intelligence and Digital Fluency in association with NASSCOM and has issued certificates. v) We are planning to introduce courses on Open and Distance Learning.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	a) We use Kannada and English to follow bilingual and translation method in teaching-learning process. Bilingual method helps the students not only to understand the concepts but also to relate them to their lives. b) We organize punahchethana a bilingual orientation programme for teachers. English and Kannada departments intend to organize programmes in this regard. c) Almost all the programmes like B.A./BCom/BSc/ BCA/ BBA are taught using bilingual method. d) Since our motto is to educate, we offer languages like Kannada,Sanskrit, Hindi and Urdu. e) We are planning to conduct online classes to promote Indian languages.
5. Focus on Outcome based education (OBE):	a) Our college is affiliated to Tumkur University. Outcome based education dwells chiefly on the feedback obtained from all the stakeholders. We would like to conduct workshops, seminars, field visits and skill based programs to be in tune with outcome based education. b) We take our students on industrial visits. We had taken our students to Gandhi Krushi Vijnana Kendra, Agricultural farms, Janapada Loka, Regional institute of language and MNCs. c) Effective internal Evaluation system is followed.
6. Distance education/online education:	a) We conducted online classes during the pandemic. We have the required infrastructure to offer online education. b) We have a website of our own. We use Google meet, Whatsapp and other online tools. c) We have WiFi enabled classrooms with LCD projectors to conduct online courses. Teachers are trained to use online tools.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literacy Club was set up in November 2022.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	Yes. The ELC is constituted following the directions of the Tumkur University. It is functioning effectively with the following coordinators and

are representative in character?	members. The ELC comprises of Dr.K.S Shivaprasad---------- Convener C.S.Somashekaraiah---------- Member T.S.Shashidhar ----------Member K.L.Srivalli ----------Member C.V.Krishna ---------- Member Student Representatives: Mohammed Kaif – IIBA--- Member Raghunandana----- II B.A -- Member Vismaya I.S.-------- II BSc--- Member Chandana G.D ----- II BCA Member Ravikanth K.S ------ II BCA -- Member
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	It is the obligation and responsibility of an educational institution to reach out to the public in order to cause social awareness among the people. At the same time it has to imbibe citizenship qualities among the students. If students are provided with an opportunity to interact with society, both will be benefitted. The ELC of our college organized a few programmes during the present semester. Voters' enrollment awareness jatha was organized on 19.11.22. Voters awareness day was observed on 25.1.2023 Voters enrolment programme was initiated by ELC.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	We are planning to undertake several such initiatives in the days to come.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	On 11.1.2023 we received a letter from the Assistant election enrolment officer of Tumkur corporation to enroll the names of students who have completed 18 years. The ELC of our college became active following the letter. Application forms supplied by the corporation were distributed among students as a part of the enrolment process. Duly filled forms were collected and were handed over to the Principal of the college. The Principal forwarded those applications to the concerned corporation authorities. After that in about 20 days, the enrolled students got their EPIC numbers. Out of the 233 students enrolled, 230 have got the EPIC numbers. 405 students who have attained 18 years of age are yet to be enrolled. Efforts have been made to educate them. The process is underway. ELC is in constant touch with those who have completed 18 years and those who are in the

	midst of their 17th year.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1424	1592	1643	1727	1626

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 92

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	59	49	61	61

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
36.11398	34.49795	26.91619	36.07742	91.83546

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sree Siddaganga College of Arts, Science and Commerce follows the **curriculum** prescribed by the Tumkur University, Tumkur. The **vision** of our college is “To train our youth in a high academic environment, imbibing great values, which enable them to become self-reliant, purposeful and useful citizens of the world”.

The academic calendar is prepared at the beginning of each semester in unison with the university academic calendar that showcases the important dates of activities like internal tests, co-curricular and extra-curricular activities. The academic year begins with an **Induction Program** for all the first year students to orient them to curricular and extra-curricular activities of our college.

The time-table committee prepares the general **time tabl**e for the entire college. In turn, each department prepares department time tables and individual time tables. All the faculty members prepare a comprehensive lesson plan that helps in the effective distribution of curriculum and timely completion of the syllabus. **Work diary** is also maintained. Besides the use of conventional methods, various other teaching methods like group discussions, seminars by students, role play, PPT presentations, industrial visits, videos, movie screening and charts are used for effective curriculum implementation.

Due to the pandemic, everything was shifted to online mode during the academic year 2020-21.Our college conducted online classes through Google-meet. Google classrooms were created and assignments were posted. Study material, video recordings, and PPTs were made available on the college website. Each department conducted a webinar on curriculum related topics. At the end of the academic year, offline classes were conducted for final year students.

The academic year 2021-22 was marked with the introduction of **NEP(National Educational Poli**cy). The year was an amalgamation of CBCS and NEP. The combined efforts of the university, principal and staff made everything work concurrently. Experts in various subjects were invited to deliver guest lectures. Continual meetings with class-representatives, Heads of the Departments, staff and parents helped in planning student centered activities.

Besides conducting internal tests, each department conducts class-wise unit tests after the completion of a unit or two. Each faculty was assigned with a few classes to give assignments. Internal tests were conducted uniformly.

In the academic year 2021-22, under **CBCS scheme**, students were awarded on with 10 scale Internal Assessment marks. The introduction of NEP gave more weightage to the Continuous Internal

Assessment process and 40 marks were allotted as per the instructions from the University. As a part of **continuous assessment** two tests were conducted after the completion of 40% and 90% of the syllabus for 30 marks in each subject. Students are evaluated based on other activities like assignments, quiz, presentations, case study, group discussion etc. Under NEP, the IA marks are uploaded in the **Unified University College Management System -** UCMS portal using HOD's credentials. Transparency is maintained as it is uploaded in the student's **UUCMS** account. Based on the **feedback** on the curriculum, the college submitted the feedback report to the academic section of the Tumkur University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files	
1	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 14.54

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
740	170	0	193	62

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

It is the responsibility of every educational institution to focus on the all-round development of the students. Individual is the backbone of a society. A sound society is built only when the citizens realize their duties and responsibilities. This can only be done by imbibing certain values into themselves at the appropriate time. Youths should be moulded into responsible citizens at the higher education level. Socio-ethical, socio-religious, socio-political and patriotic values must be taught to them through proper curriculum.

Our institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum as part of Humanities, Commerce and Science. They are reflected in the syllabus directly or indirectly. The curricula of English Literature, Kannada literature and Hindi Literature taught to BA classes deal directly with Human Values through the poems, short stories, novels and plays. The papers like Communication Skills, Business Communication, Professional Skills Development Course, Corporate Communication and Public Relations, and Business Ethics are taught in the college as part of their syllabi which help the students to develop Professional Ethics, Career Development and Interaction Skills.

Today, the world is witnessing many global issues like global warming, deficiency in natural resources, and vulnerability to epidemics. Therefore, it is very important to educate our youths on environmental issues. In addition, Tumkur University has prescribed Environmental Studies as a compulsory paper for both CBCS and NEP students.

It aims at creating awareness about natural resources like forest resources, water resources, mineral resources, energy resources and its judicious use among students. “Earth has enough resources to satisfy

the needs but not the greed" of human beings. Over exploitation of natural resources, human centric thinking, luxurious lifestyle and population explosion have brought us to the verge of destruction. So it has become the need of the hour to inculcate environmental consciousness among pupils, addressing the list of activities that can be taken up an individual to save the planet.

Our academic year begins with an in-house programme 'Punaschethana', an orientation programme for teachers to orient and update their knowledge besides underlining the professional ethics. An acclaimed academician is usually invited as a resource person.

The cross cutting issues like gender sensitivity and gender equality are practiced at each and every step. The women empowerment cell, Anti- ragging cell, Anti sexual harassment cell actively address the gender issues. The girls are encouraged to participate in every activity on par with boys in our **co-education college**. Gender equality is maintained. We also observe International Environment day every year. Being founded by Sree Sree Shivakumara Swamiji, the institution emphasis to imbibing human values.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 61.59

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 877

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 57.11

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
515	552	547	692	673

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1057	1038	1027	1044	1050

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 72.42

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
362	382	351	421	372

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
528	519	513	522	525

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 25.43

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our institution ensures that student-centric methods are effectively adopted as a part of regular academic practices. This enables the students to become self-reliant and self-motivated. It makes learning interesting and effective. Instead of teacher-centric conventional teaching methods, the institution believes in student-centric methods to enhance the learning skills, understanding level of the students, communication skills, problem solving skills, and listening skills.

Experiential learning:

Practicals, industrial visits, field works, case studies, rural camps, village visits, exhibitions, educational tours, workshops, seminars, training programs, visit to social welfare departments and cultural fest are organized to enable experiential learning.Department of Physics had arranged “Eye to Sky” Program for the students and the Public to view Solar and Lunar eclipses.

Participative Learning:

Assignments, internal assessment, quizzes, debates, role-plays, group discussions, seminars, special lectures, access to internet, e-resources, digital library and journals, NCC, NSS and Youth Red Cross unit and Eco-club are an integral part of participative learning. PTA, Swatch Bharath Abhiyan and celebration of Yoga day influence the students.

Problem Solving Methodologies - Counseling, Extension activities:

Our college is engaged with many extension activities. These extension activities are conducted by the four NSS units, two NCC Companies (3/4 COY and 7/4 COY), some of the departments and the Youth Red Cross wing. Such activities motivate the students to develop an awareness on Social issues of the society.

Use of ICT enabled tools for effective Teaching-Learning process:

Our institution gives great importance to improving the students’ engagement and knowledge retention, using Information and Communications Technology. The students, and faculty members are trained to access, use and benefit from the ICT facilities. ICT is extensively used to support, enhance, and optimize the delivery of information.

Faculty members make the best use of the technology in their teaching process. ICT has enabled better communication, and presentation of ideas. It is an effective tool for acquiring information. The learning experience of students was upgraded by extensive use of ICT tools by teachers, especially during the COVID-19 period. The college promotes the use of modern teaching aids like charts, models, and ICT-based tools, and methods like the use of power-point presentations, and audio-video resources.

The college has well equipped Computer Labs. There are LCD projectors in six class rooms and one each in the Zoology lab and Computer lab. We have one smart classroom. In addition to this we have two classrooms with interactive boards.

The college has an automated digital Library which enables the students to locate the books easily. The library provides accessibility to e-resources via N-LIST INFLIBNET to teachers and students. This enables them to do research.

During the COVID-19 period, college conducted online classes using Google-Meet and social media. All the classrooms were well equipped to conduct online classes. Time-tables, and the links were shared on WhatsApp groups. Teachers use and share e-books with students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 93.77

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
61	61	61	61	61

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 26.22

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	16	14	14	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment in college is so transparent that every student has an idea about the internal evaluation process of the theory & practical subjects. The institute follows the regulations of Tumkur University. Unit tests are conducted by each department. Internal test is conducted by the Test committee. The test papers are evaluated by the teachers and the marks obtained are brought to the notice of the students. If there are any grievances, they are solved by the faculty members. Heads of the departments are fully empowered to suggest the re-assessment of the total marks with the approval of other members. Based on the performance, students are advised to overcome their problems. A transparent, time-bound and efficient method is being followed in our college in terms of dealing with internal examination related grievances.

Internal Assessments: Unit tests are conducted by each department after the completion of the first two units. Soon after the unit test, papers are evaluated and the marks are recorded. Marks list is displayed on the notice board. At the end of semester internal test for all the students is conducted by the Test committee. The evaluated answer sheets are shown to students in class and the grievances are solved.At the end of the semester, for the students registered under NEP, the marks of both the unit-test and internal test are accumulated and verified. If any discrepancies are reported by the students, they are addressed by the faculty immediately.

External Assessment: At the end of each semester final examinations are conducted as per university Time Table. Evaluation of answer papers is done by the university. Students can apply for revaluation.

Assignments: Under the NEP two assignments are given to students in each semester. Teachers evaluate the assignments. The evaluated assignments are given back to students in order to have transparency in awarding marks.

Lab experiments: Lab manuals are provided to students. Experiments conducted in the laboratories are verified by the teachers. Practical tests are conducted once in every semester and the marks are notified.

Slow learners are provided with an opportunity to re-do the experiments.

Project evaluation and Assignments: The projects are evaluated by the panel consisting of a group of faculties. The rubric is designed on the quality of problem formulation, literature analysis, presentation, and teamwork. The college prepares an Academic Calendar in tune with the university calendar prior to the commencement of the academic year. Then the College organizes induction programs to the students to make them get acquainted with the rules and regulations of the university examinations, evaluation process, and extra-curricular activities hosted by the college. Heads of the departments impart knowledge about the laboratories and subjects of the semester to the students, parents and other members of the institution. The college website link is provided to the stakeholders. Grievance redressal system is time-bound and efficient.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institute has well defined learning outcomes. The Vision and Mission of the institution emphasize on promoting value based education through motivated and trained faculties to prepare the students to accept and face the challenges of globalization. The college follows the syllabus and the course outcomes that are prescribed by Tumkur University's Board of Studies. The general course outcomes depend on the programmes and courses offered by the university. The different programmes and courses are communicated to the teachers and the students.

The college has a proper mechanism of communication of the learning outcomes of the programs and courses, which includes the following; hard copy of syllabi and course/programme outcomes, Copy of curriculum and outcomes of programs and courses and learning outcomes and graduate attributes. All these are uploaded on the college website.

The syllabus of each program provides clear information about courses, elective courses, fundamental courses, skill enhancement courses, value based courses and discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about the scheme of instruction, instructions for assessment of internal marks and evaluation.

At the end of a UG programme, a student acquires good knowledge of the subject, cultivates intellectual curiosity and love for learning. He will be able to lay a sound foundation for higher education, attains

language skills and ability for effective communication to pursue his/her career, will procure problem solving and analytical skills, will be able to function in multi-disciplinary domains imbibing sound values and principles, and develops an ability to apply the knowledge obtained for environmental sustenance and social life. At the end of a postgraduate programme, the student will become adopt in sourcing and utilizing information, acquired through experts, and multidisciplinary domains. He will grow mature and prudent to face the challenges of the modern world.

The attainment of course outcomes is evaluated through formative assessment in the form of Assignments, Class Tests, and Seminars/Presentations. Course and Programme-wise Result Analysis, Student mentoring and Counselling, Proctors Records are maintained by Proctors. Extra-curricular activities reflect the attainment of outcomes. Student Satisfaction Survey reflects the quality and gives proper feedback about POs and Cos. Student participation in competitions and winning prizes at various levels provide an opportunity to assess their skills which in turn informs the course outcomes. The evaluation process is stringent and rigorous. This ensures quality preparation and execution. Ranks and Gold medal bagged by a student in the University exam reflects POs and Cos.

During PTA meetings the significance of the programmes and their outcomes are discussed with the parents. Feedback is collected from them regarding the curriculum and the difficulties faced by students in following programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Our Institution is committed to provide value-based education as reflected in the vision of the college. The Institution follows a well - defined direct method of computing the course outcomes using the assessment instruments and indirect method of computing through Teachers Feedback, Student Feedback, Alumni Feedback, and Employers Feedback. Feedback thus collected is transparently analysed for further course of action. CBCS as well as NEP focus on skill based education. The courses prescribed aim at fulfilling this objective.

Direct Evaluation:

- Teachers give class tests, projects and assignments to measure the students' ability that ensures academic potential of the students and helps them to do well in their final examinations.
- The regular internal examinations held in a semester give them an opportunity to know the

outcome of the course immediately.

- Result is analysed by each department as soon as the results are published by the University and conveyed to the students this explicitly exhibits the course outcomes.
- The departments display the names of the students who secure above 90% and are given extra books in the library.
- The Rank holders of the University feature in the college website.
- The students of B.C.A and M.Com regularly undertake the project work as a part of their curriculum that enables them to procure required skills to carry out project.
- Quite a number of students of the college have taken up teaching in our own college in different departments.
- The course outcome is being evaluated at the time of recruitment drive.
- The students are provided with ample opportunities to exhibit their knowledge in presenting seminar papers and submitting assignments.
- The institute follows the academic calendar of Tumkur University.
- All the teachers maintain an Academic diary.

Indirect Evaluation:

Feedback from different stakeholders is taken as an indicator for the attainment of programme outcomes and course outcomes.

The tools for indirect evaluation are:

Teachers Feedback: The teachers provide their assessment on the curriculum, its delivery, expectations of the students and the outcome through a feedback process.

Student Feedback System: Students provide feedback at the end of the year in the given format. It becomes a widely useful method to evaluate and improve teaching methodology and enhance the process of learning and improve assessment practice. Based on the feedback provided by the students, Principal offers suggestions to teachers to reinforce working standards. This paves the way for improving administration, infrastructure, classroom performance, management of resources and skill competencies. This helps in professionalizing the teaching-learning process in higher education.

Alumni Feedback System: Alumni feedback offers important perspectives for evaluating academic programs and student services.

Employer's Feedback: This is an important indicator of evaluation which is taken during the interview sessions in campus placements, and at the time of staff recruitment through which candidates will have an opportunity to know their abilities. Employer's feedback is also required to improve academic standards.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 77.69

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
337	482	435	361	293

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
420	568	519	490	459

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.47

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 6

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has created an ecosystem for innovation and has taken initiatives to enhance the transfer of knowledge. Maximum number of students of our college are from rural areas. Some of them are interested in starting small scale industries and business. For that they need proper guidance and suitable platform.

The college collaborated with azyme bio-science laboratory, jnr enterprises, e-parisara, Siddaganga Institute of Technology, Sree Siddaganga college of Pharmacy and other institutions. The institution has well equipped library automated with inflibnet. The college has research and consultancy committee, it was established on 8-2-2008. The committee conducts 2-5 meetings every year in order to develop research orientation among all faculty members. Botany and zoology departments of our college arrange field visits every year in order to enable the students to obtain practical knowledge . Knowledge is transferred to the learners by conducting academic, cultural, extension and sports activities in the college

campus. To sensitize students and make them aware of social issues and needs extension activities like swatch bharath abhiyan, aids awareness and blood donation camps are organized by NCC, NSS, Redcross wings and other cells. The college maintains plastic free environment and green campus.

The college is successful in creating and transferring knowledge through championships in sports, cultural activity and placements during the last five years. IQAC of our college organized seminars and workshops on IPR. Commerce department of our college organized a seminar on entrepreneurship for the staff and students. Commerce and sociology departments together conducted a seminar on research methodology. All the departments of our college periodically conduct seminars, workshops and arrange special lectures for the staff and students. As a result, our college has been successful in creating and transferring knowledge in an effective manner.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 117

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	24	36	22	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.35

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	6	12	4	8

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.18

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	5	2	6

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activity is also a part of education, this is integrated with the curriculum. Extended opportunities intend to help, serve, reflect and learn. The curriculum extension interface has an educational value, especially in rural India.

In 2018-19 NSS camp was organized at Haralur village, Tumkur District and 200 students participated. Red Cross unit organized Blood donation camp. 163 units of blood were donated to Kidwai Memorial Institute of Oncology Bangalore. Flood relief fund was donated towards Kodagu & Kerala flood victims. NCC & NSS units of our college created awareness on voting. Self defense programme was conducted by women empowerment cell. 50 students were educated on fire safety measures by District fire Brigade, Tumkur. Health awareness camp was organized to create awareness on mosquito borne diseases by Health & Counseling cell. Routine health checkup was done for 1500 students.

Under Swachh Bharath scheme NSS unit had taken the initiative to clean roads, surrounding areas and to maintain hygienic environment. Youth red cross wing organized AIDS awareness programme .

In 2019-20 Red cross wing organized inter college essay competition. NSS organized a program on solid waste management. Women empowerment cell conducted 'krosha workshop'. 31 students were involved in voting awareness programme . 350 students were involved in Swachha Bharath rally. 200 students participated in AIDS awareness programme. Quiz competition was conducted by Youth Red Cross unit.

World Environmental day was observed on 5/6/2020. Walkathon and tree plantation activity was organized on 18th June 2020, Swach Bharath was observed on 02/10/2020. Swachh Sarvekshan program was organized on 15/12/2020. World Anti Tobacco day was observed by Youth Red Cross unit. International Yoga day was virtually celebrated on 21/06/2021. Covid vaccination drive was organized by Alumni Association from 29-06-2021 to 02/07/2021. 500 students and staff were vaccinated. Sadbhavana Diwas was observed on 21/08/21. Oath was taken by more than 450 students.

NSS units organized a program to educate people on preventing pollution on 2/10/2021. 50 students participated in cleaning plastic waste on 14/11/2021.

A training program on Ornaments making was organized from 7/12/2021 to 13/12/2021.

On 11/08/2022, 70 students, on 20/08/2022, 65 students,On 14/9/22 60 students and on 24/9/22 75 students cleaned the campus.

On 4/3/22 and on 8/10/22 NCC cadets carried out the Swachh Bharat programme. NCC cadets also celebrated world environmental day on 5/6/2022. World cancer day was observed by the department of zoology.

On 23/11/2021- 102 students participated in a legal awareness programme that dealt with the effects of ragging.

To face health issues, our college Red Cross wing organized a programme to enlighten the students on the challenges of Covid-19. First aid training and Red Ribbon programme were held on 5/12/2021. NCC cadets organized a blood donation camp on 21/02/22, 56 students donated blood.

Pool Campus Drive was organized by the college in association with District Employment Exchange on 21/1 0/2022 in which students from other colleges also participated.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension activities create a sense of selfless service – mindedness among the student community. It helps to instil social responsibility, groom overall personality and create awareness on social issues.

Sree Siddaganga College of Arts, Science and Commerce, Tumkur, has 4 NSS units, and 2 NCC Companies, Red Cross Society and other cells that are conducting extension activities like Swachh Bharath, Community services, social issues and awareness programmes.

NSS units of our institution organize camp in a village every year. Our institution has recently adopted Ayyanapalya village. NSS units organize awareness programmes on Aids, Eye Donation, planting of trees and health. At present there are 400 students in four NSS units.

Sgt Lavanya U G was conferred with DG NCC award and CSUO Manoj K M, CSUO Promod and Sgt Manju Hadimani were given Deputy Director General NCC Commendation card for the year 2018-19. CSUO Punith T M and Sgt Pankaj M Pujari Joined Indian army in the year 2019-20. Sgt Lavanya was selected to represent 'Mavalankar shooting' at West Bengal. In the year 2019 our college Lt. Ramalingareddy, S was awarded with a Chief Minister award.

For the first time in Tumkur District our college NCC unit got The **Best Institution Award.** Under SD Category by DDG of Karnataka and Goa Dte. In 2019-20. CJUO Sanjay U was awarded with Chief Minister commendation card for representing all India Tal Sainik Camp at Garrison Parade Ground New Delhi on 2019-20 on behalf of Kar and Goa Dte. CJUO Kiran Nandana was conferred with Chief Minister Commendation card for the year 2018-19 and DG NCC award for the year 2019-20. Sgt Raviraj KN, Sgt Kumuda A Y, SGT Sai Srujana and Sgt Mayur V were awarded with Deputy Director General NCC commendation Card for the year 2019-20. SUO Manu Kumar received Chief Minister Commendation card and JUO Veena M R received DDG Commendation card in the academic year 2020-21. JUO Rakesh V K and Sgt Shashidhar N participated in "Azadi ka Amruth Mahotsav " Independence day camp at New Delhi in the year 2021-22. 3/4 Coy ANO and Cadets received Commendation Card.

V K Rakesh, Chiranjeevi S, V.k Rakesh, Shasidhar N, N S Sai Srujana, Kumuda A Y, Raviraj K N, Sanjay U, Pramod G V, Manju Vittal, Manoj Kambala, Pramod G V, Lavanya gopal, Manju Hadimani, and Manoj K have represented our college NCC at national level in various capacities.

The Youth Red Cross society of our college conducts awareness programmes on plastic free society. It observes International Youth day. It organizes Blood donation camp, and Red Ribbon programme. It raised funds to help the flood victims.

The institution regularly organizes useful lectures on intellectual property rights. Several collaborations are made with industries and research institutions (Azyme Bio-Science) for the purpose of training the students to obtain jobs and to create interest in research among the staff members and students.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 47

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	3	11	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last

***five years*.**

Response: 13

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has adequate infrastructure and physical facilities to carry out Teaching-Learning processes. Classrooms, Laboratories, Computers, open air theatre and auditorium for cultural activities, sports room meant for indoor games and ground for outdoor games, well equipped Gymnasium and Yoga centre.

Campus is spread over **3.08 acres at the heart of the city.** To ensure holistic development of students and to give them ample space and opportunities to support their co-curricular and extra-curricular skills, there are specific zones and areas away from the main academic block. The college has **well ventilated classrooms**. There are five classrooms with projectors and one smart classroom. The administrative block, board room, IQAC room and Principal's chamber have Wifi facility. Board room is used to conduct meetings. There are 15 well equipped laboratories with store rooms, and ICT.

The ICT facilities cater to the e-curriculum requirements for various courses offered by the college. Sree Sree Shivakumara Swamiji seminar hall is in the first floor of Sree Siddalinga Swamiji Block. It can accommodate more than 200 students. It is a multi-purpose hall. Extra-curricular activities are scheduled and organized. The multi-purpose hall is used for several purposes such as conducting seminars and workshops, Yoga sessions, Self-defence workshops, competitions and practice of extra-curricular activities. It is the hub of all curricular and extracurricular activities in the college. On holidays, it is rented out to other institutions and organizations to conduct meetings and seminars.

To facilitate the Divyanganas, we have wheelchairs, ramps, specially designed commode in the rest room and we provide scribe facility in accordance with the University guidelines. "Sound mind exists in sound body". The students should be motivated to have good health. Our college has a **well-equipped gymnasium** with latest gym equipments. It is a value added facility provided to our students and staff members.

The campus has grounds to play Kabaddi, Volley Ball, Ball Badminton, shuttle Badminton and Throw Ball. A well maintained multi-purpose sports ground of our sister institution, Sree Siddaganga Institute of Technology, Tumkur is used for other sports and athletics. A specially designated sports room is available for indoor games and other activities.

There are **separate rest rooms** for boys and girls. Girls are provided with spacious and clean rest rooms

with a sanitary pad vending machine and an incinerator. Girl students are also provided with waiting room. There are staff rooms for the faculty members. The college has a **Health and Counselling centre.**

The college library has spacious, well-furnished reading room. It has safety measures like **CCTV Cameras** and fire extinguishers. There are designated rooms for NCC, NSS, and Youth Red Cross units, fresh, hygienic refreshment and meals are made available in our **college cafeteria** for the students and faculty members at affordable prices. Our college has a **co-operative society** to help students with the stationery. A co-operative bank, **ATM and Xerox** centre are situated as a part of college campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 33.29

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.53	6.56	11.02	2.43	53.50

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

A good, progressive educational institution should have a sound knowledge resource system. Library and Information centre plays a significant role in this regard.

Our Library is one of the oldest libraries among degree Colleges in Tumkur District. It has been upgraded continuously over a period of time. It is spread in an area of 4320 Sq ft. It has 68233 books, 20 National and International journals/periodicals, 20 magazines, 233 CD's, 150 back volumes of the periodicals. We have also preserved 4 Manuscripts. During the last five years 1215 books worth of Rs.3,47,228.00 were added. The Library is automated and has a spacious reading hall and reference section. The reading area can accommodate 170 students.

The Library is with integrated library management software E-lib-16.2 of INFLIBNET. The various activities of the Library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The books are classified according to Classified Catalogue Code and Online Public Access catalogue.

The books are bar-coded and the users are given unique barcode ID. The new books are displayed for two weeks. There are 12 computers for students with internet facility. Our library is equipped with required safety measures. Library is under CCTV surveillance. Fire safety units are installed.

The book rack shelves are easy to reach. Browsing center is accessible to students and is monitored by staff. There is a separate space for reading. A well-equipped library helps the students in many ways. Our students and staff members use the library regularly. Visitors have expressed great satisfaction. Our research scholars make an extensive use of it. "Manadalada Mathu", (student voice) a talk given by our students on every Thursday between 12 and 12:30 noon has been acclaimed as one of the best practices of the library. Students talk on various current issues of their choice. Books are exhibited twice in a year to mark the birthdays of our founder president Dr Sree Sree Shivakumara Swamiji and the father of the library science Dr. S. R. Ranganathan.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet

connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT facility plays an important role in education field. Current education system is under transition. It is moving towards digital platform along with traditional classroom environment. Currently, traditional class room with black board has become out-dated and the use of ICT in teaching has become the basic requirement for conducting classes.

All the Departments and library have computers and Printers and these are accessible to students through proper permission from the authorities. The policy provides a framework for the use of IT infrastructure and also has laid down vision and mission of the college in making its entire task assisted by IT. It also outlines a mechanism for establishing and maintaining the IT infrastructure in the Institution.

To ensure the safety of the students, staff, the college is under CCTV surveillance. The institution provides access to desktop systems and laptops to both faculty and students which allows them to use computers for academic projects, practical sessions and for learning. Group assignments and power point presentations, are given where students can discuss and explore their knowledge together. Learning combined with visual presentations and working on certain software is much more enjoyable and comprehensive for the students. In general, computers and internet facilities are made available to all teachers and students in the institution. College has appropriate budgetary provision for expansion and updating its IT facilities including WiFi.

We are keen on upgrading IT facilities. We have replaced old i3 desktop computers with i5 computers, purchased 01 HP Laptop, installed projectors in classrooms, and upgraded the internet speed from 10 MBPS to 200 MBPS with WIFI facility.

The existing facilities include 215 desktop computers and 08 laptops, Antivirus is updated regularly. The college uses LCD projectors in the computer Lab, Seminar hall, Zoology lab and 05 in the class rooms. Seminar Hall has ICT facility. 14 computers and 09 printers are installed in the administrative block. There is 01 Smart classroom. There are 05 Computer Labs with **206 computers**. Computer Labs have adequate number of desktops maintaining the student computer ratio of 7:1. The college library has internet browsing facility. E–resources are available in college library with INFLIBNET facility. We have a language lab with 30 computers. The college is under CCTV surveillance. WiFi facility is provided to the Administrative block, Computer science department and mathematics department. The students have access to official social platforms like youtube, instagram and facebook. We have an official Website domain www.sscasc.in, Google meet facility for online programs and classes and biometric devices for Teaching and Non-Teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 6.91

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 206

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 52.98

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
25.99	22.13	12.31	28.42	30.58

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 82.03

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1244	1525	850	1568	1385

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 25.9

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1181	270	150	394	80

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 63.78

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
291	305	197	197	264

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
393	482	435	361	295

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.84

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	01	0	04

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 28

5.3.1.1 ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

2022-23	2021-22	2020-21	2019-20	2018-19
14	6	0	4	4

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 21.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	26	0	23	19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the

institution through financial and/or other support services

Response:

Alumni Association was registered as Alumni Association SSCASC Tumakuru, in the year 2018 (Registration Number DRTU/SOR/522/2017-18 dated 12-03-2018). The Alumni association of our college is dedicated to bring together the alumni to involve in all round development of students and the institution by contributing significantly through financial and non-financial means. The core objective of the association is to maintain contact with former students and staff. Alumni get involved in the mainstream activities of the college and in updating the Alumni Directory. Every year Alumni organize annual get-together and General Body Meeting. The executive committee includes Honorary President, President, Secretary, Joint Secretary, Treasurer, and Directors. Executive body includes elected members from the alumni, who are engaged continuously in strengthening the association with the agenda of propagating and executing various programs for students. The services of alumni association in various capacities include distribution of scholarships for students, honouring rank students, giving cash awards for achievers, honouring sports, NCC and NSS students, felicitating retired staff members and also providing financial support to poor students. The alumnus is very active in promoting, mentoring and guiding the students of the college. It has worked extensively and significantly in the following activities.

Financial Support extended in the last five years-(2018-2023)

- **Donations to Vidya Kalpa Nidhi amount to INR 6,18,100/-**
- **Money spent towards Mid-day Meal is INR 2,74,515/-**
- **Provided Scholarship to Meritorious Students upto INR 1,57,000/-**
- **Financial Support to economically weaker students is INR 2,02,395/-**
- **Financial Support to Non-teaching Staff is INR 5,000/-**
- **Donation from donors is INR 73000/-**
- **Contribution to establish Smart Class room (403) is INR 5,21,135/-**

Non-Financial Support

- **Organized students' workshop on "Personality Development and Skill Programme" by Narasimharaju, Tumakuru.**
- **Honored the following members: Prof. Malleshwarappa S, Director of Collegiate Education, Karnataka. Prof. Rekha Jaganath, Research Director, AIRD, Bangalore. Prakash S, Advocate and IT Consultant.**
- **Organized Special Lecture on "Writing Articles" for Degree Students with Satheesh Gubbacchi as resource person.**

· **Felicitated Prof. Shivalingaswamy, Dean of Arts, Tumkur University. Sri. Srinivas M, Country Head, India and South Asia, AMD India Pvt Ltd. Prof Basavarajappa K H, Rtd. Professor of Chemistry and Smt Indrani K S, Rtd. employee of the Institution.**

· **Organized COVID Vaccination Campaign on 29/06/2021 and 30/06/2021 for faculty members, students and the public.**

· **Alumni members had actively taken part in college programs as Judges and were also invited as resource persons for various lectures.**

Apart from formal alumni association meetings, the institution also gets the support of alumni in many ways such as collecting suggestions, feedback, and updates on emerging trends.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long-term Institutional perspective plan.

Vision of the Institution

To train our youth in a high academic environment, imbibing great values, which enable them to become self-reliant, purposeful and useful citizens of the world.

Mission of the Institution

To strive to be the lead college among the Degree Colleges in terms of providing Education and Excellence, Enlighten its students while continuing to meet its social commitment.

To equip the students with knowledge, emotional stability and complete personality development, to give confidence and winning edge in the present global context and make modern education relevant to real life.

Governance and Leadership:

Democratic and fair distribution of duties and responsibilities is ensured through a well-drafted organogram, thereby placing the right amount of freedom, decision making power and accountability at all levels and offices. President of Sree Siddaganga Education Society is the top authority of the College. He takes care of academic excellence and administrative effectiveness and Statutory Committees, Finance Committee, IQAC frames policies and executes them.

The faculties of the department are encouraged to be a part of the Board of Studies, Board of Examiners, Academic Council, and Committees. Decentralization of powers is executed by conducting department meetings, HODs meetings and staff council. Faculty members are encouraged to participate in various academic and administrative activities. Some committees have student representatives and non-teaching staff members. Library committee consisting of the Principal and the HOD’s of all departments meets at the beginning of every academic year to allot funds to purchase books. Every department gets adequate funds to honour resource persons and visiting faculty while periodically conducting seminars, workshops and several activities. Various committees are constituted and are financially supported by the college to

conduct various activities. The required budget for conducting sports events and to purchase equipment is finalized by the Sports committee. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and administrative staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. To facilitate and maintain efficiency, 36 committees are constituted.

Long Term Goals:

- Introduction of more PG courses
- To increase the number of Smart class room
- To create research culture among faculty and students
- To create value added and skills development programmes for improving the employability of students
- To establish a brand image of the college
- To emerge as a model college in Karnataka
- To empower faculty about emerging trend in their profession for their academic advancement
- Up gradation of labs for NEP

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

An educational institute should have a strategic plan in order to run successfully. At the beginning of every academic year we hold a staff council meeting to come up with a sustainable plan for the year. Nearly 36 committees are constituted to carry out various academic and non-academic activities that cater to the need of the students and staff members. These committees meet regularly to devise the plan of action. All the committees work under the guidance of the Principal and the IQAC. The perspective and strategic plans are formulated in consultation with all stakeholders upholding the vision and mission of the College, and all measures taken are in tune with the goals of student empowerment, societal

transformation and national development. The IQAC drafts the perspective plan in consultation with the departments and teachers taking into consideration NAAC recommendations, stakeholder suggestions and expert opinions. College Staff council and the Management approves the Perspective Plan. A Strategic Plan is consequently prepared based on the Perspective Plan as well as the updated NAAC Manual, subsequently, an Action Plan is designed every year and regular follow-up is conducted.

As per the NAAC Guidelines of the 3rd cycle we are maintaining good quality in Higher Education. We are collecting a feedback from stakeholders to improve quality in education. Teachers are using ICT during the class. Teachers are motivated to conduct seminars/workshops /field visits for the students for better understanding of the subjects. Government scholarships like SSP, Zindal, Minority scholarship and other scholarships provided for the development of students. Our teachers are motivate the final year students to pursue higher education. One class room is upgraded as a smart class room with latest technology, It helps the students to understand the subjects. Our library has 68,233 books. We installed latest gym equipment in our college gym for our students. Use of Solar power is used in Administrative office, two mathematics labs and three computer labs. An advertisement is given for the recruitment of 28 permanent faculties. It is under the process. More than 40 students are benefited by the mid-day meals scheme of our college. Alumni association of our college has contributed the prize money for rank holders, subject toppers and contributed one smart class room with latest facilities. Our college adopted Iyanapalya village of Tumkur district and held various programs like, Uniform distribution for the school children and Eye checkup.

At the beginning of first semester classes, the Induction committee organizes induction programme for the freshers. Admission committee focuses on the admission process following the guidelines of the University. Punaschethana, an in-house programme is organized to motivate and enhance the knowledge of the teaching and non-teaching staff members. Time table committee prepares the time table before the commencement of each semester. HOD's and the Conveners of committees hold meetings frequently. The information related to students is systematically collected by the proctors. Class representatives are selected. Test committee is constituted to conduct tests.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Appraisal system:

Performance appraisal for teaching members is one of the significant initiatives by the IQAC. A system of self-appraisal exists in the institution for the evaluation of the performance of teaching staff based on different parameters of evaluation. The committee members visit every class and educate the students about the importance of giving feedback. They distribute the printed forms and get feedback on the teachers who meet them. The collected feedback reports are properly analyzed class wise. During the pandemic, feedback was obtained through Google forms. The Examinations/Assignments were graded fairly. After obtaining the duly filled feedback forms they are analyzed. The committee holds a meeting under the chairmanship of the Principal to discuss all the important findings. The Principal gives suggestions to the erring staff members to improve their performance, and to behave cordially with students by listening to their grievances.

Academic audit: At the end of every academic year teachers evaluation is carried out through “Academic Audit” as per UGC guidelines. Academic Audit is furnished by every faculty member about teaching, learning processes.

It includes, Personal details, Academic progress, membership in different university/other bodies, FDP attended, Qualification, Result analysis of every semester, Research publications, Papers presented/books authored, Student support activity, extra-curricular activity, Activities organized or field visits, Leadership abilities, Social service, Other programs/activities organized, Information regarding their involvement in university examinations and other academic bodies. It seeks information on other

activities related to lectures, seminars, practicals, tutorials, contact classes taken, use of innovative teaching –learning methodologies, up-gradation of course contents and their improvements. It also includes extension activities. At the end of each academic year, the data pertaining to the above categories is collected from each faculty member by the IQAC and is assessed by the appraisal system.

Effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

There has to be a congenial atmosphere in an organization or an institution to have adequate growth and progress. It is achieved by strengthening the socio-economic status of the employees. The institution has to look into the welfare of them. The staff members avail Provident fund, ESI, Maternity leave, Financial Support, OOD facility, Siddaganga Science college co operative society provides stationaries at low price. Library facility for academic growth, ICT facility, Leave facility, Canteen facility, Eco friendly campus and Gym facility and sports are provided to the teaching and non-teaching staff members.

There is Siddaganga Medical College and Research Center at the heart of the city. It is established by Sree Siddaganga mutt, it offers medical treatment to the employees at nominal charges.

Our institution has taken certain measures to help its staff financially.

- "Sri Siddaganga employees' co operative society" provides loan facility upto 15 lakhs for the needy at reasonable interest.
- "Siddaganga Urban co-operative bank" Provides loan for both teaching and non teaching staff up to 2 lakhs at low interest rate.
- Siddaganga mutt extends loan facility for those who have taken LIC Policy from Mutt agency

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.05

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	3

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 74.11

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
83	86	77	85	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	36	31	31	30

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institute has a mechanism for internal and external audits to ensure financial compliance. The accounts of the institution are regularly audited.

An expert panel of auditors visits the institution and conducts an audit by examining the cash book, General ledger, vouchers, balance sheet, receipt, payment, income and expenditure.

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Budget proposal is submitted by the college to the management for its approval. The proposals are made on different heads such as laboratory equipment, library expenses, salary payments, building infrastructure and maintenance expenses. Non-recurring expenses include purchasing lab equipment, furniture and others. The institution gets government aid as the college is included under 2(f) & 12(B) of the UGC Act of 1956 and is supported by Sree Siddaganga Education Society. The tuition fee collected from students is marginal because our students are from rural backgrounds. The budget has been utilized for conducting academic activities and meeting administrative expenditure.

Internal Auditors appointed by the management check and verify all payments, receipts and general vouchers, cash books and ledger accounts.

Internal audit reports help the management to identify flaws within the institution before allowing external auditors to review the financial statements. The auditor prepares a final, unbiased report.

The external audit is done by the Department of Collegiate Education Government of Karnataka and AG's office.

When the institution requires funds, the head of the institution approaches the management and depending on the availability, the funds are allotted.The finance and accounts department prepares annual budget estimates in consultation with the conveners of various committees of the institution and the HODs. The principal allocates the funds for various activities.

Resources are utilized for various purposes like administration, academics, affiliations, infrastructure development and maintenance like repairs, electricity bills, water bills, maintenance expenditure and gardening and to pay property tax.

Our college is an aided institution. The salary for the UGC teachers is met by the government. The salary for the management staff members is met by sree siddaganga education society.

Funds are utilized for Organizing seminars, lectures, conferences, workshops and faculty development programmes to both teaching and non-teaching staff members.

Alumni association of the college extends financial support to the poor students. It also gives scholarships to the most deserving students. Alumni association has donated funds to establish a smart room, and it funds mid-day meal scheme. Endowment scholarships by retired teachers are given to encourage the students.

Well Wishers, teachers and philanthropists have also extended financial support.

College infrastructure will be given for conducting competitive examinations, seminars and workshops.

Seminar hall is rented out for public functions and college canteen also generates revenue.

The institution has financial stability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of our college was constituted in the year 2003 with the blessings of His Holiness Karnataka Ratna, Dr. Sree Sree Shivakumara Swamiji. The college has completed three NAAC Cycles and is heading for the fourth cycle under its guidance and supervision. It has been reconstituted from time to time. It works round the clock to ensure quality education and overall development of the institution . it is actively involved in designing and executing policies and activities for the benefit of students and teaching fraternity.

IQAC comes with a plan of action during every academic year. It has been successful in materializing its plans. It meets twice in a year to monitor the progress of the institution. All the programmes are conducted through IQAC. Every department conducts at least one programme during each semester under its supervision. It encourages the faculty members to persuade PhDs , NET, SLET and other FDPs. The college has witnessed remarkable progress in terms of programme outcomes,infrastructure, placement and in procuring and utilizing ITC facilities. IQAC has taken the initiative in installing solar panels that provide power to the administrative block and laboratories. This has led to considerable cut in the use of electricity. It has also been successful in developing the Jim with new equipments to ensure better health of the students.During the lock down period, it took proper initiatives to conduct online classes and numerous webinars with the guidance of the Principal. In addition to webinars, many seminars, workshops, special lectures and industrial visits were organized by various departments. All these programmes were initiated by IQAC. There has been considerable increase in the number of such programmes initiated by IQAC in recent years.

IQAC is instrumental in constituting 36 committees to carry out various activities that lead to the overall development of the students. The IQAC took the initiative in organizing a JOB MELA in 2022. The pool campus drive was organized on 21.10.2022 by the Career Guidance Cell of our college in association with District Employment Exchange. 50 companies were invited and 1098 aspirants were interviewed of which 500 were shortlisted. To add to this, TCS visited our college on 22.7.2023. of the 38 candidates shortlisted, 13 were from our college. it means, the recruitment of students has been increased in recent years. Mid-day meal scheme was started in 2018. The number of beneficiaries is increased from 20 to 43. To add a feather to our achievements, we have adopted a village called Aiyanapalya of Tumkur Taluk. Uniforms for Anganavadi children and study kits for students were distributed on 6.7. 2023.

IQAC has conducted Green Audit with the help of students through Eco Club.IQAC has taken initiative in organizing University level sports tournaments in our college. our students have won medals at University, state and National level tournaments.The NCC cadets of our college have participated in Republic Day parade and TAL Sainik camp at New Delhi. Our NCC units have also bagged Gana Rajyotsava award and Best Institution award.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college is committed to ensure a safe and secure environment for girl students and lady staff & parents in the campus.Anti- Harassment Cell for Women headed by a lady teacher ensures gender friendly atmosphere in the campus. Care is taken to ensure good and healthy sign of academic workplace. Open Elective paper under NEP and CBCS scheme titled ‘Gender Equity’ is taught as a compulsory course to the students. Female teaching faculties are advised to counsel girl students in classrooms, library, and lady’s room to educate about sexual harassment both collectively and individually. For personal hygiene awareness, medical lady doctors, gynecologists are often invited to interact with students where only female faculty members are present. During counseling, one-to-one talk, with the Counselors yield better result. There is no report of ragging in the campus. The college located in the semi urban area is safe in all terms. The campus is provided with 24 hours CCTV surveillance and 2 security guards are available in college for round the clock.

Gender Sensitization action includes :

- Organizing seminars for girls on health and hygiene-related topics.
- Creating legal and moral awareness about harassment and ragging through programs.
- Conducting programmes on skills development.
- Conducting self defense training programmes.
- Organizing seminars for the students on stress management, entrepreneurship and other topics.

The safety and security of every student is our prime concern. Anti-Sexual Harassment Cell for Ladies is established. Campus and the classrooms are under CCTV surveillance. Students are provided with ID cards. We have a ladies’ waiting room.We provide personal counseling by an expert counselor through the proctors of the respective classes. Counselor visits the college and counsels our students.Women Empowerment Cell has organized many programs in the last 5 years under the banner ‘Abhimukhi’.In 2018-19 it conducted a 'Self Defense Training' program for 8 days with the collaboration of MD Physic Future and Sports academy. About 110 students benefited. 'Green the red' health and hygiene program was conducted. International Women's Day was observed on 8th March.In 2019-20 a program was organized on ‘Mental Health Care’on 26-09-2019. Fashion designing training program related to ‘Crosha work for Sarees’ was organized from 18-02-2020 to 25-02-2020. Nearly 30 students benefited. International Women's Day was observed on 9th March 2020.A program on 'Stress Management' was organized on 12-02-2021. International Women's Day was observed on 8th March 2021. A Special talk on ‘Opportunities for Women Entrepreneurship' was organized on 14-08-2021.

Jewellery Making workshop was conducted for 5 days from 07-12-2021 to 13-12-2021. Smt. Shilpa Chethan was the trainer. The cell organized an exhibition and sale of the ornaments prepared by our students on International Women's Day. The commissioner of the city corporation Mrs. Renuka was the chief guest. 'Menstrual Hygiene and Management Day' was observed on 28-05-2022. International Women's Day was observed on 13-3-2023. Smt. Sujatha Raghavendra was the chief guest. A special talk was organized on 'Government Initiatives to promote Women Entrepreneurship' on 16-6-2023. Sri B. T Suresh, Technical Manager, KSFC, Tumkur was the resource person.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Students come from diverse cultural, regional, linguistic and socio-economic backgrounds to our college. The college believes in the concept of "Unity in Diversity" and offers them with an all-inclusive environment. We celebrate festivals and awareness days.Abhivyakthi is the cultural fest of our college. Nearly 15 various cultural competitions will be conducted for 2 days every year.

Socio-economic services:- Alumni association of our college offers scholarships to the deserving students. It also extends financial support to the poor at the time of admission. It also funds a mid-day meal scheme.Last 5 years Alumni Contributed Rs.3,73,655/-for Mid day Meals.

Induction program is conducted every year at the beginning of the academic year for 1st year students . Our students will be oriented regarding the college, teaching and non-teaching staff, library, labs, canteen, facilities available in our college and on different cells and activities conducted by our college.Youth red cross committee organized a fund raising programmee for kodagu and Kerala flood victims. Rs. 12188/- was collected along with food grains. It also organized AIDS awareness program on 23-07-2019. Blood donation camp was conducted by NSS ,NCC and Youth Red Cross Wing. Health checkup and free eye testing camp are conducted every year. A talk on "The art of parenting" was organized on 27-07-2019.A lecture on "Understanding and farming your Adolescent ward"was delivered by Dr. Sathyanarayana M T on 15/02/2020. Dr.Bhavana Prasad addressed the parents on "The Role of parents in mental well-being of adolescents" on 13/02/2021. Dr.Sanjay addressed the students on "Managing adolescents during Pandemic"on 04/09/2021. Dr.Padmakshi Lokesh addressed the gathering on "Managing adolescent crisis" on 18/12/2021. Prof T.Gangadharaiah spoke on the "Role of parents in

shaping children's character" on 20/08/2022. Sri.B. Suresh Gowda, advocate of Karnataka High Court spoke on "Moral Values and Awareness" on 24/12/2022.141 students were enrolled for Lokasabha election 2019. National Voters' day was observed on 25/01/2021, 25/01/2022, 25/01/2023. Special lectures on "Conceptualization and Relevance of Human Rights", "Relevance of Fundamental Rights" and "Relevance of Judicial Activism", "Public Interest Litigation" "Citizenship, Life skill and Social scientific Temper" and "Legal Awareness Relating to Ragging and Sexual Harassment" were organized.A Street play was organized on 26/02/2019 regarding "the ills of ragging among the students".Mental health care program was organized on 26/09/2019. Plastic free jatha was organized on 30/09/2019.

National and International Commemorative Days for the Accreditation year 2018-2023

Patriotism and Constitutional awareness days

- Independence Day
- Republic Day
- Gandhi Jayanthi
- Constitution Day
- National Voters' Day
- 75th year – Azadi ka Amrit Mahotsav
- Kanakadas Jayanthi
- Ambedkar Jayanthi
- Basaveshwara Jayanti

Linguistic and Cultural Diversity awareness days

- Kannada Rajyotsava
- Mother Tongue Day
- Dasoha Day

Healthy Life Style Days

- World Cancer Day
- International Yoga Day
- World Aids Day

Motivating Youth

- Human Rights Day
- World Population Day
- International Youth Day
- NSS Day
- Teachers' Day
- Blood Donation camp

Popularizing Science and Environmental Consciousness Day

- National Science Day

- International Periodic Table Day
- World Environment Day
- National Mathematics Day
- Observation of Eclipse
- Ozone Day
- Wild Life Day

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the practice:

Women empowerment (Abhimukhi)

Objectives:

- To develop a spirit of gender sensitization.
- To empower girls with physical and emotional strength.
- To create awareness among the girls about their civic rights.
- To enable the students develop a sense of culture, ethics, morality and social responsibilities.
- To develop self esteem and self confidence in girls.

The Context:

“There is no chance for welfare of the world, unless the condition of the women is improved”; believing in these words of Swami Vivekananda, the college focuses on the activities related to women empowerment. Women Empowerment Cell (Abhimukhi) has been organizing many activities like self-defense training, lecture series on health and hygiene, legal awareness, celebration of International Women’s day etc. All these activities have made the students believe that women are the nurturers, custodians and bearers of social tradition.

The Practice:

- The Cell conducted a '**Self Defense Training**' program for 8 days from 21-1-2019 to 8-2-2019 with the collaboration of MD Physic Future and Sports academy. About 110 students were benefited. Mr. Manoj Kumar, M.D., Founder, Instructor and Examiner was trainer of this program
- **'Green the Red'** health and hygiene program was conducted on 11-1-2019. Ms. Chakrasthita was the resource person for this program.
- A program was organized on **'Mental Health Care'** on 26-09-2019 by Dr Sanjay Raj.
- Fashion designing training program related to **'Crosha work for Sarees'** was organized from 18-02-2020 to 19-02-2020 by Alumni student Miss. Mownika. Nearly 30 students were benefited.
- A program on **'Stress Management'** was organized on 12-02-2021. The resource person was Chandrika R Kantikar, Founder and Owner of GNANA Personal Growth Center.
- A Special talk on **'Opportunities for Women Entrepreneurship'** was organized on 14-08-2021 by Shailaja H Vittala, Proprietor, Dharma Technologies, Tumkur.
- **Jewellery Making workshop** was conducted for 5 days from 07-12-2021 to 13-12-2021. Smt. Shilpa Chethan was the trainer. The cell organized an exhibition and sale of the ornaments prepared by our students on International Women's Day.
- **'Menstrual Hygiene and Management Day'** was observed in association with "HASIRU DALA – an NGO" on 28-05-2022. Smt. Chakrasthitha was the resource person for this program.
- A special talk was organized on **'Government Incentives to promote Women Entrepreneurship'** on 16-6-2023. Sri B. T Suresh, Senior Technical Manager, KSFC, Tumkur was the resource person.
- International Women's day was observed on every year.

Evidence of success:

The activities have a positive effect on the students especially girls. Programs on legal awareness, physical training, self-defense, special training on home management, hospitality management and cooking help in developing personal, social and professional skills needed by girls.

Problems Encountered:

In some activities there is a limitation on the intake of student participants which poses as a hindrance owing to the enthusiasm of the students.

Resources required:

1) Sensitization lectures by the heads of the departments and other senior faculty to emphasize on the need of these activities for the development of students.

2) Motivating students to participate in all these activities in huge numbers.

Best Practice 2: MANADALADA MATHU (Voice of students)

Objectives of the practice :

· To give an opportunity to students to share their thoughts.

- To enlighten our students regarding current affairs.
- To develop public speaking skills among the students.
- To motivate them to participate in inter-collegiate competitions.
- To boost confidence among students.
- To help them to cultivate presentation skills.

The Context:

Our college is in a semi-urban area.Students come from different socio-cultural and socio-economic background.Hence they are not well acquainted with communication/soft skills. In order to overcome this problem,the Department of Library and Information center of our college started this practice in the year 2019.

The Practice-

The Department of Library and information center circulates memos to the students. Students have to register their name. The Librarian gets the approval of the principal.

The programme is held on every Thursday from 12.00 to 12.30 PM. Principal, IQAC co-coordinator, librarian, the teaching Staff members and students attend this program. Students are free to choose the topic of their choice. Students profess their oratory, interpreting and analyzing skills.

Evidence of Success

Students show great enthusiasm by actively participating in this program.

In 2019-20, nearly 18 students presented their topics on Indian Military, Role of Social and Community deveopment,Kuvempu Life History, Drama Education, Jammu Kashmir, Flood affected area,Role of Indian Space Technology,Preservation of Tree, Thoughts of Swami Vivekananda,Abdul kalam Childhood History, Citizenship Amendment Act and Law.

In 2020-21, due to Covid-19 pandemic we could not conduct this program.

In 2021-22, around 9 students spoke on different topics like Development of OBC,Social media,Science and Commerce,NEP,Democracy,Importance of Mother .

In 2022-23, 07 students spoke on different topics likeSuperstions and Rationality, Massmedia,Farmers life ,Enviornment and Technology , Nuclear Family and Joint Family.

It helps to identify the ability of the students' presentation skills, knowledge of the topic, and way of convincing the audience.Recommendations to different competitions like debate,essay,quiz and pick and speak are made based on their performance in this programme.

Problems encountered and Resources Required

The time allotted for this programme is insufficient.Since the programme is held during the lunch break,students find it difficult to participate in this programme.

The main resource required is information.Since we have a well furnished library with internet facility and spacious hall,obtaining information is not a difficult task.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sri Siddaganga mutt has a long history of more than 500 years. Sri Siddaganga Mutt is an ancient ashram fostering a continuous line of illustrious "Shiva yogi Siddha Purushas". The Mutt was established by Shri Gosala Siddeshwara Swamiji in 15th century AD.Sri Siddaganga Mutt is a unique Gurukula providing education to more than 10,000 poor children with free food and shelter without any discrimination of caste or Creed.Sree Mutt situated in Tumkur District of Karnataka state, is renowned in India as a place of knowledge and wisdom. It is a unique religious centre. It is secular in its principles. It is based on Basava philosophy. It offers knowledge, food, and shelter to thousands of poor children.Sri Sri Sri Shivakumara Swamigalu, , was a Hindu religious figure and humanitarian. He was the head of Sri Siddaganga Mutt who provided education to thousands of people in Tumkur District He was the founder president of Sri Siddaganga Education Society.

Sree Siddaganga College of Arts, Science and Commerce, was established in the year 1966 by Sree Siddaganga Education Society with the main perspective of providing higher education to both boys and girls. Our college started a midday meal program to nourish the students who come from rural areas.

Objectives of the Practice :

· To encourage the students of underprivileged and economically backward lasses to pursue higher education.

· To ensure that the students are provided with nutritious food.

· To improve attendance and enhance academic performance.

Inspiration for Mid-day meal scheme and its execution :

Siddaganga Mutt was the inspiration behind starting a mid-day meal program. We started it in the year 2018 to help the economically backward students. Many students come from remote places. They attend classes from morning till evening. It results in attention deficit and low academic performance. To plug this problem, the college initiated the mid–day meal scheme for the benefit of such students. Alumini and Teachers donated generously for this scheme and many students have benefitted this scheme.

Mode of selection of students for Mid-day meal:

A committee under the chairmanship of the principal is constituted every year to carry out this programme.The convenor of the committee along with other teachers monitor the programme. Applications will be invited from the students to enroll their names.Mid-day meal committee members, principal and IQAC coordinator along with some senior professors of the college will counsel the students. They select the deserving students by taking the details of their family background, and economic status.The list is notified on the notice board.

Problems faced and the solutions found:

The biggest challenge was to select the truly deserving candidates.There were many aspirants.The deserving students were selected through proper counseling by committee members.

Procuring financial resources was a challenge. The challenge was met by Alumni association, philanthropists and some of the generous staff members of the college. They voluntarily contributed money for the success of this programme.

Fund generated for this scheme:

This scheme is funded by Alumni association of our college and some of the teaching staff members have contributed generously to this scheme.

Process of issuing token and food:

Tokens will be issued every day through Kannada department. Sri Siddaganga Canteen of our college serves food for the students. The food will be served during the lunch break i.e between 12 and 12.30 pm on all working days. The tokens collected from the students will be handed over to the convener. The convener consolidates the tokens and maintains the account of students. Cheque will be issued once the bill is submitted by the proprietor of the canteen. If the beneficiaries of this program are irregular to classes or fail in the examinations, they are automatically excluded from this scheme for the next semester/year.

Menu for the Mid Day Meals :

Mid day meal of our College is designed in such a way that preferances given to taste ,flavour and nutrition value. At the same time Quality and Quantity also maintained . In Tumkur District people like mostly rice and vegetables. Hence our menu includes Chittranna (Yellow rice +

Vegetables),Puliogre (Tamarind rice +peanuts), Rice+sambar, Chappatthi +dal, Idli+vada+Chutney and Poori +potato for the six days respectively.

Outcome of the scheme:

- It improved students' attendance and their academic performance in a remarkable way.
- Active Participation of students in all the college activities.
- Organic nutirent food for good health and hygine practices.
- Sense of Comunity meal,brotherhood,and soladarity .
- Self relaince practices
- Students have responded to the program in a commendable way.
- Parents too have expressed their gratitude.
- The students who were benefited by this scheme assured that they will contribute money in the years to come after they get settled in their life.

Notes:

- Students are expected to be judicious in using the facility.
- The facility cannot be transferred to other students in any circumstances.
- Wasting food in any manner will be viewed seriously.
- Food served cannot be shared with other students.
- Any violation of the above conditions will attract withdrawal of the facility from the student concerned.
- The College Canteen has made special provisions for serving midday meals. Students are expected to maintain discipline, cleanliness enforced by the College authorities.

Future Plan of Action :

Our college has more than 1500 students.We would like to extend this programme to more number of students in the days to come by generating adequate funds.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Future plans:

- **To introduce more add on courses with university affiliation**
- **To start MCA and MBA programs.**
- **To organize an international Multi-disciplinary conference.**
- **To establish a link with industries.**
- **To provide solar power to the entire campus.**

Concluding Remarks :

Concluding Remarks :

Sree Siddaganga College of Arts Science and Commerce, situated in Tumakuru, Karnataka is known as a major education hub. The College has been involved in more than five decades of providing quality education to rural and underprivileged students in Karnataka. The onus of making higher education accessible to rural students was the fundamental objective that led to the institution's establishment. Governed by the ideals of the founder, upholding the vision and mission, delivering quality teaching-learning, engaging in cocurricular and extension ventures in tandem with the UGC and NAAC framework, the College is a forerunner in the district for initiating various quality efforts.

Siddaganga College's efforts in inculcating commitment to community are evident in the response towards the floods, pandemic and crisis management measures. The urban location facilitates cater to the various demands of the stakeholders. Among the most special activities, "Aiayanapalya village" was adopted by the college NSS unit. The future aspiration is to incorporate multidisciplinary programmes in tune with the National Education Policy.

With a great sense of satisfaction, we are submitting the Self Study Report for the **fourth cycle** of NAAC assessment and accreditation.

6.ANNEXURE

Metrics Level Deviations
No Deviations

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 95 Answer after DVV Verification : 92