

ExtendedProfileDeviations

MetricsLevelDeviations

HEIName:SREESIDDAGANGACOLLEGE OFARTS,SCIENCEANDCOMMERCE

RequestDate:04/12/2023

NumberofClarifications:4AISHEID:C-7015

ResponseDate:19/12/2023

ExtendedID	DeviationDetailsandHEIResponse	Affected Metrics	FindingsofDVV	ResponseofHEI										
1.1	<p>Numberofstudentsyearwiseduringthelastfiveyears</p> <p>HEIInput:</p> <table border="1" data-bbox="168 606 985 721"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>1424</td> <td>1592</td> <td>1643</td> <td>1727</td> <td>1626</td> </tr> </table> <p>AttachedDocuments:</p> <p>1.Upload Supporting Document(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/dynamic_1697098286_10953.pdf)2.Institutional data in prescribed format(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/dynamic_1695993612_10953.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1424	1592	1643	1727	1626	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	<input type="checkbox"/> Provide appropriatelink to the admissionapproval documentsreceived from theuniversity forassessment period <input type="checkbox"/> Yearwiselistofstudentsapproved by theaffiliatingUniversity	<p>Observation acceptedandthedocuments areenclosed</p> <p>SupportingDocument: 1702526102.pdf(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJ</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
1424	1592	1643	1727	1626										
2.1	<p>Numberofteachingstaff/fulltimeteachersduringthelastfiveyears(Withoutrepeatcount):</p> <p>HEIInput: 95</p> <p>AttachedDocuments:</p> <p>1.Upload Supporting Document(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/dynamic_1697108538_10953.pdf)2.Institutional data in prescribed format(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/dynamic_1697009054_10953.xlsx)</p>	3.3.1 3.3.2	Provide the list of totalfull time teachers inblockfiveyears(Withoutrepeat count) indicatingthe departmentalaffiliation during theassessment periodauthenticated by thePrincipal/competentauthority along withjoining&leavingdate	<p>DVV accepted BeforeDVV-95AfterDVV-92 Listencloused</p> <p>SupportingDocument: 1702637709.pdf(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJ</p>										

ExtendedProfileDeviations

MetricsLevelDeviations

HEIName:SRESIDDAGANGACOLLEGE OFARTS,SCIENCEANDCOMMERCE

AssignmentDate:03/12/2023

NumberofClarifications:33AISHEID:C-7015

LastDate:18/12/2023

Metric ID	DeviationDetailsandHEIResponse	FindingsofDVV	ResponsefromHEI										
1.2.1	<p>NumberofCertificate/ValueaddedcoursesofferedandonlinecoursesofMOOCs, SWAYAM,NPTELetc.(wherethestudentsoftheinstitutionhaveenrolledandsuccessfullycomplete dduringthelastfiveyears)</p> <p>HEIInput: 10</p> <p>AttachedDocuments:</p> <p>1. List of students and the attendance sheet for the above mentioned programs(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/1.2.1_1697108365_10953.pdf)2.Institutional programme brochure/noticeforCertificate/Valueaddedprogramswithcoursemodulesand outcomes(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/1.2.1_1697108254_10953.pdf)3.Institutional data in the prescribed format(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/1.2.1_1699422271_10953.xls)4.Evidence of course completion, like course completion certificate etc. Apart from the above:(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/1.2.1_1697105309_10953.pdf)</p> <p>5.View Document(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/1.2.1_1699429061_10953.pdf)</p>	<p>Details of each program such as:Name of the programduration, list ofstudents enrolled (withsignature of students),model certificates,curriculum,assessmentproceduresyear-wise ofDataanalysisin</p>	<p>Observation acceptedand details of Dataanalysis in Power BI andCommunicationSkillsare furnished</p> <p>1702530638.pdf(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6JjRLa2t6MGc0e)</p>										
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completedonline courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of studentsduringthelastfiveyears</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completedonlinecoursesofMOOCs,SWAYAM,NPTELetc.asagainststhetotalnumberofstudentsduringthelastfiveyears</p>	<p><input type="checkbox"/>Year-wiseListofthestudents enrolled inthe Program asdefined in 1.2.1</p> <p><input type="checkbox"/>Attendance sheet ofStudents participatingwith signature andModelCertificates.</p>	<p>Observation acceptedandlistofstudentsa attendance sheets attachedaccordingly.</p>										
	<p>HEIInput:</p> <table border="1" data-bbox="145 742 945 858"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>740</td> <td>170</td> <td>0</td> <td>193</td> <td>62</td> </tr> </tbody> </table> <p>AttachedDocuments:</p> <p>1.Upload supporting document(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/1.2.2_1700113189_10953.pdf)2.Institutional data in the prescribed format(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/1.2.2_1697104821_10953.xls)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	740	170	0	193	62		<p>SupportingDocument:FINAL2</p> <p>1702709542.pdf(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6InBXdlU1vYm5)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
740	170	0	193	62									

2.1.1

Enrolment/percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admission to be considered)

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
515	552	547	692	673

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
1057	1038	1027	1044	1050

Attached Documents:

1. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/2.1.1_1696361736_10953.xlsx) 2. Final admission list as published by the HEI and endorsed by the competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/2.1.1_1696970914_10953.pdf) 3. Document related to sanction of intake from affiliating University/Government/statutory body for first year's students only. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/2.1.1_1696359112_10953.pdf)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
362	382	351	421	372

2.1.2.2. Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
528	519	513	522	525

Attached Documents:

1. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/2.1.2_1696363388_10953.xlsx) 2. Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/2.1.2_1696970956_10953.pdf) 3. Copy of communication issued by state govt. or Central Government indicating the reserved categories (SC, ST, OBC, Divyangian, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/2.1.2_1696363511_10953.pdf)

Document related to sanction of intake from affiliating University/Government/statutory body for first year students only. Approved admission list year-wise (first year admission) program wise from the

Vaccepted-ction letters of intake approval list year-wise from university furnished

Supporting Document: FINAL2

1702547031.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IktrSFhSEFnbF)

Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) Number of seats year wise earmarked for the reserved categories

Vaccepted state govt reservation letter seats earmarked mission extract are furnished

Supporting Document: FINAL2

1702542509.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6ImNoR1ppQnN)

2.2.1 **Student – Fulltime Teacher Ratio (Data for the latest completed academic year)**

Attached Documents:

Provide the appointment letter of Dr. R Ananda Kumari, Mohan Kumar D R, Sarvamangala H G, Shashidhar T S, Dr. Nijalingappa T B, Dr. Manjula B. S. Rudramuni S V, Vasantha Kumar, Parashivamurthy, Dr. N

DVV accepted appointment letters of mentioned teaching staffs are attached

1702635440.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6ImRSc2R5UWJ

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Sanction letters (in English) indicating number of posts (including Management sanctioned posts) by competent authority. Sanction letters of Dr. R Ananda Kumari, Mohan Kumar DR, Sarvamangala HG,

V accepted sanction letters of mentioned faculties are furnished

Supporting Document: FINAL2 1702888167.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IIFzVHh2N0Mw

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
61	61	61	61	61

Attached Documents:

1. Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/2.4.1_1696480360_10953.pdf)

2.4.2 **Percentage of full-time teachers with NET/SET/SLET/Ph.D./D.Sc./D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full-time teachers with NET/SET/SLET/Ph.D./D.Sc./D.Litt./L.L.D. year wise during the last five years**

List of faculty with highest degree should be provided as per academic session wise along with particulars of degree awarding university, subject and the year of award. Doctorate Degree / Provisional Degree Certificate awarded by

V accepted documents are furnished

Supporting Document: FINAL2 1702704743.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6ImdlR2draVVz

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
19	16	14	14	12

Attached Documents:

1. List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/2.4.2_1700127626_10953.pdf) 2. Institution data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/2.4.2_1697001868_10953.xlsx) 3. Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/2.4.2_1697005813_10953.pdf)

2.6.3 **PasspercentageofStudentsduringlastfiveyears(excludingbacklogstudents)**
2.6.3.1. Numberoffinalyearstudentswhopassedtheuniversityexaminationyearwiseduringthelastfive years
 HEIInput:

2022-23	2021-22	2020-21	2019-20	2018-19
337	482	435	361	293

2.6.3.2. Numberoffinalyearstudentswhoappearedfortheuniversityexaminationyear-wiseduringthelastfiveyears
 HEIInput:

2022-23	2021-22	2020-21	2019-20	2018-19
420	568	519	490	459

AttachedDocuments:
 1.Institutional data in the prescribed format(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/2.6.3_1700125819_10953.xlsx)2.CertifiedreportfromControllerExaminationoftheaffiliatinguniversityindicatingpasspercentageof students of the final year (final semester) eligible for the degree programwise / year-wise.(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/2.6.3_1700118566_10953.pdf)3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final yearstudents(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/2.6.3_1700118570_10953.pdf)

3.1.1 **GrantsreceivedfromGovernmentandnon-governmentalagenciesforresearchprojects /endowmentsintheinstitutionduringthelastfiveyears(INRinLakhs)**
3.1.1.1.TotalGrantsfromGovernmentandnon-governmentalagenciesforresearchprojects/endowmentsintheinstitutionduringthelastfiveyears(INRinLakhs)

HEIInput:

2022-23	2021-22	2020-21	2019-20	2018-19
6.0	0	0	0	0

AttachedDocuments:
 1.Upload supporting document(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.1.1_1697089756_10953.pdf)2.Institutional data in the prescribed format(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.1.1_1697089351_10953.xlsx)

Result sheet published by theaffiliatinguniversity
 Certified report fromHeadoftheinstitution / Controller ofExamination of theaffiliating universityindicating passpercentageofstudents ofthefinalyear(final
 Accepted resultsheet published bytheaffiliatinguniversityandcertifiedreport signed bytheprincipalarefurnished.

SupportingDocument:FINAL2
 1702541106.pdf(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IlpqUTBoMGZk)

List of grants forresearch projectsreceived during theassessment yearsalong with the natureoftheaward,andthe awarding agency withamount. (sanctionedletter highlighting therequiredparts)
 Linkstothee-copies
 Vouchedendowmentamount of staff audited enclosed

SupportingDocument:FINAL2
 1702880608.pdf(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6InVtMmhMZ2p)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
26	24	36	22	9

Attached Documents:

1. Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.2.2_1696932519_10953.pdf) 2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.2.2_1697179932_10953.xlsx)

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
2	6	12	4	8

Attached Documents:

1. Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.3.1_1696056564_10953.pdf) 2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.3.1_1696056526_10953.xlsx)

Brochure/Geotagged Photograph with date and captions; title of the workshops / seminars conducted. Link to the detailed report for each program in the template.

Accepted photographs captions links for each reports furnished

Supporting Document: FINAL2

1702884967.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6ImE2MHVTbm)

Link landing to the research paper Link to the journal website. URL of the content page in case print journal.

Accepted and link to research papers and journal website furnished

Supporting Document: FINAL2

1702533352.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6ImV3Mm1EWW)

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years**

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	5	2	6

Attached Documents:

1. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.3.2_1696183136_10953.xlsx) 2. Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.3.2_1696626376_10953.pdf)

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non-Government Organizations through NSS/NCC etc., year wise during the last five years**

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	3	11	11

Attached Documents:

1. Photographs and any other supporting document of relevance should have proper captions and dates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.4.3_1697023835_10953.pdf) 2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.4.3_1696183409_10953.xlsx) 3. Provide Links for any other relevant document to support the claim (if any) (<https://www.sscasc.in/category/academic-activities/>)

Cover page, content page and first page of the selected publication. Web-link of books.

Accepted and Cover page content page if first page are furnished

Supporting Document: FINAL2

1702542311.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6InRBVHQRWGk)

Links / uploads of Photographs (preferably with banner) and any other supporting document of relevance should have proper captions and dates.

Accepted Photographs with banner and dates caption attached

Supporting Document: FINAL2

1702877088.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IlQ4U29xNUdX)

3.5.1 **Number of functional MoUs/linkages with institutions/industries in India and abroad for internship, on-the-job training, project work, student/faculty exchange and collaborative research during the last five years.**

HEI Input: 13

Attached Documents:

1. Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.5.1_1699531337_10953.pdf) 2. List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.5.1_1699531424_10953.pdf) 3. List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.5.1_1699523697_10953.pdf) 4. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/3.5.1_1699522298_10953.xlsx)

Copies of MoUs/collaboration/related documents indicating the nature of collaboration and activities year-wise.
 List of activities conducted under each MoU along with dates of starting and completion year-wise

DVV accepted Copies of MoUs List of activities conducted & signed by both parties is furnished

Supporting Document: FINAL

assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IkNpN0pOamw

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
1.53	6.56	11.02	2.43	53.50

Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA. Highlight the relevant items in the audited income and expenditure

V Accepted Consolidated towards Infrastructure Augmentation
 ns Highlighted in Income & Expenditure

Supporting Document: FINAL2

[1702694958.pdf\(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IjZmNTE3OVR](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IjZmNTE3OVR)

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

HEI Input: 206

Attached Documents:

1. Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/4.3.2_1699435330_10953.pdf) 2. Extracts stock register/ highlighting the computers issued to respective departments for student usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/4.3.2_1696917844_10953.pdf) 3. Provide Links for any other relevant document to support the claim (if any) (<https://www.sscasc.in/?s=computer+lab>)

Bills for the purchase of computers to be provided. The stock entry of computers allotted for student use to be highlighted.

V Accepted Bills for the purchase of computers Stock Ledger of computer allotted for various Departments are furnished

Supporting Document: FINAL2

[1702553166.pdf\(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6Ik9HST1vb21T](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6Ik9HST1vb21T)

4.4.1 **Percentage of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
25.99	22.13	12.31	28.42	30.58

Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA.

Accepted Highlighted Income and Expenditure Statement in Audited Sheet Submitted by Principal and CA

Attached Documents:

1. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/4.4.1_1695723655_10953.xlsx) 2. Audited income and expenditure statement of the institution to be signed by CA for and countersigned by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/4.4.1_1699530915_10953.pdf) 3. Provide Links for any other relevant document to support the claim (if any) (<https://www.sscasc.in/audit-report-2018-2023/>)

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Upload sanction letter of scholarship and freeships (in English). Year-wise list of students in each scheme to be attested by the competent authority. Upload policy document of the HEI for award of Non government

Accepted sanction letter of scholarship & freeships documents

Supporting Document: FINAL2
1702629292.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6ImVoZTBiazBk)

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
1244	1525	850	1568	1385

Attached Documents:

1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.1.1_1696971454_10953.pdf) 2. Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.1.1_1696570386_10953.pdf) 3. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.1.1_1696570260_10953.xlsx) 4. Provide Links for any other relevant document to support the claim (if any) (<https://www.sscasc.in/student-scholarships/>)

Upload sanction letter of scholarship and freeships (in English). Year-wise list of students in each scheme to be attested by the competent authority. Upload policy document of the HEI for award of Non government

Accepted sanction letter of scholarship & freeships documents

Supporting Document: FINAL2
1702641313.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IkRaR2tqODk2)

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

HE Input: A. All of the above

Attached Documents:

1. Report with photographs on Programmes / activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.1.2_1697100522_10953.pdf) 2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.1.2_1700120006_10953.xlsx) 3. Provide Links for any other relevant document to support the claim (if any) (<https://www.sscasc.in/7th-international-yoga-day-on-21st-june-2021/>)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HE Input:

2022-23	2021-22	2020-21	2019-20	2018-19
1181	270	150	394	80

Attached Documents:

1. Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.1.3_1697176729_10953.pdf) 2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.1.3_1697104346_10953.xlsx)

Soft copy of Circular / Brochure. Web-link to particular program/scheme/Report of the event Photographs with date and caption for each scheme or event

DVV accepted Before DVV - A. All of the above After DVV - B. Any 3 of the above details furnished

1702639798.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6lkpUNUptdG1P)

Soft copy of Circular / brochure / report of program with photographs with captions of such programs along with details of the resource persons. Year-wise list of students attending these schemes signed by

V accepted List of students Photographs documents are furnished

Supporting Document: FINAL2

1702871071.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6li80aERXYTdxd)

5.1.4

- 1. Implementation of guidelines of statutory/regulatory bodies
- 2. Organisation wide awareness and undertakings on policies with zero tolerance
- 3. Mechanisms for submission of online/offline students' grievances
- 4. Timely redressal of the grievances through appropriate committees

HE Input:

A. All of the above

Attached Documents:

1. Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.1.4_1697092586_10953.pdf)

2. Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.1.4_1697092473_10953.pdf)

3. Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.1.4_1697090689_10953.pdf)

4. Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.1.4_1697092828_10953.pdf)

5. Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.1.4_1697092771_10953.pdf)

6. Provide Links for any other relevant document to support the claim (if any) (<https://docs.google.com/forms/d/e/1FAIpQLSdy8WzBpY1hd5h0daRnXSHuYBrMDIxSZFT5wbViSmZgeNNKg/viewform>)

7. Grievances Committee formation / other committees as per UGC norms. Circular/web-link/committee report justifying the objective of the metric Minutes of the

of committees minutes of meetings furnished

Supporting Document: FINAL2

1702634229.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6Im9RaFgxZThT)

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and/or progressed to higher education year wise during the last five years

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
291	305	197	197	264

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
393	482	435	361	295

Attached Documents:

1. Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available on institutional website) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.2.1_1696623362_10953.pdf) 2. List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with link to proof of continuation in higher education. (the above list should be available on institutional website) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.2.1_1696623134_10953.pdf) 3. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.2.1_1697094984_10953.xlsx) 4. Provide Links for any other relevant document to support the claim (if any) (<https://www.sscasc.in/category/students-data/>)

5.2.2

Percentage of students qualifying in state/national/international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/national/international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/IELTS/Civil Services/State government examination etc.)

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	01	0	04

Attached Documents:

1. List of students qualified year wise under each category and link to Qualifying Certificates of the students taking the examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.2.2_1696188480_10953.pdf) 2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.2.2_1696188308_10953.xlsx)

List of students placed along with placement details as per template year wise.
 Links/documents relating to placement cells such as brochures, tie-ups etc., can be uploaded.

Accepted list of students placed details links provided.

Supporting Document: FINAL2
 1702526479.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6InkvU1B5K05n)

DVV accepted List of qualified students year wise and Qualifying Certificates

List of qualified students year wise under each category
 Qualifying Certificates of the students will only be considered

Supporting Document: FINAL2
 1702526593.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6Iit3MXN6Z1F0)

5.3.1 **Number of awards/medals for outstanding performance in sports/cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
14	6	0	4	4

Attached Documents:

1. List and links to e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.3.1_1699521124_10953.pdf) 2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.3.1_1699521383_10953.xlsx)

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
40	26	0	23	19

Attached Documents:

1. Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.3.2_1696622210_10953.pdf) 2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/5.3.2_1697199800_10953.xlsx)

e-copies of award letters and certificates to be uploaded

Soft copy of circular/brochure indicating such kind of activities. List of events along with the list of participants and year wise signed by the Principal.

Accepted certificates are uploaded

Supporting Document: FINAL2
1702710806.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IkdvU3FFemFP)

Accepted circulars/activities participated with principal nature enclosed

Supporting Document: FINAL2
1702874160.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6ImVNRStKcU1)

6.2.2 Institutional implementation of e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

HEI Input: A. All of the above

Attached Documents:

1. Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/6.2.2_1699435742_10953.pdf) 2. Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/6.2.2_1695890147_10953.pdf) 3. Annual e-governance report approved by the Governing Council/Board of Management/Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/6.2.2_1695890209_10953.pdf) 4. Provide Links for any other relevant document to support the claim (if any) (<https://www.sscasc.in/student-scholarships/>)

Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. Link to the ERP Document and Screen shots of user

DVV Accepted-3 of the above Audited Statement Screen Shots Policy Documents furnished

170251981.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6ImpRNHoreFdk)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Link to the policy document or copy of letter/s indicating financial assistance to teachers List of teachers receiving financial support year wise under each head signed by the principal. Audited statement of account

DVV Accepted Policy Document List of teachers highlighted Audited Statement of account

Supporting Document: FINAL2
1702883280.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6Ik9GN2VqVU0)

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	3

Attached Documents:

1. Policy document on providing financial support to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/6.3.2_1697175437_10953.pdf) 2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/6.3.2_1695890427_10953.xlsx) 3. Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/6.3.2_1697096113_10953.pdf)

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development/administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development/administrative training programs during the last five years

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
83	86	77	85	1

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input:

2022-23	2021-22	2020-21	2019-20	2018-19
34	36	31	31	30

Attached Documents:

1. Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/6.3.3_1697175122_10953.pdf) 2. Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/6.3.3_1700127373_10953.xlsx) 3. Copy of the certificates of the program attended by teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/6.3.3_1697093370_10953.pdf) 4. Provide Links for any other relevant document to support the claim (if any) (<https://www.sscasc.in/management-quality-assurance/initiatives-of-the-institution-include/>)

- Quality assurance initiatives of the institution include:**
1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
 2. Academic and Administrative Audit (AAA) and follow-up action taken
 3. Collaborative quality initiatives with other institution(s)
 4. Participation in NIRF and other recognized rankings
 5. Any other quality audit/accreditation recognized by state, national or international agency such as NAAC, NBA etc.

HEI Input: A. Any 4 or more of the above

Attached Documents:

1. Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/6.5.2_1696930540_10953.pdf) 2. List of collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/6.5.2_1695889927_10953.pdf) 3. Provide Links for any other relevant document to support the claim (if any) (<https://www.sscasc.in/category/iqac-minutes-action-taken/>) 4. Link to Minute of IQAC meetings, hosted on HEI website (<https://www.sscasc.in/category/iqac-minutes-action-taken/>)

- Event Brochures and reports year-wise.
- e-copy of the certificates of the program attended by teaching and non-teaching staff.
- List of participating teaching and non-teaching staff as per the prescribed

Accepted Brochures Reports List of participated reports enclosed

Supporting Document: FINAL2

1702554124.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IjBpMIJuZ3pEU)

- Proceedings of meetings of IQAC and action taken report on feedback analysis
- Supporting document link to be provided as per the options selected.

DVV Accepted: -only 3 of the Above Link to Meetings IQAC Action Taken Report Documents furnished

Supporting Document: FINAL2

1702552080.pdf (https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IndXOVgvaFMr)

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternatesourcesofenergyandenergyconservationmeasures 2. Managementofthevarious typesofdegradableandnondegradablewaste 3. Waterconservation 4. Greencampusinitiatives 5. Disabled-friendly,barrierfreeenvironment <p>HEIInput: A.4orAlloftheabove</p> <p>AttachedDocuments:</p> <p>1.Policy document on the green campus/plastic free campus.(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/7.1.2_1699427529_10953.pdf)2.Geo-tagged photographs/videos of the facilities.(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/7.1.2_1700066221_10953.pdf)3.Circulars and report of activities for the implementation of the initiatives document(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/7.1.2_1700116838_10953.pdf)4.Bills for the purchase of equipment's for the facilities created under this metric(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/7.1.2_1695887972_10953.pdf)5.Provide Links for any other relevant document to support the claim (if any)(https://www.sscasc.in/wp-content/uploads/7.1.2-final.pdf)</p>	<input type="checkbox"/> Link to the policy documents of the institution <input type="checkbox"/> Geotagged photographs and videos of the facilities with caption. <input type="checkbox"/> Bills for the purchase of equipments for the facilities created under this metric. <input type="checkbox"/>	<p>DVV Accepted Link-Policy Document, Videos Bills, Photographs are enclosed</p> <p>Supporting Document:FINAL2 1702632207.pdf(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IlVQN3hrVFZw</p>
7.1.3	<p>Quality audit on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit/Environmental audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEIInput: A. Alloftheabove</p> <p>AttachedDocuments:</p> <p>1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/7.1.3_1699433157_10953.pdf)2.Green audit/environmental audit report from recognized bodies(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100176/7.1.3_1699430359_10953.pdf)3.Provide Links for any other relevant document to support the claim (if any)(https://www.sscasc.in/category/facilities/)</p>	<input type="checkbox"/> Policy document on environment and energy usage <input type="checkbox"/> Action taken reports and achievement report as clear and Green campus initiatives. <input type="checkbox"/> Reports of the Audits. <input type="checkbox"/> Certificate from the external accredited	<p>DVV Accepted Policy Documents Action taken Reports Audit Reports links Certificates enclosed</p> <p>Supporting Document:FINAL2 1702623687.pdf(https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6ImEveEhTa0dF</p>