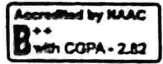




SREE SIDDAGANGA COLLEGE OF ARTS, SCIENCE & COMMERCE

B.H. Road, Tumkur - 572 102. Ph : 0816 - 2278569
Website : www.sscasc.org e-mail : principal.sscasc@gmail.com



COURSE / CURRICULUM FEEDBACK FORM (Student)

Name : B.H. Arun Kumar

Academic Year : 2019 - 2020

Course /Semester : B.Sc [PCM], 6th sem

Subject : PCM

1. Information on the Respondent: (Tick (✓) Appropriately)

Percentage of classes attended

0-20		20-40		40-60		60-80		80-100	✓
------	--	-------	--	-------	--	-------	--	--------	---

2. About the Course Information on the Respondent: (Tick (✓) Appropriately)

Depth of Coverage

High		Normal		Easy	✓
------	--	--------	--	------	---

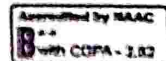
	A	B	C	D	E
Coverage of the Syllabus	✓				
Organization of the Course		✓			
Emphasis on Fundamentals	✓				
Coverage of Modern/ Advanced topics			✓		
Availability of Text Books/Study Materials	✓				
Usefulness of Tests and Assignments	✓				
Overall Rating of the Course					

A-Excellent	✓	B-Very Good		C-Good		D-Satisfactory		E-Poor	
-------------	---	-------------	--	--------	--	----------------	--	--------	--



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COURSE / CURRICULUM FEEDBACK FORM (Student)

Name : Dayanandan
 Academic Year : 2019 - 2020
 Course / Semester : BSc / 1st Semester
 Subject : PCM

I. Information on the Respondent: (Tick (✓) Appropriately)

Percentage of classes attended

0-20	20-40	40-60	60-80	80-100
				✓

II. About the Course Information on the Respondent: (Tick (✓) Appropriately)

Depth of Coverage

High	Normal	Easy
	✓	

	A	B	C	D	E
Coverage of the Syllabus	✓				
Organization of the Course		✓			
Emphasis on Fundamentals		✓			
Coverage of Modern/ Advanced topics		✓			
Availability of Text Books/Study Materials	✓				
Usefulness of Tests and Assignments	✓				
Overall Rating of the Course		✓			

A-Excellent	B-Very Good	C-Good	D-Satisfactory	E-Poor
	✓			

2019-20

2019-20



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Feedback from Alumni about Curriculum

Name: Mr./Ms/Mrs. _____

Raghu, P.N

Year of Study: _____

2019-2022

Occupation: _____

Lab Asst

Make a tick mark in the appropriate cell:

Sl No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to be the student of SSCASC	✓				
2.	The learning I had in the College is useful in my career.		✓			
3.	The developments in the College in recent years are appreciative	✓				
4.	The new courses introduced meet contemporary requirements		✓			
5.	SSCASC is involving alumni in its activities.	✓				
6.	The alumni have a role to play in academically strengthening the college further.		✓			
7.	The alumni have a role to play in financially strengthening the College.	✓				
8.	The Department administration should take initiative to efficiently enroll and strengthen the alumni-association.		✓			

Signature



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Feedback from Alumni about Curriculum

Name: Mr./Ms/Mrs. Rabiya Bansi B. Com

Year of Study: 2017-18 to 2019-20 Occupation:

Make a tick mark in the appropriate cell:

Sl No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to be the student of SSCASC	<input checked="" type="checkbox"/>				
2.	The learning I had in the College is useful in my career.			<input checked="" type="checkbox"/>		
3.	The developments in the College in recent years are appreciative		<input checked="" type="checkbox"/>			
4.	The new courses introduced meet contemporary requirements	<input checked="" type="checkbox"/>				
5.	SSCASC is involving alumni in its activities.	<input checked="" type="checkbox"/>				
6.	The alumni have a role to play in academically strengthening the college further.	<input checked="" type="checkbox"/>				
7.	The alumni have a role to play in financially strengthening the College.	<input checked="" type="checkbox"/>				
8.	The Department administration should take initiative to efficiently enroll and strengthen the alumni-association.	<input checked="" type="checkbox"/>				

Rabiya

2019-2020

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TEACHERS' FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 –Neutral, 4 – strongly agree, 5 – agree)

	Curriculum, Teaching, Learning and Evaluation	1	2	3	4	5
1.	Syllabus is suitable to the course.					✓
2.	Syllabus is need based.					✓
3.	Aims and Objectives of the syllabi are well defined and clear to teachers and students.			✓		
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.			✓		
6.	The course/syllabus has good balance between theory and application.		✓			
7.	The course/syllabus has made me interested in the subject area.					✓
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area			✓		
9.	The course/programme of studies carries sufficient number of optional papers.				✓	
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
11.	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available.				✓	
12.	Staff canteen is available at the faculty level.		✓			
13.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.		✓			
14.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				✓	
15.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					✓
16.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
17.	The environment in the department is conducive for teaching and research.		✓			
18.	The administration is teacher friendly		✓			
19.	The University provides adequate and smooth support for projects and research facilities.				✓	
20.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.		✓			

Any other comments:



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TEACHERS' FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

(1 – strongly disagree, 2 - disagree, 3 –Neutral, 4 – strongly agree, 5 – agree)

	Curriculum, Teaching, Learning and Evaluation	1	2	3	4	5
1.	Syllabus is suitable to the course.				✓	
2.	Syllabus is need based.					✓
3.	Aims and Objectives of the syllabi are well defined and clear to teachers and students.					✓
4.	Course content is followed by corresponding reference materials.					✓
5.	Sufficient number of prescribed books are available in the Library.				✓	
6.	The course/syllabus has good balance between theory and application.					✓
7.	The course/syllabus has made me interested in the subject area.				✓	
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area				✓	
9.	The course/programme of studies carries sufficient number of optional papers.					✓
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
11.	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available.				✓	
12.	Staff canteen is available at the faculty level.					✓
13.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.				✓	
14.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.			✓		
15.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				✓	
16.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					✓
17.	The environment in the department is conducive for teaching and research.				✓	
18.	The administration is teacher friendly					✓
19.	The University provides adequate and smooth support for projects and research facilities.					✓
20.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.					✓

Any other comments:



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Parents Feedback on Curriculum/ ಪಠ್ಯಕ್ರಮದ ಕುರಿತು ಪೋಷಕರ ಪ್ರತಿಕ್ರಿಯೆ

Academic Year/ ಶೈಕ್ಷಣಿಕವರ್ಷ : 2019-20
 Name of the Parent/ ಪೋಷಕರ ಹೆಸರು : ಎ.ಎ. ಕೋಟೆ
 Name of Student/ Ward/ ವಿದ್ಯಾರ್ಥಿ ಹೆಸರು : ಆರ್.ಎಂ. ಶಿವ
 Course/ ಕೋರ್ಸ್ : 1st Bcom

Sl. No	Particulars	Very Good	Good	Average	Below Average	Poor
		ತುಂಬಾ ಚೆನ್ನಾಗಿದೆ	ಚೆನ್ನಾಗಿದೆ	ಸರಾಸರಿ	ಸರಾಸರಿಗಿಂತ ಕೆಳಗೆ	ಕಳಪೆ
1.	The quality of the education in the Institute is ಸಂಸ್ಥೆಯಲ್ಲಿನ ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟ	✓				
2.	How do you rate the quality and relevance of the courses included in the curriculum? ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಒಳಗೊಂಡಿರುವ ಕೋರ್ಸ್‌ಗಳ ಗುಣಮಟ್ಟ ಮತ್ತು ಪ್ರಸ್ತುತತೆಯನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?		✓			
3.	How do you rate the availability of the text and reference books in the market? ಮಾರುಕಟ್ಟೆಯಲ್ಲಿ ಪಠ್ಯ ಮತ್ತು ಉಲ್ಲೇಖ ಪುಸ್ತಕಗಳ ಲಭ್ಯತೆಯನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?	✓				
4.	How do you rate the management of the students by the faculty irrespective of the background of the student (Gender, caste, community, creed etc.) in teaching and evaluation? ಬೋಧನ ಮತ್ತು ಮೌಲ್ಯಮಾಪನದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಯ ಹಿನ್ನೆಲೆಯನ್ನು (ಲಿಂಗ, ಜಾತಿ, ಸಮುದಾಯ, ಪಂಥ ಇತ್ಯಾದಿ) ಲೆಕ್ಕಿಸದೆ ಅಧ್ಯಾಪಕರು ವಿದ್ಯಾರ್ಥಿಗಳ ನಿರ್ವಹಣೆಯನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?			✓		
5.	How do you rate the outcomes that your ward has achieved from the courses? ಕೋರ್ಸ್‌ಗಳಿಂದ ನಿಮ್ಮ ಮಗ/ಮಗಳು ಸಾಧಿಸಿದ ಫಲಿತಾಂಶಗಳನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?	✓				
6.	How would you rate the resources (Lab facilities) provided to students by the college? ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಒದಗಿಸಿದ ಸಂಪನ್ಮೂಲಗಳನ್ನು (ಪ್ರಾಯೋಗಿಕ ವ್ಯವಸ್ಥೆ) ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?		✓			
7.	How would you judge the library and sports facility? ಗ್ರಂಥಾಲಯ ಮತ್ತು ಕ್ರೀಡಾಸೌಲಭ್ಯವನ್ನು ನೀವು ಹೇಗೆ ನಿರ್ಣಯಿಸುತ್ತೀರಿ?		✓			
8.	How do you rate the Teachers engaging students with real life activities, teaching moral values and shaping their careers? ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ನೈಜ ಜೀವನ ಚಟುವಟಿಕೆಗಳೊಂದಿಗೆ ತೊಡಗಿಸಿಕೊಳ್ಳುವ, ನೈತಿಕ ಮೌಲ್ಯಗಳನ್ನು ಕಲಿಸುವ ಮತ್ತು ಅವರ ವೃತ್ತಿಜೀವನವನ್ನು ರೂಪಿಸುವ ಶಿಕ್ಷಕರನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?	✓				
9.	How far the Curriculum deals with awareness related to social, health, safety, legal, and cultural issues? ಸಾಮಾಜಿಕ, ಆರೋಗ್ಯ, ಸುರಕ್ಷತೆ, ಕಾನೂನು ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ಸಮಸ್ಯೆಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ಜಾಗೃತಿಯೊಂದಿಗೆ ಪಠ್ಯಕ್ರಮವು ಹೇಗೆ ನಿರ್ವಹಿಸುತ್ತದೆ?			✓		
10.	What is your assessment about the placements, internship opportunities provided by the college? ಕಾಲೇಜು ಒದಗಿಸಿದ ಉದ್ಯೋಗಗಳು, ಇಂಟರ್ನ್‌ಶಿಪ್ ಅವಕಾಶಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಮೌಲ್ಯಮಾಪನ ಏನು?		✓			

Any Other Suggestions / ಯಾವುದೇ ಇತರ ಸಲಹೆಗಳು: _____

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Parents Feedback on Curriculum/ ಪಠ್ಯಕ್ರಮದ ಕುರಿತು ಪೋಷಕರ ಪ್ರತಿಕ್ರಿಯೆ

Academic Year/ ಶೈಕ್ಷಣಿಕವರ್ಷ : 19-20
Name of the Parent/ ಪೋಷಕರ ಹೆಸರು : Chopala Krishna MN
Name of Student/ Ward/ ವಿದ್ಯಾರ್ಥಿ ಹೆಸರು : Nagashree G
Course/ ಕೋರ್ಸ್ : 3rd year PCM

Sl. No	Particulars	Very Good	Good	Average	Below Average	Poor
		ತುಂಬಾ ಚೆನ್ನಾಗಿದೆ	ಚೆನ್ನಾಗಿದೆ	ಸರಾಸರಿ	ಸರಾಸರಿಗಿಂತ ಕೆಳಗೆ	ಕಳಪೆ
1.	The quality of the education in the Institute is ಸಂಸ್ಥೆಯಲ್ಲಿನ ಶಿಕ್ಷಣದ ಗುಣಮಟ್ಟ	/				
2.	How do you rate the quality and relevance of the courses included in the curriculum? ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಒಳಗೊಂಡಿರುವ ಕೋರ್ಸ್‌ಗಳ ಗುಣಮಟ್ಟ ಮತ್ತು ಪ್ರಸ್ತುತತೆಯನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?		✓			
3.	How do you rate the availability of the text and reference books in the market? ಮಾರುಕಟ್ಟೆಯಲ್ಲಿ ಪಠ್ಯ ಮತ್ತು ಉಲ್ಲೇಖ ಪುಸ್ತಕಗಳ ಲಭ್ಯತೆಯನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?		✓			
4.	How do you rate the management of the students by the faculty irrespective of the background of the student (Gender, caste, community, creed etc.) in teaching and evaluation? ಬೋಧನ ಮತ್ತು ಮೌಲ್ಯಮಾಪನದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಯ ಹಿನ್ನೆಲೆಯನ್ನು (ಲಿಂಗ, ಜಾತಿ, ಸಮುದಾಯ, ಪಂಥ ಇತ್ಯಾದಿ) ಲೆಕ್ಕಿಸದೆ ಅಧ್ಯಾಪಕರು ವಿದ್ಯಾರ್ಥಿಗಳ ನಿರ್ವಹಣೆಯನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?	✓				
5.	How do you rate the outcomes that your ward has achieved from the courses? ಕೋರ್ಸ್‌ಗಳಿಂದ ನಿಮ್ಮ ಮಗ/ಮಗಳು ಸಾಧಿಸಿದ ಫಲಿತಾಂಶಗಳನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?		✓			
6.	How would you rate the resources (Lab facilities) provided to students by the college? ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಒದಗಿಸಿದ ಸಂಪನ್ಮೂಲಗಳನ್ನು (ಪ್ರಾಯೋಗಿಕ ವ್ಯವಸ್ಥೆ) ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?	✓				
7.	How would you judge the library and sports facility? ಗ್ರಂಥಾಲಯ ಮತ್ತು ಕ್ರೀಡಾಸೌಲಭ್ಯವನ್ನು ನೀವು ಹೇಗೆ ನಿರ್ಣಯಿಸುತ್ತೀರಿ?	✓				
8.	How do you rate the Teachers engaging students with real life activities, teaching moral values and shaping their careers? ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ನೈಜ ಜೀವನ ಚಟುವಟಿಕೆಗಳೊಂದಿಗೆ ತೊಡಗಿಸಿಕೊಳ್ಳುವ, ನೈತಿಕ ಮೌಲ್ಯಗಳನ್ನು ಕಲಿಸುವ ಮತ್ತು ಅವರ ವೃತ್ತಿಜೀವನವನ್ನು ರೂಪಿಸುವ ಶಿಕ್ಷಕರನ್ನು ನೀವು ಹೇಗೆ ಮೌಲ್ಯಮಾಪನ ಮಾಡುತ್ತೀರಿ?			/		
9.	How far the Curriculum deals with awareness related to social, health, safety, legal, and cultural issues? ಸಾಮಾಜಿಕ, ಆರೋಗ್ಯ, ಸುರಕ್ಷತೆ, ಕಾನೂನು ಮತ್ತು ಸಾಂಸ್ಕೃತಿಕ ಸಮಸ್ಯೆಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ಜಾಗೃತಿಯೊಂದಿಗೆ ಪಠ್ಯಕ್ರಮವು ಹೇಗೆ ನಿರ್ವಹಿಸುತ್ತದೆ?	✓				
10.	What is your assessment about the placements, internship opportunities provided by the college? ಕಾಲೇಜು ಒದಗಿಸಿದ ಉದ್ಯೋಗಗಳು, ಇಂಟರ್ನ್‌ಶಿಪ್ ಅವಕಾಶಗಳ ಬಗ್ಗೆ ನಿಮ್ಮ ಮೌಲ್ಯಮಾಪನ ಏನು?	✓				

Any Other Suggestions / ಯಾವುದೇ ಇತರ ಸಲಹೆಗಳು: _____

Sree Siddaganga College of Arts, Science and Commerce

B.H Road, Tumkur

Analysis Report of Feedback on Curriculum Collected From Different Stakeholders

Academic Year: 2019-2020

The Feedback Analysis Committee of the Institution designed feedback forms and collected them from its stakeholders, to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers and alumni. We have collected feedback from our under graduate students and post graduate students. The structured feedback obtained from different stake holders is represented in a Five-point scale (A- Excellent, B- Very Good, C- Good, D- Satisfactory, E- Poor).

Feedback committee members of the academic year 2019-20

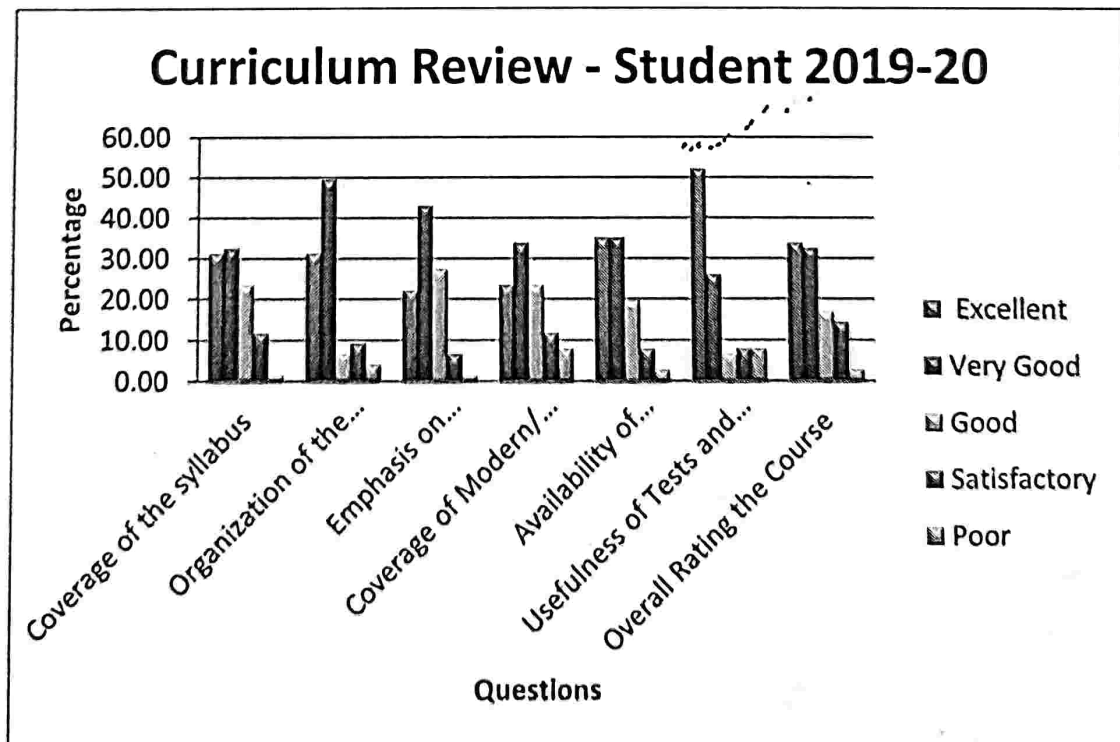
Sl.No.	Name	Department	Position
1.	Dr. Anandakumari R	Principal	Chairperson
2.	C S Somashekaraiah	Physics	IQAC CO-ordinator
3.	Shashidhara T S	Physics	Convener
4.	Lingadevarappa K S	Computer Science	Member
5.	Chethan Kumar	English	Member
6.	Navya S Murthy	Commerce	Member
7.	Yogeesh S M	Mathematics	Member
8.	Shruthi P	Computer Science	Member

STUDENTS' FEEDBACK 2019-20

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance play a central role. We have analyzed 77 students' feedback on the syllabus of the various programs (CBCS) designed by the University of Tumkur.

The below table describes the *percentage of satisfaction* of the students

Course / Curriculum Feedback 2019-20 (Student)					
Particulars	Excellent	Very Good	Good	Satisfactory	Poor
Coverage of the syllabus	31.17	32.47	23.38	11.69	1.30
Organization of the Course	31.17	49.35	6.49	9.09	3.90
Emphasis on Fundamentals	22.08	42.86	27.27	6.49	1.30
Coverage of Modern/ Advanced topics	23.38	33.77	23.38	11.69	7.79
Availability of Textbook/Study Materials	35.06	35.06	19.48	7.79	2.60
Usefulness of Tests and Assignments	51.95	25.97	6.49	7.79	7.79
Overall Rating the Course	33.77	32.47	16.88	14.29	2.60



Analysis:

The analysis of the survey results reveals that the syllabus was covered excellently and very good by 31.17% and 32.47% of the respondents respectively. 23.38% of the respondents rated the coverage as good and 11.69% as satisfactory. Only 1.30% of the respondents rated the coverage as poor.

The organization of the course was excellent and very good to 49.35% and 31.17% of the respondents respectively. Only 6.49% of the respondents rated it as good, 9.09% as satisfactory and 3.90% as poor.

The emphasis on fundamentals was excellent and very good to 22.08% and 42.86% of the respondents respectively. 27.27% of the respondents rated it as good, 6.49% as satisfactory and 1.30% as poor.

The coverage of modern/ advanced topics was excellent and very good to 23.38% and 33.77% of the respondents respectively. 23.38% of the respondents rated it as good, 11.69% as satisfactory and 7.79% as poor.

The availability of textbooks and study materials is generally good, with 35.06% of respondents rating it as excellent, 35.06% rating it as very good, and 19.48% rating it as good.

The usefulness of tests and assignments, however, is more mixed, with 51.95% rating it as excellent, 25.97% rating it as very good, 6.49% rating it as good, and 7.79% rating it both satisfactory and poor.

The overall rating of the course is also mixed, with 33.77% rating it excellent, 32.47% rating it very good, 16.88% rating it good, and 14.29% rating it satisfactory. In contrast, only 2.60% of respondents rated the overall course rating as poor.

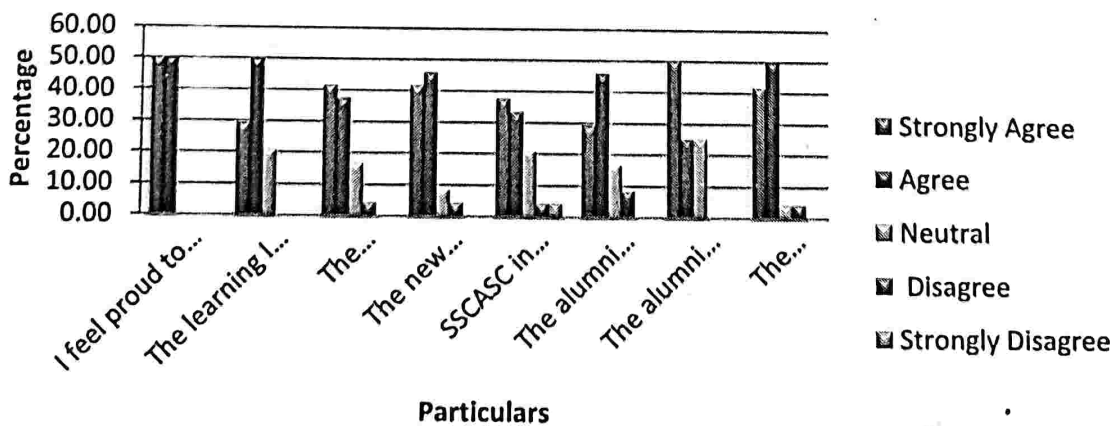
ALUMNIS' FEEDBACK 2019-20

Feedback of the Alumni is an essential component for analysis and improvement in the high education academic culture. The Feedback Committee of the college collects feedback form from Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been shared with the alumni. Under the guidance of Internal Quality Assurance Cell, committee has collected feedback form from 24 Alumni.

The below table describes the *percentage of satisfaction* of the Alumni

Sl. No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I feel proud to be the student of SSCASC	50.00	50.00	0.00	0.00	0.00
2	The learning I had in the college is useful in my career	29.17	50.00	20.83	0.00	0.00
3	The Development in the college in recent years are appreciative	41.67	37.50	16.67	4.17	0.00
4	The new courses introduced meet contemporary requirements	41.67	45.83	8.33	4.17	0.00
5	SSCASC in involving alumni in its activities	37.50	33.33	20.83	4.17	4.17
6	The alumni have a role to play in academically strengthening the college further	29.17	45.83	16.67	8.33	0.00
7	The alumni have a role to play in financially strengthening the college	50.00	25.00	25.00	0.00	0.00
8	The Department administration should take initiative to efficiently enroll and strengthen the alumni-association	41.67	50.00	4.17	4.17	0.00

Curriculum Review Alumni - 2019-20



Analysis:

The survey results show that most students feel proud to be a part of SSCASC and they are highly satisfied with the learning experiences they had in the college. The majority of the students agreed that the college has seen development in recent years and the new courses offered meet the contemporary requirements. However, a significant number of students felt neutral about the usefulness of the learning they had in the college for their careers.

An analysis of the survey results reveals that the majority of people strongly agreed and agreed that the SSCASC should involve alumni in its activities, that the alumni have a role to play in academically and financially strengthening the college, and that the Department administration should take initiative to efficiently enroll and strengthen the alumni-association. This indicates that the alumni are seen by the respondents as having an important role to play in the success of the college.

TEACHERS' FEEDBACK 2019-20

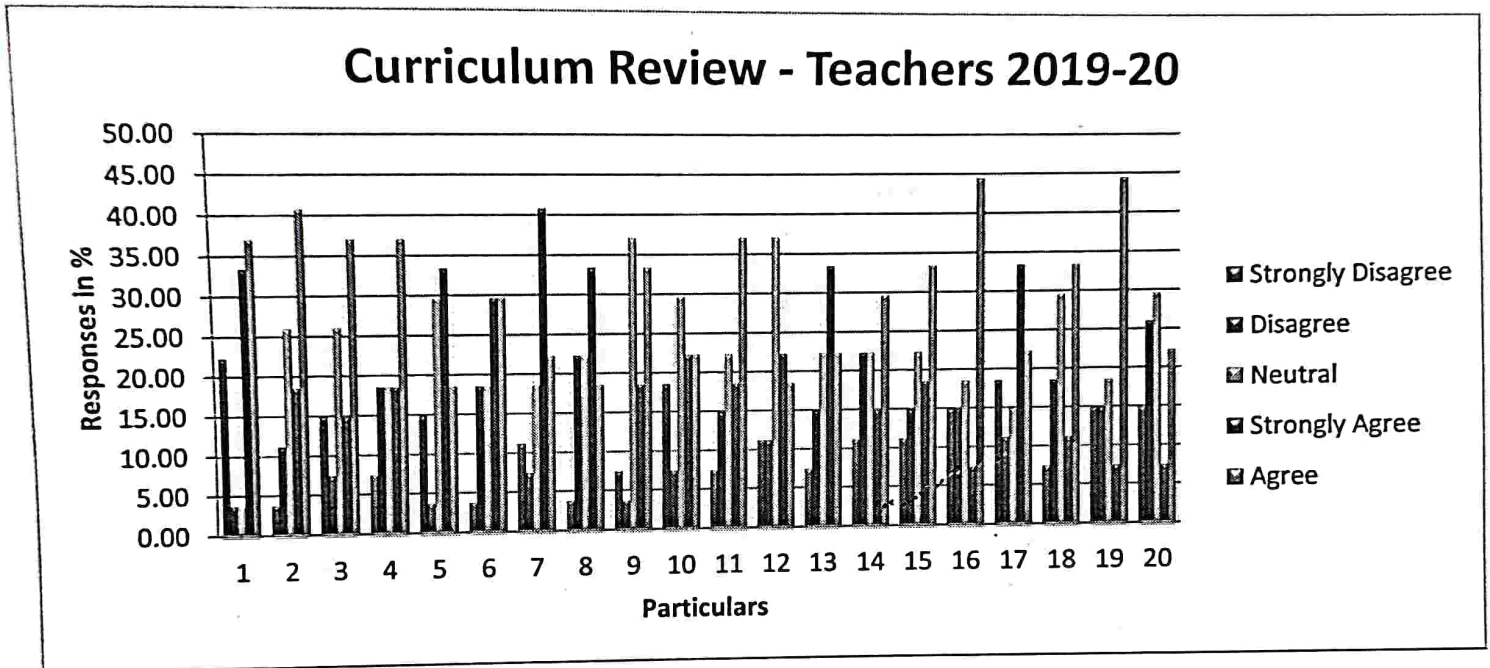
Teachers' feedback is an important parameter for quality improvement of the curriculum and the quality of the student of institution. Teacher's feedback on curriculum is received every year and evaluated by IQAC and necessary updation is carried in the curriculum design and syllabus for the betterment of the student community.

A feedback was collected from the faculty members of all the streams regarding curriculum. A mixed questionnaire was used to collect the response of the teachers with respect to various dimensions of curriculum. Response regarding various dimensions of curriculum/syllabus can be summarized as following

sl. no	Curriculum, Teaching, Learning and Evaluation	Strongly Disagree	Disagree	Neutral	Strongly Agree	Agree
1	Syllabus is suitable to the course	22.22	3.70	3.70	33.33	37.04
2	Syllabus is need based	3.70	11.11	25.93	18.52	40.74
3	Aims and objectives of the syllabi are well defined and clear to teacher and students	14.81	7.41	25.93	14.81	37.04
4	Course content is followed by corresponding reference materials.	7.41	18.52	18.52	18.52	37.04
5	Sufficient number of prescribed books are available in the library	14.81	3.70	29.63	33.33	18.52
6	The course/syllabus has good balance between theory and application	3.70	18.52	18.52	29.63	29.63
7	The course /syllabus has made me interested in the subject area.	11.11	7.41	18.52	40.74	22.22
8	The course /syllabus of this subject increased my knowledge and perspective in the subject area.	3.70	22.22	22.22	33.33	18.52
9	The course /programme of studies carries sufficient number of optional papers.	7.41	3.70	37.04	18.52	33.33
10	The books prescribed/listed as reference materials are relevant ,updated and appropriate	18.52	7.41	29.63	22.22	22.22
11	Infrastructural facilities, such as teachers rooms/carrels, class rooms, reading rooms and toilets are available.	7.41	14.81	22.22	18.52	37.04
12	Staff canteen is available at the faculty level.	11.11	11.11	37.04	22.22	18.52
13	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus .	7.41	14.81	22.22	33.33	22.22
14	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participation	11.11	22.22	22.22	14.81	29.63
15	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.	11.11	14.81	22.22	18.52	33.33
16	I have freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	14.81	14.81	18.52	7.41	44.44

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17	The environment in the department is conducive for teaching and research.	18.52	11.11	14.81	33.33	22.22
18	The administration is teacher friendly	7.41	18.52	29.63	11.11	33.33
19	The university provides adequate and smooth support for projects and research facilities.	14.81	14.81	18.52	7.41	44.44
20	The university provides adequate funding and support to faculty members for upgrading their skills and qualifications.	14.81	25.93	29.63	7.41	22.22



Analysis:

Overall, the feedback on curriculum, teaching, learning and evaluation was mostly positive with a majority of respondents strongly agreeing or agreeing. Specifically, respondents strongly agreed that syllabus is suitable to the course, course content is followed by corresponding reference materials, the course/syllabus has made me interested in the subject area, and the course/syllabus of this subject increased my knowledge and perspective in the subject area. Additionally, respondents agreed that aims and objectives of the syllabi are well defined and clear to teacher and students, sufficient number of prescribed books are available in the library, the course/syllabus has good balance between theory and application, the books prescribed/listed as reference materials are relevant, updated and appropriate, tests and examinations are conducted well in time with proper coverage of all units in the syllabus, and the administration is teacher friendly. Lastly, respondents were neutral to slightly positive about the availability of infrastructural facilities, staff canteen, and the university's support for projects and research facilities.

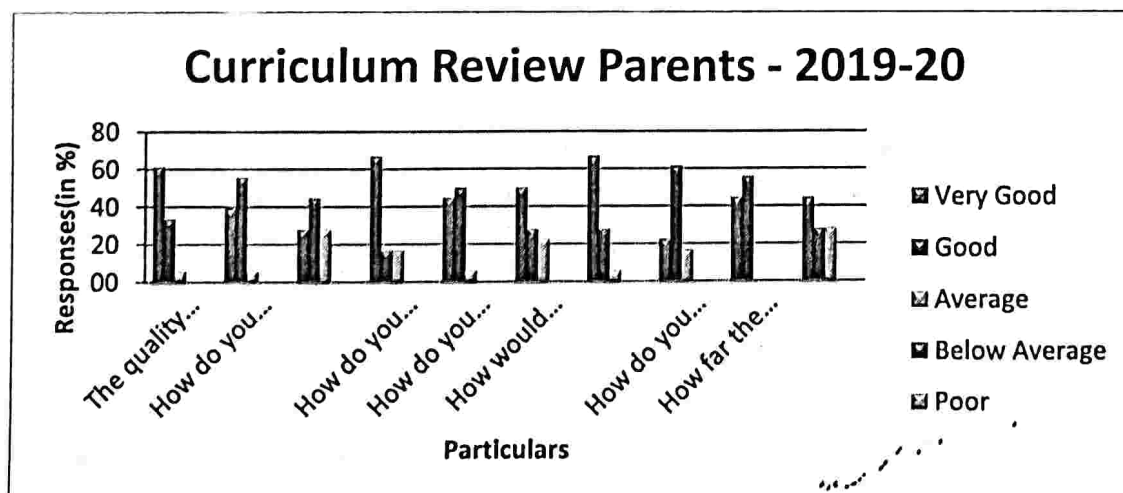
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PARENTS' FEEDBACK 2019-20

The parent feedback is very important as parental involvement not only helps parents contribute positively to their wards' learning experience but also can be an indicator of the quality of curriculum imparted by the college. The parents are supplied with a pre-printed questionnaire and informed to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. The analysis of the feedback is given as follow

The below table describes the *percentage of satisfaction* of the Parents

Sl. No.	Particulars	Very Good	Good	Average	Below Average	Poor
1	The quality of the education in the Institute is	65	25	10	00	00
2	How do you rate the quality and relevance of the courses included in the curriculum?	25	70	05	00	00
3	How do you rate the availability of the texts and reference books in the market?	40	30	30	00	00
4	How do you rate the management of the students by the faculty irrespective of the background of the student (Gender, caste, community, creed etc.) in teaching and evaluation?	60	25	15	00	00
5	How do you rate the outcomes that your ward has achieved from the courses?	45	50	05	00	00
6	How would you rate the resources (Lab facilities) provided to students by the college?	45	40	15	00	00
7	How would you judge the library and sports facility?	45	45	10	00	00
8	How do you rate the Teachers engaging students with real life activities, teaching moral values and shaping their careers?	50	35	15	00	00
9	How far the Curriculum deals with awareness related to social, health, safety, legal, and cultural issues?	30	50	20	00	00
10	What is your assessment about the placements, internship opportunities provided by the college?	60	40	00	00	00




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Analysis:

The feedback analysis of the data shows that the quality and relevance of the courses included in the curriculum has been rated highly by the respondents with 25% of them rating it as very good and 70% rating it as good. The availability of the texts and reference books in the market has been rated as good by 30% and very good by 40%. The management of the students by the faculty irrespective of the background of the student has been rated as very good by 60% and good by 25%. The outcomes that the wards have achieved from the courses has been rated as good by 50% and very good by 45%. The resources provided to students by the college have been rated as very good by 45% and good by 40%. The library and sports facility has been rated as good by 45% and very good by 45%. The teachers engaging students with real life activities, teaching moral values and shaping their careers has been rated as very good by 50% and good by 35%. The curriculum dealing with awareness related to social, health, safety, legal, and cultural issues has been rated as good by 50% and very good by 30%. The placements, internship opportunities provided by the college have been rated as very good by 60% and good by 40%.


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