



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Sree Siddaganga College of  
Arts Science and Commerce

- ♦ Name of the Head of the institution **Dr.H.P.Veerabhadraswamy**
- ♦ Designation **Principal, Associate Professor**
- ♦ Does the institution function from its own campus? **Yes**
- ♦ Phone no./Alternate phone no. **08162278569**
- ♦ Mobile no **9449305536**
- ♦ Registered e-mail **principal.sscasc@gmail.com**
- ♦ Alternate e-mail **hpvswamy64@gmail.com**
- ♦ Address **Near Town Hall, B H Road**
- ♦ City/Town **Tumakuru**
- ♦ State/UT **Karnataka**
- ♦ Pin Code **572102**

##### 2.Institutional status

- ♦ Affiliated /Constituent **Affiliated**
- ♦ Type of Institution **Co-education**
- ♦ Location **Semi-Urban**

- ◆ Financial Status **Grants-in aid**
- ◆ Name of the Affiliating University **Tumkur University**
- ◆ Name of the IQAC Coordinator **C S.Somashekharaiiah**
- ◆ Phone No. **08162278569**
- ◆ Alternate phone No. **9448308339**
- ◆ Mobile **9113836956**
- ◆ IQAC e-mail address **sscasciqac@gmail.com**
- ◆ Alternate Email address **cssshekhar@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year)**

<https://www.sscasc.in>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- ◆ if yes, whether it is uploaded in the Institutional website Web link:

<https://www.sscasc.in/academic-calendar/>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>77.75</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.87</b>	<b>2011</b>	<b>08/01/2011</b>	<b>07/01/2016</b>
<b>Cycle 3</b>	<b>B++</b>	<b>2.82</b>	<b>2018</b>	<b>16/08/2018</b>	<b>15/08/2023</b>

**6. Date of Establishment of IQAC**

**07/07/2003**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- ◆ Upload latest notification of formation of

[View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **4**

- ♦ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- ♦ If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- ♦ If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Special lecture on Intellectual Property of Rights was organized. The resource person was Prof. A. Narayanaswamy, Principal , Vidhyodaya Law College, Tumkur.

2. Special lecture on National Education Policy (NEP) was delivered By Dr. Mangalagowri. M, Deputy Registrar (Academic) Tumkur University, Tumkur

3. Workshop on UUCMS was conducted. The resource person was Prof. Kumaraswamy C. S, Nodal Officer, Department of Computer Science, SSCASC, Tumkur

4 Punaschethana programme for teaching and non-teaching staff of our college was conducted, Resource persons were Prof. Devamma and Prof. Shobha. They spoke on "Time management" and "Teaching Skills" respectively.

5. Special lecture was delivered by Sri Suresh Gowda, Advocate, High court on Moral and Human values for B. A and B.Com students.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
It was decided to conduct two Punahchethana programmers.	One punahchethana programme was conducted
It was decided to conduct a Workshop on computer education for non-teaching staff in the even semester.	Workshop was conducted in the month of January 2023
It was decided to set up a smart class room.	Smart class room is set up.
It was decided to adopt a village near Tumkur.	Adopting village is under process
It was decided that every department should publish at least two papers in national/ international journals.	Some of the departments have published papers.
It was decided to upload AQAR for the year 20-21.	AQR of the year 2020-21 has been uploaded in the month of December 2021 and is accepted

13. Whether the AQAR was placed before statutory body? **Yes**

- ♦ Name of the statutory body

Name	Date of meeting(s)
Governing Council	08/06/2022

14. Whether institutional data submitted to AISHE

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Sree Siddaganga Collegef Arts Science and Commercee o
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<b>6.Date of Establishment of IQAC</b>			07/07/2003		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
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00	00	00	00	00	
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Governing Council	08/06/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	18/01/2023

**15. Multidisciplinary / interdisciplinary**

NEP promotes multidisciplinary and interdisciplinary courses. Our institution has introduced various courses following Tumkur university guidelines with a vision to enable our students to build prosperous future. We have introduced interdisciplinary programmes. For example, we have introduced Basics of computer to



B.A. students, Natural resources and management for BSc students.

Yes. We offer flexible and innovative curricula that in tune with the NEP guidelines and respective Boards of Study. We have strictly followed the credit- based courses and projects that address society. The intention of NEP is to provide skill based education to the students who are into higher education. Keeping this in mind we have introduced courses like Environmental studies, Vermiculture, Digital Fluency and Crop Technology.

Multiple entry and multiple exit system helps students to accommodate themselves in the changing cycle of modern society. So that they can pursue the course of their choice at their will. We adhere to the guidelines of NEP as far as multiple entry and multiple exit are concerned. Since we have not yet completed one academic year under NEP system, the question of multiple entry and multiple exit has not occurred.

Our institution has good ambiance and infrastructure. Therefore, we are planning to introduce more multidisciplinary programmes like Yoga to build a healthy society, Sociology of Everyday Life to bring in solidarity in society, Soil Testing to help the farmers, in the years to come. Students are encouraged to go on field work and write research papers on pressing issues like the importance of blood donation, preservation of natural resources, sanitization, and health awareness.

Our institution has a beautiful green campus. Mid-day meal for the poor students, garbage management, utilization of solar energy and rain water harvesting are some of the best practices of our institution. Generation of organic manure from compost using natural resources, utilization of solar energy, and rain water harvesting support multidisciplinary courses like vermiculture, crop technology, Environmental studies and Utilization of natural resources.

#### **16.Academic bank of credits (ABC):**

Our institution has adequate classrooms, laboratories and smart room. We organize several seminars, workshops and special lectures on various subjects periodically. We conduct various programmes that contribute to multidisciplinary courses to fulfill the requirement of academic bank of credits as proposed in NEP 2020

- ♦ Punahchethana programme for teachers was conducted on

23.10.21

- ◆ Department of chemistry organized a special lecture on 16.11.21
- ◆ Seminar on legal awareness was organized on 23.11.21
- ◆ Botany students were taken to siddarabetta to collect plants.
- ◆ Workshop on jewelry making was conducted on 7.12.21
- ◆ BCom students visited an industry on 14.12.21
- ◆ Awareness programme on SAKALA was organized on 21.12.21
- ◆ Zoology students visited GKVK ,Hebbal to study vermiculture on 23.12.21
- ◆ Bio-tech students visited Prakrutees as a part of industrial visit on 29.12.21
- ◆ Special lecture was organized on KUVEMPU on 4.1.22
- ◆ Workshop on personality development was organized on 13.1.22
- ◆ National voters awareness programme was held on 25.1.22
- ◆ Motivational talk was arranged on 29.1.22
- ◆ Department of kannada organized a special lecture on 31.1.22
- ◆ A programme on menstrual hygiene was organized on 28.5.22
- ◆ Environment day was observed with a special lecture on 9.6.22
- ◆ A special lecture on English language was organized on 14.7.22
- ◆ Industrial visit was organized by the department of Bio-technology on 16.7.22
- ◆ Special lecture on filing Income tax was arranged on 19.7.22
- ◆ Special lecture was arranged by the department of physics on 19.7.22
- ◆ Department of Botany arranged a special lecture on 22.7.22
- ◆ Department of Chemistry organized a seminar on 23.7.22
- ◆ Students were taken to Mother dairy on 27.7.22
- ◆ Department of History organized a special lecture on 8.8.22
- ◆ Department of Botany organized a visit to Lalbagh and Nehru planetarium on 12.8.22
- ◆ Arts students were taken to Channakeshava temple and siri farm on 19.8.22
- ◆ Department of political science organized a special lecture on Human rights on 22.8.22

Our college is affiliated to Tumkur university and Tumkur university is registered under the ABC to permit its learners to avail the benefit of multiple entries and exit. Seamless collaboration, internationalization of education, joint degrees

between Indian and foreign institutions to enable credit transfer is done through university.

### **17.Skill development:**

#### **SKILL DEVELOPMENT**

Vocational education is the need of the hour. The private sectors in this globalized world prefer candidates who are multi skilled. We are doing our best to provide skill based vocational education to our students. Our institution has language lab and smart room to strengthen the soft skills. We conduct seminars and workshops periodically to help the students to develop soft skills. We had arranged a special lecture on women entrepreneurship. We had also organized a workshop on jewelry making for girls. It was conducted for a week. At the end of the workshop, the jewels were exhibited and sold.

We have vocational courses like vermiculture for physical science students, Digital fluency and Web designing for BCom students and computer education for BA students as recommended by the university. University has recommended two credits for each course. These courses are practical based.

We observe science day, sadbhavana day and constitution day to cause awareness on scientific temper and social values among students. We celebrate all national / regional festivals and the jayanthies of eminent personalities to inculcate universal human values among students. We organize special lectures periodically to educate our students on socio-ethical values. Our best practices, mid-day meal for the poor students, garbage management, utilization of solar energy and rain water harvesting motivate the students to become responsible citizens of the country.

Our college is affiliated to Tumkur University. We follow the credit structure recommended by the University as far as vocational and skill development courses are concerned. Since we are in the first academic year of the NEP, we have to plan the future course of action related to vocational and skill development courses.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Even though the official medium of instruction in our institution is English, we follow bilingual and translation method in teaching-learning process. Kannada is the regional language. It is the first language of the majority of students. Indigenous culture and civilization can be imparted to students effectively through mother tongue. Bilingual method helps the students not only to understand the concepts but also to relate them to their lives. In today's world students should be well versed in more than one language. Therefore we provide education in both the languages, i.e. Kannada and English. Bilingual method is used in teaching all subjects. Arts subjects are chiefly taught in Kannada while other subjects are taught using bilingual method.

In order to make teaching / learning process effective, teachers have to upgrade themselves. They have to keep up with the changing conditions of everyday life. Therefore we organize Punahchethana an orientation programme for teachers twice in a year. Resource persons who are well versed in both the languages are invited to address the teachers. Punahchethana programme covers wide range of subjects.

We encourage our students to study Sanskrit, Hindi, Urdu and other regional languages. Educational tours are conducted every year to historic places to enrich the historic sense among the students. We have well equipped library to preserve and promote Indian culture and tradition. Books are exhibited to motivate the students. Annually we celebrate cultural fest-'Abhivyakthi' to promote and preserve art and tradition. We send our students to take part in various cultural competitions conducted by other institutions.

We begin our day at the college by singing NATIONAL ANTHEM. This is one of the best practices that an educational institute has to follow. Because, this helps to induce patriotic fervour among the students. We not only observe yoga day but also offer yoga classes to students as a part of NEP.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome based education is very important for an institution. It is useful in analyzing, assessing and mapping the curriculum. It helps to develop and nurture career oriented skills. Outcome based education dwells chiefly on the feedback obtained from all the stakeholders. We collect feedback on curriculum from the

students, teachers, Alumni members and the employer. The feedback is analysed and sent to the respective boards of studies. Since our institution is affiliated to Tumkur University, we follow the curriculum prescribed by the Boards of Studies.

We take our students on industrial visits to expose them to technology. We had taken our students to Gandhi Krushi Vijnana Kendra to educate them on the latest developments in the field of agriculture. We had taken our students to farmland to get them acquainted with the realities of farming. Students have been taken to MNCs to gain practical knowledge of the corporate world.

We use solar energy, we do rain water harvesting and manage waste. These practices motivate the students to utilize natural resources in their lives.

**20.Distance education/online education:**

We conducted online classes during the pandemic. We have the required infrastructure to offer online education. Since we are affiliated to Tumkur University and are bound to follow the guidelines of the university, we have to get into proper plan of action when it comes to offer distance education and online education.

Our institution has a smart room. Computer education is accessible to almost every student. Soft skills are imparted through language lab. Our institution has a spacious seminar hall with LCD. We have overhead projectors to make teaching and learning effective.

**Extended Profile**

**1.Programme**

1.1 27

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 1592

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1555

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 519

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 60

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 00

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1 27

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 1592

Number of students during the year

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Institutional Data in Prescribed Format	<a href="#">View File</a>

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 519

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1 60

Number of full time teachers during the year

File Description	Documents
------------------	-----------

Data Template

[View File](#)



3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	31
Total number of Classrooms and Seminar halls	
4.2	35.07325
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	204
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

**1.1.1** - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic year 2021- 22 was marked with the introduction of NEP. Though there were hurdles the university made a breakthrough in implementing it effectively. Thus, the year was an amalgamation of CBCS and NEP; besides that the consequences of Covid 19 posed many challenges for the faculty in following the academic calendar which was religiously followed in the earlier semesters. Conducting classes, exams and valuation was really challenging. The combined efforts of the principal and staff made everything work concurrently. 75% of attendance was made mandatory for every student. Coming to the introduction of online admission process, UUCMS, the institution has successfully adopted itself to the new vantages.

The time table was prepared and transformed as and when needed. In spite of every obstacle, guest lectures were arranged by every dept. Unit tests, assignments, quiz, presentations were conducted as part of the curriculum activity and the institution

has taken initiative in conducting field trips, industrial visits for the benefit of students. Feed-back system was strengthened with the use of Google forms effectively collected from all the stake holders; after analyzing the data, feedback was sent to the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.sscasc.in/academic-calendar/">https://www.sscasc.in/academic-calendar/</a>

**1.1.2** - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ceremoniously follows the continuous internal evaluation. Under CBCS scheme, students were awarded 10 IA marks on the basis of their Attendance (2), Assignment (3), and performance in the internal test (5) marks. The introduction of NEP gave more weightage to CIA and 40 marks were allotted to it. NEP lays more emphasis on internal evaluation. As per the instructions received from the university, C-1 test was conducted after the completion of 40% of syllabus for 30 marks in each subject. After valuation, the marks were reduced in 1:3 ratio. C-2 was conducted after the completion of 90% of syllabus by the test committee of the college .

For another 10 marks, students were given assignments and were informed to submit within the stipulated time . 10 more marks were awarded for quiz/ presentations/case study/ group discussion etc. by students. depending on the convenience and size of particular class. The performance of the students was evaluated judiciously and the marks were awarded. The necessary documents are preserved.

Finally, under NEP, the IA marks are uploaded using HOD's portal. Transparency is maintained as it is displayed once it is uploaded

Documents: Internal Test Time Table, IA Marks Frozen copy

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum as part of almost all the courses of Humanities, Commerce and Science. They are reflected in the syllabus directly or indirectly. In today's world, educating the students about socio-ethical values has greater significance. Literature deals with truth. It imparts social values to the students. The papers of English Literature, and Hindi Literature taught to BA classes deal directly with Human Values through the poems, short stories, novels and plays. Today, communication skills play a vital role. Fluency in English language and regional languages enables the students to interact positively. We have taken the required measures to help the students improve their communication skills. The papers like Communication Skills, Business Communication, Professional Skills' Development Course, Corporate Communication and Public

Relations, and Business Ethics taught in the college have Professional Ethics as the part of their syllabi. A special subject called Environmental Studies is introduced to make the students aware of Environment and Sustainability. The Programs BCA and B.Com have the course like Soft skills in their studies. These value-added courses help to build the overall personality of the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

229

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**      **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.sscasc.in/feedback/">https://www.sscasc.in/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**      **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.sscasc.in/feedback/">https://www.sscasc.in/feedback/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1592**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1555

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college follows a fair system for admission process. The students are admitted to our institution without considering caste, creed, and gender, religion, social or economic status. After the completion of admission process regular classes commence according to the college time table. To identify advanced and slow learners, we conduct "student induction" programme. Through this event students are introduced to teaching-learning and evaluation process, discipline, various academic and other schemes, development and achievements of the college and students' support services. We identify the slow and advanced learners through class-room discussion, question and answer method, and by considering their knowledge and previous year's performance.

Special care is taken for the slow learners. To enhance their performance the college conducted remedial coaching. Class tests were conducted. The students were also provided with extra books from the departmental library. Personal attention is paid by some of the faculty members. Special attention is given to slow learners for their academic improvement.

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/study-materials/">https://www.sscasc.in/study-materials/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1592	60

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are assigned with group projects and assignments to enhance their various technical and soft skills. They are encouraged to apply concepts learned in classroom.

Laboratory Sessions are conducted with content as per syllabus experiments.

Department-level Educational trips and Industry visits are organized to nurture and expand the subject interest and learning experience.

The students are encouraged to take part in various extra and co-curricular activities, intra/interdepartmental, inter/Intra college events which enhance their planning, organizational and managerial skills through events like cultural fest, Commerce Week, Management Fest, Science Fair & Inter-Collegiate Fests.

Participative learning :

Role plays are conducted for the Students to simulate real life situations to supplement participative learning.

Students are encouraged to participate in debates, discussions, and to go on rallies promoting social awareness.



Debates are conducted on many subjects where students come up with different opinions, and thought processes. Thus the learning process gets justified in the argumental way of learning.

#### Problem Solving Methodologies

Case study method is adopted in teaching learning process to make the students develop logical thinking and practical knowledge that enables them to develop problem solving ability.

Business Games and quiz help to develop logical reasoning and problem solving skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They shift the teaching and learning processes from teacher-centric to student-centric. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped to connect learning to real-life situations. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, and PPT. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive. They use ICT enabled tools such as Microsoft Teams, and Google Classroom. The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods. Projectors are installed in all classrooms to incorporate new pedagogies in the teaching-learning process. The students and faculty make use of email, group mails, and social networking tools for communication and information dissemination. Students are also motivated to use the internet. WhatsApp groups are also used for sharing ideas.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<b>No File Uploaded</b>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in college is so transparent that every student has an access to internal evaluation process of the theory & practical subjects. The institute follows the regulations of Tumkur University. Marks for the experiments performed, will be displayed in the department notice boards within a week of the commencement of laboratory sessions. Slow learners are permitted to improve their marks by repeating the experiment. Tests and mock viva-voce are conducted at regular intervals to assess the learning outcomes.

At the time of placement drives, the visiting HR team is requested to summarize the performance of the students. Based on such feedback, suitable amendments are implemented to the teaching and learning aspects of skills training.

The college prepares an Academic Calendar in line with

university calendar prior to the commencement of the academic year in consultation with the Heads of the Departments. Then the College organizes orientation programmes to the students to make them get acquainted with the rules and regulations of the university, examinations, evaluation process, extra-curricular activities etc., similarly every department organizes a semester orientation programme with parents in the first week soon after the new semester is started.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A transparent, time-bound and efficient method is being followed in our College in terms of dealing with internal examination related grievances.

Immediately, after the unit test, the solution to the problems along with question wise marking scheme is displayed on the notice board. The evaluated answer sheets are shown to students.

At the end of the semester, the average marks of both the unit-tests are calculated and verified by the students. If any discrepancies are reported by the students, they are resolved by the faculty immediately.

Faculty evaluates assignments based on the rubric which is also shared with the students..

The experiment performed in lab by the student is immediately evaluated by the faculty. The lab instructions are given in the lab manual which is shared with the students well in advance before the lab is conducted. The lab submissions are taken in LMS, e.g. Google classroom, and the marks given by the faculty are available to the students immediately,

In a semester, internal evaluation of the project is done in front of the panel consisting of group of faculties. The instructions are designed for the presentations having the criteria- quality of problem formulation, literature analysis, presentation, teamwork, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the syllabus and the course outcomes as prescribed by the University of Tumkur which are approved by the concerned Board of Studies under University. The general and specific course outcomes of all programmes offered by the college are communicated to the teachers and the students and it is also displayed in the college website. At present, the College is offering multi undergraduate programmes successfully and one Post graduate course in Commerce. At the end of a UG programme, a student would have acquired good subject knowledge, Cultivated an intellectual curiosity and love for learning, Established a sound foundation for higher learning, Attained language skills and ability for effective communication, problem solving and analytical skills, Ability to function in multidisciplinary domains, Imbided sound values and principles, Capability to apply knowledge and learning for environmental sustenance. At the end of a postgraduate programme, the student would have become adept at sourcing and utilizing information, Acquired the expertise to apply knowledge for environmental sustenance and inculcated the ability to function in multidisciplinary domains, Attained the maturity and prudence to respond to one's calling. During PTA meetings the significance of the programmes and its outcomes are discussed with the parents and take feedback from them regarding the difficulties faced by students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.sscasc.in">https://www.sscasc.in</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Tumkur University, Tumakuru. For the programs and courses, the institute follows the curriculum designed by our affiliated university. The Programme outcomes, after measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last years. In a similar way, the ratio of students' placement is also increasing. We took utmost care in measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the following mechanism:-

- The institute followed the Academic Calendar of our affiliated university.
- All the teachers maintained Academic Diary in every academic year.
- Results are analyzed by respective department and submitted to the principal.
- Institute considered Feedback from all the Stakeholders for the attainment of PO, PSO and CO.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

435

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sscasc.in/igac>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

nil



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Some of the social issues are racism, gender inequality, women empowerment, pollution, social responsibility etc.,

To cause awareness on social issues among our students we organize various programmes.

NSS organized a programme to prevent pollution on 02/10/2021.

- ♦ On 14/11/2021, 50students participated in cleaning plastic waste.
- ♦ On 09/06/2022, 70 students planted plants in our campus
- ♦ On 11/8/22- 70 students, on 20/08/22-65 students, on 14/9/22-60students, and on 24/9/22- 75 studnets cleaned the campus.
- ♦ NCC wing conducted swatch bharath programme on 4/3/22.
- ♦ On 08/10/22, 18 cadets were involved in the activity.
- ♦ 8 cadets celebrated world environmental day on 05/06/22.

To educate our students on racism, gender inequality, women empowerment NSS units and anti ragging committees organize several programmes.

- ♦ A special lecture was arranged on 17/12/21 on "Stop sexual harassment and maintain Communal harmony".
- ♦ On 23/11/21 102 students participated in legal awareness programme that dealt with the effects of ragging.

To face health issues, our college Red Cross wing organized a programme to enlighten the students on the challenges of covid-19. First aid training and red ribbon programme were held on 05/12/2021. NCC cadets organized blood donation camp on 21/02/22, 56 students donated blood.

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/category/academic-activities/">https://www.sscasc.in/category/academic-activities/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1035

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The outlook of any institution matters much in modern days. Our college has adequate infrastructure. There are spacious and ventilated classrooms and well equipped laboratories. Some of the classrooms have LCD and smart board. The administrative block is vast. It has architectural beauty. The college has beautiful campus with trees, open air theatre and sports grounds.

Our college is affiliated to Tumakuru University. The local inquiry committee visits our college every year to ensure that the college has adequate infrastructure to run all the available courses approved by it. The committee in its report has all the appreciation about infrastructural facilities in the college. The same observation was made by the previous NAAC peer team.

The Governing council meets twice in a year to discuss about creation, maintenance and utilization of infrastructure of the college. The principal holds meeting with HODs, proctors and student representatives to know about the requirements. The feed-back will be placed before the governing council. There is internal and external funding for infrastructure. It includes

Siddaganga Education Society, Tumkur, Alumni, etc. Internal audit as well as external audits done to ensure proper utilization of funds.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The co-curricular and extra-curricular activities are meant to bring out the hidden talent of the students. The team spirit, mental maturity and individual initiative are the outcome of these activities. The college has well equipped seminar hall, sports complex and board rooms. The seminar hall has LCD and WiFi facilities. The seminar hall is very spacious that accommodates two hundred seats. The seminar hall will be provided for various training programmes conducted by the government and for community activities.

The sports complex has accommodated multi GYM, indoor games and sports department. The volley ball and ball badminton courts can be seen in open campus. Our students represent individual and team events at University level, State level and at National level sports meets. Our college had hosted many University and State level Tournaments. For Athletics and out door games the stadium of SIT, which is our sister Institution is used. The Principal conducts sports committee meeting every year to discuss about the requirements of sports department.

Five students had participated in South zone inter university/all India /inter collegiate tournaments and won the prizes

Three students participated in State and national level tournaments and won the prizes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.72838

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is one of the oldest libraries among private, aided and government degree Colleges in Tumkur District. It is Spread

in an area of 4320Sqft. It has more than 67926 Books, 20 Journals ,20 magazines 233 CD's , 150 back Volumes of the Periodicals. During the last five years 1215 books worth of Rs 3,47,228.00 were added. The Library is automated and has a Spacious reading hall and reference Section. The reading area can accommodate 170 users.

The Library is automated with integrated library management software E-lib-16.2 of INFLIBNET. The various house keeping activates of the Library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The books are classified according to DDC and CCC, OPAC.

The books are bar coded and the users are given unique barcode ID, the library has access to e resources of N-LIST which is a part of E-Books INFLIBNET. The new books are displayed for two weeks. The Internet section is provided with 12 systems with 3 Mbps. 12 close circuit cameras have been installed. Fire safety units are installed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**



#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.99245

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facility plays an important role in education field, current education system is under transition, it is moving towards digital platform along with traditional classroom environment. Currently traditional class room with black board has become outdated and the use of ICT in the teaching is the basic requirement for conducting classes. Projectors are installed in 09class rooms to enable the faculties to conduct classes with ICT. Alumni association of our college has donated 01smart boardwhich isinstalled in room no 403. An interactive board funded by Tumkur city MLA is installed in Room no. 201.Internet speed is upgraded from 100 mbps to 200 mbps. Class rooms are equipped with adequate ICT facility to make class room activity more effective. Wi-Fifacility is made available in Administrative block, room no.403, office, inMathematics Department, in PG(MCom.) departmentand in Computer Science department. The current Computer: Student ratio is 9:1 (1592:

174 including UG & PG) .

All the departments are provided with computers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

204

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.07325

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

**4.4.2** - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has spacious and adequate number of classrooms, fully equipped laboratories, library, sports complex, canteen, rest room, administrative block, staffrooms, board room, and seminar hall. The local enquiry committee in its report appreciated the infrastructural facilities of the college. The same observation was made by the previous NAAC peer team. Governing council meets twice in a year to discuss about creation, maintenance and utilization of infrastructural facilities. There is internal and external funding for the creation and maintenance of infra- structure. The internal funding is done by the college. The external funding includes funds from the management, alumni and other donors. Our college has CC camera vigilance, LCD class rooms, internet facility, and e-administration.

There is internal and external audit for proper utilization of funds. There are various committees to look after the maintenance of infra structure. The green campus concept is implemented in the college . There is green audit, the solar power and safe drinking water facility. The principal holds regular meetings with class representatives and all HOD s to discuss on infra structural facilities. The seminar hall will be rented out on Sundays and on holidays for other organizations. This fetches revenue to the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sscasc.in/category/facilities/">https://www.sscasc.in/category/facilities/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1484

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and**

**A. All of the above**

## hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	<a href="https://www.sscasc.in/category/facilities/">https://www.sscasc.in/category/facilities/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

231

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

231

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

287

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

07

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**ORGANIZATIONAL STRUCTURE**

- ♦ President
- ♦ Secretary
- ♦ Governing council
- ♦ Principal
- ♦ IQAC
- ♦ HODs
- ♦ Administrative superintendent
- ♦ Conveners of various committees
- ♦ Finance Section
- ♦ Library
- ♦ Sports

President: Sree Sree Siddalinga Swamigalu, SSEC, Siddaganga Math

Secretary: Sri T.K. Nanjundappa, SSEC .

#### GOVERNING council

The governing council is a group of persons constituted for the purpose of administering institutional development activities. The council meeting is held twice in a year. As far as Decision making process is concerned, Board members offer guidance regarding Infrastructure, Budget and promotional matters.

#### Identity:

- ♦ The Governing council of the institute is the blend of corporate Professionals, Academicians, management Members and Administrators.
- ♦ The Governing council reviews the policies, procedures and strategic objectives of the institution.

#### POLICIES

- ♦ The Institute has a set of well defined policies of Governance that are framed in consultation with the stake holders .
- ♦ There are policies pertaining to faculty members conduct, recruitment process. Recruitment is done according to Government rules by the management. Employees avail Maternity, ESI, PF, leave and others facilities
- ♦ IQAC frames the policies related to different committees.

Admission of students and services are on a par with government rules.



File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/organization-chart/">https://www.sscasc.in/organization-chart/</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association SreeSiddaganga College of Arts, Science and Commerce is a co-education college. Alumni association of SreeSiddaganga College of Arts, Science and Commerce Tumakuru was registered in the year 2018 (Register number DRTU/SOR/522/2017-18 DATED 12-03-2018). The Alumni Association of our College gives importance to all round development of the college. The executive committee includes president, Secretary, Treasurer, Members and Student representatives. The association offers ordinary, life, associate and patrol memberships. ? Alumni Association Members: All former students and retired staff of the institution. ? Executive Members: Elected members from alumni and faculty ? ? Objectives: ? Maintain contact with former students and staff ? Integrate Alumni into mainstream college activities ? Constant updating of Alumni Directory ?

**Activities:** Annual get-together and General Body Meeting The Alumni Association 1. Offers scholarship to Students 2. Honours Rank Students 3. Gives cash Award for Achievers 4. Honours Alumni Achievers 5. Honours NCC, NSS and Sports Students 6. Extends financial support to poor students 7. Gives cash Prize to all physically abled students 8. Provides Mid-day meal to students 9. Donated Smart board 10. Felicitates retired staff members

18 th general body meeting was held on 05-09-2021. During the 18 th AGM new AGM body was formed.

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/sscasc-alumni/">https://www.sscasc.in/sscasc-alumni/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year C. 3 Lakhs - 4Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION OF THE INSTITUTION

To train our youth in an academic environment, imbibing great values, which enable them to become self-reliant, purposeful and useful citizens of the world.

#### MISSION OF THE INSTITUTION

To strive to be the lead college among the Degree Colleges in terms of providing Education and Excellence, Enlighten its students while continuing to meet its social commitment.

To equip the students with knowledge, emotional stability and complete personality development, to give confidence and winning

edge in the present global context and make modern education relevant to real life.

GOVERNANCE AND LEADERSHIP: The faculties of all the departments are encouraged to take part in activities such as members of Board of Studies, Board of Examiners, Academic Council, Committees, etc.

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in">https://www.sscasc.in</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The power of decision making is delegated to the Head of the institution. To facilitate and maintain the efficiency, to implement various activities, various committees are formed. There are 40 committees.

#### Decentralization of Power

- ♦ All faculty members are given certain responsibilities through committees.
- ♦ The delegation of responsibilities leads to transparency, faculty development and faculty enrichment.
- ♦ The institute follows delegation, decentralization and empowerment policies
- ♦ The collective decision making is encouraged at all levels.
- ♦ The decisions are taken with collective opinion.

#### Committees

- ♦ In addition to teaching, the faculty members are involved in the Administration of academic matters and consultancy.
- ♦ The faculty members are involved in multiple activities including teaching, admissions, administration and social interaction.
- ♦ The different academic activities are carried out by the faculty members through various committees in close coordination with the students.

Decentralization, delegation of power and Collective decision making are carried out through

1. IQAC
2. Training and Placement Cell
3. Test committee
4. Disciplinary Committee
5. Grievance Redressal Cell
6. Admission Committee
7. Sports Committee
8. Library advisory committee
9. Sports advisory committee
10. Time table committee

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/category/students-support-committees">https://www.sscasc.in/category/students-support-committees</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Higher level academic committees are formed to carry out various activities. Keeping in view the vision, mission, quality policy, core values, social factor and SWOC (Strengths, Weakness, Opportunities and Challenges) analysis, Principal will have in-depth discussions with his colleagues, to come up with a strategic plan that includes well defined objectives and mechanism.

The Institution has successfully implemented strategic measures for improving academic performance through training. The college designs Programmes mainly to focus on the development of skills among students. An academic calendar is prepared at the beginning of every semester. All the faculty members are involved in designing and implementing the programmers.

There are 40 different committees to carry out various activities.

The calendar of events is prepared at the beginning of each semester.

Punaschethana, an orientation programme for teachers is conducted by IQAC twice in a year.

Time table committee prepares time table before the commencement of classes at the beginning of each semester.

HOD's and several committees hold meetings frequently to plan and execute different activities.

Proctors and CR's meetings are held to solve the issues related to the students.

Test committee conducts tests during each semester.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sscasc.in/management-team/">https://www.sscasc.in/management-team/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### ORGANIZATIONAL STRUCTURE

- ♦ President
- ♦ Secretary
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- ♦ Principal
- ♦ IQAC
- ♦ HODs
- ♦ Administrative superintendent
- ♦ Conveners of various committees
- ♦ Finance Section
- ♦ Library
- ♦ Sports

#### GOVERNING council

The governing council is a group of persons constituted for the purpose of administering institutional development activities

The Governing council of the institute is the blend of corporate

Professionals, Academicians, management Members and highly qualified Administrators.

The Institute has a set of well defined policies of Governance that have been framed in close consultation with the stake holders.

These policies are communicated to faculty members and students at regular intervals.

There are policies pertaining to faculty members' conduct, Admission of Students, recruitment process. maternity benefit, ESI benefit, PF benefit , leave and Quality enhancement.

The Disciplinary Committee frames the policy regarding anti-ragging.

Examination committee has framed policy for valuation, paper setting, and proper conduction of exams and announcement of results.

Library Committee has framed the policy to ensure the Institutional Library

Training and Placement Cell has developed well thought out policy to help students placed in well reputed company.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.sscasc.in/organization-chart/">https://www.sscasc.in/organization-chart/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

-The teaching and non teaching staff is very important for the functioning of the institution. The institution has to look into the welfare of them. Our institution has taken certain measures to help them financially. 1. "Sri Siddaganga employees' co operative society" provides loan facility upto 20 lakhs for the needy at reasonable interest. 2. "Siddaganga Urban co-operative bank" Provides loan for both teaching and non teaching staff upto 2 lakhs at low interest rate. 3. Employee Provident fund scheme is there for the management staff members. 4. The institute Provides Maternity leave facility. 5. The college has good canteen.

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/category/facilities/">https://www.sscasc.in/category/facilities/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system encourages the faculty members to make excellent performance in teaching, learning and also research. A system of self-appraisal exists in the institution for the evaluation of performance of teaching staff based on different parameters of evaluation.

At the end of every academic year teacher evaluation is carried out through "Academic Audit" in the college as per UGC proforma.

Academic Audit is filled by each faculty members about teaching learning process which includes fields related to lectures, seminars, practicals, tutorials, contact classes taken, use of innovative teaching -learning methodologies, up-gradation of course contents and their improvements. Other co-curricular, extension activities to society for professional development are included. Research, publications and academic contributions of faculty members with regard to their faculty development programs and other innovative teaching methods used by teachers for improvement of students are mentioned.

At the end of each academic year, the data pertaining to the above categories is collected from each faculty member in the prescribed proforma and is assessed by the appraisal system.

Student feedback is taken at the end of the every year to assess the teaching performance of the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process.

Budget proposals are submitted by the college to the management for its consideration and approval. The proposals are made on different heads such as laboratory equipment, library expenses, salary payments, building infrastructure and maintenance expenses .The management approves the budget. The Head of the Institution is empowered to allocate and spend the money.The mechanism used to monitor effective and efficient use of financial resources of College budget, includes recurring expenses such as salary, electricity bill, internet charges, maintenance cost, stationary cost, other consumable charges etc. and non-recurring expenses. The institution gets government aid to meet salary of aided staff and is supported by Sree Siddaganga Education Society. The tuition fee collected from students is also used to run the institution. The budget approved by the management is utilized for conducting and organizing various events, training and placement facilities, guest lectures, workshops, seminars,the activities conducted by various committees and administrative expenditure.

The college is subjected to both internal and external audit. Internal audit is done annually and the external audit is done by The Department of Collegiate Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

5

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college is able to implement various quality enhancement activities with its ability to mobilize resources from different sources for infrastructure, student's welfare, various extension activities and staff advancements.

**Optimum utilization of funds**

- The salary for the aided teachers is met by the government. The salary for the management staff members is met by sree siddaganga education society(R) which runs our institution.

The funds are utilized for Organizing seminars, lectures, conferences, workshops and faculty development programmes to staff, to arrange Industrial visits, to purchase library books, to purchase sports equipments, to purchase Software and equipments, to meet Welfare measures extended by management for the teaching and non-teaching staff and to maintain college website.

They are used for infrastructure maintenance like electricity bills, water bills, maintenance expenditure and gardening and also for property tax etc.

Funds are mobilized through

-The Contribution made by Alumni, well Wishers and philanthropies

-Revenue earned from selling books and lab breakage's.

-Renting college infrastructure for conducting competitive exams.

-income generated by college owned seminar hall and canteen.

Tuition fee collected from students on the lines of government recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC, instills discipline, qualifies quality, assures progress and collaborates with all activities in the college. IQAC is involved in every activity that takes place in the college.

The best institutionalized practices initiated by IQAC are,

1. Conducting workshops for both the teaching and non-teaching members twice in a year. Punahchethana programme for teachers is one of the best institutionalized activities initiated by the IQAC. It triggers the passion to learn and impart knowledge to students effectively. IQAC conducts innovative programmes for the administrative staff. Keeping in mind the latest developments in the adoption of technology, it enables the staff to procure the required knowledge through timely workshops.

2. Causing awareness on intellectual property rights is another institutionalized programme of IQAC. It conducts seminars and workshops annually to enlighten the staff members.

3. Another institutionalized practice initiated by IQAC is providing mid-day meal to deserving students. Many of our students need proper nourishment. Providing mid-day meal is one of the most successful programmes initiated by IQAC.

4. IQAC has started morning prayer in the college. National Anthem is sung by students before the commencement of classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. which was established In 2003.

(1) Academic review is done at the beginning of the Academic year. Four staff council meetings are conducted in an academic year. First at the beginning, second before odd semester examination, third at the beginning of the even semester and fourth at the end of the academic year. At the beginning, a new time-table and year planner are prepared, the academic calendar of the university is discussed. Committees are constituted. Result analysis is done soon after the results are declared.

(2) To improve the results we have taken the following steps,

- ♦ First we motivate the students to attend the classes regularly.
- ♦ Identify the slow learners and inspire them to take extra classes.
- ♦ Through the proctor system we take care of every student.

(3) Use of ICT in teaching and learning: The IQAC motivates the teachers to use the ICT in teaching. The teachers give the study material to students. Proctors have created whatsapp groups for students to share the information.

(4) Smart-board/Projector/PPT presentation: In Some classrooms projectors are used for ppt presentation.

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/academic-calendar/">https://www.sscasc.in/academic-calendar/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.sscasc.in/category/naac-annual-reports/">https://www.sscasc.in/category/naac-annual-reports/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1. Safety and security: We take lot of care regarding the safety and security of every student. Anti-Sexual Harassment and Anti-ragging cell often organize programmes**

to cause awareness among girls' students regarding their safety and security. Campus and the classrooms are under CC TV surveillance. Students are provided with ID cards.

2. **Counseling:** We provide personal counseling by an expert counselor. Every Tuesday counselor visits the college and counsels our students regarding many adolescent and personal issues.
3. **Ladies Waiting Room:** We have a ladies waiting room.
4. **Any other:** Women empowerment cell conducts many programmes to create awareness among students. In this academic year it conducted 5 days ornament making training programme from 7-12-2021 to 11-12-2021. Smt. Shilpa Chethan trained the students. International women's day was celebrated on 8th March 2022. Smt. Renuka, Commissioner, Municipal Corporation, Tumkur and Dr. Jyothi B Panth, Associate professor, Sree Siddaganga College of Education, were the chief guests. Ornaments prepared by the students were exhibited and sold on this day.
5. "Menstrual Hygiene Management Day" was observed on 28.5.2022 in association with Hasiru dala, an NGO. Smt. Chakrasthitha, was the resource person.
6. Both the boys and girls are provided with equal opportunities in all fields.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.sscasc.in/ladies-waiting-room/">https://www.sscasc.in/ladies-waiting-room/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:** The college has systematically developed a mechanism to segregate and dispose of different types of e-waste, recyclable metals, paper, organic waste, plastic, etc. The solid waste from all the class rooms and the campus is taken away by the municipality. The major solid waste which is generated in the campus includes paper, leaf litter, kitchen waste and chemicals.

**Liquid Waste Management:** Rain water harvesting units are installed in the campus. Collected rain water is used for gardening and wash rooms. The waste water lines from the toilet are connected to the underground drainage system. Effluents from the laboratories are also connected to the underground drainage system.

**E-Waste Management:** E-waste and unserviceable electronic devices are collected in e-waste bin which is kept in the campus. We are into a mou with e-parisara situated in dobaspeta, for recycling and proper disposal of e-waste.

**Waste Recycling System:** A compost pit is constructed in the front yard of our college where all dry waste like leaves, paper are decomposed and is used as manure.

College uses less paper as majority of the communication is now routed through online.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge**

**B. Any 3 of the above**



**Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different sports and cultural activities organized in the college bring harmony**

among students.

Commemorative days like Women's day, Youth's day, Yoga day, Constitution day, Science Day, Dasoha day, NSS day, Sadbhavan Divas and Environmental day are observed. Many regional festivals like Ayuda Pooja was celebrated in the college. Kannada Rajyotsava, Basavajayanthi, Ambedkar Jayanthi, Valmiki Jayanthi, Mahathma Gandhi Jayanthi, Lal Bahaddur Shastri Jayanthi and Kanakadasa Jayanthi were celebrated. This establishes positive interaction among people of different racial and cultural backgrounds.

There is grievance redressal cell in the institution. Grievance redressal cell deals with grievances without considering anyone's racial or cultural background.

The institution has code of ethics for students and a separate code of ethics for teachers and other employees that should be followed by everybody irrespective of his/her cultural, regional, linguistic, communal, socio-economic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Constitution day was observed on 26-11-2021. Dr. H.P Veerabhadraswamy presided over this program. Dr. K.S. Shivaprasad delivered a speech on how constitution was formed and came into execution and preached the preamble of the constitution.
2. Sadbhavana day was observed on 18-08-2022. Dr. Shivaprasad K.S shared his views on caste, language, Religion, Communal harmony. Prof. Srivalli K L preached an oath to students. Dr. H.P. Veerabhadraswamy, presided over this program.
3. National voters' day was observed on 25-01-2022. Dr. Shivaprasad K.S spoke on the importance and objectives of National voters' day. Dr. H.P. Veerabhadraswamy presided over this program. An oath was taken.

4. Human Rights Protection Cell and Political Science Department organized special lecture on 'Conceptualization and Relevance of Human Rights' on 10-12-2021 speaker was Dr. K.C Suresh. On 22-8-2022 Dr. Gundegowda gave a lecture on 'Relevance of Fundamental Rights'.
5. Anti-Ragging Cell and Anti-Sexual Harassment Cell conducted a program on 'Legal Awareness Relating to Ragging and Sexual Harassment' on 23-11-2021. Justice Raghavendra Shetigar, was the resource person.
6. B Suresh Gowda, High Court Advocate, spoke on Moral and Human Values on 29-01-2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.sscasc.in/category/academic-activities/">https://www.sscasc.in/category/academic-activities/</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Our college celebrated the 76th Independence Day on 15th august 2022. HAV Umamaheswara Ex-service man was the chief guest. He spoke on the duties and rights of Indian citizens. NCC cadets participated. The principal, Teaching and Non-Teaching staff members attended this programme.
2. Republic day was celebrated on 26th of January 2022 . Havaladar Yallappa Angolkar Trg.NCO 4 kar.Bn was the chief guest. The principal presided over the function. Students, teaching and Non-Teaching staff members attended this programme.
3. International women's day, that marks the socio- economic, cultural and political achievements of women was observed on 8th march 2022. The resource persons were Dr.Jyothi panth and Smt. Renuka, KAS. About 120 girls attended this programme. The principal presided over this programme. The college staff members also participated in it.
4. International Yoga day was observed by NSS, NCC, physical education department and IQAC on 21stJune 2022. Nandish P K Yogacharya was the resource person. The principal presided over the function. Students, and staff members actively participated in it.
5. Youth day was observed on Swamy Vivekananda jayanthi.Sri Baalachandra.M was the resource person. National youth day was observed on 159th birth anniversary of Swamy Vivekanandaanda.
6. Teachers' day was celebrated on 5th Sept 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**NITHYA DASOHA (MID DAY MEALS)**

This helps to improve the nutritional status of the students and to encourage them to attend classes regularly. Many students come from rural areas. They attend the classes from morning till evening. It results in attention deficit and low academic performance. Hence the programme. It improved 43 students' attendance and their academic performance. The scheme is funded by Alumni association and faculty members.

#### MANADALADA MATHU

The main objective of this practice is to give an opportunity to students to express themselves. Library and information science department of our college started this practice in the year 2019 to exhibit the talent of students. Every Thursday students from 12.00 to 12.30 PM profess their oratory, interpreting and analyzing skills. It helps them to present papers in different seminars, conferences etc. No resource is required to implement this practice. Other institutions too can adopt this practice.

Other best practices are

- ♦ Morning Prayer.
- ♦ Proctor System.
- ♦ Counseling facility for students.
- ♦ 'Punashchethana' an in-house faculty development programme.
- ♦ Induction programme for the first year students.
- ♦ Rain water harvesting.
- ♦ Use of solar energy.
- ♦ Annual Blood Donation camp
- ♦ Additional Books for Merit Students
- ♦ Alumni extends financial support to the poor and the distinctive students.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.sscasc.in/mid-day-meals/">https://www.sscasc.in/mid-day-meals/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

## Nithya Dasoha

Our college is situated in semi-urban area. Many of our students come from rural areas. Some of them come from poor families. In order to make them focus on studies, we started Nithya Doasoha in 2018. Our college runs from morning 9 to 4.30 pm. Students who come from far off places find it difficult to concentrate on their studies. Hence the programme. The programme is funded by alumni association, teachers and other philanthropists. This facility is made available in our college canteen during lunch hours. Smt Dr Padmaja assistant professor of Kannada is the Convener of Nithya dasoha. A committee is formed to select deserving students to make use of this scheme.

At the beginning of 2021-22 Academic year applications were invited from the poor students, The committee scrutinised 100 applications and selected 43 students. The convener monitors the programme and encourages the students to make use of it. The programme has been very successful. And the progress of the beneficiaries is followed up regularly.

The committee intends to increase the number of beneficiaries in the years to come. We hope that this programme will be adopted by other institutions.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic year 2021- 22 was marked with the introduction of NEP. Though there were hurdles the university made a breakthrough in implementing it effectively. Thus, the year was an amalgamation of CBCS and NEP; besides that the consequences of Covid 19 posed many challenges for the faculty in following the academic calendar which was religiously followed in the earlier semesters. Conducting classes, exams and valuation was really challenging. The combined efforts of the principal and staff made everything work concurrently. 75% of attendance was made mandatory for every student. Coming to the introduction of online admission process, UUCMS, the institution has successfully adopted itself to the new vantages.

The time table was prepared and transformed as and when needed. In spite of every obstacle, guest lectures were arranged by every dept. Unit tests, assignments, quiz, presentations were conducted as part of the curriculum activity and the institution has taken initiative in conducting field trips, industrial visits for the benefit of students. Feed-back system was strengthened with the use of Google forms effectively collected from all the stake holders; after analyzing the data, feedback was sent to the university.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.sscasc.in/academic-calendar/">https://www.sscasc.in/academic-calendar/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ceremoniously follows the continuous internal evaluation. Under CBCS scheme, students were awarded 10 IA



marks on the basis of their Attendance (2), Assignment (3), and performance in the internal test (5) marks. The introduction of NEP gave more weightage to CIA and 40 marks were allotted to it. NEP lays more emphasis on internal evaluation. As per the instructions received from the university, C-1 test was conducted after the completion of 40% of syllabus for 30 marks in each subject. After valuation, the marks were reduced in 1:3 ratio. C-2 was conducted after the completion of 90% of syllabus by the test committee of the college .

For another 10 marks, students were given assignments and were informed to submit within the stipulated time . 10 more marks were awarded for quiz/ presentations/case study/ group discussion etc. by students. depending on the convenience and size of particular class. The performance of the students was evaluated judiciously and the marks were awarded. The necessary documents are preserved.

Finally, under NEP, the IA marks are uploaded using HOD's portal. Transparency is maintained as it is displayed once it is uploaded

Documents: Internal Test Time Table, IA Marks Frozen copy

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</b>  <b>Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum as part of almost all the courses of Humanities, Commerce and Science. They are reflected in the syllabus directly or indirectly. In today's world, educating the students about socio-ethical values has greater significance. Literature deals with truth. It imparts social values to the students. The papers of English Literature, and Hindi Literature taught to BA classes deal directly with Human Values through the poems, short stories, novels and plays. Today, communication skills play a vital role. Fluency in English language and regional languages enables the students to interact positively. We have taken the required measures to help the students improve their communication skills. The papers like Communication Skills, Business Communication, Professional Skills' Development Course, Corporate Communication and Public Relations, and Business Ethics taught in the college have Professional Ethics as the part of their syllabi. A special subject called Environmental Studies is introduced to make the students aware of Environment and Sustainability. The Programs BCA and B.Com have the course like Soft skills in their studies. These value-added courses help to build the overall personality of the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

229

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.sscasc.in/feedback/">https://www.sscasc.in/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.sscasc.in/feedback/">https://www.sscasc.in/feedback/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**1592**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**1555**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college follows a fair system for admission process. The students are admitted to our institution without considering caste, creed, and gender, religion, social or economic status. After the completion of admission process regular classes commence according to the college time table. To identify advanced and slow learners, we conduct "student induction" programme. Through this event students are introduced to teaching-learning and evaluation process, discipline, various academic and other schemes, development and achievements of the college and students' support services. We identify the slow and advanced learners through class-room discussion, question and answer method, and by considering their knowledge and previous year's performance.

Special care is taken for the slow learners. To enhance their performance the college conducted remedial coaching. Class tests were conducted. The students were also provided with extra books from the departmental library. Personal attention is paid by some of the faculty members. Special attention is given to slow learners for their academic improvement.

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/study-materials/">https://www.sscasc.in/study-materials/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1592	60

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are assigned with group projects and assignments to enhance their various technical and soft skills. They are encouraged to apply concepts learned in classroom.

Laboratory Sessions are conducted with content as per syllabus experiments.

Department-level Educational trips and Industry visits are organized to nurture and expand the subject interest and learning experience.

The students are encouraged to take part in various extra and co-curricular activities, intra/interdepartmental, inter/Intra college events which enhance their planning, organizational and managerial skills through events like cultural fest, Commerce Week, Management Fest, Science Fair & Inter-Collegiate Fests.

Participative learning :

Role plays are conducted for the Students to simulate real life situations to supplement participative learning.

Students are encouraged to participate in debates, discussions, and to go on rallies promoting social awareness.

Debates are conducted on many subjects where students come up with different opinions, and thought processes. Thus the learning process gets justified in the arguemental way of learning.

**Problem Solving Methodologies**

Case study method is adopted in teaching learning process to

make the students develop logical thinking and practical knowledge that enables them to develop problem solving ability.

Business Games and quiz help to develop logical reasoning and problem solving skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They shift the teaching and learning processes from teacher-centric to student-centric. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped to connect learning to real-life situations. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, and PPT. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive. They use ICT enabled tools such as Microsoft Teams, and Google Classroom. The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods. Projectors are installed in all classrooms to incorporate new pedagogies in the teaching-learning process. The students and faculty make use of email, group mails, and social networking tools for communication and information dissemination. Students are also motivated to use the internet. WhatsApp groups are also used for sharing ideas.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<b>No File Uploaded</b>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**40**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**60**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in college is so transparent that every student has an access to internal evaluation process of the theory & practical subjects. The institute follows the regulations of Tumkur University. Marks for the experiments performed, will be displayed in the department notice boards within a week of the commencement of laboratory sessions. Slow learners are permitted to improve their marks by repeating the experiment. Tests and mock viva-voce are conducted at regular intervals to assess the learning outcomes.

At the time of placement drives, the visiting HR team is requested to summarize the performance of the students. Based on such feedback, suitable amendments are implemented to the teaching and learning aspects of skills training.

The college prepares an Academic Calendar in line with university calendar prior to the commencement of the academic year in consultation with the Heads of the Departments. Then the College organizes orientation programmes to the students to make them get acquainted with the rules and regulations of the university, examinations, evaluation process, extra-curricular activities etc., similarly every department organizes a semester orientation programme with parents in the first week soon after the new semester is started.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A transparent, time-bound and efficient method is being followed in our College in terms of dealing with internal examination related grievances.

Immediately, after the unit test, the solution to the problems along with question wise marking scheme is displayed on the notice board. The evaluated answer sheets are shown to students.

At the end of the semester, the average marks of both the unit-tests are calculated and verified by the students. If any discrepancies are reported by the students, they are resolved by the faculty immediately.

Faculty evaluates assignments based on the rubric which is also shared with the students..

The experiment performed in lab by the student is immediately evaluated by the faculty. The lab instructions are given in the lab manual which is shared with the students well in advance before the lab is conducted. The lab submissions are taken in LMS, e.g. Google classroom, and the marks given by the faculty are available to the students immediately,

In a semester, internal evaluation of the project is done in front of the panel consisting of group of faculties. The instructions are redesigned for the presentations having the

criteria- quality of problem formulation, literature analysis, presentation, teamwork, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the syllabus and the course outcomes as prescribed by the University of Tumkur which are approved by the concerned Board of Studies under University. The general and specific course outcomes of all programmes offered by the college are communicated to the teachers and the students and it is also displayed in the college website. At present, the College is offering multi undergraduate programmes successfully and one Post graduate course in Commerce. At the end of a UG programme, a student would have acquired good subject knowledge, Cultivated an intellectual curiosity and love for learning, Established a sound foundation for higher learning, Attained language skills and ability for effective communication, problem solving and analytical skills, Ability to function in multidisciplinary domains, Imbined sound values and principles, Capability to apply knowledge and learning for environmental sustenance. At the end of a postgraduate programme, the student would have become adept at sourcing and utilizing information, Acquired the expertise to apply knowledge for environmental sustenance and inculcated the ability to function in multidisciplinary domains , Attained the maturity and prudence to respond to one's calling. During PTA meetings the significance of the programmes and its outcomes are discussed with the parents and take feedback from them regarding the difficulties faced by students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.sscasc.in">https://www.sscasc.in</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Tumkur University, Tumakuru. For the programs and courses, the institute follows the curriculum designed by our affiliated university. The Programme outcomes, after measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last years. In a similar way, the ratio of students' placement is also increasing. We took utmost care in measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the following mechanism:-

- The institute followed the Academic Calendar of our affiliated university.
- All the teachers maintained Academic Diary in every academic year.
- Results are analyzed by respective department and submitted to the principal.
- Institute considered Feedback from all the Stakeholders for the attainment of PO, PSO and CO.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

435

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sscasc.in/iqac>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

<b>nil</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>
<b>3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year</b>	
<b>3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year</b>	
<b>02</b>	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.3 - Research Publications and Awards</b>	
<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
<b>00</b>	
File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during</b>	



the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Some of the social issues are racism, gender inequality, women empowerment, pollution, social responsibility etc.,

To cause awareness on social issues among our students we organize various programmes.

NSS organized a programme to prevent pollution on 02/10/2021.

- ♦ On 14/11/2021, 50students participated in cleaning plastic waste.
- ♦ On 09/06/2022, 70 students planted plants in our campus
- ♦ On 11/8/22- 70 students, on 20/08/22-65 students, on 14/9/22-60students, and on 24/9/22- 75 studnets cleaned the campus.
- ♦ NCC wing conducted swatch bharath programme on 4/3/22.

- ♦ On 08/10/22, 18 cadets were involved in the activity.
- ♦ 8 cadets celebrated world environmental day on 05/06/22.

To educate our students on racism, gender inequality, women empowerment NSS units and anti ragging committees organize several programmes.

- ♦ A special lecture was arranged on 17/12/21 on "Stop sexual harassment and maintain Communal harmony".
- ♦ On 23/11/21 102 students participated in legal awareness programme that dealt with the effects of ragging.

To face health issues, our college Red Cross wing organized a programme to enlighten the students on the challenges of covid-19. First aid training and red ribbon programme were held on 05/12/2021. NCC cadets organized blood donation camp on 21/02/22, 56 students donated blood.

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/category/academic-activities/">https://www.sscasc.in/category/academic-activities/</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh

**Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

23

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1035

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

01

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The outlook of any institution matters much in modern days. Our college has adequate infrastructure. There are spacious and ventilated classrooms and well equipped laboratories. Some of the classrooms have LCD and smart board. The administrative block is vast. It has architectural beauty. The college has beautiful campus with trees, open air theatre and sports grounds.

Our college is affiliated to Tumakuru University. The local inquiry committee visits our college every year to ensure

that the college has adequate infrastructure to run all the available courses approved by it. The committee in its report has all the appreciation about infrastructural facilities in the college. The same observation was made by the previous NAAC peer team.

The Governing council meets twice in a year to discuss about creation, maintenance and utilization of infrastructure of the college. The principal holds meeting with HODs, proctors and student representatives to know about the requirements. The feed -back will be placed before the governing council. There is internal and external funding for infrastructure. It includes Siddaganga Education Society, Tumkur, Alumni, etc. Internal audit as well as external audits done to ensure proper utilization of funds.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The co-curricular and extra-curricular activities are meant to bring out the hidden talent of the students. The team spirit, mental maturity and individual initiative are the outcome of these activities. The college has well equipped seminar hall, sports complex and board rooms. The seminar hall has LCD and WiFi facilities. The seminar hall is very spacious that accommodates two hundred seats. The seminar hall will be provided for various training programmes conducted by the government and for community activities.

The sports complex has accommodated multi GYM, indoor games and sports department. The volley ball and ball badminton courts can be seen in open campus. Our students represent individual and team events at University level, State level and at National level sports meets. Our college had hosted many University and State level Tournaments. For Athletics and out door games the stadium of SIT, which is our sister Institution is used. The Principal conducts sports committee

meeting every year to discuss about the requirements of sports department.

Five students had participated in South zone inter university/all India /inter collegiate tournaments and won the prizes

Three students participated in State and national level tournaments and won the prizes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

4.72838

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is one of the oldest libraries among private, aided and government degree Colleges in Tumkur District. It is spread in an area of 4320 Sqft. It has more than 67926 Books, 20 Journals, 20 magazines, 233 CD's, 150 back Volumes of the Periodicals. During the last five years 1215 books worth of Rs 3,47,228.00 were added. The Library is automated and has a spacious reading hall and reference section. The reading area can accommodate 170 users.

The Library is automated with integrated library management software E-lib-16.2 of INFLIBNET. The various housekeeping activities of the Library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The books are classified according to DDC and CCC, OPAC.

The books are bar coded and the users are given unique barcode ID, the library has access to e resources of N-LIST which is a part of E-Books INFLIBNET. The new books are displayed for two weeks. The Internet section is provided with 12 systems with 3 Mbps. 12 close circuit cameras have been installed. Fire safety units are installed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for** B. Any 3 of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.99245

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure



4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facility plays an important role in education field, current education system is under transition, it is moving towards digital platform along with traditional classroom environment. Currently traditional class room with black board has become outdated and the use of ICT in the teaching is the basic requirement for conducting classes. Projectors are installed in 09class rooms to enable the faculties to conduct classes with ICT. Alumni association of our college has donated 01smart boardwhich isinstalled in room no 403. An interactive board funded by Tumkur city MLA is installed in Room no. 201.Internet speed is upgraded from 100 mbps to 200 mbps. Class rooms are equipped with adequate ICT facility to make class room activity more effective. Wi-Fifacility is made available in Administrative block,room no.403, office, inMathematics Department, in PG(MCom.) departmentand in Computer Science department. The current Computer: Student ratio is 9:1 (1592: 174 including UG & PG).

All the departments are provided with computers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.3.2 - Number of Computers

204

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

35.07325

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has spacious and adequate number of classrooms, fully equipped laboratories, library, sports complex, canteen, rest room, administrative block, staffrooms, board room, and seminar hall. The local enquiry committee in its report appreciated the infrastructural facilities of the college. The same observation was made by the previous NAAC peer team. Governing council meets twice in a year to discuss about creation, maintenance and utilization of infrastructural facilities. There is internal and external funding for the creation and maintenance of infra-structure. The internal funding is done by the college. The external funding includes funds from the management, alumni and other

donors. Our college has CC camera vigilance, LCD class rooms, internet facility, and e-administration.

There is internal and external audit for proper utilization of funds. There are various committees to look after the maintenance of infra structure. The green campus concept is implemented in the college. There is green audit, the solar power and safe drinking water facility. The principal holds regular meetings with class representatives and all HODs to discuss on infra structural facilities. The seminar hall will be rented out on Sundays and on holidays for other organizations. This fetches revenue to the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sscasc.in/category/facilities/">https://www.sscasc.in/category/facilities/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**1484**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.sscasc.in/category/facilities/">https://www.sscasc.in/category/facilities/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

231

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

231

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

20

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File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

287

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

07

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**ORGANIZATIONAL STRUCTURE**

- ◆ President
- ◆ Secretary
- ◆ Governing council
- ◆ Principal
- ◆ IQAC
- ◆ HODs
- ◆ Administrative superintendent
- ◆ Conveners of various committees
- ◆ Finance Section
- ◆ Library
- ◆ Sports

President: Sree Sree Siddalinga Swamigalu, SSEC, Siddaganga Math

Secretary: Sri T.K. Nanjundappa, SSEC .

**GOVERNING council**

The governing council is a group of persons constituted for the purpose of administering institutional development activities. The council meeting is held twice in a year. As far as Decision making process is concerned, Board members offer guidance regarding Infrastructure, Budget and promotional matters.

**Identity:**

- ◆ The Governing council of the institute is the blend of corporate Professionals, Academicians, management Members and Administrators.
- ◆ The Governing council reviews the policies, procedures and strategic objectives of the institution.

**POLICIES**

- ◆ The Institute has a set of well defined policies of Governance that are framed in consultation with the stake holders .
- ◆ There are policies pertaining to faculty members conduct, recruitment process. Recruitment is done according to Government rules by the management. Employees avail Maternity, ESI, PF, leave and others facilities
- ◆ IQAC frames the policies related to different committees.

Admission of students and services are on a par with government rules.

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/organization-chart/">https://www.sscasc.in/organization-chart/</a>
Upload any additional information	<b>No File Uploaded</b>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**



28

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association SreeSiddaganga College of Arts, Science and Commerce is a co-education college. Alumni association of SreeSiddaganga College of Arts, Science and Commerce Tumakuru was registered in the year 2018 (Register number DRTU/SOR/522/2017-18 DATED 12-03-2018). The Alumni Association of our College gives importance to all round development of the college. The executive committee includes president, Secretary, Treasurer, Members and Student representatives. The association offers ordinary, life, associate and patrol memberships. ? Alumni Association Members: All former students and retired staff of the institution. ? Executive Members: Elected members from alumni and faculty ? ? Objectives: ? Maintain contact with former students and staff ? Integrate Alumni into mainstream college activities ? Constant updating of Alumni Directory ? Activities: Annual get-together and General Body Meeting The Alumni Association 1. Offers scholarship to Students 2. Honours Rank Students 3. Gives cash Award for Achievers 4. Honours Alumni Achievers 5. Honours NCC, NSS and Sports Students 6. Extends financial support to poor students 7. Gives cash Prize to all physically abled students 8. Provides Mid-day meal to students 9. Donated Smart board 10.Felicitates retired staff members

18 th general body meeting was held on 05-09-2021. During the 18 th AGM new AGM body was formed.

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/sscasc-alumni/">https://www.sscasc.in/sscasc-alumni/</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>C. 3 Lakhs - 4Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISION OF THE INSTITUTION**

To train our youth in an academic environment, imbibing great values, which enable them to become self-reliant, purposeful and useful citizens of the world.

**MISSION OF THE INSTITUTION**

To strive to be the lead college among the Degree Colleges in terms of providing Education and Excellence, Enlighten its students while continuing to meet its social commitment.

To equip the students with knowledge, emotional stability and complete personality development, to give confidence and winning edge in the present global context and make modern education relevant to real life.

**GOVERNANCE AND LEADERSHIP:** The faculties of all the departments are encouraged to take part in activities such as members of Board of Studies, Board of Examiners, Academic Council, Committees, etc.

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in">https://www.sscasc.in</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The power of decision making is delegated to the Head of the institution. To facilitate and maintain the efficiency, to implement various activities, various committees are formed. There are 40 committees.

#### Decentralization of Power

- ◆ All faculty members are given certain responsibilities through committees.
- ◆ The delegation of responsibilities leads to transparency, faculty development and faculty enrichment.
- ◆ The institute follows delegation, decentralization and empowerment policies
- ◆ The collective decision making is encouraged at all levels.
- ◆ The decisions are taken with collective opinion.

#### Committees

- ◆ In addition to teaching, the faculty members are involved in the Administration of academic matters and consultancy.
- ◆ The faculty members are involved in multiple activities including teaching, admissions, administration and social interaction.
- ◆ The different academic activities are carried out by the faculty members through various committees in close coordination with the students.

Decentralization, delegation of power and Collective decision making are carried out through

1. IQAC
2. Training and Placement Cell
3. Test committee

4. Disciplinary Committee
5. Grievance Redressal Cell
6. Admission Committee
7. Sports Committee
8. Library advisory committee
9. Sports advisory committee
10. Time table committee

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/category/students-support-committees">https://www.sscasc.in/category/students-support-committees</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Higher level academic committees are formed to carry out various activities. Keeping in view the vision, mission, quality policy, core values, social factor and SWOC (Strengths, Weakness, Opportunities and Challenges) analysis, Principal will have in-depth discussions with his colleagues, to come up with a strategic plan that includes well defined objectives and mechanism.

The Institution has successfully implemented strategic measures for improving academic performance through training. The college designs Programmes mainly to focus on the development of skills among students. An academic calendar is prepared at the beginning of every semester. All the faculty members are involved in designing and implementing the programmers.

There are 40 different committees to carry out various activities.

The calendar of events is prepared at the beginning of each semester.

Punaschethana, an orientation programme for teachers is conducted by IQAC twice in a year.

Time table committee prepares time table before the commencement of classes at the beginning of each semester.

HOD's and several committees hold meetings frequently to plan and execute different activities.

Proctors and CR's meetings are held to solve the issues related to the students.

Test committee conducts tests during each semester.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sscasc.in/management-team/">https://www.sscasc.in/management-team/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### ORGANIZATIONAL STRUCTURE

- ◆ President
- ◆ Secretary
- ◆ Governing council
- ◆ Principal
- ◆ IQAC
- ◆ HODs
- ◆ Administrative superintendent
- ◆ Conveners of various committees
- ◆ Finance Section
- ◆ Library
- ◆ Sports

#### GOVERNING council

The governing council is a group of persons constituted for the purpose of administering institutional development activities

The Governing council of the institute is the blend of corporate Professionals, Academicians, management Members and highly qualified Administrators.

The Institute has a set of well defined policies of

Governance that have been framed in close consultation with the stake holders.

These policies are communicated to faculty members and students at regular intervals.

There are policies pertaining to faculty members' conduct, Admission of Students, recruitment process. maternity benefit, ESI benefit, PF benefit , leave and Quality enhancement.

The Disciplinary Committee frames the policy regarding anti-ragging.

Examination committee has framed policy for valuation, paper setting, and proper conduction of exams and announcement of results.

Library Committee has framed the policy to ensure the Institutional Library

Training and Placement Cell has developed well thought out policy to help students placed in well reputed company.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.sscasc.in/organization-chart/">https://www.sscasc.in/organization-chart/</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

-The teaching and non teaching staff is very important for the functioning of the institution. The institution has to look into the welfare of them. Our institution has taken certain measures to help them financially. 1. "Sri Siddaganga employees' co operative society" provides loan facility upto 20 lakhs for the needy at reasonable interest. 2. "Siddaganga Urban co-operative bank" Provides loan for both teaching and non teaching staff upto 2 lakhs at low interest rate. 3. Employee Provident fund scheme is there for the management staff members. 4. The institute Provides Maternity leave facility. 5. The college has good canteen.

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/category/facilities/">https://www.sscasc.in/category/facilities/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>
<b>6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</b>	
<b>6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</b>	
3	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>
<b>6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</b>	
<b>6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</b>	
3	



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system encourages the faculty members to make excellent performance in teaching, learning and also research. A system of self-appraisal exists in the institution for the evaluation of performance of teaching staff based on different parameters of evaluation.

At the end of every academic year teacher evaluation is carried out through "Academic Audit" in the college as per UGC proforma.

Academic Audit is filled by each faculty members about teaching learning process which includes fields related to lectures, seminars, practicals, tutorials, contact classes taken, use of innovative teaching-learning methodologies, up-gradation of course contents and their improvements. Other co-curricular, extension activities to society for professional development are included. Research, publications and academic contributions of faculty members with regard to their faculty development programs and other innovative teaching methods used by teachers for improvement of students are mentioned.

At the end of each academic year, the data pertaining to the above categories is collected from each faculty member in the prescribed proforma and is assessed by the appraisal system.

Student feedback is taken at the end of the every year to assess the teaching performance of the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process.

Budget proposals are submitted by the college to the management for its consideration and approval. The proposals are made on different heads such as laboratory equipment, library expenses, salary payments, building infrastructure and maintenance expenses .The management approves the budget. The Head of the Institution is empowered to allocate and spend the money.The mechanism used to monitor effective and efficient use of financial resources of College budget, includes recurring expenses such as salary, electricity bill, internet charges, maintenance cost, stationary cost, other consumable charges etc. and non-recurring expenses. The institution gets government aid to meet salary of aided staff and is supported by Sree Siddaganga Education Society. The tuition fee collected from students is also used to run the institution. The budget approved by the management is utilized for conducting and organizing various events, training and placement facilities, guest lectures, workshops, seminars,the activities conducted by various committees and administrative expenditure.

The college is subjected to both internal and external audit. Internal audit is done annually and the external audit is done by The Department of Collegiate Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

5

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college is able to implement various quality enhancement activities with its ability to mobilize resources from different sources for infrastructure, student's welfare, various extension activities and staff advancements.

**Optimum utilization of funds**

- The salary for the aided teachers is met by the government. The salary for the management staff members is met by sree siddaganga education society(R) which runs our institution.

The funds are utilized for Organizing seminars, lectures, conferences, workshops and faculty development programmes to staff, to arrange Industrial visits, to purchase library books, to purchase sports equipments, to purchase Software and equipments, to meet Welfare measures extended by management for the teaching and non-teaching staff and to

maintain college website.

They are used for infrastructure maintenance like electricity bills, water bills, maintenance expenditure and gardening and also for property tax etc.

Funds are mobilized through

-The Contribution made by Alumni, well Wishers and philanthropies

-Revenue earned from selling books and lab breakage's.

-Renting college infrastructure for conducting competitive exams.

-income generated by college owned seminar hall and canteen.

Tuition fee collected from students on the lines of government recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC, instills discipline, qualifies quality, assures progress and collaborates with all activities in the college. IQAC is involved in every activity that takes place in the college.

The best institutionalized practices initiated by IQAC are,

1. Conducting workshops for both the teaching and non-teaching members twice in a year. Punahchethana programme for teachers is one of the best institutionalized activities initiated by the IQAC. It triggers the passion to learn and impart knowledge to students effectively. IQAC conducts

innovative programmes for the administrative staff. Keeping in mind the latest developments in the adoption of technology, it enables the staff to procure the required knowledge through timely workshops.

2. Causing awareness on intellectual property rights is another institutionalized programme of IQAC. It conducts seminars and workshops annually to enlighten the staff members.

3. Another institutionalized practice initiated by IQAC is providing mid-day meal to deserving students. Many of our students need proper nourishment. Providing mid-day meal is one of the most successful programmes initiated by IQAC.

4. IQAC has started morning prayer in the college. National Anthem is sung by students before the commencement of classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. which was established In 2003.

(1) Academic review is done at the beginning of the Academic year. Four staff council meetings are conducted in an academic year. First at the beginning, second before odd semester examination, third at the beginning of the even semester and fourth at the end of the academic year. At the beginning, a new time-table and year planner are prepared, the academic calendar of the university is discussed. Committees are constituted. Result analysis is done soon after the results are declared.

(2) To improve the results we have taken the following steps,

- ♦ First we motivate the students to attend the classes regularly.
- ♦ Identify the slow learners and inspire them to take extra classes.
- ♦ Through the proctor system we take care of every student.

(3) Use of ICT in teaching and learning: The IQAC motivates the teachers to use the ICT in teaching. The teachers give the study material to students. Proctors have created whatsapp groups for students to share the information.

(4) Smart-board/Projector/PPT presentation: In Some classrooms projectors are used for ppt presentation.

File Description	Documents
Paste link for additional information	<a href="https://www.sscasc.in/academic-calendar/">https://www.sscasc.in/academic-calendar/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.sscasc.in/category/naac-annual-reports/">https://www.sscasc.in/category/naac-annual-reports/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1. Safety and security:** We take lot of care regarding the safety and security of every student. Anti-Sexual Harassment and Anti-ragging cell often organize programmes to cause awareness among girls' students regarding their safety and security. Campus and the classrooms are under CC TV surveillance. Students are provided with ID cards.
- 2. Counseling:** We provide personal counseling by an expert counselor. Every Tuesday counselor visits the college and counsels our students regarding many adolescent and personal issues.
- 3. Ladies Waiting Room:** We have a ladies waiting room.
- 4. Any other:** Women empowerment cell conducts many programmes to create awareness among students. In this academic year it conducted 5 days ornament making training programme from 7-12-2021 to 11-12-2021. Smt. Shilpa Chethan trained the students. International women's day was celebrated on 8th March 2022. Smt. Renuka, Commissioner, Municipal Corporation, Tumkur and Dr. Jyothi B Panth, Associate professor, Sree Siddaganga College of Education, were the chief guests. Ornaments prepared by the students were exhibited and sold on this day.
- 5. "Menstrual Hygiene Management Day"** was observed on 28.5.2022 in association with Hasiru dala, an NGO. Smt.

Chakrasthitha, was the resource person.

6. Both the boys and girls are provided with equal opportunities in all fields.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.sscasc.in/ladies-waiting-room/">https://www.sscasc.in/ladies-waiting-room/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:** The college has systematically developed a mechanism to segregate and dispose of different types of e-waste, recyclable metals, paper, organic waste, plastic, etc. The solid waste from all the class rooms and the campus is taken away by the municipality. The major solid waste which is generated in the campus includes paper, leaf litter, kitchen waste and chemicals.

**Liquid Waste Management:** Rain water harvesting units are installed in the campus. Collected rain water is used for gardening and wash rooms. The waste water lines from the toilet are connected to the underground drainage system.



Effluents from the laboratories are also connected to the underground drainage system.

**E-Waste Management:** E-waste and unserviceable electronic devices are collected in e-waste bin which is kept in the campus. We are into a mou with e-parisara situated in dobaspeta, for recycling and proper disposal of e-waste.

**Waste Recycling System:** A compost pit is constructed in the front yard of our college where all dry waste like leaves, paper are decomposed and is used as manure.

College uses less paper as majority of the communication is now routed through online.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

**1. Restricted entry of automobiles**

<p><b>2. Use of bicycles/ Battery-powered vehicles</b>  <b>3. Pedestrian-friendly pathways</b>  <b>4. Ban on use of plastic</b>  <b>5. Landscaping</b></p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts</b></p>	<p><b>B. Any 3 of the above</b></p>
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**Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Different sports and cultural activities organized in the college bring harmony among students.

Commemorative days like Women's day, Youth's day, Yoga day, Constitution day, Science Day, Dasoha day, NSS day, Sadbhavan Divas and Environmental day are observed. Many regional festivals like Ayuda Pooja was celebrated in the college. Kannada Rajyotsava, Basavajayanthi, Ambedkar Jayanthi, Valmiki Jayanthi, Mahathma Gandhi Jayanthi, Lal Bahaddur Shastri Jayanthi and Kanakadasa Jayanthi were celebrated. This establishes positive interaction among people of different racial and cultural backgrounds.

There is grievance redressal cell in the institution. Grievance redressal cell deals with grievances without considering anyone's racial or cultural background.

The institution has code of ethics for students and a separate code of ethics for teachers and other employees that should be followed by everybody irrespective of his/her cultural, regional, linguistic, communal, socio-economic background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Constitution day was observed on 26-11-2021. Dr. H.P Veerabhadraswamy presided over this program. Dr. K.S. Shivaprasad delivered a speech on how constitution was formed and came into execution and preached the preamble of the constitution.
2. Sadbhavana day was observed on 18-08-2022. Dr. Shivaprasad K.S shared his views on caste, language, Religion, Communal harmony. Prof. Srivalli K L preached an oath to students. Dr. H.P. Veerabhadraswamy, presided over this program.
3. National voters' day was observed on 25-01-2022. Dr. Shivaprasad K.S spoke on the importance and objectives of National voters' day. Dr. H.P. Veerabhadraswamy presided over this program. An oath was taken.
4. Human Rights Protection Cell and Political Science Department organized special lecture on 'Conceptualization and Relevance of Human Rights' on 10-12-2021 speaker was Dr. K.C Suresh. On 22-8-2022 Dr. Gundegowda gave a lecture on 'Relevance of Fundamental Rights'.
5. Anti-Ragging Cell and Anti-Sexual Harassment Cell conducted a program on 'Legal Awareness Relating to Ragging and Sexual Harassment' on 23-11-2021. Justice Raghavendra Shetigar, was the resource person.
6. B Suresh Gowda, High Court Advocate, spoke on Moral and Human Values on 29-01-2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.sscasc.in/category/academic-activities/">https://www.sscasc.in/category/academic-activities/</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Our college celebrated the 76th Independence Day on 15th august 2022. HAV Umamaheswara Ex-service man was the chief guest. He spoke on the duties and rights of Indian citizens. NCC cadets participated. The principal, Teaching and Non-Teaching staff members attended this programme.

2. Republic day was celebrated on 26th of January 2022 . Havaladar Yallappa Angolkar Trg.NCO 4 kar.Bn was the chief guest. The principal presided over the function. Students, teaching and Non-Teaching staff members attended this programme.
3. International women's day, that marks the socio-economic, cultural and political achievements of women was observed on 8th march 2022. The resource persons were Dr.Jyothi panth and Smt. Renuka, KAS. About 120 girls attended this programme. The principal presided over this programme. The college staff members also participated in it.
4. International Yoga day was observed by NSS, NCC, physical education department and IQAC on 21st June 2022. Nandish P K Yogacharya was the resource person. The principal presided over the function. Students, and staff members actively participated in it.
5. Youth day was observed on Swamy Vivekananda jayanthi.Sri Baalachandra.M was the resource person. National youth day was observed on 159th birth anniversary of Swamy Vivekanandaanda.
6. Teachers' day was celebrated on 5th Sept 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### NITHYA DASOHA (MID DAY MEALS)

This helps to improve the nutritional status of the students and to encourage them to attend classes regularly. Many students come from rural areas. They attend the classes from morning till evening. It results in attention deficit and low academic performance. Hence the programme. It improved 43 students' attendance and their academic performance. The

scheme is funded by Alumni association and faculty members.

#### MANADALADA MATHU

The main objective of this practice is to give an opportunity to students to express themselves. Library and information science department of our college started this practice in the year 2019 to exhibit the talent of students. Every Thursday students from 12.00 to 12.30 PM profess their oratory, interpreting and analyzing skills. It helps them to present papers in different seminars, conferences etc. No resource is required to implement this practice. Other institutions too can adopt this practice.

Other best practices are

- ♦ Morning Prayer.
- ♦ Proctor System.
- ♦ Counseling facility for students.
- ♦ 'Punashchethana' an in-house faculty development programme.
- ♦ Induction programme for the first year students.
- ♦ Rain water harvesting.
- ♦ Use of solar energy.
- ♦ Annual Blood Donation camp
- ♦ Additional Books for Merit Students
- ♦ Alumni extends financial support to the poor and the distinctive students.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.sscasc.in/mid-day-meals/">https://www.sscasc.in/mid-day-meals/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Nithya Dasoha

Our college is situated in semi-urban area. Many of our students come from rural areas. Some of them come from poor families. In order to make them focus on studies, we started

Nithya Doasoha in 2018. Our college runs from morning 9 to 4.30 pm. Students who come from far off places find it difficult to concentrate on their studies. Hence the programme. The programme is funded by alumni association, teachers and other philanthropists. This facility is made available in our college canteen during lunch hours. Smt Dr Padmaja assistant professor of Kannada is the Convener of Nithya dasoha. A committee is formed to select deserving students to make use of this scheme.

At the beginning of 2021-22 Academic year applications were invited from the poor students, The committee scrutinised 100 applications and selected 43 students. The convener monitors the programme and encourages the students to make use of it. The programme has been very successful. And the progress of the beneficiaries is followed up regularly.

The committee intends to increase the number of beneficiaries in the years to come. We hope that this programme will be adopted by other institutions.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Planning is required to run an institution. When it comes to an educational institution, planning plays a significant role.

IQAC IS an administrative body that aims at maintaining quality in all matters related to the institution. It has to initiate, plan, and monitor all activities that are related to the overall development of the institution. The IQAC of our college is effectively carrying out its duties.

It has initiated several programmes, and has a clear road map. IQAC meeting was held on 8.11.2022. Principal Dr.H.P.Veerabhadraswamy presided over the meeting. All the members of the IQAC were present in the meeting.

- ◆ IQAC coordinator Prof. C.S. Somashekhar insisted on preparing the AQAR of 2021-2022.



- ♦ IQAC proposed to conduct a special workshop for non-teaching staff. It was decided to conduct the workshop in the month of January 2023.
- ♦ IQAC committee agreed to start add-on courses from the next academic year.
- ♦ It was decided to send the feedback report to Tumkur University.
- ♦ It was decided to observe voters' day.
- ♦ It was also decided to keep the appointment orders of the students who are hired by different companies.
- ♦ The IQAC has decided to invite skilled tutors to train the student in specialized areas.