



# SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE & COMMERCE

B.H. Road, Tumkur - 572 102. Ph : 0816 - 2278569  
Website : www.sscasc.org e-mail : principal.sscasc@gmail.com

Accredited by NAAC  
B++  
with CGPA - 2.82

## COURSE / CURRICULUM FEEDBACK FORM (Student)

Name : Jyothi Prabha. v. B  
Academic Year : 2020 - 2021  
Course / Semester : II<sup>nd</sup> Sem B. Com  
Subject : Commerce

### 1. Information on the Respondent: (Tick (✓) Appropriately)

Percentage of classes attended

0-20		20-40		40-60		60-80	<input checked="" type="checkbox"/>	80-100	
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### 2. About the Course Information on the Respondent: (Tick (✓) Appropriately)

Depth of Coverage

High		Normal	<input checked="" type="checkbox"/>	Easy	
------	--	--------	-------------------------------------	------	--

	A	B	C	D	E
Coverage of the Syllabus	<input checked="" type="checkbox"/>				
Organization of the Course		<input checked="" type="checkbox"/>			
Emphasis on Fundamentals			<input checked="" type="checkbox"/>		
Coverage of Modern/ Advanced topics			<input checked="" type="checkbox"/>		
Availability of Text Books/Study Materials			<input checked="" type="checkbox"/>		
Usefulness of Tests and Assignments		<input checked="" type="checkbox"/>			
Overall Rating of the Course		<input checked="" type="checkbox"/>			

A-Excellent		B-Very Good		C-Good		D-Satisfactory		E-Poor	
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## COURSE / CURRICULUM FEEDBACK FORM (Student)

Name : Kumararathna G

Academic Year : 2020 - 2021

Course /Semester : BA IV<sup>th</sup> Semester

Subject : Economics, History, optional English

### 1. Information on the Respondent: (Tick (✓) Appropriately)

#### Percentage of classes attended

0-20		20-40		40-60		60-80	<input checked="" type="checkbox"/>	80-100	
------	--	-------	--	-------	--	-------	-------------------------------------	--------	--

### 2. About the Course Information on the Respondent: (Tick (✓) Appropriately)

#### Depth of Coverage

High		Normal	<input checked="" type="checkbox"/>	Easy	
------	--	--------	-------------------------------------	------	--

	A	B	C	D	E
Coverage of the Syllabus					<input checked="" type="checkbox"/>
Organization of the Course					<input checked="" type="checkbox"/>
Emphasis on Fundamentals	<input checked="" type="checkbox"/>				
Coverage of Modern/ Advanced topics	<input checked="" type="checkbox"/>				
Availability of Text Books/Study Materials	<input checked="" type="checkbox"/>				
Usefulness of Tests and Assignments	<input checked="" type="checkbox"/>				
Overall Rating of the Course	<input checked="" type="checkbox"/>				

A-Excellent		B-Very Good	<input checked="" type="checkbox"/>	C-Good		D-Satisfactory		E-Poor	
-------------	--	-------------	-------------------------------------	--------	--	----------------	--	--------	--



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## Feedback from Alumni about Curriculum

Name: Mr./Ms/Mrs. Chimmaya M.V

Year of Study: 20-21 Occupation: Student

Make a tick mark in the appropriate cell:

Sl No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to be the student of SSCASC		✓			
2.	The learning I had in the College is useful in my career.		✓			
3.	The developments in the College in recent years are appreciative		✓			
4.	The new courses introduced meet contemporary requirements	✓				
5.	SSCASC is involving alumni in its activities.			✓		
6.	The alumni have a role to play in academically strengthening the college further.				✓	
7.	The alumni have a role to play in financially strengthening the College.		✓			
8.	The Department administration should take initiative to efficiently enroll and strengthen the alumni-association.			✓		

Chimmaya  
Signature



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## Feedback from Alumni about Curriculum

Name: Mr./Ms/Mrs. \_\_\_\_\_

Somashekara K.P.

Year of Study: \_\_\_\_\_

2007-2012

Occupation: \_\_\_\_\_

K.S.P.

Make a tick mark in the appropriate cell:

Sl No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to be the student of SSCASC	✓				
2.	The learning I had in the College is useful in my career.		✓			
3.	The developments in the College in recent years are appreciative	✓				
4.	The new courses introduced meet contemporary requirements		✓			
5.	SSCASC is involving alumni in its activities.	✓				
6.	The alumni have a role to play in academically strengthening the college further.		✓			
7.	The alumni have a role to play in financially strengthening the College.	✓				
8.	The Department administration should take initiative to efficiently enroll and strengthen the alumni-association.		✓			

[Signature]  
 Signature



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## TEACHERS' FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

**Directions:**  
 For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 –Neutral, 4 – strongly agree, 5 – agree)

	Curriculum, Teaching, Learning and Evaluation	1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and Objectives of the syllabi are well defined and clear to teachers and students.					✓
4.	Course content is followed by corresponding reference materials.				✓	
5.	Sufficient number of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.				✓	
7.	The course/syllabus has made me interested in the subject area.		✓			
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area					✓
9.	The course/programme of studies carries sufficient number of optional papers.	✓				
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
11.	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available.				✓	
12.	Staff canteen is available at the faculty level.					✓
13.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					✓
14.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.		✓			
15.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓			
16.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.		✓			
17.	The environment in the department is conducive for teaching and research.					✓
18.	The administration is teacher friendly					✓
19.	The University provides adequate and smooth support for projects and research facilities.					✓
20.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓

Any other comments:

2020-21



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### Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 –Neutral, 4 – strongly agree, 5 – agree)

	Curriculum, Teaching, Learning and Evaluation	1	2	3	4	5
1.	Syllabus is suitable to the course.				✓	
2.	Syllabus is need based.					✓
3.	Aims and Objectives of the syllabi are well defined and clear to teachers and students.					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.					✓
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area				✓	
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
11.	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available.				✓	
12.	Staff canteen is available at the faculty level.					✓
13.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				✓	
14.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			✓		
15.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
16.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
17.	The environment in the department is conducive for teaching and research.				✓	
18.	The administration is teacher friendly					✓
19.	The University provides adequate and smooth support for projects and research facilities.					✓
20.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓



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## Parents Feedback on Curriculum/ ಪಠ್ಯಕ್ರಮದ ಕುರಿತು ಪೋಷಕರ ಪ್ರತಿಕ್ರಿಯೆ

Academic Year/ ಶೈಕ್ಷಣಿಕವರ್ಷ : 2020 - 2021  
 Name of the Parent/ ಪೋಷಕರ ಹೆಸರು : Gajjamma  
 Name of Student/ Ward/ ವಿದ್ಯಾರ್ಥಿ ಹೆಸರು : Bhanu Priya B. G  
 Course/ ಕೋರ್ಸ್ : 3rd BA (HSLC)

Sl. No	Particulars	Very Good	Good	Average	Below Average	Poor
		ತುಂಬಾ ಚೆನ್ನಾಗಿದೆ	ಚೆನ್ನಾಗಿದೆ	ಸರಾಸರಿ	ಸರಾಸರಿಗಿಂತ ಕೆಳಗೆ	ಕಳಪೆ
1.	The quality of the education in the Institute is ಸಂಸ್ಥೆಯಲ್ಲಿನ ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟ	✓				
2.	How do you rate the quality and relevance of the courses included in the curriculum? ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಒಳಗೊಂಡಿರುವ ಕೋರ್ಸ್‌ಗಳ ಗುಣಮಟ್ಟ ಮತ್ತು ಪ್ರಸ್ತುತತೆಯನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?		✓			
3.	How do you rate the availability of the text and reference books in the market? ಮಾರುಕಟ್ಟೆಯಲ್ಲಿ ಪಠ್ಯ ಮತ್ತು ಉಲ್ಲೇಖ ಪುಸ್ತಕಗಳ ಲಭ್ಯತೆಯನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?	✓				
4.	How do you rate the management of the students by the faculty irrespective of the background of the student (Gender, caste, community, creed etc.) in teaching and evaluation? ಬೋಧನ ಮತ್ತು ಮೌಲ್ಯಮಾಪನದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಯ ಹಿನ್ನೆಲೆಯನ್ನು (ಲಿಂಗ, ಜಾತಿ, ಸಮುದಾಯ, ಪಂಥ ಇತ್ಯಾದಿ) ಲೆಕ್ಕಿಸದೆ ಅಧ್ಯಾಪಕರು ವಿದ್ಯಾರ್ಥಿಗಳ ನಿರ್ವಹಣೆಯನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?	✓				
5.	How do you rate the outcomes that your ward has achieved from the courses? ಕೋರ್ಸ್‌ಗಳಿಂದ ನಿಮ್ಮ ಮಗ/ಮಗಳು ಸಾಧಿಸಿದ ಫಲಿತಾಂಶಗಳನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?		✓			
6.	How would you rate the resources (Lab facilities) provided to students by the college? ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಒದಗಿಸಿದ ಸಂಪನ್ಮೂಲಗಳನ್ನು (ಪ್ರಾಯೋಗಿಕ ವ್ಯವಸ್ಥೆ) ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?	✓				
7.	How would you judge the library and sports facility? ಗ್ರಂಥಾಲಯ ಮತ್ತು ಕ್ರೀಡಾಸೌಲಭ್ಯವನ್ನು ನೀವು ಹೇಗೆ ನಿರ್ಣಯಿಸುತ್ತೀರಿ?		✓			
8.	How do you rate the Teachers engaging students with real life activities, teaching moral values and shaping their careers? ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ನೈಜ ಜೀವನ ಚಟುವಟಿಕೆಗಳೊಂದಿಗೆ ತೊಡಗಿಸಿಕೊಳ್ಳುವ, ನೈತಿಕ ಮೌಲ್ಯಗಳನ್ನು ಕಲಿಸುವ ಮತ್ತು ಅವರ ವೃತ್ತಿಜೀವನವನ್ನು ರೂಪಿಸುವ ಶಿಕ್ಷಕರನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?		✓			
9.	How far the Curriculum deals with awareness related to social, health, safety, legal, and cultural issues? ಸಾಮಾಜಿಕ, ಆರೋಗ್ಯ, ಸುರಕ್ಷತೆ, ಕಾನೂನು ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ಸಮಸ್ಯೆಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ಜಾಗೃತಿಯೊಂದಿಗೆ ಪಠ್ಯಕ್ರಮವು ಹೇಗೆ ನಿರ್ವಹಿಸುತ್ತದೆ?	✓				
10.	What is your assessment about the placements, internship opportunities provided by the college? ಕಾಲೇಜು ಒದಗಿಸಿದ ಉದ್ಯೋಗಗಳು, ಇಂಟರ್ನ್‌ಶಿಪ್ ಅವಕಾಶಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಮೌಲ್ಯಮಾಪನ ಏನು?		✓			

Any Other Suggestions / ಯಾವುದೇ ಇತರ ಸಲಹೆಗಳು: \_\_\_\_\_



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## Parents Feedback on Curriculum/ ಪಠ್ಯಕ್ರಮದ ಕುರಿತು ಪೋಷಕರ ಪ್ರತಿಕ್ರಿಯೆ

Academic Year/ ಶೈಕ್ಷಣಿಕವರ್ಷ : 2020-21  
 Name of the Parent/ ಪೋಷಕರ ಹೆಸರು : S. Veenka  
 Name of Student/ Ward/ ವಿದ್ಯಾರ್ಥಿ ಹೆಸರು : Ruithvijik Kumar B.N  
 Course/ ಕೋರ್ಸ್ : 3rd B.Com

Sl. No	Particulars	Very Good	Good	Average	Below Average	Poor
		ತುಂಬಾ ಚೆನ್ನಾಗಿದೆ	ಚೆನ್ನಾಗಿದೆ	ಸರಾಸರಿ	ಸರಾಸರಿಗಿಂತ ಕೆಳಗೆ	ಕಳಪೆ
1.	The quality of the education in the Institute is ಸಂಸ್ಥೆಯಲ್ಲಿನ ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟ	✓				
2.	How do you rate the quality and relevance of the courses included in the curriculum? ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಒಳಗೊಂಡಿರುವ ಕೋರ್ಸ್‌ಗಳ ಗುಣಮಟ್ಟ ಮತ್ತು ಪ್ರಸ್ತುತತೆಯನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?		✓			
3.	How do you rate the availability of the text and reference books in the market? ಮಾರುಕಟ್ಟೆಯಲ್ಲಿ ಪಠ್ಯ ಮತ್ತು ಉಲ್ಲೇಖ ಪುಸ್ತಕಗಳ ಲಭ್ಯತೆಯನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?	✓				
4.	How do you rate the management of the students by the faculty irrespective of the background of the student (Gender, caste, community, creed etc.) in teaching and evaluation? ಬೋಧನೆ ಮತ್ತು ಮೌಲ್ಯಮಾಪನದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಯ ಹಿನ್ನೆಲೆಯನ್ನು (ಲಿಂಗ, ಜಾತಿ, ಸಮುದಾಯ, ಪಂಥ ಇತ್ಯಾದಿ) ಲೆಕ್ಕಿಸದೆ ಅಧ್ಯಾಪಕರು ವಿದ್ಯಾರ್ಥಿಗಳ ನಿರ್ವಹಣೆಯನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?	✓				
5.	How do you rate the outcomes that your ward has achieved from the courses? ಕೋರ್ಸ್‌ಗಳಿಂದ ನಿಮ್ಮ ಮಗ/ಮಗಳು ಸಾಧಿಸಿದ ಫಲಿತಾಂಶಗಳನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?	✓				
6.	How would you rate the resources (Lab facilities) provided to students by the college? ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಒದಗಿಸಿದ ಸಂಪನ್ಮೂಲಗಳನ್ನು (ಪ್ರಾಯೋಗಿಕ ವ್ಯವಸ್ಥೆ) ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?	✓				
7.	How would you judge the library and sports facility? ಗ್ರಂಥಾಲಯ ಮತ್ತು ಕ್ರೀಡಾಸೌಲಭ್ಯವನ್ನು ನೀವು ಹೇಗೆ ನಿರ್ಣಯಿಸುತ್ತೀರಿ?		✓			
8.	How do you rate the Teachers engaging students with real life activities, teaching moral values and shaping their careers? ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ನೈಜ ಜೀವನ ಚಟುವಟಿಕೆಗಳೊಂದಿಗೆ ತೊಡಗಿಸಿಕೊಳ್ಳುವ, ನೈತಿಕ ಮೌಲ್ಯಗಳನ್ನು ಕಲಿಸುವ ಮತ್ತು ಅವರ ವೃತ್ತಿಜೀವನವನ್ನು ರೂಪಿಸುವ ಶಿಕ್ಷಕರನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?		✓			
9.	How far the Curriculum deals with awareness related to social, health, safety, legal, and cultural issues? ಸಾಮಾಜಿಕ, ಆರೋಗ್ಯ, ಸುರಕ್ಷತೆ, ಕಾನೂನು ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ಸಮಸ್ಯೆಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ಜಾಗೃತಿಯೊಂದಿಗೆ ಪಠ್ಯಕ್ರಮವು ಹೇಗೆ ನಿರ್ವಹಿಸುತ್ತದೆ?		✓			
10.	What is your assessment about the placements, internship opportunities provided by the college? ಕಾಲೇಜು ಒದಗಿಸಿದ ಉದ್ಯೋಗಗಳು, ಇಂಟರ್ನ್‌ಶಿಪ್ ಅವಕಾಶಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಮೌಲ್ಯಮಾಪನ ಏನು?	✓				

Any Other Suggestions / ಯಾವುದೇ ಇತರ ಸಲಹೆಗಳು: \_\_\_\_\_



## Feedback Report 2020-21

### Sree Siddaganga College of Arts, Science and Commerce

B.H Road, Tumkur

#### Analysis Report of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2020-2021

The Feedback Analysis Committee of the Institution designed feedback forms and collected them from its stakeholders, to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers and alumni. We have collected feedback from our under graduate students and post graduate students. The structured feedback obtained from different stake holders is represented in a Five-point scale (A- Excellent, B- Very Good, C- Good, D- Satisfactory, E- Poor).

#### Feedback committee members of the academic year 2020-21

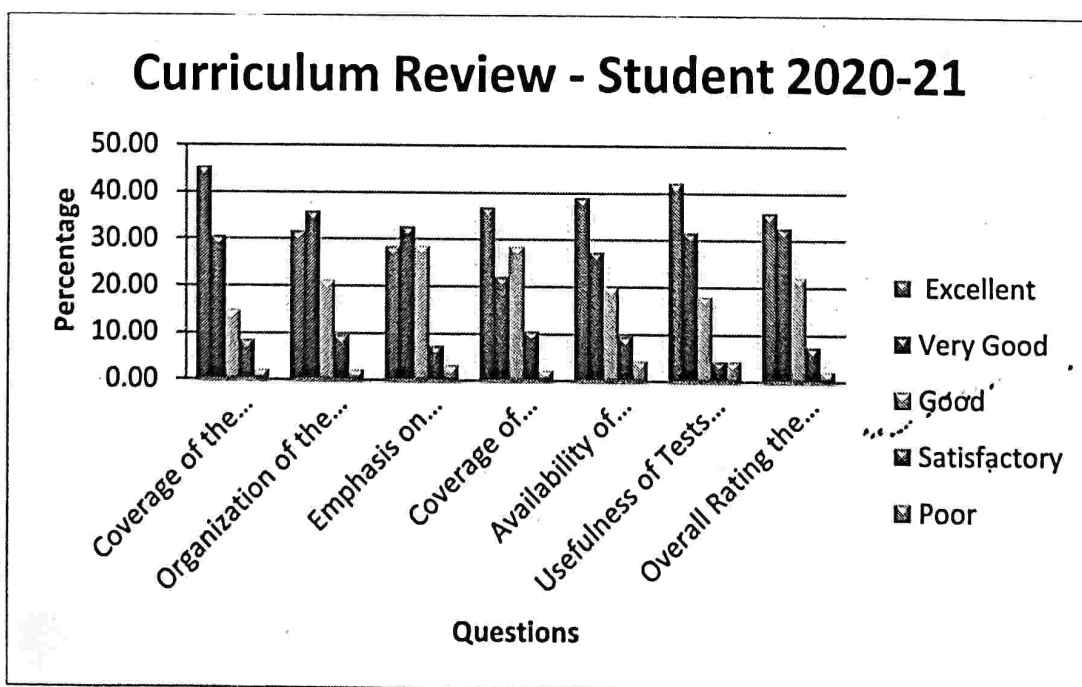
Sl.No.	Name	Department	Position
1.	Dr. H P Veerabhadraswamy	Principal	Chairperson
2.	C S Somashekaraiah	Physics	IQAC Co-ordinator
3.	Shashidhara T S	Physics	Convener
4.	Lingadevarappa K S	Computer Science	Member
5.	Chethan Kumar	English	Member
6.	Navya S Murthy	Commerce	Member
7.	Yogeesh S M	Mathematics	Member
8.	Shruthi P	Computer Science	Member

## STUDENTS' FEEDBACK 2020-21

The students are the most important stakeholders of Higher Education System. The interest and participation of students at all levels in both internal quality assurance and external quality assurance play a central role. We have analyzed 95 student's feedback on the syllabus of the various programs (CBCS) designed by the University of Tumkur.

The below table describes the *percentage of satisfaction* of the students

<b>Course / Curriculum Feedback(Student)</b>					
<b>Particulars</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Poor</b>
<b>Coverage of the syllabus</b>	45.26	30.53	14.74	8.42	2.11
<b>Organization of the Course</b>	31.58	35.79	21.05	9.47	2.11
<b>Emphasis on Fundamentals</b>	28.42	32.63	28.42	7.37	3.16
<b>Coverage of Modern/ Advanced topics</b>	36.84	22.11	28.42	10.53	2.11
<b>Availability of Textbook/Study Meterials</b>	38.95	27.37	20.00	9.47	4.21
<b>Usefulness of Tests and Assignments</b>	42.11	31.58	17.89	4.21	4.21
<b>Overall Rating the Course</b>	35.79	32.63	22.11	7.37	2.11



## Feedback Report 2020-21

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### Analysis:

The analysis of the data shows that the coverage of the syllabus was rated as excellent by 45.26% of the respondents, with very good and good ratings of 30.53% and 14.74% respectively. 8.42% of the respondents rated the coverage as satisfactory and 2.11% rated it as poor.

Regarding organization of the course, 35.79% of the respondents rated it as very good, 31.58% rated it as excellent, 21.05% rated it as good, 9.47% rated it as satisfactory and 2.11% rated it as poor.

When it comes to emphasis on fundamentals, 32.63% of the respondents rated it as very good, 28.42% rated it as excellent, 28.42% rated it as good, 7.37% rated it as satisfactory and 3.16% rated it as poor.

36.84% of the respondents rated the coverage of modern/advanced topics as excellent, 22.11% rated it as very good, 28.42% rated it as good, 10.53% rated it as satisfactory and 2.11% rated it as poor.

The students have rated the availability of textbooks and study materials, with 38.95% of them rating it as excellent, 27.37% rating it as very good, 20% rating it as good, 9.47% rating it as satisfactory and 4.21% rating it as poor.

The students have rated the usefulness of tests and assignments, with 42.11% of them rating it as excellent, 31.58% rating it as very good, 17.89% rating it as good, 4.21% rating it as satisfactory and 4.21% rating it as poor.

Finally, the students have rated the overall rating of the course, with 35.79% of them rating it as excellent, 32.63% rating it as very good, 22.11% rating it as good, 7.37% rating it as satisfactory and 2.11% rating it as poor.

# Feedback Report 2020-21

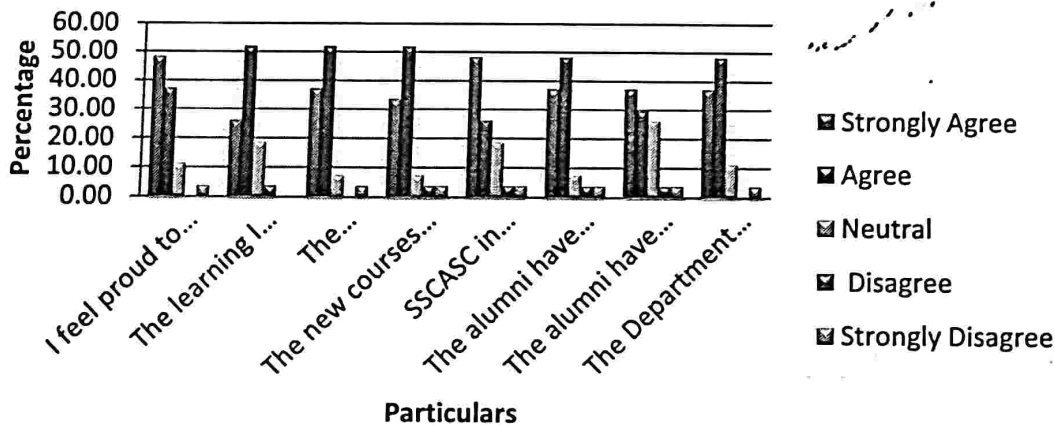
## ALUMNIS' FEEDBACK 2020-21

Feedback of the Alumni is an essential component for analysis and improvement in the high education academic culture. The Feedback Committee of the college collects feedback form from Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been shared with the alumni. Under the guidance of Internal Quality Assurance Cell, committee has collected feedback form from 27 Alumni.

The below table describes the *percentage of satisfaction* of the Alumni

Sl. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I feel proud to be the student of SSCASC	48.15	37.04	11.11	0.00	3.70
2	The learning I had in the college is useful in my career	25.93	51.85	18.52	3.70	0.00
3	The Development in the college in recent years are appreciative	37.04	51.85	7.41	0.00	3.70
4	The new courses introduced meet contemporary requirements	33.33	51.85	7.41	3.70	3.70
5	SSCASC in involving alumni in its activities	48.15	25.93	18.52	3.70	3.70
6	The alumni have a role to play in academically strengthening the college further	37.04	48.15	7.41	3.70	3.70
7	The alumni have a role to play in financially strengthening the college	37.04	29.63	25.93	3.70	3.70
8	The Department administration should take initiative to efficiently enroll and strengthen the alumni-association	37.04	48.15	11.11	0.00	3.70

### Curriculum Review Alumni - 2020-21



## Feedback Report 2020-21

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### Analysis:

This survey was conducted to understand the opinions of the students of SSCASC. The results show that the majority of the students strongly agree that they feel proud to be the students of SSCASC (48.15%). Moreover, the majority of the students agreed that the learning they had in the college is useful in their career (51.85%). Additionally, most of the students (51.85%) agreed that the development in the college in recent years are appreciative. Lastly, the majority of the students (51.85%) also agreed that the new courses introduced meet contemporary requirements. The survey results indicate that the students of SSCASC are satisfied with the college and its offerings.

The results of this survey suggest that the SSCASC has been successful in involving alumni in its activities, as 48.15% of respondents strongly agreed and 25.93% agreed. Additionally, the alumni have a role to play in both academically and financially strengthening the college, with 37.04% and 29.63%, respectively, agreeing. Finally, most respondents agreed that the Department administration should take initiative to efficiently enroll and strengthen the alumni-association, with 85.19% either agreeing or strongly agreeing. These results demonstrate a strong connection between alumni and the college, and that alumni have a meaningful role to play in the college's success.

# Feedback Report 2020-21

## TEACHERS' FEEDBACK 2020-21

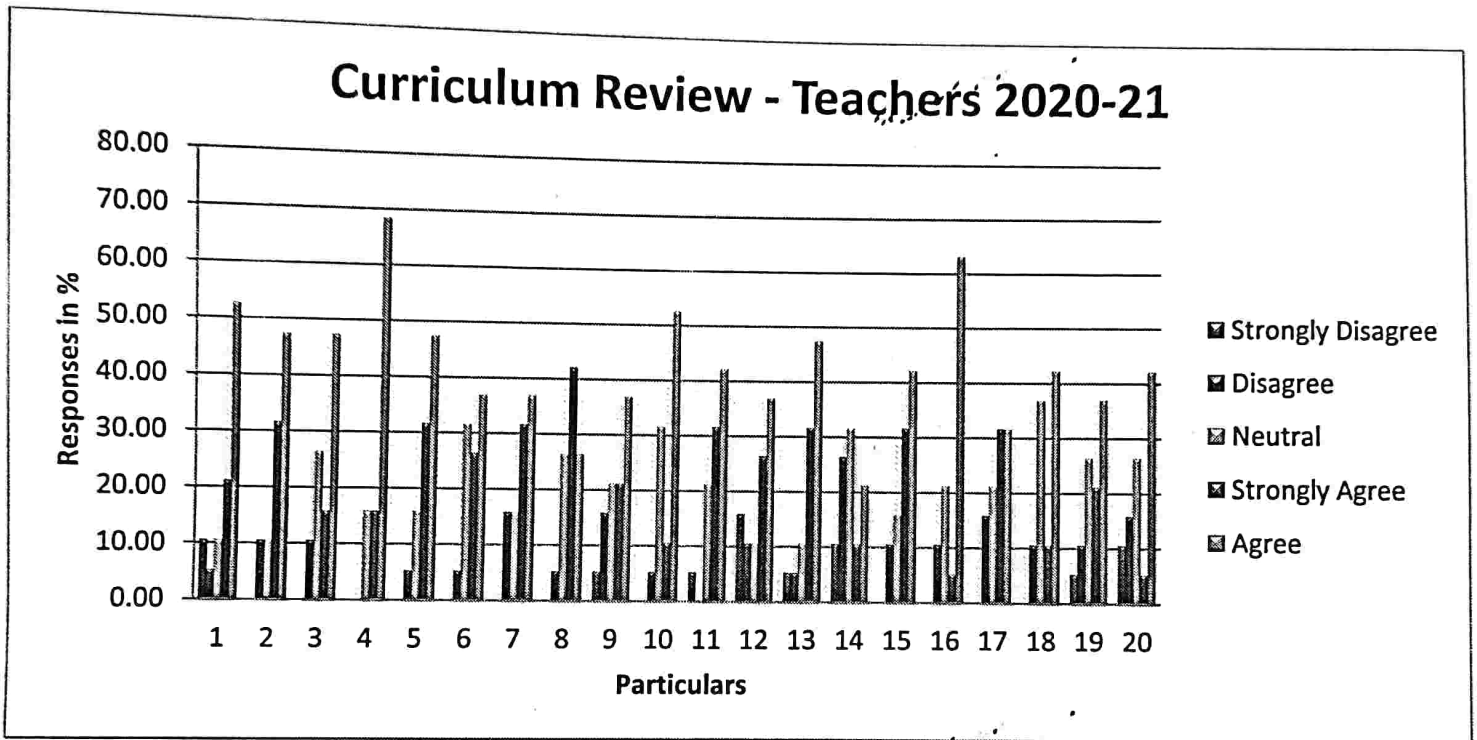
Teachers' feedback is an important parameter for quality improvement of the curriculum and the quality of the student of the Institution. Teacher's feedback on curriculum is received every year and evaluated by IQAC and necessary updation is carried in the curriculum design and syllabus for the betterment of the student community.

A feedback was collected from the faculty members of all the streams regarding curriculum. A mixed questionnaire was used to collect the response of the teachers with respect to various dimensions of curriculum. Response regarding various dimensions of curriculum/syllabus can be summarized as following

Sl. no	Curriculum, Teaching, Learning and Evaluation	Strongly Disagree	Disagree	Neutral	Strongly Agree	Agree
1	Syllabus is suitable to the course	10.53	5.26	10.53	21.05	52.63
2	Syllabus is need based	0.00	10.53	10.53	31.58	47.37
3	Aims and objectives of the syllabi are well defined and clear to teacher and students	0.00	10.53	26.32	15.79	47.37
4	Course content is followed by corresponding reference materials.	0.00	0.00	15.79	15.79	68.42
5	Sufficient number of prescribed books are available in the library	0.00	5.26	15.79	31.58	47.37
6	The course/syllabus has good balance between theory and application	0.00	5.26	31.58	26.32	36.84
7	The course /syllabus has made me interested in the subject area.	0.00	15.79	15.79	31.58	36.84
8	The course /syllabus of this subject increased my knowledge and perspective in the subject area.	0.00	5.26	26.32	42.11	26.32
9	The course /programme of studies carries sufficient number of optional papers.	5.26	15.79	21.05	21.05	36.84
10	The books prescribed/listed as reference materials are relevant ,updated and appropriate	0.00	5.26	31.58	10.53	52.63
11	Infrastructural facilities, such as teachers rooms/carrels,class rooms, reading rooms and toilets are available.	5.26	0.00	21.05	31.58	42.11
12	Staff canteen is available at the faculty level.	15.79	10.53	10.53	26.32	36.84
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus .	5.26	5.26	10.53	31.58	47.37
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participation	10.53	26.32	31.58	10.53	21.05
15	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	0.00	10.53	15.79	31.58	42.11
16	I have freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0.00	10.53	21.05	5.26	63.16

# Feedback Report 2020-21

17	The environment in the department is conducive for teaching and research.	0.00	15.79	21.05	31.58	31.58
18	The administration is teacher friendly	0.00	10.53	36.84	10.53	42.11
19	The university provides adequate and smooth support for projects and research facilities.	5.26	10.53	26.32	21.05	36.84
20	The university provides adequate funding and support to faculty members for upgrading their skills and qualifications.	10.53	15.79	26.32	5.26	42.11



**Analysis:**

The overall response to the curriculum, teaching, learning and evaluation is positive. Most of the respondents (52.63%) agree that the syllabus is suitable to the course and 47.37% agree that the syllabus is need based. A majority of the respondents (68.42%) agree that the course content is followed by corresponding reference materials. Furthermore, 63.16% agree that they have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. However, only 21.05% strongly agree that the course/syllabus has made them interested in the subject area.

# Feedback Report 2020-21

## PARENTS' FEEDBACK 2020-21

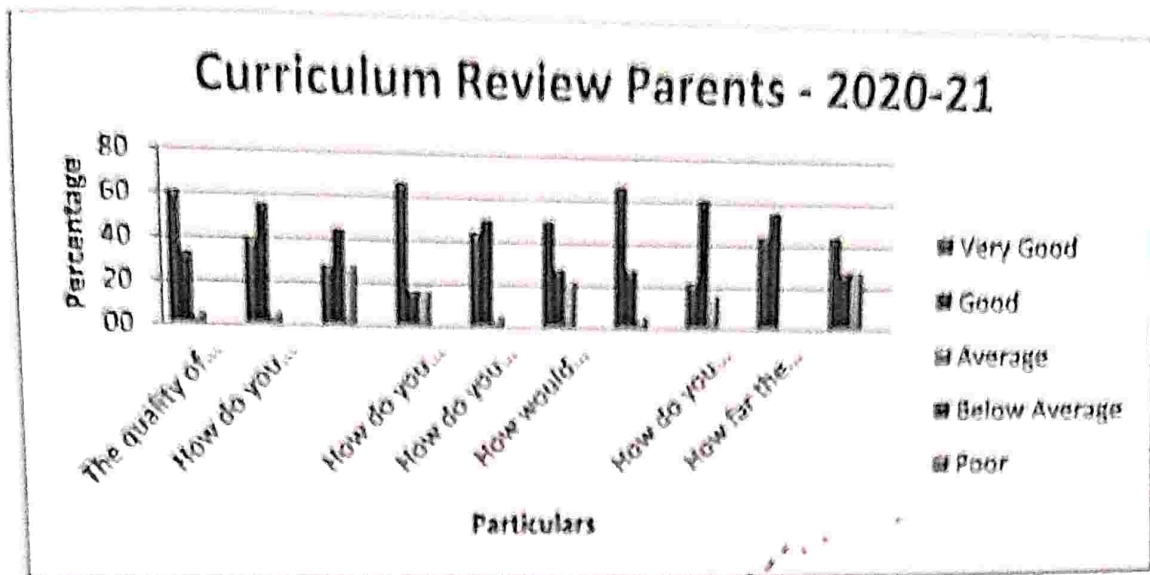
The parent feedback is very important as parental involvement not only helps parents contribute positively to their wards' learning experience but also can be an indicator of the quality of curriculum imparted by the college. The parents are supplied with a pre-printed questionnaire and informed to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. The analysis of the feedback is given as follow

The below table describes the *percentage of satisfaction* of the Parents

Sl. No.	Particulars	Very Good	Good	Average	Below Average	Poor
1	The quality of the education in the Institute is	65	30	05	00	00
2	How do you rate the quality and relevance of the courses included in the curriculum?	35	65	00	00	00
3	How do you rate the availability of the texts and reference books in the market?	60	35	05	00	00
4	How do you rate the management of the students by the faculty irrespective of the background of the student (Gender, caste, community, creed etc.) in teaching and evaluation?	60	35	05	00	00
5	How do you rate the outcomes that your ward has achieved from the courses?	60	35	05	00	00
6	How would you rate the resources (Lab facilities) provided to students by the college?	45	30	25	00	00
7	How would you judge the library and sports facility?	45	30	25	00	00
8	How do you rate the Teachers engaging students with real life activities, teaching moral values and shaping their careers?	60	40	00	00	00
9	How far the Curriculum deals with awareness related to social, health, safety, legal, and cultural issues?	45	45	10	00	00
10	What is your assessment about the placements, internship opportunities provided by the college?	80	20	00	00	00



# Feedback Report 2020-21



### Analysis:

The feedback analysis for the given data indicates that the quality of education in the institute is rated very good by 65%, good by 30%, average by 5%, below average by 0% and poor by 0%. The quality and relevance of the courses included in the curriculum is rated very good by 35%, good by 65%, average by 0%, below average by 0% and poor by 0%. The availability of the texts and reference books in the market is rated very good by 60%, good by 35%, average by 5%, below average by 0% and poor by 0%. The management of the students by the faculty irrespective of the student's background is rated very good by 60%, good by 35%, average by 5%, below average by 0% and poor by 0%. The outcomes that the ward has achieved from the courses is rated very good by 60%, good by 35%, average by 5%, below average by 0% and poor by 0%. The resources (Lab facilities) provided to students by the college is rated very good by 45%, good by 30%, average by 25%, below average by 0% and poor by 0%. The library and sports facility is rated very good by 45%, good by 30%, average by 25%, below average by 0% and poor by 0%.

*S. S. S. S.*  
Convener

*[Signature]*  
PRINCIPAL

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