Analysis Report of Feedback about the Institution Collected From Students Academic Year: 2022-2023

This report presents the results of a comprehensive feedback assessment conducted to evaluate the facilities provided by SSCASC, Tumkur for its students. The primary objective of this feedback initiative was to gain insights from students regarding the institution's facilities, including campus infrastructure, classrooms, libraries, recreational spaces, and other amenities.

The information gathered through this feedback is crucial for identifying areas in need of improvement and ensuring that students have access to a conducive and supportive environment for their academic and personal growth. We have collected online feedback from our under graduate students and post graduate students. The structured feedback obtained from students are represented in a 5-Point Scale (5- Excellent, 4- Very Good, 3- Good, 2- Average, 1- Below Average).

The below table shows the Feedback committee members for the academic year 2022-23

| Sl.No. | Name | Department | Position | | |
|--------|--------------------------|-----------------------|-------------------|--|--|
| 1. | Dr. H P Veerabhadraswamy | Principal Chairperson | | | |
| 2. | C S Somashekaraiah | Physics | IQAC Co-ordinator | | |
| 3. | Mamatha.M | Computer Science | Convenor | | |
| 4. | Sowjanya G | Computer Science | Co-convenor | | |
| 5. | Anil Kumar M | Zoology | Member | | |
| 6. | Raziya Kouser | Commerce | Member | | |
| 7. | Chethan Kumar N G | English | Member | | |
| 8. | Yogeesh S M | Mathematics | Member | | |
| 9. | Shruthi P | Computer Science | Member | | |

Mode of Collection: From students, feedback was collected in online mode through separate Google Forms (Bilingual) for each category.

No. of Responses Received: Responses received from different stakeholders are mentioned below:

| Stakeholders | No. of Responses Received | | |
|--------------|---------------------------|--|--|
| Students | 1732 | | |

Institution Feedback Report 2022-23

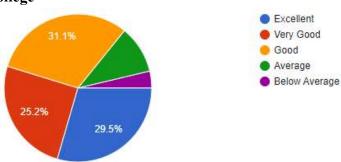
Methodology:

The feedback collection process was designed to capture a comprehensive view of student experiences with the institution's facilities.

The results are as follows:

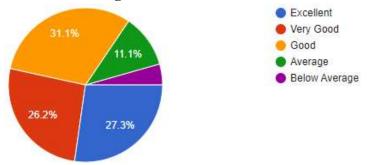
| Question No | COLLEGE INFRASTRUCTURE | Excellent | Very Good | Good | Average | Below Average |
|-------------|----------------------------------------------------------------------------|-----------|-----------|------|---------|------------------|
| I | Sports facility in college. | 29.5 | 25.2 | 31.1 | 10.5 | 3.7 |
| II | Extra-curricular activities in college. | 27.3 | 26.2 | 31.1 | 11.1 | 4.4 |
| III | Canteen facility in college. | 26.3 | 25.9 | 30.4 | 12.4 | 5 |
| IV | Security and proctorial services in college. | 33.7 | 28.9 | 28.2 | 5.9 | 3.3 |
| | OTHER BASIC FACILITIES | Excellent | Very Good | Good | Average | Below Average |
| I | Toilets/washrooms are hygienic and properly maintained. | 22.2 | 23.6 | 28.6 | 16.4 | 9.2 |
| II | Availability of clean drinking water in college. | 33.6 | 27.7 | 29.5 | 6.5 | 2.7 |
| III | Grievances/problems are redressed /resolved well in time. | 24.2 | 26.4 | 36 | 9.2 | 3.9 |
| IV | The functioning of Placement Cell is satisfactory. | 24.2 | 24.3 | 33.8 | 12.2 | 5.5 |
| V | The building/classrooms are accessible to differently-abled persons. | 31.4 | 25.1 | 33.8 | 7 | 2.7 |
| VI | Classrooms are clean and well maintained. | 33 | 27 | 31.5 | 6.8 | 1.8 |
| LIBRARY | | Excellent | Very Good | Good | Average | Below Average |
| I | Availability of prescribed books/reading materials | 40.5 | 27.8 | 26.8 | 3.1 | 1.7 |
| П | Availability of reading room and common room in college building. | 32.4 | 2.7 | 31.6 | 6.2 | 2.7 |
| III | Availability and accessibility of online educational resources in college. | 27 | 25.3 | 33.1 | 10.6 | 4 |
| IV | Way of cataloging and arrangement of books in the Library is helpful | 33.9 | 27.9 | 31.5 | 4.6 | 2.1 |
| V | What areas of infrastructure, do you think need to be improved | 13.5 | 16.8 | 16.4 | 17.1 | 36.3 |

• Sports Facility in College



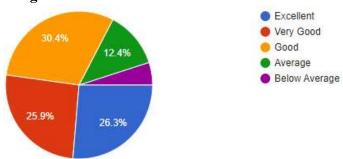
The survey reveals that a significant portion of respondents rated the sports facility as "Good" (31.1%), indicating a well-balanced infrastructure for sports and physical activities. The presence of "Excellent" (29.5%) and "Very Good" (25.2%) ratings reflects a commitment to providing a high-quality sports experience. Nevertheless, there is room for improvement to address the concerns of those who rated it as "Average" (10.5%) or "Below Average" (3.7%).

Extra-Curricular Activities in College



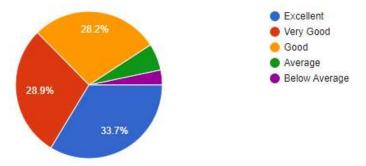
The evaluation of extra-curricular activities in the college shows that a substantial percentage of respondents find it to be "Good" (31.1%) or better. The presence of "Excellent" (27.3%) and "Very Good" (26.2%) ratings highlights a diverse range of activities and opportunities for students to explore their interests outside academics. However, there is room for improvement to make these activities more accessible and appealing, especially for those who find them "Average" (11.1%) or "Below Average" (4.4%).

• Canteen Facility in College



A relatively positive perception exists regarding the canteen facility, with a significant percentage of respondents rating it as "Good" (30.4%) or better. This reflects the college's efforts in providing a satisfactory dining experience. However, addressing the concerns of those who rated it as "Average" (12.4%) or "Below Average" (5%) is crucial to ensure the canteen facility meets the diverse preferences of students.

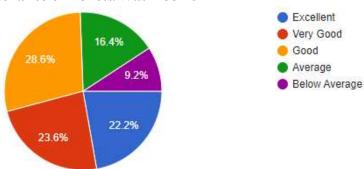
Security and Proctorial Services in College



Security and proctorial services have received overwhelmingly positive ratings, with a large percentage of respondents considering them "Excellent" (33.7%) or "Very Good" (28.9%). This demonstrates the college's commitment to ensuring the safety and well-being of its students and staff. Maintaining and improving these services is essential to continue meeting the high expectations of the college community.

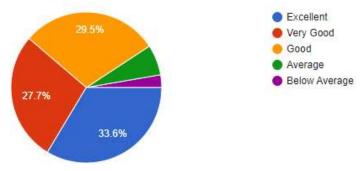
OTHER BASIC FACILITIES

• Hygiene and Maintenance of Toilets/Washrooms



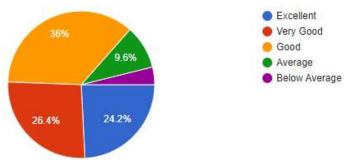
While a significant percentage of respondents find the hygiene and maintenance of toilets/washrooms "Good" or better, there is room for improvement to address the concerns of those who rated it as "Average" or "Below Average."

Availability of Clean Drinking Water



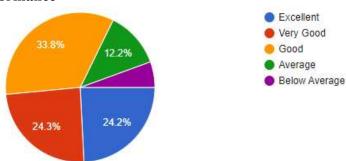
A majority of respondents appreciate the availability of clean drinking water, with the majority rating it as "Excellent" or "Very Good." However, continuous efforts are needed to maintain this high standard.

Grievance Resolution



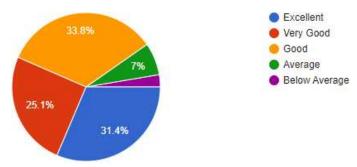
The results indicate that a substantial percentage of respondents find the grievance resolution process "Good" or better. There is an opportunity to further streamline and improve this process based on the feedback of those who rated it as "Average" or "Below Average."

• Placement Cell Performance



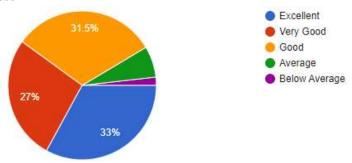
The functioning of the Placement Cell has received positive feedback, with a significant percentage of respondents rating it as "Good" or better. Continuous efforts are needed to ensure it remains efficient.

Accessibility for Differently-Abled Persons



A majority of respondents appreciate the accessibility of the college's building/classrooms to differently-abled individuals. This reflects a commitment to inclusivity.

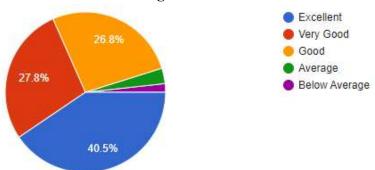
Classroom Cleanliness



The cleanliness and maintenance of classrooms have received positive ratings from a significant percentage of respondents, demonstrating an overall satisfactory environment for learning.

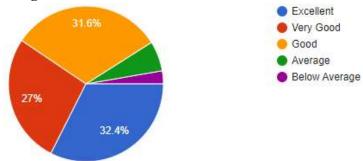
LIBRARY

Availability of Prescribed Books/Reading Materials



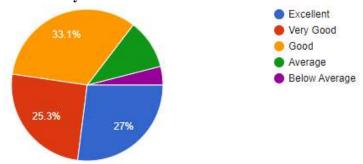
The availability of prescribed books and reading materials in the library is highly appreciated, with a significant percentage of respondents rating it as "Excellent." Continuous efforts are required to maintain and expand this resource.

Availability of Reading Room and Common Room



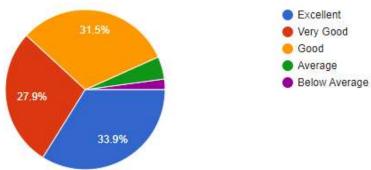
The availability of reading rooms and common rooms has received positive feedback, with a substantial percentage of respondents rating it as "Excellent" or "Good." Further improvements can be made in providing comfortable spaces for studying and relaxation.

Availability and Accessibility of Online Educational Resources



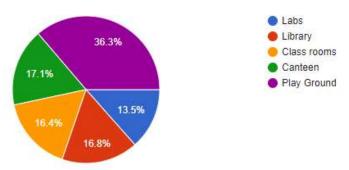
The availability and accessibility of online educational resources have been perceived positively, with "Good" and "Excellent" ratings from the majority of respondents. Continuous updates and enhancements are essential to keep these resources up-to-date.

• Cataloging and Arrangement of Books



The cataloging and arrangement of books in the library have been well-received, with a significant percentage of respondents rating it as "Excellent" or "Good." This system should be consistently maintained and improved.

Areas for Infrastructure Improvement



These results highlight the most pressing concerns and areas that require immediate attention. Efforts should be made to enhance laboratory facilities, libraries, classrooms, canteens, and playgrounds to meet the expectations of students and staff.

Conclusion

The assessment of college infrastructure reveals a generally positive perception among the respondents in various categories, but it also highlights areas in need of improvement. Continuous efforts to enhance sports facilities, extra-curricular activities, canteens, and grievance resolution, while maintaining the high standards of security and proctorial services, are essential for providing an excellent college experience.

Moreover, the positive feedback regarding basic facilities, library resources, and accessibility for differently-abled individuals reflects the college's dedication to creating a conducive learning environment.

To maintain and improve this infrastructure, it is crucial for the college administration to consider the feedback provided in this report and take steps to address the identified areas in need of improvement. This will ensure that the college offers a well-rounded and satisfying experience for all members of the college community.

Mamatha M Convener Dr. H. P. Veerabhdraswamy Principal