S.S.C.A.ಕಾ/389/2023-24   Date: 25-09-2023

The Registrar
Tumkur University
Tumkur

Sub: Submission of Feedback Report on Curriculum – Reg.

Respected Sir/Madam,

        With reference to the above subject, I am herewith submitting the Feedback Report on the curriculum prescribed by the Tumkur University compiled for the academic year 2022-23.

        The feedback was compiled with the input of the faculty, Alumni, Employer and students. The report includes feedback on the current curriculum, suggestions for improvements and recommendations on how best to implement them. The Feedback Report also includes analysis of the current curriculum and the findings that were obtained from the evaluation process.

        The Feedback Report is an important step to ensure that our college is providing the best education possible. I am confident that this report will provide valuable insight into the current curriculum and help the college to stay updated with the latest trends in education.

        Please find the feedback report attached to this letter. I am confident that the report will be of great value to the university.

Thank you for your consideration.

Yours sincerely,

25/09/2023

Dr. H P Veerabhadraswamy
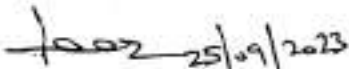Principal
PRINCIPAL
Sree Siddaganga College
of Arts, Science and Commerce.
B.H. Road, TUMKUR-572 102.

Sree Siddaganga College of Arts, Science & Commerce

(Affiliated to Tumkur University)
NAAC Accredited 'B++' with CGPA 2.82
B.H Road, Tumkur-572102

Email_id: principal.sscasc@gmail.com   *website:* www.sscasc.in

2022-23

FEEDBACK REPORT

IQAC CURRICULUM FEEDBACK REPORT

Analysis Report of Feedback on Curriculum Collected From Different Stakeholders
Academic Year: 2022-2023

The Feedback Analysis Committee of the Institution designed and collected feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers and alumni. From the current academic year, the college has started online feedback system. We have collected online feedback from our under graduate students and post graduate students. The structured feedback obtained from different stake holders are represented in a *5-Point Scale (5- Strongly Agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly Disagree).*

The below table shows the Feedback committee members for the academic year 2022-23

Sl.No.	Name	Department	Position
1.	Dr. H P Veerabhadraswamy	Principal	Chairperson
2.	C S Somashekaraiah	Physics	IQAC Co-ordinator
3.	Mamatha.M	Computer Science	Convenor
4.	Sowjanya G	Computer Science	Co-convenor
5.	Anil Kumar M	Zoology	Member
6.	Raziya Kouser	Commerce	Member
7.	Chethan Kumar N G	English	Member
8.	Yogeesh S M	Mathematics	Member
9.	Shruthi P	Computer Science	Member

Mode of Collection: From students, teachers, alumni & Employers the curriculum feedback was collected in online mode through separate Google Forms (Bilingual) for each category.

No. of Responses Received: Responses received from different stakeholders are mentioned below:

| Stakeholders	No. of Responses Received
Students	1248
Teachers	51
Alumni	76
Employer	09

STUDENTS' FEEDBACK 2022-23

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have received total 1248 student's online feedback on the syllabus of the various programmes designed by the Tumkur University, Tumkur.

Methodology:

A curriculum evaluation survey was conducted among students of **B.Com** to gather their opinions on different dimensions of the curriculum. Respondents were asked to indicate the extent to which they agreed with each statement. The results are as follows:

Course: B.Com		**Responses Received: 418**				
		Response in %				
Question No	**Curriculum Evaluation Points**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
I	Is syllabi completed in the Class?	46.4	34.7	8.1	4.5	6.2
II	The allocation of the credits to the course is appropriate	43.1	35.6	8.9	5.5	6.9
III	The course was well organized, logical and consistent	35.6	38	14.8	6.5	5
IV	The contents of the syllabus are easy to learn within set time period	37.8	30.9	13.2	9.1	9.1
V	The units in the syllabus are properly sequenced.	40.9	33	11.7	6	8.4
VI	The objectives/learning outcomes for each part of the course were clear, precise and specific	40.9	33.7	12.9	5	7.4
VII	Instructional materials used in the course contributed to my learning	38.5	34.9	11.5	7.4	7.7
VIII	The required tests, assignments, projects accurately measured my attainment of these learning outcomes	45	31.1	10.5	7.9	5.5
IX	Is the open elective syllabus is relevant?	42.6	31.8	11.5	6.5	7.7
X	Scope for acquiring employability and entrepreneurship skills through curriculum is	38.5	34.4	13.4	6.9	6.7

Curriculum Review from Students of BCom - 2022-23
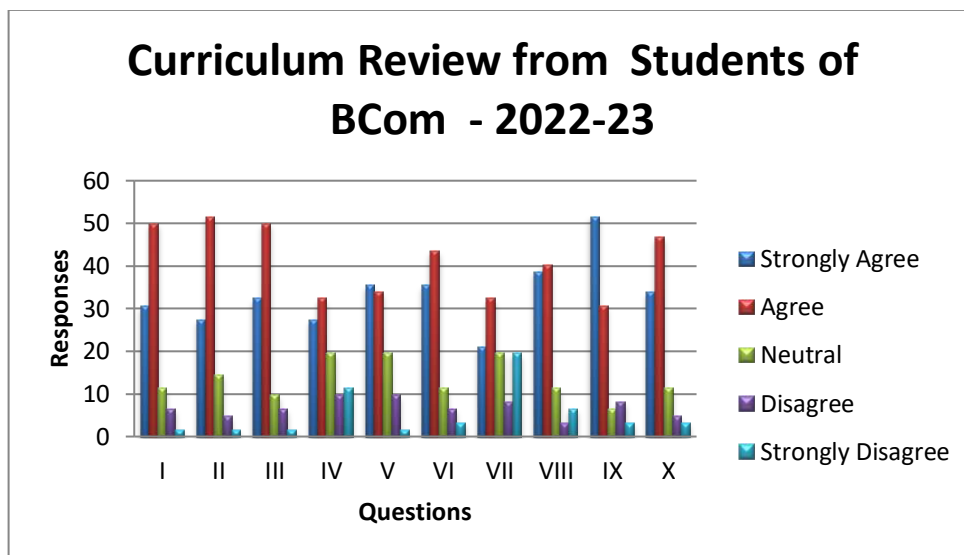
The survey results of B.Com reveal several noteworthy points:

- Students generally view the completion of syllabi positively, with a majority either strongly agreeing or agreeing.
- The allocation of credits to courses and the relevance of open elective syllabi also received positive feedback, with a substantial percentage of students in agreement.
- A significant portion of students found the course objectives and learning outcomes clear and precise.
- However, there is a noticeable division in opinion regarding the organization and sequencing of course materials, as well as the contribution of instructional materials to learning. These areas might require further examination and potential improvements.
- The majority of students believe that the assessments accurately measure their attainment of learning outcomes, indicating confidence in the evaluation methods.
- The scope for acquiring employability and entrepreneurship skills through the curriculum has received mixed feedback, with a notable proportion of students expressing neutrality.

Conclusion:

This curriculum evaluation provides valuable insights into student perceptions and opinions regarding various aspects of the curriculum. While there are areas of strength, such as syllabi completion and assessment methods, there are also areas where improvements or adjustments may be necessary, particularly in the organization of course materials and the relevance of open elective syllabi. The feedback collected in this survey can serve as a basis for curriculum enhancement and further discussions among educators and administrators to ensure that the curriculum meets the needs and expectations of the students. Further investigation and action in response to student feedback may lead to an even more effective and satisfying educational experience.

Methodology:

A curriculum evaluation survey was conducted among students of **B.A** to gather their opinions on different dimensions of the curriculum. Respondents were asked to indicate the extent to which they agreed with each statement. The results are as follows:

Course: B.A		Responses Received: 186				
		Response in %				
Question No	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	Is syllabi completed in the Class?	44.1	22	14.5	4.3	15.1
II	The allocation of the credits to the course is appropriate	37.1	33.3	14	5.4	10.2
III	The course was well organized, logical and consistent	37.1	29	16.7	5.9	11.3
IV	The contents of the syllabus are easy to learn within set time period	34.4	34.9	12.9	6.5	11.3
V	The units in the syllabus are properly sequenced.	38.2	30.1	14.5	5.9	11.3
VI	The objectives/learning outcomes for each part of the course were clear, precise and specific	31.2	35.5	17.7	3.8	11.8
VII	Instructional materials used in the course contributed to my learning	31.7	37.1	13.4	5.9	11.8
VIII	The required tests, assignments, projects accurately measured my attainment of these learning outcomes	36	34.9	12.9	4.3	11.8
IX	Is the open elective syllabus is relevant?	34.4	31.7	14.5	7.5	11.8
X	Scope for acquiring employability and entrepreneurship skills through curriculum is	34.9	30.1	17.2	7	10.8

Curriculum Review from Students of BA - 2022-23
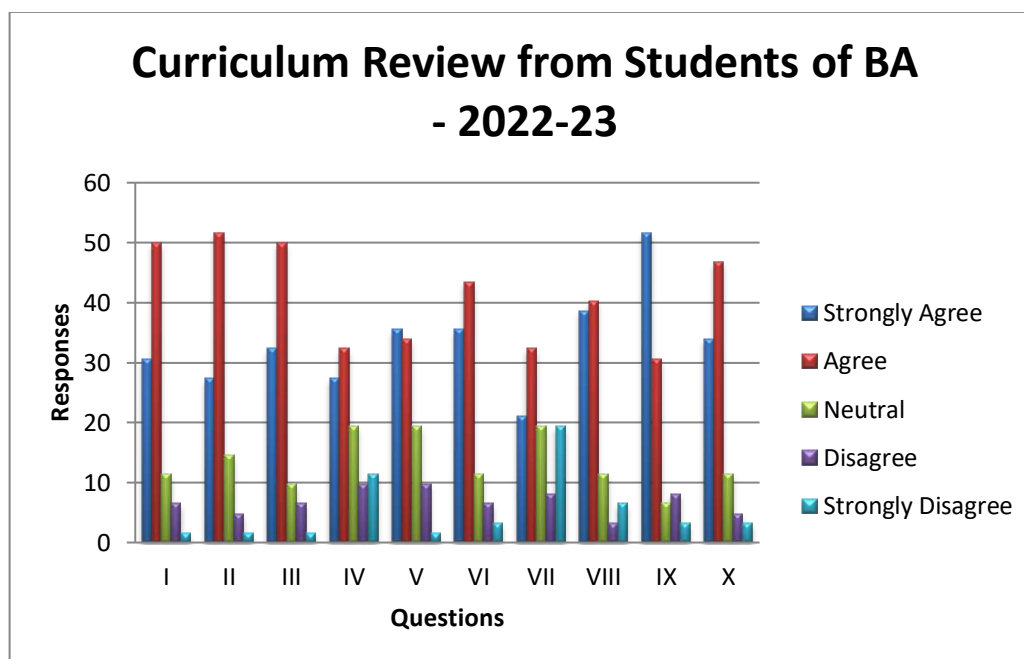
The survey results of B.A offer several insights into student perceptions of the curriculum:

- A substantial percentage of students expressed satisfaction with the completion of syllabi and the allocation of course credits.
- While many students found the course organization to be acceptable, there is room for improvement in ensuring clarity, logic, and consistency.
- Students generally agreed that the contents of the syllabus are manageable within the prescribed time frame, but there were mixed opinions on the clarity of course objectives.
- There is a consensus that instructional materials contribute to learning, and assessments accurately measure learning outcomes.
- The relevance of open elective syllabi and the potential for acquiring employability and entrepreneurship skills garnered mixed feedback.

Conclusion:

The feedback received from students through this curriculum evaluation survey provides valuable insights into their perspectives on various aspects of the curriculum. It highlights areas of strength as well as areas that may require attention and enhancement. The curriculum review team and educators should carefully consider these responses to make informed decisions aimed at improving the educational experience for students. Addressing areas of concern while maintaining and enhancing the strengths will contribute to a more effective and satisfying educational program.

Methodology:

A curriculum evaluation survey was conducted among students of **BBA** to gather their opinions on different dimensions of the curriculum. Respondents were asked to indicate the extent to which they agreed with each statement. The results are as follows:

Course: BBA		Responses Received : 56				
		Response in %				
Question No	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	Is syllabi completed in the Class?	42.9	25	16.1	3.6	12.5
II	The allocation of the credits to the course is appropriate	32.1	28.6	21.4	7.1	10.7
III	The course was well organized, logical and consistent	37.5	28.6	17.9	1.8	14.3
IV	The contents of the syllabus are easy to learn within set time period	28.6	23.2	33.9	7.1	7.1
V	The units in the syllabus are properly sequenced.	28.6	32.1	14.3	16.1	8.9
VI	The objectives/learning outcomes for each part of the course were clear, precise and specific	30.4	26.8	17.9	17.9	7.1
VII	Instructional materials used in the course contributed to my learning	32.1	30.4	17.9	12.5	7.1
VIII	The required tests, assignments, projects accurately measured my attainment of these learning outcomes	32.1	23.2	23.2	10.7	10.7
IX	Is the open elective syllabus is relevant?	14	28.6	23.2	8.9	14.3
X	Scope for acquiring employability and entrepreneurship skills through curriculum is	33.9	23.2	25	3.6	14.3

Curriculum Review from Students of BBA - 2022-23
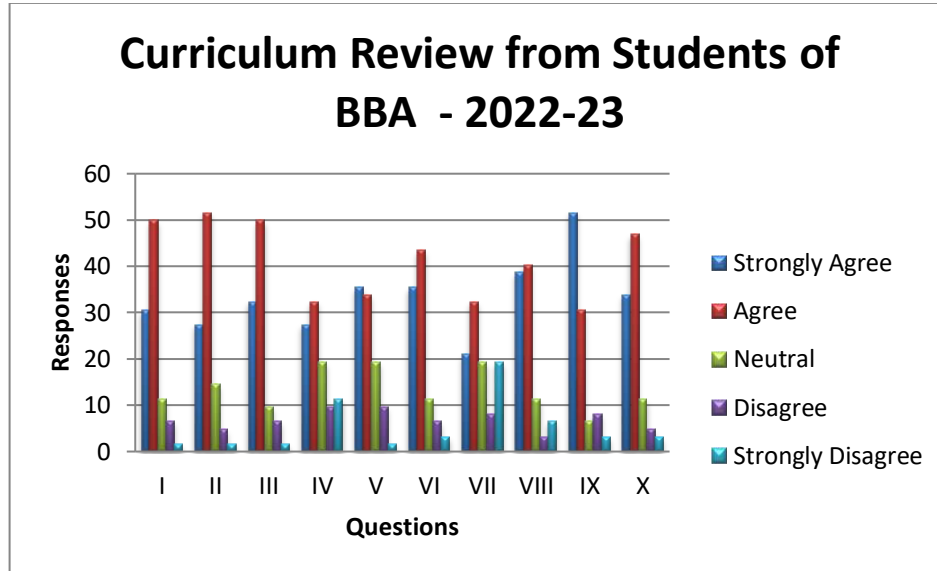
The survey results of BBA offer several important observations:

- Students generally expressed satisfaction with the completion of syllabi, but a significant proportion had concerns.
- Opinions on the appropriateness of credit allocation were divided, with a sizeable neutral response.
- While the course's organization received positive feedback, a noteworthy portion disagreed or strongly disagreed.
- There was a wide range of opinions on the ease of learning within the prescribed timeframe and the clarity of learning objectives.
- Responses were mixed concerning the sequencing of syllabus units and the contribution of instructional materials to learning.
- Assessment methods and their accuracy in measuring learning outcomes also generated varied responses.
- The relevance of open elective syllabi and the potential for acquiring employability and entrepreneurship skills received mixed feedback.

Conclusion:

The feedback collected from students through this curriculum evaluation survey provides valuable insights into their perspectives on various aspects of the curriculum. It underscores both areas of satisfaction and areas that may require attention and improvement. The curriculum review team and educators should carefully consider these responses to make informed decisions aimed at enhancing the educational experience for students. Addressing areas of concern while maintaining and further enhancing the strengths will contribute to a more effective and fulfilling educational program.

Methodology:

A curriculum evaluation survey was conducted among students of **B.CA** to gather their opinions on different dimensions of the curriculum. Respondents were asked to indicate the extent to which they agreed with each statement. The results are as follows:

Course: BCA		Responses Received : 194				
		Response in %				
Question No	**Curriculum Evaluation Points**	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	Is syllabi completed in the Class?	32.5	41.2	14.4	6.2	5.7
II	The allocation of the credits to the course is appropriate	38.7	33	15.5	8.2	4.6
III	The course was well organized, logical and consistent	32	37.1	19.6	6.2	5.2
IV	The contents of the syllabus are easy to learn within set time period	24.2	37.1	20.1	10.3	8.2
V	The units in the syllabus are properly sequenced.	30.4	39.2	17	8.2	5.2
VI	The objectives/learning outcomes for each part of the course were clear, precise and specific	30.9	35.1	21.1	7.2	5.7
VII	Instructional materials used in the course contributed to my learning	33	40.2	14.9	6.2	5.7
VIII	The required tests, assignments, projects accurately measured my attainment of these learning outcomes	32.5	37.6	15.5	9.3	5.2
IX	Is the open elective syllabus is relevant?	30.4	33	22.2	8.8	5.7
X	Scope for acquiring employability and entrepreneurship skills through curriculum is	31.4	35.1	19.6	8.2	5.7
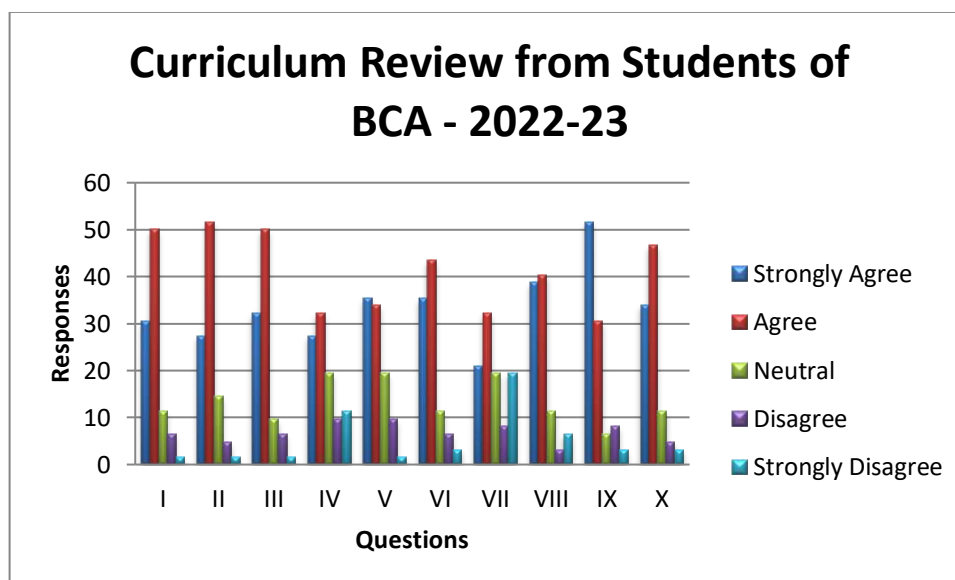
The survey results of BCA offer several key observations:

- Students generally expressed satisfaction with the completion of syllabi and the appropriateness of credit allocation.
- Opinions on the organization and logical consistency of courses were predominantly positive.
- There was a range of opinions regarding the ease of learning within the prescribed time frame.
- Many students agreed that the syllabus units were properly sequenced and that learning objectives were clear.
- Instructional materials were perceived as contributing positively to learning, and assessments were seen as accurately measuring learning outcomes.
- The relevance of open elective syllabi and the potential for acquiring employability and entrepreneurship skills received mixed feedback.

Conclusion:

The feedback gathered from students through this curriculum evaluation survey provides valuable insights into their perspectives on various aspects of the curriculum. It highlights both areas of satisfaction and areas that may require attention and improvement. The curriculum review team and educators should carefully consider these responses to make informed decisions aimed at enhancing the educational experience for students. Addressing areas of concern while maintaining and further enhancing the strengths will contribute to a more effective and fulfilling educational program.

Methodology:

A curriculum evaluation survey was conducted among students of **B.Sc** to gather their opinions on different dimensions of the curriculum. Respondents were asked to indicate the extent to which they agreed with each statement. The results are as follows:

Course: BSc		Responses Received : 332				
		Response in %				
Question No	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	Is syllabi completed in the Class?	39.2	36.1	11.4	8.4	4.8
II	The allocation of the credits to the course is appropriate	38	35.8	14.8	6.3	5.1
III	The course was well organized, logical and consistent	34.6	38.9	14.2	7.2	5.1
IV	The contents of the syllabus are easy to learn within set time period	27.4	35.2	19.3	9	9
V	The units in the syllabus are properly sequenced.	34	33.4	21.4	5.1	6
VI	The objectives/learning outcomes for each part of the course were clear, precise and specific	31	39.5	19	5.4	5.1
VII	Instructional materials used in the course contributed to my learning	33.7	38	17.2	5.4	5.7
VIII	The required tests, assignments, projects accurately measured my attainment of these learning outcomes	38	30.7	18.4	7.5	5.4
IX	Is the open elective syllabus is relevant?	33.1	33.1	19.9	6.9	6.9
X	Scope for acquiring employability and entrepreneurship skills through curriculum is	33.1	32.8	20.5	7.5	6
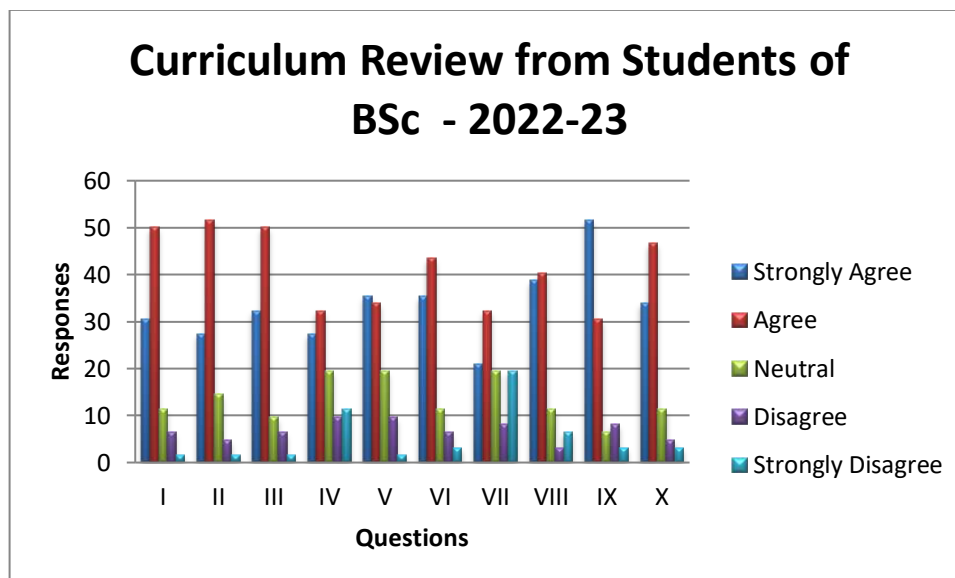
The survey results of B.Sc offer several key observations:

- Students generally expressed satisfaction with the completion of syllabi and the appropriateness of credit allocation.
- Opinions on the organization, logic, and consistency of courses were predominantly positive.
- There was a range of opinions regarding the ease of learning within the prescribed time frame.
- Many students agreed that the syllabus units were properly sequenced, and learning objectives were clear.
- Instructional materials were perceived as contributing positively to learning, and assessments were seen as accurately measuring learning outcomes.
- The relevance of open elective syllabi and the potential for acquiring employability and entrepreneurship skills received mixed feedback.

Conclusion:

The feedback collected from students through this curriculum evaluation survey provides valuable insights into their perspectives on various aspects of the curriculum. It highlights both areas of satisfaction and areas that may require attention and improvement. The curriculum review team and educators should carefully consider these responses to make informed decisions aimed at enhancing the educational experience for students. Addressing areas of concern while maintaining and further enhancing the strengths will contribute to a more effective and fulfilling educational program.

Methodology:

A curriculum evaluation survey was conducted among students of **M.Com** to gather their opinions on different dimensions of the curriculum. Respondents were asked to indicate the extent to which they agreed with each statement. The results are as follows:

Course: M.Com		Responses Received : 62				
		Response in %				
Question No	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	Is syllabi completed in the Class?	30.6	50	11.3	6.5	1.6
II	The allocation of the credits to the course is appropriate	27.4	51.6	14.5	4.8	1.6
III	The course was well organized, logical and consistent	32.3	50	9.7	6.5	1.6
IV	The contents of the syllabus are easy to learn within set time period	27.4	32.3	19.4	9.7	11.3
V	The units in the syllabus are properly sequenced.	35.5	33.9	19.4	9.7	1.6
VI	The objectives/learning outcomes for each part of the course were clear, precise and specific	35.5	43.5	11.3	6.5	3.2
VII	Instructional materials used in the course contributed to my learning	21	32.3	19.4	8.1	19.4
VIII	The required tests, assignments, projects accurately measured my attainment of these learning outcomes	38.7	40.3	11.3	3.2	6.5
IX	Is the open elective syllabus is relevant?	51.6	30.6	6.5	8.1	3.2
X	Scope for acquiring employability and entrepreneurship skills through curriculum is	33.9	46.8	11.3	4.8	3.2

Curriculum Review from Students of M.Com - 2022-23
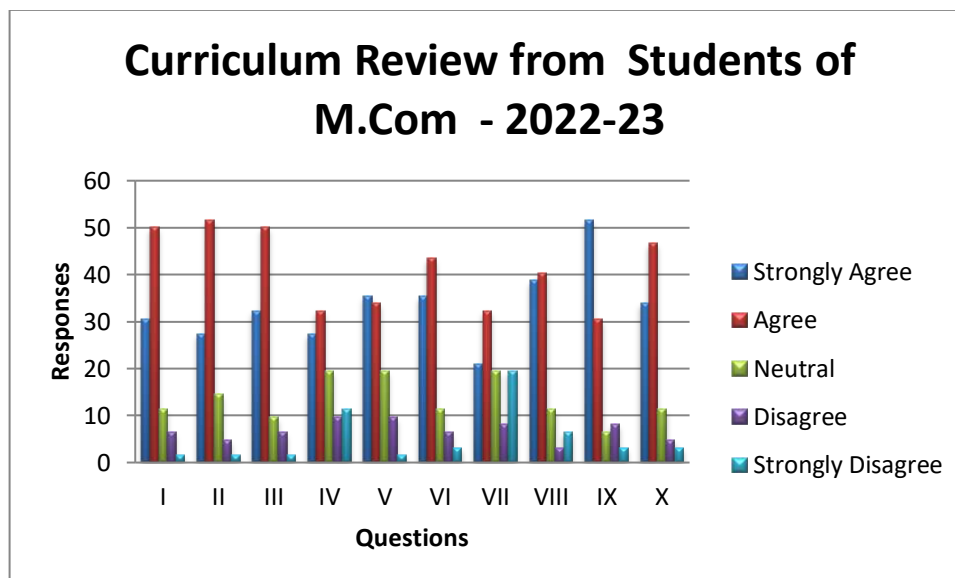
The survey results of M.Com offer several important observations:

- Students generally expressed satisfaction with the completion of syllabi and the appropriateness of credit allocation.
- Opinions on the organization, logic, and consistency of courses were predominantly positive.
- There was a range of opinions regarding the ease of learning within the prescribed time frame, the contribution of instructional materials, and the accuracy of assessments.
- Many students agreed that syllabus units were properly sequenced and learning objectives were clear.
- The relevance of open elective syllabi and the potential for acquiring employability and entrepreneurship skills received positive feedback.

Conclusion:

The feedback collected from students through this curriculum evaluation survey provides valuable insights into their perspectives on various aspects of the curriculum. It underscores both areas of satisfaction and areas that may require attention and improvement. The curriculum review team and educators should carefully consider these responses to make informed decisions aimed at enhancing the educational experience for students. Addressing areas of concern while maintaining and further enhancing the strengths will contribute to a more effective and fulfilling educational program.

TEACHERS' FEEDBACK 2022-23

Teachers' feedback is an important parameter for quality improvement of the curriculum and the quality of the student of institution. Teacher's feedback on curriculum is received every year and evaluated by IQAC and necessary updation is carried in the curriculum design and syllabus for the betterment of the student community.

A feedback was collected from the 51 faculty members of all the streams regarding curriculum. A mixed questionnaire was used to collect the response of the teachers in the context of various dimensions of curriculum. Response regarding various dimensions of curriculum/syllabus can be summarized as following

Question No	Curriculum Evaluation Points	Responses in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	Syllabus is suitable to the course	27.5	52.9	13.7	3.9	2
II	Objectives of the Curriculum are well defined and clear to teachers and students	25.5	43.1	23.5	5.9	2
III	The curriculum has good balance between theory and application	21.6	52.9	21.6	3.9	0
IV	The Books prescribed/listed as reference material in curriculum are relevant and appropriate	19.6	56.9	17.6	5.9	0
V	Sufficient number of prescribed books are available in the Library	31.4	43.1	15.7	7.8	2
VI	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	17.6	49	19.6	9.8	3.9
VII	The course/syllabus has made me interested in the subject area	27.5	54.9	7.8	7.8	2
VIII	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	35.3	47.1	11.8	3.9	2
IX	The course/programme of studies carries sufficient number of optional papers.	25.5	52.9	11.8	5.9	3.9
X	Curriculum enhanced employability	27.5	45.1	23.5	3.9	0

Curriculum Review - Teachers 2022-23
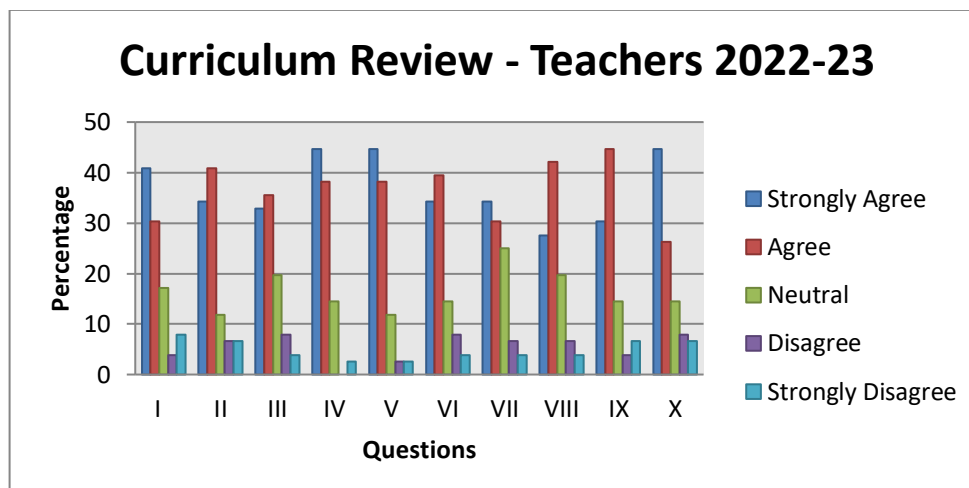
1. The majority of teachers (80.4%) find the syllabus suitable for their respective courses, with a significant percentage agreeing that it is well-suited.
2. A substantial percentage of teachers (68.6%) believe that the objectives of the curriculum are well defined and clear to both teachers and students.
3. A majority of teachers (74.5%) appreciate the balance between theory and application in the curriculum.
4. Most teachers (76.5%) find that the books prescribed/listed as reference materials are relevant and appropriate.
5. A significant number of teachers (74.5%) believe that a sufficient number of prescribed books are available in the library.
6. Approximately two-thirds of teachers (66.6%) feel they have the freedom to propose, modify, suggest, and incorporate new topics in the syllabus through proper channels.
7. A majority of teachers (82.4%) feel that the course/syllabus has made them interested in the subject area.
8. A significant percentage of teachers (82.4%) believe that the course/program has increased their knowledge and perspective in the subject area.
9. Teachers express satisfaction (78.4%) with the number of optional papers available in the course/programme of studies.
10. A majority of teachers (72.6%) believe that the curriculum has enhanced students' employability.

Conclusion:

The feedback provided by teachers through this curriculum evaluation survey offers valuable insights into the curriculum's effectiveness and alignment with their expectations. Overall, teachers expressed satisfaction with the suitability of the syllabus, clarity of objectives, and the balance between theory and application. The findings will be instrumental in further improving the curriculum to better serve the needs of both teachers and students.

ALUMNIS' FEEDBACK 2022-23

Feedback of the Alumni is an essential component for analysis and improvement in the higher education academic culture. The Feedback Committee of the college collects feedback form from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups. Under the guidance of Internal Quality Assurance Cell, committee has collected feedback through google form from 76 Alumnis. The analysis of the feedback is given as follow

Question No	Curriculum Evaluation Points	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	The Syllabus studied by me was relevant to my professional life	40.8	30.3	17.1	3.9	7.9
II	The contents of the Syllabus were revised at reasonable intervals.	34.2	40.8	11.8	6.6	6.6
III	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students	32.9	35.5	19.7	7.9	3.9
IV	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	44.7	38.2	14.5	0	2.6
V	The course/ syllabus increased my knowledge and understanding of the subject studied.	44.7	38.2	11.8	2.6	2.6
VI	The prescribed books were relevant, updated and appropriate.	34.2	39.5	14.5	7.9	3.9
VII	The syllabus was directly related to enhancing practical competencies.	34.2	30.3	25	6.6	3.9
VIII	The syllabus was need based as per the requirement of the job/industry.	27.6	42.1	19.7	6.6	3.9
IX	Sufficient number of co-curricular activities were arranged during my study period	30.3	44.7	14.5	3.9	6.6
X	The institute provides sufficient opportunity to participate in extracurricular activities	44.7	26.3	14.5	7.9	6.6

Curriculum Review - Alumni 2022-23
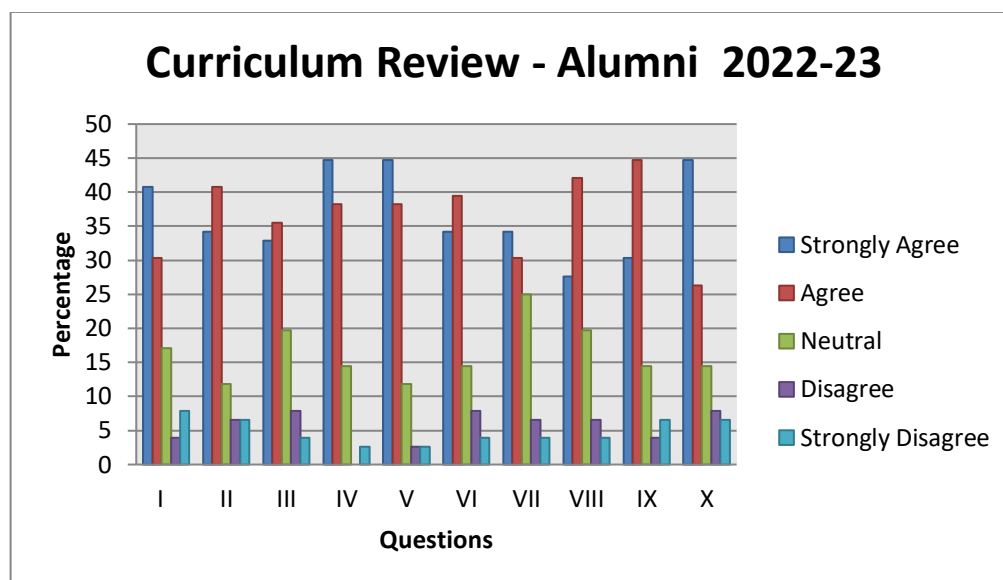
1. A significant percentage of Alumni (71.1%) found the syllabus studied to be relevant to their professional lives.
2. A majority of Alumni (75%) indicated that the contents of the syllabus were revised at reasonable intervals.
3. A significant percentage of Alumni (68.4%) believed that the syllabus imparted value-based learning in terms of skills, concepts, knowledge, and critical thinking.
4. The majority of Alumni (83.2%) felt that the aims and objectives of the syllabus were well defined and clear to both teachers and students.
5. A significant percentage of Alumni (83.9%) believed that the course/syllabus increased their knowledge and understanding of the subject studied.
6. Most Alumni (73.7%) found that the prescribed books were relevant, updated, and appropriate.
7. A majority of Alumni (64.5%) believed that the syllabus was directly related to enhancing practical competencies.
8. A significant percentage of Alumni (69.7%) felt that the syllabus was need-based as per the requirement of the job/industry.
9. Most Alumni (75%) reported that a sufficient number of co-curricular activities were arranged during their study period.
10. A significant number of Alumni (71%) believed that the institute provides sufficient opportunities to participate in extracurricular activities.

The feedback provided by Alumni offers valuable insights into the curriculum's effectiveness in meeting their professional and personal development needs. Overall, Alumni expressed satisfaction with the curriculum's relevance to their professional lives, clarity of aims and objectives, and the enhancement of practical competencies. The feedback will be valuable in the continuous improvement of the curriculum to better align it with students' expectations and goals.

EMPLOYERS' FEEDBACK 2022-23

Employers' feedback is an important parameter for quality improvement of the curriculum and the quality of the student of institution. Feedback committee has taken feedback from different stakeholders on curriculum of all the UG and PG Programme offered by the Tumkur University. Under the guidance of Internal Quality Assurance Cell, committee has collected feedback through google form from 9 employers.

Response regarding various dimensions of curriculum/syllabus can be summarized as following

Question No	Curriculum Evaluation Points	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I	The knowledge of the students is goo	44.4	55.6	0	0	0
II	The curriculum and syllabus provide sufficient knowledge in the area of study	11.1	66.7	11.1	0	11.1
III	The students are able to work as part of the team	33.3	33.3	33.3	0	0
IV	The students maintain cordial relation with peers and seniors	33.3	33.3	22.2	0	11.1
V	Communication skills of the students are good	33.3	55.6	11.1	0	0
VI	Students have the required managerial / leadership qualities	33.3	33.3	22.2	11.1	0
VII	Students volunteer to get into new initiatives taken up by the industry / Firm.	44.4	33.3	11.1	11.1	0
VIII	Students contribute substantially to the growth of the industry / Firm	44.4	33.3	22.2	0	0
IX	The curriculum and non-curricular initiatives taken up by SSCASC has helped the students to attain the required competency level	44.4	33.3	11.1	0	11.1
X	Students have the ability to learn industrial practices fast and mould themselves into the stream	44.4	33.3	11.1	0	11.1
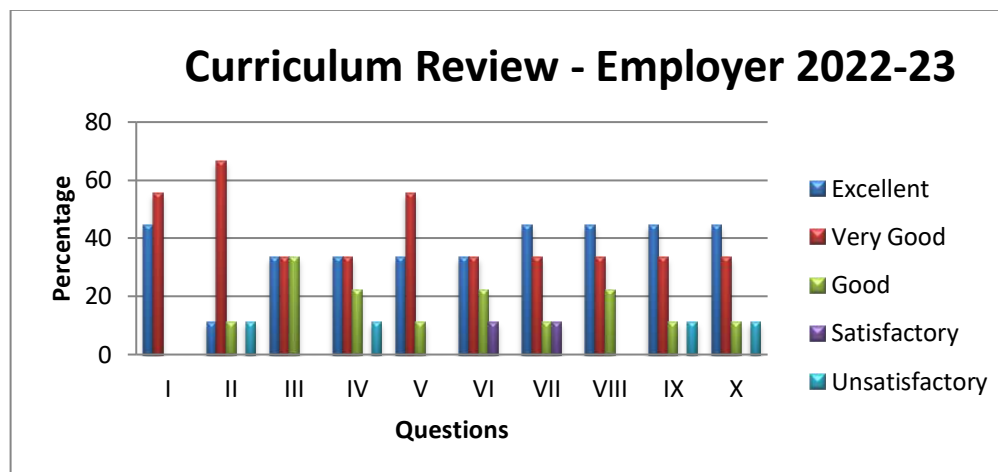
The feedback received from Employers indicates several positive aspects of the curriculum:

- A majority of respondents believe that students possess good knowledge and communication skills, which are essential for success in the workplace.
- The curriculum is successful in encouraging students to work as part of a team, as evidenced by the agreement in this area.
- The feedback suggests that students are proactive and willing to engage in new initiatives, demonstrating a level of enthusiasm and adaptability.
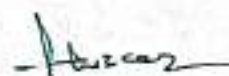
However, there are areas for improvement:

- While the curriculum is generally seen as providing sufficient knowledge, there is room for enhancement to better align with industry needs, as indicated by some respondents who disagreed or were neutral in this regard.
- The development of managerial and leadership qualities could be a focus for improvement, as a notable percentage of respondents expressed neutrality or disagreement in this area.
- It's crucial to address the feedback related to the attainment of required competency levels. Further evaluation and potential adjustments to the curriculum content may be necessary to bridge this gap.

Conclusion and Recommendations

In conclusion, the feedback from Employers provides valuable insights into the strengths and areas for improvement in the curriculum. We appreciate the input of the organization in helping us refine the educational experience for our students.

Based on the feedback, we recommend the following actions:

1. Conduct a thorough review of curriculum content to ensure alignment with industry needs and competencies.
2. Implement strategies to enhance the development of managerial and leadership qualities among students.
3. Continue to encourage and support students in their participation in new initiatives to foster adaptability and enthusiasm.
4. Further evaluate and adjust the curriculum to address the feedback regarding the attainment of required competency levels.

(Dr.H.P.Veerabhadraswamy)
PRINCIPAL
Sree Siddaganga College
of Arts, Science and Commerce
B.H. Road, TUMKUR-572102.

Sree Siddaganga College of Arts Science and Commerce, Tumkur

Student Feedback Form on Curriculum 2022-23 (B.Com)

Email *

sudeep32555@gmail.com

Dear Student,
We seek your valuable feedback on curriculum and syllabus to enhance the quality of programme. Please rate how much you agree or disagree with these statements

Name *

Sudeep p

Semester *

○ I

○ II

○ III

◉ IV

○ V

○ VI

Course *

◉ B.Com

Course/Curriculum Evaluation

5 - Strongly Agree   4 - Agree   3 - Neutral   2 - Disagree   1 - Strongly Disagree

1. Is syllabi completed in the Class?   *
ತರಗತಿಯಲ್ಲಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಪೂರ್ಣಗೊಳಿಸಲಾಗಿದೆಯೇ?

Strongly Disagree

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

Strongly Agree

2. The allocation of the credits to the course is appropriate   *
ಕೋರ್ಸ್‌ಗೆ ಕ್ರೆಡಿಟ್‌ಗಳ ಹಂಚಿಕೆ ಸೂಕ್ತವಾಗಿದೆ

Strongly Disagree

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Strongly Agree

3. The course was well organized, logical and consistent *
ಕೋರ್ಸ್ ಉತ್ತಮವಾಗಿ ಸಂಘಟಿತವಾಗಿದೆ, ತಾರ್ಕಿಕ ಮತ್ತು ಸ್ಥಿರವಾಗಿದೆ

Strongly Disagree

1 ◯

2 ◯

3 ◉

4 ◯

5 ◯

Strongly Agree

4. The contents of the syllabus are easy to learn within set time period *
ಪಠ್ಯಕ್ರಮದ ವಿಷಯಗಳನ್ನು ನಿಗದಿತ ಸಮಯದೊಳಗೆ ಕಲಿಯಲು ಸುಲಭವಾಗಿದೆ

Strongly Disagree

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

Strongly Agree

5. The units in the syllabus are properly sequenced. *
ಪಠ್ಯಕ್ರಮದಲ್ಲಿನ ಘಟಕಗಳು ಸರಿಯಾಗಿ ಅನುಕ್ರಮವಾಗಿರುತ್ತವೆ

Strongly Disagree

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Strongly Agree

6. The objectives/learning outcomes for each part of the course were clear, precise and specific *
ಕೋರ್ಸ್‌ನ ಪ್ರತಿಯೊಂದು ಭಾಗದ ಉದ್ದೇಶಗಳು/ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳು ಸ್ಪಷ್ಟ, ನಿಖರ ಮತ್ತು ನಿರ್ದಿಷ್ಟವಾಗಿವೆ.

Strongly Diasagree

1 ◯

2 ◯

3 ⦿

4 ◯

5 ◯

Strongly Agree

7. Instructional materials used in the course contributed to my learning *
ಕೋರ್ಸ್‌ನಲ್ಲಿ ಬಳಸಿದ ಬೋಧನಾ ಸಾಮಗ್ರಿಗಳು ನನ್ನ ಕಲಿಕೆಗೆ ಕೊಡುಗೆ ನೀಡಿವೆ

Strongly Disagree

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

Strongly Agree

8. The required tests, assignments, projects accurately measured my attainment of these   *
learning outcomes
ಅಗತ್ಯವಿರುವ ಪರೀಕ್ಷೆಗಳು, ಕಾರ್ಯಯೋಜನೆಗಳು, ಯೋಜನೆಗಳು ಈ ಕಲಿಕೆಯ ಫಲಿತಾಂಶಗಳ ನನ್ನ ಸಾಧನೆಯನ್ನು
ನಿಖರವಾಗಿ ಅಳೆಯುತ್ತವೆ

Strongly Disagree

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

Strongly Agree

9. Is the open elective syllabus is relevant? *
ಮುಕ್ತ ಆಯ್ಕೆಯ ಪಠ್ಯಕ್ರಮವು ಪ್ರಸ್ತುತವಾಗಿದೆಯೇ?

Strongly Disagree

1 ◯

2 ◯

3 ⦿

4 ◯

5 ◯

Strongly Agree

10. Scope for acquiring employability and entrepreneurship skills through curriculum is *
ಪಠ್ಯಕ್ರಮದ ಮೂಲಕ ಉದ್ಯೋಗ ಮತ್ತು ಉದ್ಯಮಶೀಲತೆ ಕೌಶಲ್ಯಗಳನ್ನು ಪಡೆದುಕೊಳ್ಳುವ ವ್ಯಾಪ್ತಿ

Strongly Disagree

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Strongly Agree

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Google Forms

Sree Siddaganga College of Arts, Science and Commerce, Tumkur

TEACHERS' FEEDBACK FORM ON CURRICULUM 2022-23
This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Email *

Chandrubghalli@gmail.com.com

Name of the Department: *

History ▼

Name of the Teaching Faculty: *

Dr.B.R Chandrashekharaiah

Designation: *

○ Assistant Professor

○ Associate Professor

○ Professor

○ Physical Education Director

Date of Joining in the College *

DD MM YYYY

12 / 09 / 2020

Mobile Number *

9620202083

Course

○ B.A

○ B.Sc

○ B.Com

○ BCA

○ BBA /BBM

5- point Scale

5 - Strongly Agree   4 - Agree   3 - Neutral   2 - Disagree   1 - Strongly disagree

---

1. Syllabus is suitable to the course *

Strongly disagree

1 ⭕

2 🔘

3 ⭕

4 ⭕

5 ⭕

Strongly Agree

---

2. Objectives of the Curriculum are well defined and clear to teachers and students *

Strongly disagree

1 ⭕

2 ⭕

3 ⭕

4 🔘

5 ⭕

Strongly Agree

3. The curriculum has good balance between theory and application *

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Strongly Agree

4. The Books prescribed/listed as reference material in curriculum are relevant and appropriate *

Strongly disagree

1 ◯

2 ◯

3 ⦿

4 ◯

5 ◯

Strongly Agree

5. Sufficient number of prescribed books are available in the Library *

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Strongly Agree

6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus   *
through proper forum

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ◯

5 ⦿

Strongly Agree

7. The course/syllabus has made me interested in the subject area *

Strongly disagree

1 ◯

2 ⦿

3 ◯

4 ◯

5 ◯

Strongly Agree

8. The course/syllabus of this subject increased my knowledge and perspective in the subject   *
area.

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Strongly Agree

9. The course/programme of studies carries sufficient number of optional papers. *

Strongly disagree

1   ○

2   ○

3   ○

4   ◉

5   ○

Strongly Agree

10. Curriculum enhanced employability *

Strongly disagree

1   ○

2   ○

3   ○

4   ◉

5   ○

Strongly Agree

Additional Comments/Suggestions:

No

Google Forms

Sree Siddaganga College of Arts Science and Commerce, Tumkur

Alumnis' Feedback Form on Curriculum 2022-23

Dear Alumnus,
        The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of curriculum and syllabus and teaching, learning process at Sree Siddaganga College of Arts, Science and Commerce, Tumkur

Email *

likhithalikhi512@gmail.com

Name: *

Likhitha L

Year of Admission: *

2019

Name of the Programme studied (Ex. B.Sc (PCM), B.A (HEE),...) *

B.Sc

Present Designation and Work profile: *

M.Sc in Biotechnology

Contact Number: *

9916498819

Feedback from Alumni On Curriculum

5 - Strongly Agree   4 - Agree   3 - Neutral   2 - Disagree   1 - Strongly disagree

1. The Syllabus studied by me was relevant to my professional life   *

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ◯

5 ◉

Strongly Agree

2. The contents of the Syllabus were revised at reasonable intervals.   *

Strongly disagreee

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Strongly Agree

3. The syllabus imparted value based learning in terms of skills, concepts, knowledge and   *
critical thinking in students

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ⦿

5 ◯

Strongly Agree

4. Aims and objectives of the syllabus were well defined and clear to the teachers and students. *

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ◯

5 ⦿

Strongly Agree

5. The course/ syllabus increased my knowledge and understanding of the subject studied. *

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ◯

5 ⦿

Strongly Agree

6. The prescribed books were relevant, updated and appropriate.   *

Strongly disagree

1 ○

2 ○

3 ⦿

4 ○

5 ○

Strongly Agree

7. The syllabus was directly related to enhancing practical competencies.   *

Strongly disagree

1 ○

2 ○

3 ⦿

4 ○

5 ○

Strongly Agree

8. The syllabus was need based as per the requirement of the job/industry.   *

Strongly disagree

1 ○

2 ○

3 ●

4 ○

5 ○

Strongly Agree

9. Sufficient number of co-curricular activities were arranged during my study period *

Strongly disagree

1 ○

2 ○

3 ○

4 ○

5 ●

Strongly Agree

10. The institute provides sufficient opportunity to participate in extracurricular activities *

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ◯

5 ⦿

Strongly Agree

Other suggestions / remarks

Organize skills developing opportunities which will students can add to their CV

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Google Forms

Sree Siddaganga College of Arts, Science and Commerce, Tumkur

Employer Feedback on Curriculum 2022-23

Dear Employer,

Many graduates from SSCASC, Tumkur are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

Name of the organization: *

TCS

Address *

Whitefield

Name of the Employer *

Sainilesh

Designation of Evaluating person *

HR Recruiter

Email ID *

rsainilesh99@gmail.com

Mobile *

7397459979

5 - Strongly Agree   4 - Agree   3 - Neutral   2 - Disagree   1 - Strongly disagree

1. The knowledge of the students is good *

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ◉

5 ◯

Strongly Agree

2. The curriculum and syllabus provide sufficient knowledge in the area of study *

Strongly disagree

1   ◯

2   ◯

3   ◯

4   ⦿

5   ◯

Strongly Agree

3. The students are able to work as part of the team   *

Strongly disagree

1   ◯

2   ◯

3   ◯

4   ◯

5   ⦿

Strongly Agree

4. The students maintain cordial relation with peers and seniors   *

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ◯

5 ⦿

Strongly Agree

5. Communication skills of the students are good   *

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ◯

5 ⦿

Strongly Agree

6. Students have the required managerial / leadership qualities   *

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ◯

5 ⦿

Strongly Agree

7. Students volunteer to get into new initiatives taken up by the industry / Firm *

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ◯

5 ⦿

Strongly Agree

8. Students contribute substantially to the growth of the industry / Firm *

Strongly disagree

1   ◯

2   ◯

3   ◯

4   ◯

5   ⬤

Strongly Agree

9. The curriculum and non-curricular initiatives taken up by SSCASC has helped the students to *
attain the required competency level

Strongly disagree

1   ◯

2   ◯

3   ◯

4   ◯

5   ⬤

Strongly Agree

10. Students have the ability to learn industrial practices fast and mould themselves into the stream *

Strongly disagree

1 ◯

2 ◯

3 ◯

4 ◯

5 ⦿

Strongly Agree

Any other points to improve the student quality

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